53 responses

View all responses   Publish analytics

Summary

I am a
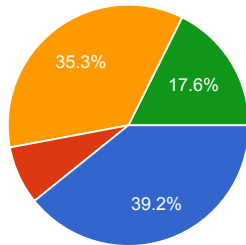
Full-Time Faculty Member	**20**	39.2%
Adjunct Faculty Member	**4**	7.8%
Classified Employee	**18**	35.3%
Management Employee	**9**	17.6%

1. Accreditation Standards

Program Review	**23**	88.5%
Other	**5**	19.2%

2. Student Learning Outcomes

Creating appropriate and realistic SLOs	**15**	44.1%

How to make use of SLO data	**20**	58.8%
Other	**7**	20.6%

3. Technology Resources
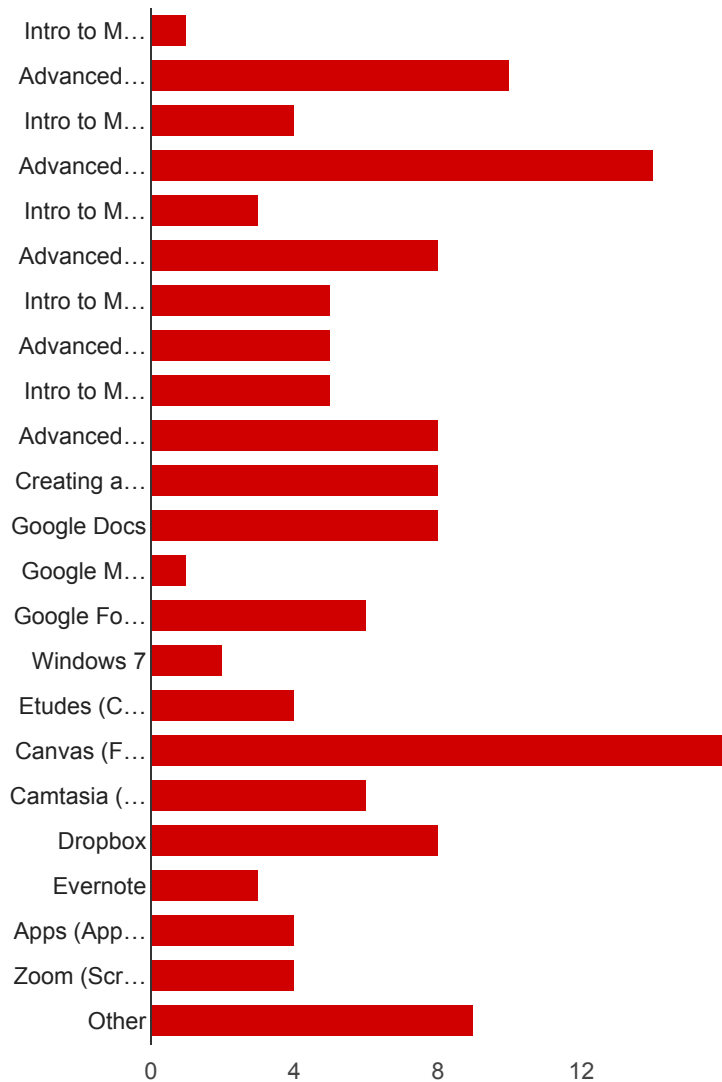
Intro to MS Word	**1**	2%
Advanced MS Word	**10**	20.4%
Intro to MS Excel	**4**	8.2%
Advanced MS Excel	**14**	28.6%
Intro to MS PowerPoint	**3**	6.1%
Advanced MS PowerPoint	**8**	16.3%

