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## *The ISER*

### **Institutional Self Evaluation Report**

The ISER represents a collaborative effort from faculty, staff, students, and administrators to overview the College. In January 2021, College ISER is nearing completion. Soon the report will be shared with the campus community for review and feedback. During the institutional self-evaluation process, the institution should reflect on the extent to which it has:

- Designed and implemented an ongoing and systematic cycle of evaluation, integrated planning, and resource allocation.
- Positioned its processes to support continuous improvement of its instructional programs and support services, paying particular attention to student achievement and student learning.
- Prepared and implemented institutional plans for improvement supported by adequate sources of data and other evidence.
- Established its own institution-set standards of performance regarding student achievement and student learning and assessed its effectiveness against those standards.

## ***Upcoming Deadlines***

- ✓ Spring 2021 – College Community reviews draft report and submits feedback to the ASTF
- ✓ Spring 2021 – ASTF finalizes report content after making updates with community feedback
- ✓ Spring 2021 – Governance Council and Academic Senate approve final draft
- ✓ Spring 2021 – Board of Trustees approve final draft
- ✓ July 26, 2021 – Submit the final report to the ACCJC

**September 27-30, 2021** - Evaluation Team Site Visit

## ***What is in the ISER?***

### **1. Introduction**

- College History
- Student Enrollment Data
- Labor Market Data
- Demographic Data
- Socio-Economic Data
- Sites
- Specialized or Programmatic Data

### **2. Presentation of Student Achievement Data and Institution Set Standards**

### **3. Organization of the Self-Evaluation Process**

### **4. Organizational Information**

### **5. Certification of Continued Compliance with Eligibility Requirements**

### **6. Certification of Continued Institutional Compliance with Commission Policies**

### **7. Institutional Analysis of the Standards**



## ***The Standards***

### **Standard I: Mission, Academic Quality and Institutional Effectiveness, and Integrity**

- Mission
- Assuring Academic Quality and Institutional Effectiveness
- Institutional Integrity

### **Standard II: Student Learning Programs and Support Services**

- Instructional Programs
- Library and Learning Support Services
- Student Support Services

### **Standard III: Resources**

- Human Resources
- Physical Resources
- Technology Resources
- Financial Resources

### **Standard IV: Leadership and Governance**

- Decision-Making Roles and Processes
- Chief Executive Officer
- Governing Board
- Multi-College Districts or Systems

## *Quality Focus Essay*

The Quality Focus Essay is the component of the ISER which provides the opportunity for member institutions to be innovative and to propose new ideas and projects that will improve student learning and/or student achievement at the institutional level.

Continuous quality improvement is a mark of institutional effectiveness. As an institution evaluates its programs and services in the continuous cycle of data analysis, planning, resource allocation, and evaluation, it examines its effectiveness in accomplishing its mission in the context of student learning and student achievement.

During that institutional self-examination, it will identify policies, procedures, or practices in need of change that directly relate to the improvement of student learning and/or student achievement. The institution will identify two or three areas of need or areas of interest that arise out of the institutional self-evaluation and that focus on student learning and student achievement. Based on the areas identified, the institution will plan two or three action projects which are intended to have a positive impact on improving student learning and/or student achievement over a multi-year period.

These projects will be described in a Quality Focus Essay (QFE).

The QFE will provide the institution with multi-year, long-term directions for improvement of student learning and student achievement and will demonstrate the institution's commitment to excellence. The peer review team will review and provide constructive feedback on the QFE, with the goal of supporting institutional efforts to enhance student learning and achievement.

Please visit the Taft College Accreditation Website at:

<https://www.taftcollege.edu/iarp/accreditation/#>

For any questions or concerns please call the  
Office of Institutional Research & Planning at (661) 763-7944