Assessment by Achievement Area Summary

**Accounting AS Degree - By completing this degree or certificate prepares students in the fundamentals
in theory, practices and principles of accounting cycles for unincorporated and corporate forms of business, financial, and managerial accounting theory. The major provides skills in entry level accounting positions.**

Program: All   **Terms:** - Fall 2012   **Show results as:** Percentages
- Spring 2011
- Fall 2010
- Spring 2012

Assessment Scores By Level

Broad Ability - Accounting Program #1 - Students completing their course of study will exhibit high standards of professional practice by demonstrating ethical and social responsibilities in a multi-cultural, team oriented, rapidly changing environment.
Applied Technology Division - Kanoe Bandy

	NS	0	1	2	3	Total
Fall 2012	28.7%	19.5%	14.3%	48.0%	18.2%	**100% (77)**
Spring 2012	30.4%	15.6%	9.4%	34.4%	40.6%	**100% (32)**
Spring 2011	100.0%	na	na	na	na	**100%**

Broad Ability - Accounting Program #2 - Students completing their course of study will demonstrate competency in preparing financial information for all levels of stakeholders in organizations.
Applied Technology Division - Kanoe Bandy

	NS	0	1	2	3	Total
Fall 2012	33.3%	12.5%	0.0%	75.0%	12.5%	**100% (8)**
Spring 2012	31.2%	54.6%	0.0%	45.4%	0.0%	**100% (11)**
Spring 2011	42.9%	62.5%	12.5%	12.5%	12.5%	**100% (8)**
Fall 2010	0%	21.6%	13.5%	62.2%	2.7%	**100% (37)**

Broad Ability - Accounting Program #3 - Students completing their course of study will be able to use accounting information to make informed decisions about management, operations, and investments in organizations.
Applied Technology Division - Kanoe Bandy

	NS	0	1	2	3	Total
Spring 2012	0%	5.6%	0.0%	44.4%	50.0%	**100% (18)**
Spring 2011	42.9%	62.5%	12.5%	12.5%	12.5%	**100% (8)**
Fall 2010	0%	21.6%	13.5%	62.2%	2.7%	**100% (37)**

Assessment by Achievement Area Summary

Administrative Services AS Degree - This program provides individuals with foundation educational training
and skills in general office principles, procedures, and operations.
The program will prepare students to enter entry to mid level positions
in places of business and organizations as office and support personnel.

Program: All **Terms:**
- Fall 2012
- Summer 2011
- Spring 2011
- Summer 2012
- Spring 2012

Show results as: Percentages

Assessment Scores By Level

Broad Ability - Administrative Services Program #1 - Students completing their course of study will be able to design and complete professional documents to support communication across the business environment.

Applied Technology Division - Kanoe Bandy

	NS	0	1	2	3	Total
Fall 2012	13.6%	10.5%	5.3%	52.6%	31.6%	**100% (19)**
Summer 2012	10.0%	11.1%	0.0%	61.1%	27.8%	**100% (18)**
Spring 2012	34.2%	29.2%	2.1%	22.9%	45.8%	**100% (48)**
Summer 2011	30.0%	0.0%	0.0%	64.3%	35.7%	**100% (14)**
Spring 2011	25.0%	42.9%	0.0%	19.0%	38.1%	**100% (21)**

Broad Ability - Administrative Services Program #2 - Students completing their course of study will be able to effectively perform routine, clerical, administrative, and business functions.

Applied Technology Division - Kanoe Bandy

	NS	0	1	2	3	Total
Fall 2012	33.3%	12.5%	0.0%	75.0%	12.5%	**100% (8)**
Spring 2012	31.2%	54.6%	0.0%	18.2%	27.3%	**100% (11)**

Assessment by Achievement Area Summary

Art-AA- Degree - The foundations in history, theory,design and studio of art. The studio art courses provide an integration of conceptual and practical artistic skills with personal and creative exploration. The core courses provide the student the preparation for university level courses in art and art history.

Program: All   **Term:** - Fall 2012   **Show results as:** Percentages

Assessment Scores By Level

Broad Ability - ART Program #2 - Create art in various media using the resources of production. *Liberal Arts Division - Sonja Swenson*	**NS**	**0**	**1**	**2**	**3**	**Total**
Fall 2012	0%	0.0%	0.0%	33.3%	66.7%	**100% (9)**

Assessment by Achievement Area Summary

Business Administration AA - Degree - Creates a foundation in accounting, economics and students apply the methodologies to assess fiscal and monetary policies to the martketplace.

Program: All   **Terms:**
- Spring 2010
- Fall 2012
- Fall 2011
- Summer 2011
- Spring 2011
- Fall 2010
- Summer 2012
- Spring 2012

Show results as: Percentages

Assessment Scores By Level

Broad Ability - Business Administration Program #1 - Students completing their course of study will be able to demonstrate a fundamental understanding of sociocultural, legal, and ethical situations to recommend practical alternatives.
Applied Technology Division - Kanoe Bandy

	NS	0	1	2	3	Total
Fall 2012	25.0%	18.5%	8.6%	35.8%	37.0%	100% (81)
Summer 2012	0%	45.0%	20.0%	25.0%	10.0%	100% (20)
Spring 2012	22.6%	20.8%	29.2%	16.7%	33.3%	100% (24)

