

Revised by: C. Duron
Reviewed by: V. Jacobi
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C & GE approval: May 3, 2019
Board approval: June 12, 2019
Semester effective: Spring 2020

Disability Services (DS) 1502 Disabilities and the Law (3) CSU
[formerly Direct Support Education 2 and 1502; Social Science 2]

Advisory: Eligibility for English 1500 strongly recommended

Hours and Unit Calculations:

48 hours lecture. 96 outside-of-class hours (144 Total Student Learning Hours) 3 Units.

Catalog Description: The Disability Rights Movement and application of laws related to preschool through 12th grade, college, and employment will be analyzed. This course provides general guidelines for documentation, and the importance of confidentiality. This course also provides an overview of the laws regarding rights and issues as they relate to individuals with disabilities and recipients of services.

Type of Class/Course: Degree Credit

Text:

Milani, Adam A., and Ruth Colker. *Everyday Law for Individuals with Disabilities*. Paradigm, 2006.

Course Objectives:

By the end of the course, a successful student will be able to:

1. examine the purpose of documentation,
2. examine the legal aspects of confidentiality and documentation
3. apply disability laws in a variety of settings
4. examine the legal aspects of confidentiality and documentation,
5. examine individual rights and choices including the Civil Rights Movement
6. evaluate the barriers and restrictions for individuals with developmental disabilities, and promote and facilitate client's individual rights, and
7. examine laws regarding the rights of individuals with disabilities.

Course Scope and Content:

Unit I Disability Rights Movement
A. Access and Accommodations
~~B.~~ Transportation
C. Housing
D. Voting

Unit II Application of Laws
A. Employment
B. Preschool – 12th grade

C. Post-Secondary Education

- Unit III Legal Aspects of Confidentiality and Purpose of Documentation
- A. Purpose of documentation
 - B. Definition of confidentiality
 - C. Confidentiality and compliance with the law
 - D. Legal representatives of individuals with developmental disabilities
 - E. Emergency release of confidential information
- Unit IV Individual's Legal Rights and Choices
- A. Process of appointing a legal representative
 - B. Bill of Rights of agencies/organizations
 - C. State and federal laws that affect people with disabilities
- Unit V Barriers and Restrictions
- A. Barriers and restrictions of an individual with developmental disabilities
 - B. The affect of barriers and restrictions
- Unit VI Laws
- A. Rehabilitation Act of 1973
 - B. Americans with Disabilities Act of 1990
 - C. Individuals with Disabilities Education Act
 - D. No Child Left Behind Act
 - E. State laws impacting persons with disabilities
 - F. Health Insurance Portability and Accountability (HIPAA)

Learning Activities Required Outside of Class:

The students in this class will spend a minimum of 6 hours per week outside of the regular class time doing the following:

1. Review online tutorials and video clips
2. Complete writing and reading assignments
3. Participate in individual and group assignments

Methods of Instruction:

1. Lectures
2. Group discussions
3. Classroom exercises
4. Individual and/or group projects

Methods of Evaluation:

1. Instructor evaluations
2. Tests/quizzes
3. Case Brief Analysis

TOP Code:	210450: Disability Services
SAM Priority Code:	D: Possibly Occupational
Distance Education:	Online; offline
Funding Agency:	Y: Not Applicable(funds not used)
Program Status:	1: Program Applicable
Noncredit Category:	Y: Not Applicable, Credit Course
Special Class Status:	N: Course is not a special class
Basic Skills Status:	N: Course is not a basic skills course
Prior to College Level:	Y: Not applicable
Cooperative Work Experience:	N: Is not part of a cooperative work experience education program
Eligible for Credit by Exam:	E: Credit By Exam
Eligible for Pass/No Pass:	C: Pass/No Pass
Taft College General Education:	LSBS: Local GE Social/Behavioral Sci
Discipline	