# **SUMMER SEMESTER 2018**

p7

## **Summer Calendar**

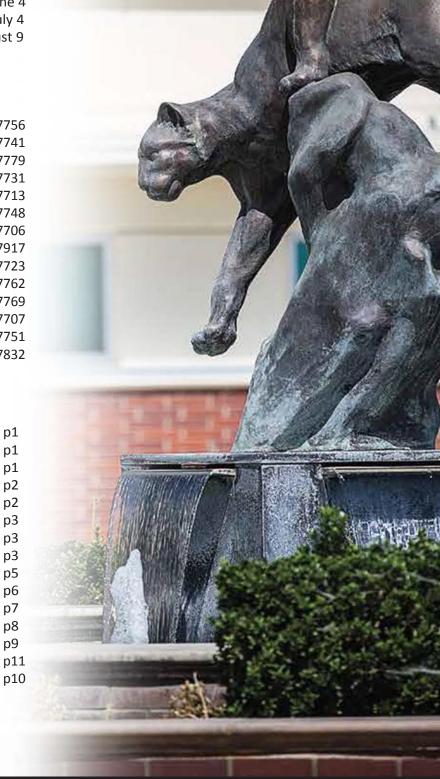
| PAY OR YOU MAY BE DROPPED | May 16   |
|---------------------------|----------|
| Summer Session Begins     | June 4   |
| Independence Day Holiday  | July 4   |
| Summer Session Ends       | August 9 |

# **Frequently Called Numbers**

| Academic Records    |          |
|---------------------|----------|
|                     | 763-7756 |
| Admissions          | 763-7741 |
| Athletic Director   | 763-7779 |
| Bookstore           | 763-7731 |
| Business Office     | 763-7713 |
| Counseling Center   | 763-7713 |
| Dental Hygiene      |          |
| , 0                 | 763-7706 |
| Distance Learning   | 763-7917 |
| EOPS                | 763-7723 |
| Financial Aid       |          |
| ILS Program         | 763-7762 |
|                     | 763-7769 |
| Library             | 763-7707 |
| Student Body Office | 763-7751 |
| Student Housing     |          |
| 2.0.000             | 763-7832 |

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# WHO CAN ENROLL?

It is the policy of the West Kern Community College District that unless specifically exempted by statute, every course, course section, or class which is to be reported for state aid, wherever offered and maintained by the district, shall be fully open to enrollment and participation by any person who has a high school diploma, a General Education Development (GED) certificate, or a high school certificate of proficiency, or any person 18 years of age or older, or any home schooled and/or K-12 student that is 16 years or older and has completed their sophomore year of high school with the required forms.

## **HOW TO APPLY**

Continuing Students do not need to reapply. In order to be considered a continuing student for summer 2018, you need to have been enrolled at Taft College during the spring 2018 semester. If you were not enrolled at Taft College during the spring 2018 semester, you must reapply at: <a href="http://www.taftcollege.edu/admissions/apply/">http://www.taftcollege.edu/admissions/apply/</a> – click on Apply Here.

**New students** must also apply through the above website.

#### **ASSESSMENT & ORIENTATION**

<u>New students</u> who plan to earn a degree or certificate, transfer to a four-year institution, or take math or English courses at Taft College must be assessed to determine skill levels for appropriate course placement.

If you are a new student coming from high school, call to schedule an appointment with a counselor at (661) 763-7748 and bring your high school transcripts to be recommended in the appropriate courses.

# WHEN CAN I REGISTER?

Registration dates and times for each student will be automatically assigned approximately 2 weeks before registration. Computed registration dates and times will be based upon variables associated with point values, and then will sort by student ID number. Students can view their registration date and time via Cougar Tracks. No priority group or student will be assigned a registration date or time in which the college is closed (i.e. after 4:00pm or on weekends). The dates listed below are the starting dates for the specific group. Please refer to your Cougar Tracks account for your date and time.

Apr 2 Veterans, CalWORKS, Foster Youth, EOPS, and DSPS matriculated students in good standing with less than 100

degree applicable units.

Apr 9 Athletes, TRIO, PTK, ASO Officers, Taft College Staff, and continuing/new fully matriculated students in good standing with less than 100 degree applicable units.