Broad Ability - Business Administration Program #2 - Students completing their course of study will be able to utilize current technology to analyze, prepare, and present information both orally and in writing.
Applied Technology Division - Kanoe Bandy

	NS	0	1	2	3	Total
Fall 2012	11.1%	18.8%	6.2%	37.5%	37.5%	100% (48)
Summer 2012	0%	45.0%	20.0%	25.0%	10.0%	100% (20)
Spring 2012	22.6%	20.8%	33.3%	16.7%	29.2%	100% (24)

Broad Ability - Business Administration Program #3 - Students completing their course of study will be to able to use theory and applied methods to problem-solve in diverse business situations and as a foundation for advanced study.
Applied Technology Division - Kanoe Bandy

	NS	0	1	2	3	Total
Fall 2012	11.1%	18.8%	4.2%	39.6%	37.5%	100% (48)
Summer 2012	0%	45.0%	20.0%	25.0%	10.0%	100% (20)
Spring 2012	22.6%	20.8%	25.0%	20.8%	33.3%	100% (24)

Broad Ability - Business Administration Program - K: Demonstrate familiarity with the role of a manager in business organizations including identifying specific problems and solutions.
Applied Technology Division - Kanoe Bandy

	NS	0	1	2	3	Total
Summer 2012	100.0%	na	na	na	na	100%
Fall 2011	22.2%	38.1%	19.0%	38.1%	4.8%	100% (21)
Summer 2011	11.5%	30.4%	8.7%	39.1%	21.7%	100% (23)

Broad Ability - Business Administration Program - K: Map the inter-dependencies of business systems and functions.
Applied Technology Division - Kanoe Bandy

	NS	0	1	2	3	Total
Spring 2011	3.8%	24.0%	4.0%	72.0%	0.0%	100% (25)
Fall 2010	0%	21.6%	13.5%	62.2%	2.7%	100% (37)

Assessment by Achievement Area Summary

Broad Ability - Business Administration Program - S: Across many business scenarios, integrate contemporary business practices and technology to make effective business decisions.	NS	0	1	2	3	Total
Applied Technology Division - Kanoe Bandy						
Fall 2011	37.0%	11.8%	0.0%	64.7%	23.5%	**100% (17)**
Fall 2010	0%	21.6%	13.5%	62.2%	2.7%	**100% (37)**

Assessment by Achievement Area Summary

Court Reporting - Certificate of Achievement

Program: All   **Terms:**   - Fall 2012   **Show results as:** Percentages
                        - Fall 2011
                        - Spring 2013

Assessment Scores By Level

Broad Ability - Court Reporting Program #1 - Apply appropriate ethical behavior in the profession. *Applied Technology Division - Kanoe Bandy*	NS	0	1	2	3	Total
Spring 2013	0%	0.0%	50.0%	50.0%	0.0%	**100% (6)**
Fall 2012	64.5%	0.0%	10.2%	72.9%	17.0%	**100% (59)**
Fall 2011	9.5%	2.6%	18.4%	71.0%	7.9%	**100% (38)**

Broad Ability - Court Reporting Program #2 - Effectively perform routine court reporting duties. *Applied Technology Division - Kanoe Bandy*	NS	0	1	2	3	Total
Spring 2013	100.0%	na	na	na	na	**100%**
Fall 2012	55.1%	0.0%	13.6%	57.6%	28.8%	**100% (66)**
Fall 2011	100.0%	na	na	na	na	**100%**

Broad Ability - Court Reporting Program #4- Pass the California Court Reporters Board Examination for Licensure. *Applied Technology Division - Kanoe Bandy*	NS	0	1	2	3	Total
Fall 2012	81.2%	0.0%	0.0%	100.0%	0.0%	**100% (6)**

Assessment by Achievement Area Summary

Customer Service Cert. of Achieve. (LAC)

Program: All **Terms:** - Fall 2012 **Show results as:** Percentages
- Fall 2011
- Fall 2010
- Spring 2012

Assessment Scores By Level

Broad Ability - Customer Service Program #1 - Students completing their course of study will be able to make effective business decisions using systematic evaluative information based approaches.

Applied Technology Division - Kanoe Bandy

	NS	0	1	2	3	Total
Fall 2012	33.3%	13.0%	2.2%	15.2%	69.6%	100% (46)
Spring 2012	25.0%	3.3%	3.3%	16.7%	76.7%	100% (30)
Fall 2011	42.4%	5.7%	3.8%	45.3%	45.3%	100% (53)
Fall 2010	65.6%	40.9%	0.0%	45.4%	13.6%	100% (22)

Broad Ability - Customer Service Program #2 - Students completing their course of study will be able to exhibit a high standard of professional practice by demonstrating ethical and social responsibility in a multi-cultural team oriented rapidly changing environment.

Applied Technology Division - Kanoe Bandy

	NS	0	1	2	3	Total
Spring 2012	25.0%	3.3%	3.3%	16.7%	76.7%	100% (30)
Fall 2010	66.7%	63.6%	0.0%	27.3%	9.1%	100% (11)

Broad Ability - Customer Service Program #3 - Students completing their course of study will be able to use business terms and concepts to effectively communicate them in business language.

