

Revised by: B. Roth
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C&GE approved: May 9, 2016

Early Care, Education and Family Studies (ECEP) 1661 School-Age Curriculum for Before and After School Programs/Activities (1 Unit) CSU
[formerly Early Childhood Education 1661; Early Childhood Education 48B]

Advisory: Eligibility for English 1500 strongly recommended

Total Hours: 16 hours lecture

Catalog Description: This course is designed for instruction in the methods and principles of teaching school-age children in before and after school programs. Emphasis is on planning the program, gathering resources, developing curriculum and designing appropriate environments. This course will cover curriculum approaches appropriate for children in before and after school programs with special emphasis on physical activities and games, music and movement, creative and performing arts, literacy development, and the importance of establishing healthy relationships.

Type of Class/Course: Degree Credit

Text:

Bumgarner, Marlen and Mary Hoshiko Haughey. *Working with School Age Children*. 2nd ed.

Boston: Pearson, 2017. Print.

Harms, Thelma, Ellen Vineberg Jacobs, and Donna R. White. *School-Age Care Environment*

Rating Scale. New York: Teacher's College P. 2013. Print.

Additional Required Materials: None

Course Objectives:

By the end of the course, a successful student will be able to

1. provide examples of sensitivity to and awareness of diversity in teachers, children, and families,
2. explain the maintenance of a safe, health, and developmentally appropriate environment for school-age children,
3. apply techniques for encouraging the use of whole body movements for increasing health in children, and
4. provide examples of activities in science and math for elementary children.

Course Scope and Content:

- Unit I Curriculum and Environments
- A. Music and Movement
 - B. Dance Activities
 - C. Blocks and Dramatic Play

- D. Creative Experiences
- E. Literacy
- F. Math and Science
- G. Getting Outdoors

Unit II Creative Resources for Elementary Classrooms and School-Age Programs in a Classroom Environment

- A. Understanding How Children Learn
- B. The Significance of Play
- C. Curriculum Tools and Resources

Unit III Assessment and Evaluation

- A. Using the SACERS (School Age Environmental Rating Scale)
- B. Using Assessment for Making Changes and Improvements

Learning Activities Required Outside of Class:

The students in this class will spend a minimum of 2 hours per week outside of the regular class time doing the following:

1. Designing and using activities from the workbooks
2. Completing required reading
3. Studying handouts

Methods of Instruction:

1. Films when available
2. Workshops
3. Visiting specialists
4. Class presentations
5. Readings and evaluations
6. Peer interactions

Methods of Evaluation:

1. Written assignments, including
 - a. Journal entries
 - b. Self-assessment inventory on class presentations
2. Skill demonstrations, including
 - a. Presentations
3. Other examinations, including
 - a. Essay
 - b. Oral

Supplemental Data:

TOP Code:	130550: The School Age Child
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SAM Priority Code:	C: Clearly Occupational
Distance Education:	Online; Offline
Funding Agency:	Y: Not Applicable(funds not used)
Program Status:	I: Program Applicable
Noncredit Category:	Y: Not Applicable, Credit Course
Special Class Status:	N: Course is not a special class
Basic Skills Status:	N: Course is not a basic skills course
Prior to College Level:	Y: Not applicable
Cooperative Work Experience:	N: Is not part of a cooperative work experience education program
Eligible for Credit by Exam:	E: Credit By Exam
Eligible for Pass/No Pass:	C: Pass/No Pass
Taft College General Education:	NONE