Apr 25

Returning, continuing students with academic difficulty (continued progress probation and/or continued academic probation), continuing/new non-matriculated students, students with over 100 units, and high school students.

(see page 6 for definition of matriculation)

#### **HOW TO GET CLASSES**

#### In Person

# On-site registration process for new matriculating students

- Step 1: Complete the appropriate Application for Admission.
- Step 2: Request high school transcripts or submit a copy of diploma, GED, or high school proficiency certificate.
- Step 3: Request college transcripts from all colleges and universities attended.
- Step 4: Complete the orientation process.
- Step 5: Complete the assessment process.
- Step 6: Schedule a counseling/advisement appointment.
- Step 7: Receive pin number for on-line registration and access to student records.
- Step 8: Register for classes through our website.
- Step 9: Pay fees, or satisfy financial obligations.

# On-site process for continuing and returning matriculating students

- Step 1: Complete the appropriate Application for Admission (continuing students do not need to reapply).
- Step 2: Receive pin number for on-line registration and access to records.
- Step 3: Schedule a counseling/advisement appointment.
- Step 4: Register for classes.
- Step 5: Pay fees, or satisfy financial obligations.

# On-site process for non-matriculating students

- Step 1: Complete the appropriate Application for Admissions.
- Step 2: Receive pin number for on-line registration and access to records.
- Step 3: Register for classes.
- Step 4: Pay fees, or satisfy financial obligations.

#### Loss of Enrollment Priority due to Academic Standing

Students on academic or progress probation for a second consecutive term will lose their enrollment priority unless they participate in the MAPP (Monitoring Academic and Progress Probation) program and complete a progress report for each course they are enrolled in showing at least a 2.0 GPA and/or 50% or more completed progress. Students on continued probation that earn a 2.0 GPA or higher in the most recent term, and/or pass 50% or more of their classes in the most recent term, are exempt from the mandatory petition process for dismissed students and maintain their enrollment priority.

In addition, academic reinstated students that earn a 2.0 GPA or higher in the most recent term progress report are exempt from the mandatory petition process for dismissed students and maintain their enrollment priority.

# Loss of the California College Promise Grant (formerly known as the Board of Governors Fee Waiver) due to Academic Standing

Students on academic or progress probation (or a combination of the two) for a second consecutive term will lose their California College Promise Grant. Students have options to appeal the loss of the California College Promise Grant by filling out the Loss of Enrollment Priority and/or the California College Promise Grant Appeal form. That form can be found on our <a href="website">website</a>. If approved, they may have their California College Promise Grant reinstated.

Loss of Enrollment Priority due to 100 Unit Limit

Students who have earned 100 or more Taft College degree applicable units will lose their enrollment priority. Students wishing to appeal their loss of enrollment priority due to too many units can fill out a loss of enrollment priority appeal and complete a comprehensive student education plan showing the additional units are needed. If approved, they may have their enrollment priority reinstated.

## ON-LINE

Web Registration Process for all new, continuing, returning and/or personal enrichment students:

Please visit the "Cougar Tracks" link below:

# ADDING AND DROPPING CLASSES

 Please visit the Taft College homepage. Under the Student Services tab, under Registration menu, click on Add/Drop Deadline Schedule for a list of deadline dates.

#### Adding a Class

You may add any open class online until the first day of class without an Add Authorization Code. Once the class begins you can enroll through the "Last Date to Enroll (With an Add Authorization code)" deadline date. To add an open class **prior** to the "Last Date to Enroll (You must get an Add Authorization code from the instructor)" deadline, use the Add code during the Web Registration Process.

# Waitlist

If a class is full prior to the start of the class, you may attempt to join the waitlist by following the normal online registration process, and selecting "Waitlist" when your initial registration fails due to full capacity. The "Waitlist" end the day prior to class.

# Adding a Class after the Class Has Begun Once a particular class begins, you are required to

have an Add Authorization Code in order to add that particular class. If you have obtained an Add Authorization Code from your instructor, you may submit that code online through the "Last Date to Enroll (Add Authorization Code Required)" deadline date. Add Authorization Codes may only be provided by the class instructor. Once obtained, you must use the Add Authorization Code by entering it online when attempting to add the class.