Applied Technology Division - Kanoe Bandy

	NS	0	1	2	3	Total
Fall 2012	41.2%	15.0%	0.0%	35.0%	50.0%	100% (20)
Spring 2012	25.0%	3.3%	3.3%	16.7%	76.7%	100% (30)
Fall 2010	35.5%	30.0%	0.0%	67.5%	2.5%	100% (40)

Assessment by Achievement Area Summary

Early Care, Education, and Family Studies AS Degree - This program is designed to provide individuals with the foundation into understanding early care, education, and family relations. The program will prepare individuals to enter into a variety of disciplines and careers working with children, families, and communities.

Program: All   **Term:** - Fall 2012   **Show results as:** Percentages

Assessment Scores By Level

Broad Ability - ECEF Program #1 - Students will be able to apply effective guidance and interaction strategies that support all children?s social learning, identity, and self-confidence.b	NS	0	1	2	3	Total
Social Science Division - Sharyn Eveland						
Fall 2012	0%	14.3%	0.0%	28.6%	57.1%	**100% (14)**

Assessment by Achievement Area Summary

Energy Technology AS Degree - This program is designed to provide training and education in technical & professional skills to enable individuals to work in the energy
industry. Technicians with the education and training can provide support and assistance to engineers, geologists, and operations staff in a variety of career and job types. Skills attained will be transferrable to other related profession such as manufacturing, food processing, renewable/alternative energy fields, etc.

Program:	All	Terms:	- Fall 2012	Show results as:	Percentages
			- Fall 2011		
			- Fall 2010		
			- Spring 2012		

Assessment Scores By Level

Broad Ability - Energy Tech Program #1 - Students will be able to analyze and take immediate action to communicate with competent authority any major problems or safetyrelated issues in an energy-related operation or facility through a variety of methods and communication venues
Applied Technology Division - Kanoe Bandy

	NS	0	1	2	3	Total
Spring 2012	47.8%	33.3%	0.0%	8.3%	58.3%	100% (12)

Broad Ability - Energy Tech Program #2 - Students will be able to clearly demonstrate understanding of regulations and laws governing an energy-related operation or facility, and also apply ethical and other industry-wide acceptable standards that will accentuate professional behaviors
Applied Technology Division - Kanoe Bandy

	NS	0	1	2	3	Total
Spring 2012	47.8%	33.3%	0.0%	16.7%	50.0%	100% (12)

Broad Ability - Energy Tech Program #3 - Students will be able to show through a variety of methods their understanding of scientific, technological, engineering, and mathematical competencies required to safely and efficiently perform assigned requirements in an energy-related operation or facility
Applied Technology Division - Kanoe Bandy

	NS	0	1	2	3	Total
Spring 2012	47.8%	33.3%	0.0%	8.3%	58.3%	100% (12)

Broad Ability - Energy Tech Program #4 - Students will be able to solve problems as an individual or as part of a team, and take corrective action in an energy-related operation or facility, using their skills in data analysis, reading gauges, and/or observing various other plant performance indicators
Applied Technology Division - Kanoe Bandy

	NS	0	1	2	3	Total
Fall 2012	25.7%	11.5%	3.8%	0.0%	84.6%	100% (26)
Spring 2012	33.3%	11.9%	2.4%	14.3%	71.4%	100% (42)
Fall 2010	48.9%	39.1%	0.0%	60.9%	0.0%	100% (23)

Assessment by Achievement Area Summary

Broad Ability - Energy Tech Program #5 - Students will be able to take part in and/or manage teams that can analyze plant performance, externalities that can affect plant performance, and environmental issues, in order to implement proper
procedures that will improve upon the capability of an energy-related operation or facility

Applied Technology Division - Kanoe Bandy

	NS	0	1	2	3	Total
Spring 2012	47.8%	33.3%	0.0%	8.3%	58.3%	**100% (12)**
Fall 2011	42.4%	5.7%	3.8%	45.3%	45.3%	**100% (53)**
Fall 2010	61.3%	16.7%	0.0%	83.3%	0.0%	**100% (12)**

Broad Ability - Energy Tech Program #5 - Students will be able to take part in and/or manage teams that can analyze plant performance, externalities that can affect plant performance, and environmental issues, in order to implement proper
procedures that will improve upon the capability of an energy-related operation or facility

Assessment by Achievement Area Summary

**English AA Degree - The English major gives students an appreciation of literature and
increased skills in written communication. Through the study of language and literature, students are better able to communicate, to persuade, and to understand human nature. More specifically, superior
ability to understand and to use English is necessary for success in
most careers, particularly those in education, writing, business, journalism,
and the law**

Program: All   **Terms:**   - Fall 2012   **Show results as:** Percentages
                           - Fall 2011
                           - Fall 2010
                           - Spring 2012

Assessment Scores By Level

Broad Ability - English Program #1 - Create evidence-based arguments. *Liberal Arts Division - Kamala Carlson*	NS	0	1	2	3	Total
Spring 2012	28.0%	27.8%	0.0%	55.6%	16.7%	**100% (18)**

Broad Ability - English Program #2 - Evaluate expository and literary texts. *Liberal Arts Division - Kamala Carlson*	NS	0	1	2	3	Total
Fall 2011	15.4%	4.6%	31.8%	36.4%	27.3%	**100% (22)**

Broad Ability - English Program #4 - Write clear and coherent compositions. *Liberal Arts Division - Kamala Carlson*	NS	0	1	2	3	Total
Fall 2012	6.9%	7.4%	3.7%	14.8%	74.1%	**100% (27)**
Spring 2012	28.0%	27.8%	0.0%	55.6%	16.7%	**100% (18)**

Broad Ability - English Program #5 - Support original interpretation of literary texts. *Liberal Arts Division - Kamala Carlson*	NS	0	1	2	3	Total
Fall 2011	35.0%	0.0%	7.7%	61.5%	30.8%	**100% (13)**

Assessment by Achievement Area Summary

GE-Communication and Analytical Thinking - Student should apply principles and application of languages toward logical thought, clear and precise expression, and critical evaluation of communication.