Intro to MS Access	**5**	10.2%
Advanced MS Access	**5**	10.2%
Intro to MS Outlook	**5**	10.2%
Advanced MS Outlook	**8**	16.3%
Creating a faculty webpage	**8**	16.3%
Google Docs	**8**	16.3%
Google Maps	**1**	2%
Google Forms	**6**	12.2%
Windows 7	**2**	4.1%
Etudes (Current CMS)	**4**	8.2%
Canvas (Future CMS?)	**16**	32.7%
Camtasia (Screen capture/video creation)	**6**	12.2%
Dropbox	**8**	16.3%
Evernote	**3**	6.1%
Apps (Apple/Android/Windows). Use "Other" to mention specific apps.	**4**	8.2%
Zoom (Screen sharing/video conferencing)	**4**	8.2%
Other	**9**	18.4%

4. Interacting with peers on professional topics
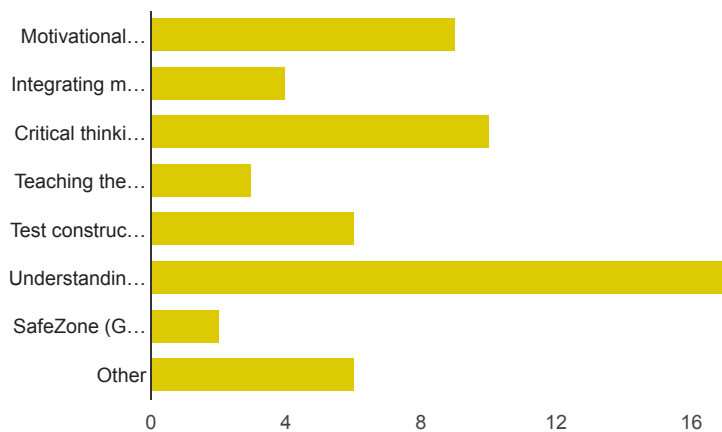
Motivational strategies for the classroom	**9**	25.7%
Integrating multiculturalism & other social issues	**4**	11.4%
Critical thinking strategies	**10**	28.6%
Teaching the re-entry student	**3**	8.6%
Test construction and design	**6**	17.1%
Understanding learning disabilities and related issues	**17**	48.6%
SafeZone (GLBT Awareness) training	**2**	5.7%
Other	**6**	17.1%

5. Interaction outside of the college
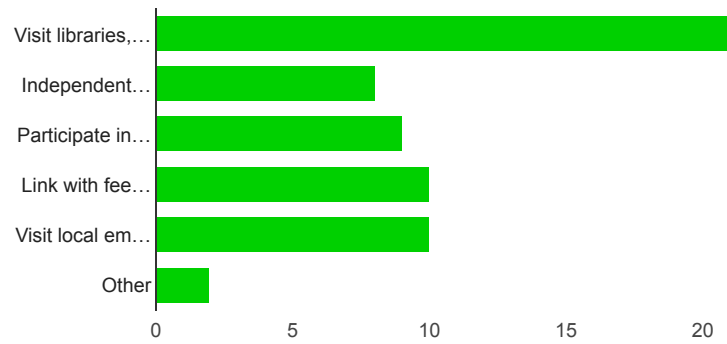
Visit libraries, museums, galleries, & other educational institutions	**21**	53.8%
Independent study/research	**8**	20.5%
Participate in a type of "Great Teachers" seminar	**9**	23.1%
Link with feeder high schools	**10**	25.6%
Visit local employers	**10**	25.6%
Other	**2**	5.1%

6. The Academic Community
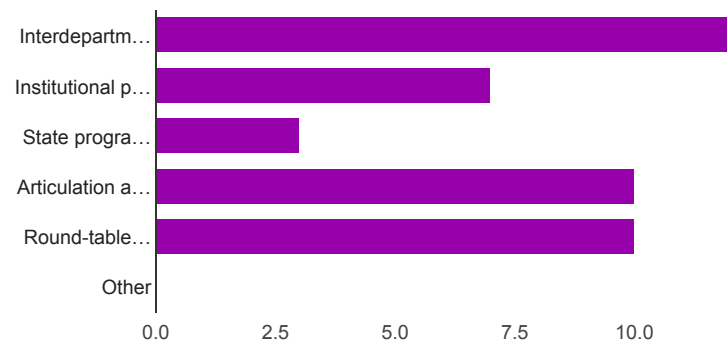
Interdepartmental cooperation	**12**	46.2%
Institutional planning for the college	**7**	26.9%
State programs, etc.	**3**	11.5%
Articulation among CSU system and high schools	**10**	38.5%
Round-table discussion with students	**10**	38.5%
Other	**0**	0%