## **Dropping a Class and Withdrawing From a Class**

To drop a class or withdraw from a class any time prior to the appropriate deadlines during the semester, you can use the Web Registration Process.

Dropping a course is a student's responsibility.

DO NOT rely on your instructor to drop you for non-attendance. If your instructor drops you for non-attendance you will incur the enrollment fees.

DO NOT assume that your failure to pay for the class has resulted in the class being dropped from your record (Nonpayment drops are date-specific and do not occur during certain times of the semester).

#### Title 5: Course Repetition and Withdrawal

The California Community College Board of Governors recently passed revisions to Title 5 regarding course repetition that took effect during the 2012 Summer semester. Students will only be allowed to enroll in a course three times if they received a substandard grade (D, F, FW, NP, or NC) or withdrew from the class with a "W." Students with extenuating circumstances may seek approval to enroll in a course for the fourth time through the petition process. These changes do not contain a grandfather clause so any student that has already taken a course the maximum number of times will no longer be able to take the same class at Taft College.

Questions? Please contact the Counseling Center at (661) 763-7748, or the Distance Learning Help Desk toll free at (866) 464-9229 or direct at (661) 763-7812.

# What happens if I drop a class?

- If you DROP a course **before** the Refund date, the drop will not appear on your academic transcript.
- 2. If you WITHDRAW from a course **after** the Refund Date, you will receive a grade of "W" for the course.
  - a. The "W" will not be used in calculating grade point averages, but excessive "W"'s will be used as factors in probation and dismissal procedures.
  - b. Withdrawing from a class may also affect your financial aid status. Before

dropping the class, be sure to consult your advisor or counselor by calling 661-763-7748 or speak to someone in Financial Aid by calling (661) 763-7762.

c. Withdrawing from a class will affect your veteran's benefits. Be sure to consult with your VA Counselor who can adjust your schedule with the VA. Not doing so can result in you having to pay back overpayments. Further information is available:

http://www.taftcollege.edu/admissions/veterans/

- 3. You cannot withdraw from a class after the final deadline for dropping with a "W". You will earn a grade for the course.
- However, if you have verifiable extenuating circumstances such as a major illness, you may petition for late withdrawal. See your advisor or counselor for more details. Petition and instructions are available: http://www.taftcollege.edu/admissions/forms/

# 2018-2019 FEE SCHEDULE

(NOTE: Enrollment fees are subject to change by the California State Legislature. All other fees are subject to change without notice.)

Enrollment fee \$46 per unit
Credit by Exam fee \$46 per unit
Class Audit fee \$15 per unit
Non-resident tuition fee: (in addition to \$46 per unit

Enrollment fee and credit by exam fee)

0 - 14 units \$258 per unit 15 units or more \$3,870 per semester

International application fee \$100

Textbook rental fee\*

Rental fee w/paid ASO fee 30% of retail price

(average)

Student body fee \$30 per year

Residence hall fees:

Room rent (Ash Street Dorms) \$1,089 per semester Room rent (Cougar Dorms) \$945 per semester Meal plan (19 meals per wk) \$1,696 per semester

Security deposit \$150

Transcripts:

First two (2) copies

More than two (each)

Rush processing fee

No charge
\$ 6.75

**Enrollment Verification** 

Two in a life-time No charge
More than two (each) \$ 6.75
Rush processing fee \$ 8
Return Check Fee \$18

\*In order to participate in the textbook rental program, students must purchase an ASO sticker and have a copy of their current class schedule.

#### **MATERIALS FEES**

Occasionally students may be required to purchase materials to supplement specific courses, i.e., workbooks,

folders, computer disks, etc. The materials may be purchased through the Cougar Corner Bookstore in person or via the web at the Bookstore.

#### PAYMENT DURING PRE-REGISTRATION

Students pre-registering must pay their fees or request a payment plan at the Cashiers desk by 4:00pm on the due date specified below (payment plan option is only available for the Fall semester):

Summer 2018 session – May 16, 2018
Fees incurred after May 16, 2018 are due daily by 4pm
or courses may be dropped.