Program: All	**Terms:** - Fall 2012	**Show results as:** Percentages
	- Fall 2011	
	- Fall 2010	
	- Spring 2012	

Assessment Scores By Level

Substantial Accomplishment - GE/C&A - Student demonstrates the ability to communicate knowledge, information, ideas, and feelings, and enhance the ability to evaluate, problem solve, and make decisions.	NS	0	1	2	3	4	Total
Math Science Division - Greg Golling							
Fall 2012	61.9%	0.0%	0.0%	50.0%	50.0%	0.0%	**100% (8)**
Social Science Division - Sharyn Eveland							
Fall 2012	6.2%	6.7%	3.3%	36.7%	33.3%	20.0%	**100% (30)**

Assessment by Achievement Area Summary

GE-English Composition - Students to demonstrate proficiency in expository and argumentative writing.

Program: All	**Terms:** - Fall 2012 - Fall 2011	**Show results as:** Percentages	

Assessment Scores By Level

Broad Ability - GE/EC - Student writes clearly and effectively at an associate degree (Freshman English) level upon graduation.	NS	0	1	2	3	Total
Liberal Arts Division - Kamala Carlson						
Fall 2012	6.9%	7.4%	3.7%	7.4%	81.5%	**100% (27)**
Fall 2011	11.5%	13.0%	0.0%	56.5%	30.4%	**100% (23)**

Assessment by Achievement Area Summary

GE-Humanities - Student have an awareness of the ways in which people through the ages and in different cultures respond to the world around them in artistic and cultural creation with aesthetic understanding and to make value judgments.

Program: All   **Terms:** - Fall 2012   **Show results as:** Percentages
                                    - Spring 2012

Assessment Scores By Level

Substantial Accomplishment - GE/H Student develop an awareness of ways in which people through the ages and in different cultures respond to the world around them through artistic and cultural creations.

Liberal Arts Division - Sonja Swenson

	NS	0	1	2	3	Total
Fall 2012	8.0%	36.2%	4.4%	20.3%	39.1%	**100% (69)**
Spring 2012	5.7%	0.0%	0.0%	24.2%	75.8%	**100% (33)**

Substantial Accomplishment - GE/H Students to describe how through the arts, literature, philosophy, foreign languages, or religion reflect the historical, intellectual context and aesthetic tastes of various cultures using value judgements.

Liberal Arts Division - Sonja Swenson

	NS	0	1	2	3	Total
Fall 2012	23.3%	17.4%	0.0%	30.4%	52.2%	**100% (23)**
Spring 2012	5.7%	0.0%	3.0%	21.2%	75.8%	**100% (33)**

Assessment by Achievement Area Summary

GE-Social and Behavioral Science - The mission of the Social Science general education area is twofold: 1. to provide students with a basic understanding of humans and their behavior within their environments; and 2. to assist students in their efforts to contribute to society in their particular professions and as responsible citizens of their various communities.

Program:	All	Terms:	- Fall 2012	Show results as:	Percentages
			- Fall 2011		
			- Spring 2011		
			- Fall 2010		
			- Summer 2012		
			- Spring 2012		

Assessment Scores By Level

Substantial Accomplishment - GE/SS - Discuss the influence of major social, cultural, economic, and political forces on human behavior and institutions using the major concepts, models, and concerns developed through the social sciences in contemporary as well as historical settings and in a variety of cultural contexts.

	NS	0	1	2	3	4	Total
Applied Technology Division - Kanoe Bandy							
Fall 2012	11.1%	18.8%	4.2%	10.4%	41.7%	25.0%	**100% (48)**
Summer 2012	0%	40.0%	25.0%	10.0%	10.0%	15.0%	**100% (20)**
Spring 2012	22.6%	20.8%	8.3%	29.2%	16.7%	25.0%	**100% (24)**
Social Science Division - Sharyn Eveland							
Fall 2012	43.0%	11.3%	24.5%	26.4%	30.2%	7.6%	**100% (53)**
Spring 2012	31.7%	14.3%	3.6%	7.1%	10.7%	64.3%	**100% (28)**
Fall 2011	88.2%	0.0%	0.0%	0.0%	40.0%	60.0%	**100% (15)**
Spring 2011	100.0%	na	na	na	na	na	**100%**
Fall 2010	100.0%	na	na	na	na	na	**100%**

Substantial Accomplishment - GE/SS - Explain the methodologies employed in social scientific inquiry.

