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Spanish (SPAN) 1501 Spanish for Healthcare Professionals I (3 Units) CSU  
[formerly Spanish 22A]

Advisory: Eligibility for English 1500 strongly recommended

Total Hours: 48 hours lecture

Catalog Description: This course is directed toward the needs of nursing and healthcare students, as well as other medical and hospital personnel who must communicate quickly and effectively with Spanish-speaking patients. It is conducted in Spanish and English.

Type of Class/Course: Degree Credit

Text: Jarvis Ana C., Raquel Lebreo, and Francisco Mena-Ayllon. *Spanish for Medical Personnel Enhanced Edition: The Basic Spanish Series*. 2<sup>nd</sup> ed. Boston: Heinle-Cengage 2014. Print.

Additional Required Materials: Yabla Access Card. 1<sup>st</sup>. ed. 2015. Software.

Course Objectives:

By the end of the course, a successful student will be able to:

1. communicate directly with their Spanish-speaking patients and develop a better patient-practitioner relationship,
2. evaluate symptoms and medical history as explained by Spanish-speaking patients in order to assess and choose the appropriate medical treatment to meet the patients' needs,
3. understand cultural values such as courtesy and the family in order to promote more comfortable conversations,
4. tell and explain to patients and to their Spanish-speaking family members what the prescribed diagnoses and treatments are for the patients,
5. recognize and become more familiar with the diet habits in many Hispanic homes in order to explain special diet needs for the patient,
6. translate basic events related to the patient for other healthcare workers, including physicians, who are non-Spanish speaking,
7. analyze terms and phrases in Spanish to evaluate their current condition particular event that has occurred to the patient,
8. question the patient and family members or other Spanish-speaking persons who may accompany the patient about the symptoms and events leading up to the current situation,
9. categorize the information from the patient, family members, or other sources into relevant and non-relevant data that are important to understanding the patient's situation,
10. formulate and communicate a plan of action for the patient to follow after leaving the medical facility, and



11. assess follow-up meetings and information for the patient in order to appraise his/her progress and communicate future healthcare instructions to the patient and family members.

#### Course Scope and Content:

- Unit I            Communicating with Patients
- A. Introduction to basic pronunciation and intonation skills in Spanish
  - B. Accentuation/ phonetic stress
  - C. Greetings and departures
  - D. Vocabulary related to numbers, days of the week, months, and telling time
  - E. Parts of the body, external and internal organs
  - F. Translate simple sentences from English into Spanish
  - G. Formulate questions and learn to give appropriate answers
  - H. Specialized vocabulary related to hospital equipment and health care practices
  - I. Vocabulary related to food and nutrition
  - J. Translate pharmaceutical terms from English to Spanish
- Unit II            Hispanic Values and Customs
- A. Common foods and their nutritional composition
  - B. Family structure and the roles of family members
  - C. Traditional health beliefs and practices
  - D. Effect of religion and health beliefs
  - E. Predominant cultural values (e.g., courtesy, dignity, acceptance of suffering)
  - F. The significance of common verbal and nonverbal communications
- Unit III           Grammar
- A. Gender and plural of nouns
  - B. Adjective and noun agreement
  - C. Conjugation of most common regular and irregular verbs in the present tense
  - D. Formation of questions and answers
  - E. Formation and usage of idiomatic expressions
  - F. Usage and placement of direct, indirect, and reflexive pronouns
  - G. Use of special command forms to show respect

#### Learning Activities Required Outside of Class:

The students in this class will spend a minimum of 6 hours per week outside of the regular class time doing the following:

1. Reading the assigned readings
2. Studying for the quizzes and exams
3. Watching and working on assigned Yabla videos

#### Methods of Instruction:



1. Class discussion on the current topics
2. Small group work on a group presentation
3. Textbooks
4. CDs
5. Media/Power Point Presentations
6. Yabla videos

Methods of Evaluation:

1. Class exercises
2. Objective quizzes
3. Essay midterm and final exams
4. Individual research paper or group presentation on research topic

Supplemental Data:

TOP Code:	110500: Spanish
SAM Priority Code:	E: Non-Occupational
Distance Education:	Online; Offline
Funding Agency:	Y: Not Applicable(funds not used)
Program Status:	2: Stand-alone
Noncredit Category:	Y: Not Applicable, Credit Course
Special Class Status:	N: Course is not a special class
Basic Skills Status:	N: Course is not a basic skills course
Prior to College Level:	Y: Not applicable
Cooperative Work Experience:	N: Is not part of a cooperative work experience education program
Eligible for Credit by Exam:	E: Credit By Exam



Eligible for Pass/No Pass:	C: Pass/No Pass
Taft College General Education:	NONE