



Accrediting Commission for Community and Junior Colleges

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2010 Annual Report Final Submission 06/29/2010

Taft College
29 Emmons Park Drive
Taft, CA 93268

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Dr. Eric Berube
3.	Phone number of person preparing report:	(661) 763-7720
4.	E-mail of person preparing report:	eberube@taft.org

Student Achievement Data

#	Question	Answer
5.	Total unduplicated headcount enrollment in credit degree applicable courses for fall 2009:	6832
6.	Total unduplicated headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements) for fall 2009:	577
7.	Total unduplicated headcount enrollment for fall 2009 in all types of Distance Education:	1539
8.	Total unduplicated headcount enrollment for fall 2009 in all types of Correspondence Education:	n/a
9.	Student course completion rate for the fall 2009 semester:	79.6%
10.	Percent of students retained from fall 2008 to fall 2009 semesters:	40.1%
11.	Number of students who completed degree requirements in the 2008-09 academic year:	255
12.	Number of students who completed certificate requirements in the 2008-09 academic year:	11
13.	Number of students who transferred to a 4-year colleges/universities in the 2008-09 academic year:	76
14.	Licensure exam pass rate (PR) for each career/tech program in the 2008-09 academic year. Identify type of exam (state/national) for each:	Dental Hygiene Licensure Exam Pass Rate (State) 2008-09: 96%
15.	Job placement rate for each career/tech program for the 2008-09 academic year. List the rate for each program:	Dental Hygiene Program 2008-09 Job Placement Rate: N/A

Student Learning Outcomes and Assessment

#	Question	Answer
16.	Percent of all college courses with defined Student Learning Outcomes:	74%
17.	Percent of all college courses with on-going assessment of learning outcomes:	12%
18.	Percent of all college programs with defined Student Learning Outcomes:	93%
19.	Percent of all college programs with on-going assessment of learning outcomes:	0%
20.	Percent of student and learning support activities with defined Student Learning Outcomes:	71%
21.	Percent of student learning and support activities with on-going assessment of learning outcomes:	29%
22.	Has the institution defined institutional Student Learning Outcomes:	Yes
23.	Percent of institutional outcomes with on-going assessment of learning outcomes:	0%

Substantive Change Items

#	Question	Answer
24.	All courses offered through Distance Education for the first time since the last Annual Report:	<p>The following Early Care, Education, and Family Studies distance education courses have been approved but have not yet been offered:</p> <ol style="list-style-type: none"> 1. ECEF 1500 – Introduction to Early Care, Education, and Family Studies: Principles and Practices (3) 2. ECEF 1561 – Introduction to Children’s Literature/Storytelling (3) 3. ECEF 1612 – Early Intervention and Inclusion (3) 4. ECEF 1660 – School-Age Curriculum for Before and After School Programs/Interpersonal Relationships (1) 5. ECEF 1661 – School-Age Curriculum for Before and After School Programs/Activities (1) 6. ECEF 1662 – School-Age Curriculum for Before and After School Programs/Theory (1)
25.	All courses offered through Correspondence Education:	N/A
26.	All programs added to curriculum which represent significant departure in content or mode of delivery since the last Annual Report: Indicate degree or certificate program	Direct Support Education (Certificate and Associate Degree)
27.	All new courses and programs offered at sites/campuses outside geographic region but within U.S. since the last Annual Report:	N/A

28.	List all new programs where 50% or more of the program, certificate, or degree is offered through Correspondence Education since the last Annual Report: Do not include study abroad programs	N/A
29.	List all new programs where 50% or more of the program, certificate, or degree is offered through Distance Education since the last Annual Report: Do not include study abroad programs	The only new program Taft College implemented this past academic year is our Direct Support Education program. This program is designed for students interested in working with persons with developmental or physical disabilities. The program included 6 courses, which leads to a certificate or an associate degree. All courses are available online on a rotating basis. A student interested in taking these courses can complete the program within a two year period of time.
30.	List all new programs where 50% or more of the program, certificate, or degree is offered at any off campus site since the last Annual Report.	N/A
31.	List any new contracts with non-regionally accredited organizations, which provide courses or programs on behalf of the institution since the last Annual Report:	N/A

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