	NS	0	1	2	3	4	Total
Applied Technology Division - Kanoe Bandy							
Fall 2010	0%	50.0%	0.0%	8.3%	41.7%	0.0%	**100% (12)**
Social Science Division - Sharyn Eveland							
Fall 2012	43.0%	11.3%	26.4%	18.9%	35.8%	7.6%	**100% (53)**
Spring 2012	31.7%	14.3%	0.0%	3.6%	17.9%	64.3%	**100% (28)**
Fall 2011	100.0%	na	na	na	na	na	**100%**
Spring 2011	67.2%	71.4%	19.0%	9.5%	0.0%	0.0%	**100% (21)**
Fall 2010	100.0%	na	na	na	na	na	**100%**

Substantial Accomplishment - GE/SS - Explain the principles, concepts, models, value systems, and ethics employed in social scientific inquiry.

	NS	0	1	2	3	4	Total
Applied Technology Division - Kanoe Bandy							
Fall 2012	11.1%	18.8%	4.2%	12.5%	41.7%	22.9%	**100% (48)**
Spring 2012	22.6%	20.8%	8.3%	29.2%	12.5%	29.2%	**100% (24)**
Social Science Division - Sharyn Eveland							
Fall 2012	43.0%	11.3%	26.4%	37.7%	18.9%	5.7%	**100% (53)**
Spring 2012	31.7%	14.3%	0.0%	10.7%	14.3%	60.7%	**100% (28)**
Fall 2011	100.0%	na	na	na	na	na	**100%**
Spring 2011	100.0%	na	na	na	na	na	**100%**
Fall 2010	100.0%	na	na	na	na	na	**100%**

Assessment by Achievement Area Summary

GE- Natural Science - Students examine the physical universe, its life forms, and natural phenomena with an appreciation and understanding of the scientific method as well as the relationship between science and other human activities.

Assessment Scores By Level

Substantial Accomplishment - GE/NS - Develop an understanding of the relationship between science and other human behaviors.	NS	0	1	2	3	Total
Math Science Division - Greg Golling						
Fall 2012	9.1%	0.0%	10.0%	20.0%	70.0%	**100% (20)**

Assessment by Achievement Area Summary

General Business AS Degree - The General Business program provides individuals with foundational training and skills in general business principles, procedures, and operations. Upon the successful completion of the required courses and general education requirements with a minimum 2.00 G.P.A., an associate in science in general business will be awarded.

Program:	All	Terms:	- Fall 2012	Show results as:	Percentages
			- Fall 2011		
			- Spring 2011		
			- Fall 2010		
			- Summer 2012		
			- Spring 2012		

Assessment Scores By Level

Broad Ability - General Business Program #1 - Students completing their course of study will be able to apply legal and ethical constraints of management to specific business situations.
Applied Technology Division - Kanoe Bandy

	NS	0	1	2	3	Total
Spring 2012	46.7%	0.0%	0.0%	37.5%	62.5%	**100% (8)**

Broad Ability - General Business Program #2 - Students completing their course of study will be able to integrate contemporary business practices and technologies to make effective decisions across many business scenarios.
Applied Technology Division - Kanoe Bandy

	NS	0	1	2	3	Total
Summer 2012	5.0%	29.0%	10.5%	42.1%	18.4%	**100% (38)**

Broad Ability - General Business Program - Develop the appropriate skills needed for career and community involvement.
Applied Technology Division - Kanoe Bandy

	NS	0	1	2	3	Total
Summer 2012	100.0%	na	na	na	na	**100%**

Broad Ability - General Business Program - Map the interdependencies of business systems and functions.
Applied Technology Division - Kanoe Bandy

	NS	0	1	2	3	Total
Spring 2011	3.8%	24.0%	4.0%	72.0%	0.0%	**100% (25)**
Fall 2010	0%	21.6%	13.5%	62.2%	2.7%	**100% (37)**

Assessment by Achievement Area Summary

Health & P.E. AA Degree - The health and nutrition courses emphasize practical and theoretical knowledge necessary for maintenance of physical and mental health. The physical education and intercollegiate athletic courses provide students the opportunity to develop active and healthy life styles.

Program: All **Term:** - Fall 2012 **Show results as:** Percentages

Assessment Scores By Level

Substantial Accomplishment - GE) ISLO - Critical Thinking - E - Evaluation-Student Judges or evaluates information based upon standards and criteria, values and opinions.	**NS**	**0**	**1**	**2**	**3**	**4**	**Total**
Math Science Division - Greg Golling							
Fall 2012	0%	0.0%	0.0%	66.7%	16.7%	16.7%	**100% (6)**

Assessment by Achievement Area Summary

History AA Degree - History, in the broad sense, is the study of all human experience. It examines the people, institutions, ideas, and events from the past to the present. The study of history contributes to cultural literacy and develops critical thinking and other useful skills while helping students understand the present and plan for the future. Historical study provides a solid, fundamental preparation for careers in business, industry, government, and education.