FAILURE TO PAY BY THE DEADLINE MAY RESULT IN THE STUDENT BEING DROPPED FROM ALL CLASSES. <u>HOWEVER</u>, IT IS ULTIMATELY THE STUDENT'S RESPONSIBILITY TO DROP ANY CLASSES THAT THEY DO NOT PLAN ON ATTENDING. FAILURE TO DROP CLASSES COULD RESULT IN THE STUDENT HAVING TO PAY FOR THE CLASSES AND RECEIVING AN "F".

#### **ENROLLMENT FEE REFUND POLICY**

Students are responsible for dropping the classes they no longer wish to attend. To be eligible for a refund of enrollment fees, a dropped class must have been dropped on or prior to the refund deadline for that particular class by the student. Full-term classes will always have a fixed refund deadline published in the Schedule of Classes each semester. The refund deadline for any non-standard, part-of-term class is calculated at 10% of the class meeting days scheduled between the start and end dates for that particular class.

# **Textbook Rental Program**

The Taft College Bookstore is located at 515 Finley Drive, Taft, CA 93268. We are located in the Pilot Shopping Center (directly across 6th Street from the Al Baldock Sports Center).

Taft College is unique in that many textbooks are available to students on a rental basis. Participation in the Rental Textbook Program is only a fraction of the cost of purchasing your textbooks. In order to participate in the Rental Textbook Program, you must have a current copy of your class schedule, current ASO sticker and Taft College Student ID Card.

Students must purchase an ASO Sticker to participate in the rental program from the Cashier office, bookstore or bookstore website (bookstore@taftcollege.edu). The ASO stickers are available for \$30.00 per academic year or \$15 for summer session only.

#### CHECKOUT PROCEDURE FOR TEXTBOOK RENTALS

- Rental textbooks may be checked out approximately three weeks prior to the beginning of each new semester depending on availability.
- 2. Students must purchase an ASO Sticker to participate in the rental program
- Students must take their class schedule to the Bookstore to rent applicable books.

- Remote or off-campus students may order all textbooks (rental and supplemental) on-line and have them shipped via UPS Ground for a fee determined by package weight and address of delivery.
- Rental textbooks must be returned to obtain transcripts or to register for classes for any subsequent semester.

#### RETURN PROCEDURE FOR TEXTBOOK RENTALS

- 1. Students who drop a class should immediately return rental textbooks to the Bookstore.
- 2. All other rental textbooks must be returned within 2 days of the end of each current semester to avoid being charged a late fee of \$5.00 per book late fee.
- 3. To avoid being charged full replacement cost, all rental books must be returned to the Bookstore no later than 10 business days after the end of the current semester. All rental books unreturned after 10 business days will become the property of the student and the student becomes responsible for the full replacement cost of the textbook.
- 4. Some instructors may require proof of textbook return before final exam can be taken.

#### **BOOKSTORE RETURN POLICY**

- 1. All refunds and exchanges require the original cash register receipt.
- 2. Fall and spring textbooks can be returned for a refund during the first seven (7) business days of the semester. All summer and short term session textbooks can be returned during the first three (3) business days of the session. All textbook sales are final after these dates. Please make sure you have the correct textbooks and materials by checking with your professor on the first day of class.
- Textbooks being returned for a refund or exchange must be in the original condition in which they were purchased. Textbooks containing any markings, damage or that is unwrapped will be treated as a used book and will be credited at 70% of the new book price.
- All access codes or e-books that have been opened or activated are **not returnable**. Please check with your professor before you purchase these items.
- Clothing, emblematic merchandise, trade books, electronics, and art supplies can be returned fourteen (14) business days after purchase with receipt. Clearance items are not returnable.
- Incorrect or defective books and course materials may be returned to the bookstore within the refund period with your receipt for an exchange.
- 7. All credit card refunds require the original charge card used at the time of purchase.
- 8. Check refunds will be made by mail in approximately ten (10) to fourteen (14) business days after the date of the return.

\*\*\*The manager reserves the right to make the decision on the condition or salability on all

#### merchandise.\*\*\*

# AT TAFT COLLEGE

#### Financial help is available

If you need assistance with your educational expenses, you may be able to receive financial aid. Funds are available from federal, state, and college sources and are offered in the form of grants, work-study, scholarships and enrollment fee waivers. You can apply online at <a href="https://www.fafsa.ed.gov">www.fafsa.ed.gov</a>.