7. Student Success

Understanding abilities, needs, and perspectives of re-entry students	**10**	25.6%
Diverse teaching/learning styles	**10**	25.6%
Connecting workforce relevancy to the classroom	**8**	20.5%
Managing multiple priorities	**7**	17.9%
Understanding students affected by depression or substance abuse: [alcohol/drugs]	**12**	30.8%
Institutional support (library, LRC, etc.)	**8**	20.5%
Grant writing	**12**	30.8%
Increase student involvement	**11**	28.2%
Enhance student self-esteem	**8**	20.5%
Competency based education	**3**	7.7%
Development of curriculum	**6**	15.4%
Motivational strategies	**11**	28.2%
Syllabus development	**2**	5.1%
Improve class discussions	**4**	10.3%
Research methods	**3**	7.7%
Other	**0**	0%

8. Wellness

TC health insurance programs update	**14**	43.8%
Physical issues	**7**	21.9%
Nutrition	**13**	40.6%
Weight control	**13**	40.6%
Exercise and fitness	**21**	65.6%
Other	**2**	6.3%

9. Employee Benefits & Financial Information
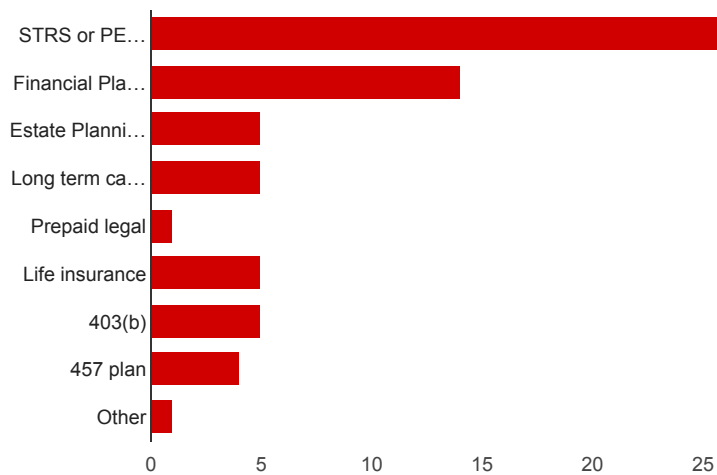
STRS or PERS retirement	**26**	76.5%
Financial Planning	**14**	41.2%
Estate Planning	**5**	14.7%
Long term care insurance	**5**	14.7%
Prepaid legal	**1**	2.9%
Life insurance	**5**	14.7%
403(b)	**5**	14.7%
457 plan	**4**	11.8%
Other	**1**	2.9%

10. Legal Issues

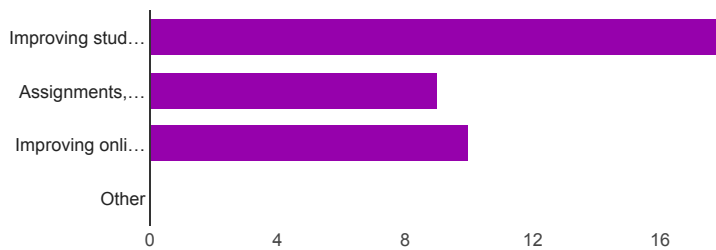|		
Legal rights and responsibilities as an employee	**16**	61.5%
Impact of new federal and state laws as applied to community colleges	**20**	76.9%
Other	**0**	0%