Program: All   **Terms:** - Fall 2012   **Show results as:** Percentages
- Spring 2012

Assessment Scores By Level

Broad Ability - History Program #1 - Demonstrate basis knowledge of the changing traditions and values that have operated in non-western or pre-modern societies.
Social Science Division - Sharyn Eveland

	NS	0	1	2	3	Total
Spring 2012	41.2%	12.8%	4.3%	38.3%	44.7%	**100% (47)**

Broad Ability - History Program #2 - Demonstrate connections between the past and the present by applying a critical perspective to their own place in history.
Social Science Division - Sharyn Eveland

	NS	0	1	2	3	Total
Spring 2012	41.2%	23.4%	8.5%	31.9%	36.2%	**100% (47)**

Broad Ability - History Program #3 - Demonstrate critical thought about the historical questions about the problems that run through human history and about historical continuities and discontinuities.
Social Science Division - Sharyn Eveland

	NS	0	1	2	3	Total
Spring 2012	44.4%	25.0%	10.0%	25.0%	40.0%	**100% (20)**

Broad Ability - History Program #4 - Demonstrate knowledge of the changing traditions and values that have operated in western culture.
Social Science Division - Sharyn Eveland

	NS	0	1	2	3	Total
Fall 2012	33.3%	40.9%	9.1%	4.6%	45.4%	**100% (22)**
Spring 2012	44.4%	20.0%	0.0%	30.0%	50.0%	**100% (20)**

Broad Ability - History Program #5 - Demonstrate understanding of the historical development of events, institutions, and social values.
Social Science Division - Sharyn Eveland

	NS	0	1	2	3	Total
Fall 2012	29.7%	24.4%	15.6%	17.8%	42.2%	**100% (45)**
Spring 2012	41.2%	19.2%	14.9%	23.4%	42.6%	**100% (47)**

Assessment by Achievement Area Summary

History AA-T Degree - The History program provides students with the academic foundation History, in the broad sense, is the study of all human experience. It examines the people, institutions, ideas, and events from the past to the present. The study of history contributes to cultural literacy and develops critical thinking and other useful skills while helping students understand the present and plan for the future.

Program: All   **Terms:** - Fall 2012   **Show results as:** Percentages
                                  - Spring 2012

Assessment Scores By Level

Broad Ability - History AA- T Program #3 - Graduates of the history program should understand the nature of historical interpretation, the variety of historical sources, and the structure of historical argument and be able to apply that understanding to answering historical questions. *Social Science Division - Sharyn Eveland*	**NS**	**0**	**1**	**2**	**3**	**Total**
Fall 2012	65.7%	0.0%	16.7%	25.0%	58.3%	**100% (12)**

Assessment by Achievement Area Summary

Information Technology & Management AS Degree - This program provides individuals with foundation educational training and skills in principles, operation, and procedures on a variety of technological tools. The program will prepare students to identify, design, or create systems to support technology and information needs of an organization.

Program: All   **Terms:**   - Spring 2010   **Show results as:** Percentages
                                         - Spring 2011

Assessment Scores By Level

**Broad Ability - Information Technology & Management
Program #1 - Students completing their course of study
will be able to identify, design, and create information
systems
using current information processing tools.**

Applied Technology Division - Kanoe Bandy

	NS	0	1	2	3	Total
Spring 2011	3.8%	24.0%	4.0%	72.0%	0.0%	**100% (25)**

Assessment by Achievement Area Summary

Life Science AS Degree - The study in life sciences examines and assesses the place of various organisms in the natural world. The courses examine evolutionary principles for a comprehensive model for understanding the origins of organisms and the changes they undergo.

Program: All **Term:** - Fall 2012 **Show results as:** Percentages

Assessment Scores By Level

Broad Ability - Life Science Program #1 - Demonstrate an understanding of evolution and its relationship to the unity and diversity of living organisms.
Math Science Division - Greg Golling

	NS	0	1	2	3	Total
Fall 2012	9.1%	0.0%	10.0%	20.0%	70.0%	**100% (20)**

Broad Ability - Life Science Program #2 - Demonstrate the safe and correct operating procedures in the use and treatment of common lab equipment and materials.
Math Science Division - Greg Golling

	NS	0	1	2	3	Total
Fall 2012	0%	3.4%	19.1%	22.5%	55.1%	**100% (89)**

Broad Ability - Life Science Program #3 - Employ the scientific method by proposing hypotheses based on observations, testing the hypotheses, critical analyzing experimental data, and formulating conclusions based on the experimental data.
Math Science Division - Greg Golling

	NS	0	1	2	3	Total
Fall 2012	11.5%	1.8%	7.4%	29.6%	61.1%	**100% (54)**

Broad Ability - Life Science Program #5 - Identify and explain the definitive characteristics of living organisms in a clear and concise manner.
Math Science Division - Greg Golling

	NS	0	1	2	3	Total
Fall 2012	9.1%	0.0%	10.0%	20.0%	70.0%	**100% (20)**

Assessment by Achievement Area Summary

Management AS Degree - The program is designed to prepare students to step into leadership
and management roles in the workplace. The Management program
is also ideal for individuals wanting to advance their careers into
management positions. From communication and customer service to
conflict resolution, managing organizational change, and general business
operations; skills in these areas are needed by businesses and
organizations in order to be successful.

Program: All	**Terms:** - Fall 2012	**Show results as:** Percentages	
	- Fall 2011		
	- Summer 2011		
	- Spring 2011		
	- Fall 2010		
	- Summer 2012		
	- Spring 2012		

Assessment Scores By Level

Broad Ability - Management Program #1 - Students completing their course of study will be able to synthesize business and personal growth skills into strategies useful in public and private sectors.

