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Text update: Spring 2020  
Reviewed date: Fall 2019  
C & GE Approved: February 21, 2020  
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Semester effective: Spring 2021

History (HIST) 2202 - Western Civilization to 1600 (3 Units) CSU: UC  
[formerly History 4A]

Advisory: Eligibility for English 1500 strongly recommended

Hours and Units Calculation:

48 hours lecture. 96 Outside of class hours. (144 Total Student Learning Hours) 3 Units

Catalog Description: This course is an introduction to early Western Civilizations. The key centers of early Western Civilizations provide the foundation for examining the primary social, political, religious, cultural, economic, and intellectual aspects of these civilizations. C-ID: HIST 170

Type of Class/Course: Degree credit

Text: McKay, John, et al. *A History of Western Society, Vol 1: to 1600*. 13<sup>th</sup> ed. Bedford/St. Martins, 2020.

Reading List:

Potential Supplementary Readings for History 2202

Aristotle. *The Politics*. Book I

Auerbach, Eric. from *Mimesis*. "Odysseus' Scar".

Augustine. from *City of God*. Book III.

Benedict of Nursia. from *The Rule of St Benedict*.

Boccaccio, Giovanni. from *The Decameron*

Chaucer, Geoffrey. from *The Canterbury Tales*. "Miller's Tale"

Descartes, Rene. from *Meditations* on First Philosophy.

Herodotus. from *The Histories*. The story of Gyges.

Hobbes, Thomas. from *Leviathan*. Chapters 13-15.

Johnson, Paul. from *A History of the Jews*. "Israelites".

Las Casas, Bartolome de. from *Destruction of the Indies*.

Machiavelli. from *The Prince*. Chapter 15

Martin Luther: Letter to Archbishop of Mainz, 1517 from *On Indulgences The 95 Theses*

McLaughlin, Raoul, *The Roman Empire and the Indian Ocean: The Ancient World Economy and the Kingdoms of Africa, Arabia and India*, 2014.

Scheidel, Walter, *State Power in Ancient China, and Rome*, 2015.

Linder, Robert Dean, *The Reformation Era*, 2008.

Margolis, Oren J. 2017. "The Renaissance in Italy: A Social and Cultural History of the Rinascimento, by Guido Ruggiero." *The English Historical Review*.

Nunn, Nathan, and Nancy Qian. 2010. "The Columbian Exchange: A History of Disease, Food, and Ideas." *The Journal of Economic Perspectives* 24 (2): 163–88.

Castor, Helen, *Joan of Arc*, 2015.

Additional Required Materials: None

Course Objectives:

By the end of this course, a successful student will be able to:

1. evaluate the origins of Western cultural development,
2. analyze the concept of the West,
3. analyze changes in economic, political, intellectual, and social decisions in the western world and explain their historical significance,
4. explain the historical significance in art, architecture, and literature,
5. evaluate the current age in the perspective of the past,
6. demonstrate the ability to interpret primary and secondary sources and to compose an argument which uses them, as appropriate, for support,
7. explain the historical significance of major discoveries, inventions, and scientific achievements, and
8. compare social, political, religious, cultural, economic, and intellectual aspects of early Western civilizations.

Course Scope and Content:

Unit I Introduction and Historical Methodology

- A. What is history?
- B. What is civilization?
- C. What tools do historians use?

Unit II The Scope and Definition of Western Culture and Civilization

- A. Africa
- B. Near East
- C. Asia and the Mediterranean Sea
- D. Ancient Near East: Paleolithic and Neolithic societies and the development of civilization in Mesopotamia and Egypt

Unit III Aegean and Greek Civilizations

- A. Crete, Troy, Mycenae
- B. Classical Greece
- C. Hellenistic world

- Unit IV Etruscan and Roman Civilizations
- A. Era of Etruscan dominance
  - B. Republican Rome
  - C. Imperial Rome
  - D. The rise of Christianity and its effect on the Roman World
- Unit V Medieval Civilizations
- A. Islamic civilizations
    - a. Mohammed and the rise of Islam
    - b. Crusades
  - B. Western European civilization
    - a. Feudalism and manorialism
    - b. Tension between secular and spiritual authorities, emergence of the medieval church and interaction with the non-Christian world, i.e. crusades
- Unit VI Renaissance and Reformation
- A. Emergence of national monarchies, cultural innovations in Italy and northern Europe
  - B. Religious reform

#### Learning Activities Required Outside of Class:

The students in this class will spend a minimum of 6 hours per week outside of the regular class time doing the following:

1. studying
2. answering questions
3. completing required reading
4. completing written work
5. completing map assignments
6. using the library and internet resources to supplement classroom activities and prepare reports

#### Methods of Instruction:

1. Lecture
2. Primary source documents/pictorial evidence
3. Directed discussion
4. Textual readings/other secondary source readings
5. Independent investigation
6. Multimedia presentations
7. Research paper
8. Journal/study guide
9. Collaborative projects or discussions using face-to-face and/or online formats (e.g. discussion boards, email, chat)

#### Methods of Evaluation:

1. Substantial writing assignments, including
  - a. essay exams
  - b. written work
  - c. research paper
2. Map assignments
3. Objective Exams
4. Student project/presentation

5. Classroom discussion that includes primary and secondary sources

Supplemental Data:

TOP Code:	220500 History
SAM Priority Code:	E: Non-Occupational
Distance Education:	Online; Offline
Funding Agency:	Y: Not Applicable (funds not used)
Program Status:	1: Program Applicable
Noncredit Category:	Y: Not Applicable, Credit Course
Special Class Status:	N: Course is not a special class
Basic Skills Status:	N: Course is not a basic skills course
Prior to College Level:	Y: Not applicable
Cooperative Work Experience:	N: Is not part of a cooperative work experience education program
Eligible for Credit by Exam:	Yes
Eligible for Pass/No Pass:	C: Pass/No Pass
Taft College General Education:	YES
Discipline	History