For information about how to apply, contact the Financial Aid Office at 763-7762.

# Free tutoring is available

**Tutoring:** Free tutoring in math and English is available for all students enrolled in at least one course at Taft College. Tutoring may be available in other subject areas as well. Please call 661.763.7975 or email <a href="mailto:TaftTutors@gmail.com">TaftTutors@gmail.com</a> for information about the range of tutoring for the current semester. Appointment scheduling and other information is available on the Tutoring website through the Taft College homepage. Tutoring appointments may be held in person or through Skype (see tutoring webpage for current information). Tutoring services are not currently available during the summer session.

Supplemental Instruction: Supplemental Instruction (SI) is an academic support program for students of Taft College designed to increase student performance and matriculation with a focus on foundation level college courses. During SI session, students work together to learn the course material. SI sessions are designed and led by Supplemental Instructional Assistants (SIAs) who attend the class meetings so they know the assignments and the requirements for success. Supplemental Instructional Assistants (SIAsalso work with the class instructors to increase student success in a broad range of subjects.

## **On-line Library/Learning Resources**

The campus Library offers a rich selection of electronic research services. These resources are available to students on and off campus. The Library can be accessed on-line at:

http://www.taftcollege.edu/library/

## Flexible scheduling

Taft College offers courses in both day and evening formats, short-term courses that typically run for eight to ten weeks, and courses that are offered outside the traditional classroom setting. Distance education offerings include both off-line and on-line courses.

#### Classes are small

The average class size at Taft College is 18 students per course. Students frequently cite small class size and opportunities for individualized attention as a major benefit of attending Taft College.

#### IS DISTANCE LEARNING RIGHT FOR YOU?

- 1. Would taking courses outside the traditional classroom setting, even in your own home, accommodate your circumstances and lifestyle?
- 2. Do you need a course immediately for a degree, job, or other important reason?
- 3. Is feeling a part of the class not important to you?
- 4. Do you often get things done ahead of time?
- 5. Do you prefer to figure out assignment directions for yourself rather than rely on having instructions given?
- 6. Do you look forward to learning new technologies?
- 7. Are you a good reader, able to understand textbooks without help?
- 8. Can you manage your personal and professional time to complete assignments and required reading?

If you answer yes to most of the questions listed above, you are a strong candidate for distance learning courses. For more information on distance learning courses, check out our web site at:

**Taft College Distance Learning** 

# HOW TO ACCESS YOUR DISTANCE LEARNING COURSES

- Once classes have begun, go to the current Distance Learning Schedule of Classes.
- Print a copy of the step-by-step directions, "How to Get Started with your Distance Learning Classes".
   Follow the directions given. If you have any questions, call the Distance Learning Help Desk at (661) 763-7812 or toll-free at (866) 464-9229.

#### WHAT IS MATRICULATION?

Matriculation is an agreement between the college and the student and is designed to ensure student success and institutional effectiveness.

- Taft College is concerned with your success and wants to help you determine the appropriate path to follow. All students applying to Taft College are encouraged to participate in all aspects of the college's programs and services, and the components of matriculation. To determine if you are a matriculating student, answer the following: I plan to:
- 1. Obtain a degree, certificate, or transfer.
- 2. Take math or English courses.
- 3. Seek guidance and/or help in developing an educational plan.
- 4. Apply for financial aid.

Congratulations. If you answered yes to any of the above, you are a matriculating student.

Student Success and Support Program (3SP) is a comprehensive student success program involving the entire campus community. 3SP is a process that enhances student access to the California Community colleges and promotes and sustains the efforts of credit students to be successful in their educational endeavors. The goals of 3SP are to ensure that all students complete their college courses, persist to the next academic term, and achieve their educational objectives through the assistance of the student-direct components of the matriculation process. It is Taft College's way of supporting the student's right to succeed in college. Taft College recognizes that student success is the responsibility of the institution and the student, supported by well-coordinated and evidence based student and instructional services to foster academic success.

3SP is a partnership/agreement between students and Taft College. The agreement includes the provision of core matriculation services, including an admission process, college orientation, pre-enrollment assessment and placement, advisement and counseling for course selection, educational planning services, a suitable program of study, and follow-up on student progress.

