

Learning Skills (LRSK) 0911 Basic Academic Preparation in Spanish (0 Units)

Prerequisite: None

Total Hours: 96 hours lecture

Catalog Description: This course offers instruction to maximize student learning potential and increase efficiency in core curricula (science, social studies, arts and literature, and mathematics) for basic academic preparation and is taught in Spanish. The course also addresses development of the affective domain in being successful in college. This is a non-credit class. This course is offered on an open-entry/open-exit basis. For additional assistance, student may be referred for specialized tutoring.

Type of Class/Course: Non Credit

Text: Steck-Vaughn. *GED Spanish: Student Edition Preparacion Completa para el GED*. 2008. Orlando, Houghton Mifflin, 2008. Print.

Additional Instructional Materials: None

Course Objectives:

By the end of the course, a successful student will be able to:

1. Demonstrate proficiencies of high school core curricula,
2. Enhance writing skills,
3. Enhance science skills,
4. Enhance social study skills,
5. Enhance reading skills,
6. Enhance mathematics skills, and
7. Demonstrate skills of being a good student

Course Scope and Content:

Unit I Language Arts – Writing Skills

- A. The interpretation and application of English writing, including grammar rules, sentence mechanics, and preparation for, and writing of, the essay

Unit II Social Studies

- A. Understanding and applying knowledge of societies, past and present
- B. Social Studies will include modules on world history, civics and government, economics, and geography
- C. Distinguish ancient and modern societies, discuss world history, civics, government, economics, and geography

- Unit III Science Skills
- A. Understanding and application of science: life science, earth and space science, and physical science
 - B. Understanding of the scientific method
 - C. Differentiate between life sciences, earth science, astronomy, and physical science
- Unit IV Language Arts and Reading Skills
- A. Understanding and applying knowledge of language arts and reading: nonfiction, fiction, poetry, and drama
 - B. Appraise and compare nonfiction, fiction, poetry, and dramatic works
- Unit V Mathematics
- A. Understanding and applying knowledge of mathematics, including basic calculator functions, fractions and decimals, percent and percent problems, measurements and data analysis, algebra, and geometry
 - B. Calculate fractions, decimals, and percentages; calculate solutions to measurement, algebra, and geometry problems

Learning Activities Required Outside of Class:

The students in this class will spend five (5) to twelve (12) hours per week in supervised tutoring doing the following:

1. Completing assigned reading
2. Completing worksheets or assigned problems from the text
3. Engaged in tutoring sessions
4. Completing writing assignments

Methods of Instruction:

1. Lecture
2. Individual and group activities
3. Class discussion and participation
4. Media presentations

Methods of Evaluation:

1. Pre-and post-assessment
2. Exams and quizzes
3. Observation
4. Written assignments

Supplemental Data:

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| TOP Code: | 493030 Learning Skills, Disabled |
| SAM Priority Code: | E: Non-Occupational |

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| Classification: | L: Not eligible for enhanced funding |
| Funding Agency: | Y: Not Applicable |
| Program Status: | 2: Stand-alone |
| Noncredit Category: | C: Elementary and Secondary Basic Skill |
| Special Class Status: | N: Course is not a special class |
| Basic Skills Status: | N: Not Applicable |
| Prior to College Level: | Y: Not Applicable |
| Cooperative Work Experience: | N: Course is not a part of a cooperative education program |
| Eligible for Credit by Exam: | No |
| Eligible for Pass/No Pass: | No |