Applied Technology Division - Kanoe Bandy

	NS	0	1	2	3	Total
Fall 2012	28.6%	12.5%	2.5%	0.0%	85.0%	**100% (40)**
Summer 2012	10.0%	11.1%	0.0%	66.7%	22.2%	**100% (18)**
Spring 2012	30.2%	9.1%	2.3%	20.4%	68.2%	**100% (44)**
Fall 2011	44.4%	4.0%	4.0%	48.0%	44.0%	**100% (25)**
Summer 2011	30.0%	0.0%	0.0%	21.4%	78.6%	**100% (14)**
Spring 2011	28.6%	20.0%	0.0%	20.0%	60.0%	**100% (5)**
Fall 2010	27.2%	30.5%	0.0%	45.8%	23.7%	**100% (59)**

Broad Ability - Management Program #2 - Students completing their course of study will be able to utilize specific business concepts to work effectively in personal and business environments.

Applied Technology Division - Kanoe Bandy

	NS	0	1	2	3	Total
Fall 2012	27.2%	12.0%	7.2%	27.7%	53.0%	**100% (83)**
Summer 2012	10.0%	11.1%	0.0%	66.7%	22.2%	**100% (18)**
Spring 2012	40.0%	8.3%	1.2%	13.1%	77.4%	**100% (84)**
Fall 2011	11.6%	7.7%	6.9%	42.3%	43.1%	**100% (130)**
Spring 2011	25.0%	42.9%	0.0%	9.5%	47.6%	**100% (21)**
Fall 2010	23.0%	29.9%	0.0%	39.0%	31.2%	**100% (77)**

Broad Ability - Management Program #3 - Students completing their course of study will exhibit a high standard of professional practice by demonstrating ethical and social responsibility in a multi-cultural team oriented rapidly changing environment.

Applied Technology Division - Kanoe Bandy

	NS	0	1	2	3	Total
Fall 2012	38.2%	14.7%	0.0%	20.6%	64.7%	**100% (34)**
Spring 2012	39.1%	21.4%	0.0%	21.4%	57.1%	**100% (14)**

Assessment by Achievement Area Summary

Math & Science AA Degree - The mathematics courses encourage the understanding of basic mathematical concepts, quantitative reasoning and their applications. The natural science courses emphasize experimental methodology, testing hypotheses, and the power of systematic questioning. Students will develop a comprehension of the basic concepts of physical and biological sciences, and a sophisticated understanding of science as a human endeavor, including the limitations as well as the power of scientific inquiry.

Program: All   **Term:** - Fall 2012   **Show results as:** Percentages

Assessment Scores By Level

Broad Ability - Evaluation-Student judges or evaluates information based upon standards and criteria, values and opinions.	**NS**	**0**	**1**	**2**	**3**	**4**	**Total**
Math Science Division - Greg Golling							
Fall 2012	0%	0.0%	0.0%	0.0%	83.3%	16.7%	**100% (12)**

Assessment by Achievement Area Summary

**Mathematics AA Degree - This degree provides students with the foundation classes to support
on ongoing interest in the field of mathematics. The core consists of
the calculus sequence required for transfer, in which students acquire a
conceptual understanding of the principles of differential and integral
calculus for functions in one and several variables, as well as the ability
to apply calculus techniques in a variety of applications.**

Program: All   **Term:** - Fall 2012   **Show results as:** Percentages

Assessment Scores By Level

Broad Ability - Mathematics Program #1 - Compare and contrast various mathematical models and then apply the appropriate model to real world problems. *Math Science Division - Greg Golling*	NS	0	1	2	3	4	Total
Fall 2012	33.3%	6.0%	10.0%	34.0%	40.0%	10.0%	**100% (50)**

Broad Ability - Mathematics Program #2 - Describe, compare and contrast various mathematical functions used in everyday language. *Math Science Division - Greg Golling*	NS	0	1	2	3	4	Total
Fall 2012	33.3%	4.0%	10.0%	36.0%	40.0%	10.0%	**100% (50)**

Broad Ability - Mathematics Program #3 - Identify and utilize appropriate mathematical operations in the simplification of expressions and solutions of equations. *Math Science Division - Greg Golling*	NS	0	1	2	3	4	Total
Fall 2012	14.7%	8.2%	9.8%	9.4%	28.3%	44.3%	**100% (244)**

Assessment by Achievement Area Summary

**Physical Education AA Degree - The Physical Activity Department provides opportunities for students
to participate in activity classes, pursue a professional career, and transfer
and compete in intercollegiate athletics. The degree provides an
introduction to the profession with the ability to utilize principles of
human anatomy, physiology, and behavioral processes.**

Program: All   **Terms:** - Fall 2012   **Show results as:** Percentages
                                    - Fall 2011
                                    - Spring 2012

Assessment Scores By Level

Broad Ability - Physical Education Program #1 - Demonstrate the skills necessary to participate, perform, and progress in a variety of sport and/or exercise classes.	NS	0	1	2	3	4	Total
Math Science Division - Greg Golling							
Fall 2012	5.0%	5.3%	0.0%	31.6%	63.2%	0.0%	**100% (38)**
Spring 2012	0%	2.5%	0.0%	42.5%	55.0%	0.0%	**100% (40)**
Fall 2011	10.8%	0.0%	3.0%	15.2%	69.7%	12.1%	**100% (33)**

Broad Ability - Physical Education Program #2 - Apply the cognitive and/or movement experiences from the Physical Education curriculum in order to participate in lifelong fitness.	NS	0	1	2	3	4	Total
Math Science Division - Greg Golling							
Fall 2012	5.0%	5.3%	0.0%	31.6%	63.2%	0.0%	**100% (38)**
Spring 2012	0%	2.5%	0.0%	42.5%	55.0%	0.0%	**100% (40)**
Fall 2011	10.8%	0.0%	3.0%	18.2%	66.7%	12.1%	**100% (33)**

Assessment by Achievement Area Summary

Physical Science-AS- Degree - Provides a broad background in the sciences, utilitizing problem solving, proficiencies in laboratory techiques, and analysis of experimental data.