The student agrees to express a broad education goal at entrance, declare a course of study within a reasonable period of enrollment, attend class and complete coursework diligently, and maintain progress toward an education goal.

#### Student's responsibilities include:

- 1. Identify an education and career goal upon application.
- 2. Complete an orientation activity provided by the college.
- 3. Be assessed to determine appropriate course placement.
- 4. Participate in counseling, advising, or another education planning service to develop, at minimum an abbreviated student education plan.
- Declare a specific course of study after completion of 15 semester units of degree applicable credit coursework.
- 6. Diligently engage in course activities and complete assigned coursework.
- Complete courses and maintain progress toward an education goal and completing a course of study, according to standards established by the college, the District, and the state.
- Cooperation in the development of a comprehensive student educational plan by the end of the second semester in attendance.

Taft College agrees to provide a strong foundation and support for academic success, providing and mandating the services necessary for students to achieve their educational goals and complete their course of study. Taft College will ensure information regarding its matriculation policies are accessible and available to all students during or prior to enrollment.

#### College responsibilities include:

1. Orientation services designed to provide, on a timely

basis, information concerning campus procedures, academic expectations, financial assistance, and other matters.

- Assessment of students using State Chancellorapproved tests to determine student competency in computational and language skills; to identify aptitudes, interests, and educational objectives; and to evaluate study and learning skills.
- 4. Counseling, advising, or other education planning services to assist students in interpreting test results, exploring educational and career interests and aptitudes, identifying educational objectives, and in developing and updating of an education plan.
- Assistance in the development of a student education plan identifying the student's education goal, course of study, and the courses, services, and programs to be used to achieve them.
- 6. Follow-up services to evaluate the academic progress of, and provide support services to, at risk students, students enrolled in basic skills courses, who have not declared an educational goal as required, or who are on academic probation, as defined by the college, the District, and the state.
- 7. Referral of students to: support services that may be available, including, but not limited to, counseling, financial aid, health and mental health services, campus employment placement services, Extended Opportunity Programs and Services, campus child care services, tutorial services, foster youth support services, veterans support services, and Disabled Students Program and Services; and curriculum offerings which may be available, including but not limited to, basic skills, noncredit programs, and English as a Second Language.

#### MATRICULATION EXEMPTION

Students who may be exempt from participating in orientation, assessment, advising, and follow-up components of the matriculation program are:

- Students who have completed 60 or more units or who have graduated from an accredited U.S. college or university with an associate degree or higher.
- b. Students who plan to enroll in five units or fewer and who have declared one of the following goals:
  - Advance in current career/job
  - Maintain certificates/license
  - Personal/Education development
  - Complete credits for high school diploma
- Students who are enrolled full time at another institution (high school or college) and will be taking five units or fewer (excluding English and math courses)
- d. Students who have previously been assessed (within the last two years) and have written verification of scores from an assessment instrument off the Chancellor's approved list of instruments. (Exempt from placement testing only).
- Students transferring from another regionally accredited postsecondary institution with credit for degree-level English and/or mathematics. (Exempt from placement testing only).

Exempt students are not required to participate in the

matriculation process but are encouraged to see a counselor at any time. The college will make reasonable efforts to ensure that all exempt students are provided the opportunity to participate in the matriculation process.

Students who do not meet approved matriculation exemption criteria but choose to be exempt from one or more components of the matriculation process may do so by completing a waiver available from the Counseling Center.

# COURSE PREREQUISITES, CO-REQUISITES AND RECOMMENDED PREPARATION

**PREREQUISITE** means this is a condition of enrollment that a student <u>must</u> meet in order to demonstrate current readiness for enrollment in a course or educational program. A prerequisite represents a set of skills or a body of knowledge that a student must possess prior to enrollment and without which the student is highly unlikely to succeed in the course or program. For example, a student enrolling in general chemistry will have difficulty without adequate preparation in algebra.

**CO-REQUISITE** means a condition of enrollment consisting of a course that a student is <u>required</u> to simultaneously take in order to enroll in another course. A co-requisite represents a set of skills or a body of knowledge that a student must acquire through concurrent enrollment in another course and without which the student is highly unlikely to succeed.