11. Safety

Review classroom emergency procedures	**15**	55.6%
Disaster preparedness plans	**19**	70.4%
Other	**1**	3.7%

12. Distance Learning Issues

Improving student retention in the online class	**18**	85.7%
Assignments, activities and assessment in the online class	**9**	42.9%
Improving online discussions	**10**	47.6%
Other	**0**	0%

13. District Policy & Procedures
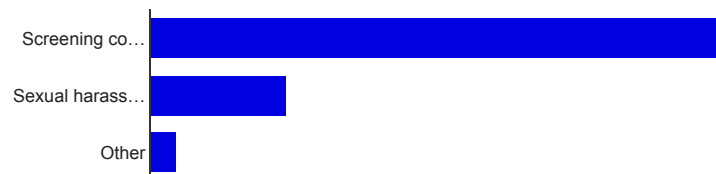
Screening committee training	**21**	91.3%
Sexual harassment training	**5**	21.7%
Other	**1**	4.3%

14. Miscellaneous
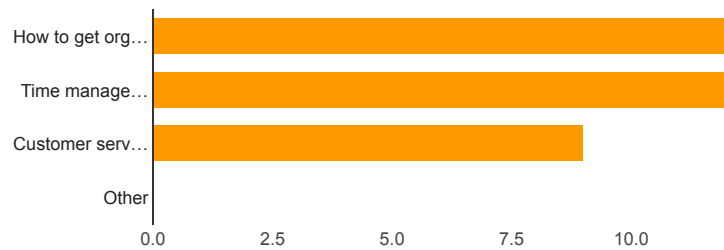
How to get organized	**12**	63.2%
Time management	**12**	63.2%
Customer service	**9**	47.4%
Other	**0**	0%

15. Past In-service Activities

N/A

CPR training

Writing across the curriculum should be a mandated 1 day training for all faculty.

Reading and writing workshop from last May. Online workshop from last May.

Offering an online course was helpful to accommodate busy schedules.

16. Comments on Past In-service Activities

N/A

The same people seem to be offering professional development in my area. I would like to see others providing professional development.

e-Colors was interesting, but not useful because we didn't institute it campus-wide, and because it's unclear that the categories have any basis in psychology.

With the online course, it was apparent some faculty could not meet the same deadlines the course outlined. This became an annoyance for me with comments and emails several weeks after the course had ended. I also understand some faculty got double credit for taking both the online course and the face to face course.

Most are fantastic.

I thought the content was good, predentation good, and relevancy was also good. I appreciated that it was repeated for those who were unable to attend the first two days.

I have attended 2 Moodle workshops and found both very useful. If we are moving away from Moodle, I would like to see a May-inservice three day activity pertaining to the new platform. One that shows those of us not teaching online courses to use the new platform the way we currently use Moodle

E-colors was very informative.

17. Additional Comments:

I love surveys!!!!

Many community colleges hold faculty development workshops on information literacy--teaching faculty how to incorporate info lit into their courses; how to use the library's resources to improves your students' learning experience; etc. I would like very much for this to happen at TC

Seeing life insurance on the above list made me realize that a one hour optional meeting on life insurance possibilities may be useful. In talking with co-workers over the years, most of us seem to have no real clue about this. Other than the day I was hired, and on my paystub, I've never heard anything about this benefit, never been asked to examine beneficiaries, or heard of any options for changing coverage amounts.

With the college going through so much change in these last few years I believe our team spirit isn't as strong as when I first started. Maybe so type of team building activity that might help us remember we are a team.

This administration needs to take notice when a supervisor is creating a hostile work environment for one of their employees. Playing favorites with some and being unrealistic with others should be addressed. Perhaps our supervisors should take training on how to supervise. A few have no business supervising others.

More directions, and less interruptions, for division planning days would be useful.

Brand-new faculty - always interested in learning though!

Number of daily responses