Program: All   **Terms:** - Fall 2012   **Show results as:** Percentages
- Fall 2011
- Spring 2011
- Spring 2012

Assessment Scores By Level

Broad Ability - Physical Science Program #1 - Demonstrate proficiency in physical science computations.
Math Science Division - Greg Golling

	NS	0	1	2	3	4	Total
Fall 2012	10.9%	15.8%	1.8%	24.6%	57.9%	0.0%	**100% (57)**
Spring 2012	9.2%	1.5%	7.2%	31.9%	55.1%	4.4%	**100% (69)**
Fall 2011	22.7%	2.0%	19.6%	27.5%	7.8%	43.1%	**100% (51)**

Broad Ability - Physical Science Program #2 - Demonstrate the safe and correct operating procedures in the use and treatment of common laboratory equipment and materials.
Math Science Division - Greg Golling

	NS	0	1	2	3	4	Total
Spring 2011	14.3%	6.7%	0.0%	0.0%	93.3%	0.0%	**100% (30)**

Broad Ability - Physical Science Program #3 - Employ the scientific method by critically analyzing experimental data, and formulating conclusions based on experimental data.
Math Science Division - Greg Golling

	NS	0	1	2	3	4	Total
Fall 2012	9.5%	5.3%	15.8%	31.6%	47.4%	0.0%	**100% (19)**
Spring 2012	35.0%	0.0%	7.7%	7.7%	84.6%	0.0%	**100% (13)**
Fall 2011	0%	0.0%	0.0%	0.0%	100.0%	0.0%	**100% (5)**

Assessment by Achievement Area Summary

Psychology AA - T Degree - Courses span the areas of human behavior from birth to death, dealing with the many problems and potentialities experienced along the way. Courses examine the theories, techniques, and principles basic to the study of human behavior and psychology including such topics as perception, learning, memory, motivation, personality, psychopathology, education, human growth and development, social psychology, and experimental analysis and design.

Program: All   **Terms:**   - Fall 2012   **Show results as:** Percentages
                                         - Fall 2011
                                         - Spring 2011
                                         - Spring 2012

Assessment Scores By Level

Broad Ability - PSYC AA-T Program #2 - Respect and use critical and creative thinking, skeptical inquiry, and, when possible, the scientific approach to solve problems related to behavior and mental processes.
Social Science Division - Sharyn Eveland

	NS	0	1	2	3	Total
Fall 2012	6.2%	6.7%	6.7%	36.7%	50.0%	**100% (30)**

Broad Ability - PSYC AA-T Program #5 - Value empirical evidence, tolerate ambiguity, act ethically, and reflect other values that are the underpinnings of psychology as a science.
Social Science Division - Sharyn Eveland

	NS	0	1	2	3	Total
Fall 2012	9.4%	3.4%	13.8%	51.7%	31.0%	**100% (29)**

Assessment by Achievement Area Summary

Recreation AA Degree - Recreation workers plan, organize, and direct these activities in local playgrounds and recreation areas, parks, community centers, religious organizations, camps, theme parks, and tourist attractions. Increasingly, recreation workers also are found in businesses where they organize and direct leisure activities for employees.

Program: All   **Terms:**   - Fall 2012   **Show results as:** Percentages
                                        - Fall 2011
                                        - Summer 2012
                                        - Spring 2012

Assessment Scores By Level

Broad Ability - Recreation Program #1 - Demonstrate a method of inquiry to be used in decision making.	NS	0	1	2	3	Total
Liberal Arts Division - Sonja Swenson						
Fall 2012	0%	4.0%	0.0%	46.5%	49.5%	**100% (99)**
Summer 2012	0%	0.0%	2.4%	29.3%	68.3%	**100% (41)**
Spring 2012	0%	1.7%	1.7%	44.1%	52.5%	**100% (59)**
Fall 2011	0%	0.0%	0.9%	37.4%	61.7%	**100% (115)**
Social Science Division - Sharyn Eveland						
Fall 2012	94.1%	0.0%	0.0%	100.0%	0.0%	**100% (1)**
Fall 2011	30.8%	0.0%	55.6%	44.4%	0.0%	**100% (9)**

Broad Ability - Recreation Program #2 - Demonstrate how recreation and leisure are related to human development.	NS	0	1	2	3	Total
Social Science Division - Sharyn Eveland						
Fall 2011	30.8%	0.0%	33.3%	66.7%	0.0%	**100% (9)**

Broad Ability - Recreation Program #3 - Evaluate how theories are applied to the development of leisure activities.	NS	0	1	2	3	Total
Social Science Division - Sharyn Eveland						
Fall 2011	30.8%	0.0%	33.3%	55.6%	11.1%	**100% (9)**