**ADVISORY** means recommended preparation <u>suggested</u> by the faculty to successfully complete a particular course. While encouraged to do so, students do not have to satisfy recommended preparation guidelines to enroll in a course.

Course prerequisites, co-requisites, or recommended preparation are specified within course descriptions in the catalog. Students must satisfy the prerequisite or co-requisite requirements for all courses in which they enroll.

## Challenging a Prerequisite or Co-requisite

Students may have preparation equivalent to the stated prerequisites or co-requisites and may wish to challenge a prerequisite or co-requisite as allowed by state law. The petition for challenging a prerequisite or co-requisite is available online and in the Counseling Center. The student shall bear the initial burden of showing that grounds exist for the challenge. The following is a list of grounds under which a challenge may be pursued:

- 1. Challenging the prerequisite on the grounds that it has not been made reasonably available
- 2. Challenging the prerequisite on the grounds that it was established in violation of regulation or in violation of state or District-approved processes (student documentation required)
- The prerequisite is discriminatory or applied in a discriminatory manner (student documentation

required)

 Challenging the prerequisite based on acquired knowledge or ability to succeed in the course despite not meeting the prerequisite (student documentation required)

# FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974 (FERPA) – ANNUAL NOTIFICATION

Student Records - Family Educational Rights and Privacy Act (FERPA) Student Release of Information

The Family Educational Rights and Privacy Act (FERPA) afford student certain rights with respect to their education records. They are:

The right to inspect and review the student's education records within 45 days of the day Taft College receives a request for access. Students should submit to the Director of Admissions Office written requests that identify the record(s) they wish to inspect. The director will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the Admissions and Records Office, the student shall be advised of the correct official to whom the request should be addressed.

The right to request the amendment of the student's education records that the student believes is inaccurate. Students may ask Taft College to amend a record that they believe is inaccurate. They should write the director, clearly identify the part of the record they want changed, and specify why it is inaccurate. If Taft College decides not to amend the record as requested by the student, the student shall be notified of the decision and advised as to his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by Taft College in an administrative, supervisory, academic, research, or support staff position (including law enforcement personnel and health staff); a person or company with whom Taft College has contracted (such as an attorney, auditor, collection agent, degree conferral & transcript processing agent, document managing agent, and placement sites for internship or similar student work/study opportunities); a person serving on the Board of Trustees; a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks; consultants, volunteers or other outside parties to whom Taft College has outsourced institutional services or functions that it would otherwise use employees to perform. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. As

allowed within FERPA guidelines, Taft College may disclose education records without consent to officials of another school, upon request, in which a student seeks or intends to enroll.

The right to file a complaint with the U.S. Department of Education concerning alleged failures by Taft College to comply with the requirements of FERPA.

The name and address of the Office that administers FERPA is:

Family Policy Compliance Office U.S. Department of Education 400 Maryland Avenue, SW Washington, DC, 20202-4605

At its discretion Taft College may provide Directory Information in accordance with the provisions of the Family Education Rights and Privacy Act. Directory Information is defined as that information which would not generally be considered harmful or an invasion of privacy if disclosed. Designated Directory Information at Taft College includes the following: Student participation in officially recognized activities and sports including weight, height and high school of graduation of athletic team members. Degrees and awards received by students, including honors, scholarship awards, athletic awards and the President's and Vice President's Lists of recognition. Students may withhold Directory Information by notifying the Director of Admissions in writing; please note that such withholding requests are binding for all information to all parties other than for those exceptions allowed under the Act. Students should consider all aspects of a Directory Hold prior to filing such a request. Requests for non-disclosure will be honored by Taft College for no more than one academic year. Re-authorization to withhold Directory Information must be filed annually in the Admissions and Records Office.

Taft College's Annual notification to students is consistent with its obligations under FERPA. Taft College annually notifies students and their parents of their rights accorded to them by FERPA. Students and their parents shall be advised of their rights regarding educational records in the Taft College class schedule, student handbook, and Taft College website.

For additional information on FERPA or student confidentiality contact:

Director of Admissions and Records (661) 763-7870

## NONDISCRIMINATION NOTICE

Taft College does not discriminate on the basis of race, color, national origin, sex, handicap, or age in any of its policies, procedures, or practices, in compliance with Equity in Higher Education (pertaining to disability, gender, gender identity, gender expression, nationality, race, ethnicity, religion and sexual orientation), Title VI of the Civil Rights Act of 1964 (pertaining to race, color and national origin), Title IX of the Education Amendments of 1972 (pertaining to sex), Sex Equity in Education

(pertaining to sex), Americans with Disabilities Act (pertaining to disability), Section 504 of the Rehabilitation Act of 1973 (pertaining to disability), and the Age Discrimination Act of 1975 (pertaining to age). This nondiscrimination policy covers admission and access to, and treatment and employment in, the college's programs and activities, including vocational education.

Inquiries regarding the equal opportunity policies, the filing of grievances, or to request a copy of the grievance procedures covering discrimination complaints may be directed to:

#### Severo Balason

Vice President of Student Services Title IX Coordinator - Students 29 Cougar Court Taft, CA 93268 (661) 763-7810

#### **Human Resources**

EEO / Title IX Coordinator - Employees 29 Cougar Court Taft, CA 93268 (661) 763-7809

Taft College recognizes its obligation to provide overall program accessibility throughout the college for disabled individuals. Contact the Section 504 Coordinator to obtain information on the existence and location of services, activities, and facilities that are accessible to and usable by the disabled.

Human Resources Section 504 Coordinator 29 Cougar Court Taft, CA 93268 (661) 763-7809 Inquiries regarding federal laws and regulations concerning nondiscrimination in education or the district's compliance with those provisions may also be directed to:

Office for Civil Rights
 U.S. Department of Education
 50 Beale Street, Suite 7200
 San Francisco, CA 94105-1813
 415-486-5555

http://wdcrobcolp01.ed.gov/cfapps/OCR/contactusresults.cfm

 Taft College Board Policies and Procedures Click here

#### **ACCREDITATION**

Taft College is accredited by the Accrediting Commission for Community & Junior Colleges of the Western Association of Schools and Colleges, 10 Commercial Blvd., Suite 204, Novato, California 94949, (415) 506-0234, an institutional accrediting body recognized by the Commission on Recognition of Postsecondary Accreditation & the U.S. Department of Education.

## CHECK US OUT ON THE WORLD WIDE WEB

For detailed information on admissions, enrollment, student services, instructional services, distance learning, student activities, and student right-to-know information, you can access the Taft College web site at www.taftcollege.edu

| rse Title                 |  | UNITS  | Course & #                            |   |  |  | UNITS                                |
|---------------------------|--|--|---------------------------------------|---|--|--|--------------------------------------|
| dvisory                   |  |  | _                                     |   | visory   |  |                                      |
| Time                      | Instructor   | Room   | ` '                                   |   | Time   | Instructor   | Room                                 |
| full-term unle            | ss otherwise   | noted  | 30691 40                              |   | Dist Ed Online   | West, L.   | ON                                   |
| on of Justice             |  |  | COSC 1703                             | Introdi   |  |  | ON<br>1.50 Unit(s                    |
|                           |  | 3.00 Unit(s)   |                                       |   | -  |  |                                      |
| English 1500 strongly re  | commended; 48 hour   | ` '  |                                       |   | · ·  | ng 1005 strongly reco  | ommended; 16                         |
| Dist Ed Online            | Jiles, M.  | ON   |                                       | 4 nours tat   | ,  | West, L.   | ON                                   |
|                           |  |  |                                       |   | Dist Ed Online   | West, L.   | ON                                   |
| Design                    |  | 3.00 Unit(s)   | COSC 2020                             |   | •  | formation  | 3.00 Unit(s)                         |
| ours lecture; 72 hours la | b (96 hours total)   |  | 4.1 · El··                            | •   |  | 1 1 22 1   | 1 , 40                               |
| 10:40AM-11:45AM           | Smith, G.  | T 09   |                                       |   | iglish 1500 strongly re  | commended; 32 houi   | rs lecture; 48                       |
| 11:46AM-02:55PM           | Smith, G.  | T 09   | 30592 30                              |   | Dist Ed Offline  | Agundez, A.  | OFF                                  |
|                           |  |  |                                       |   | Dist Ed Offline  | Agundez, A.  | OFF                                  |
| Appreciation              |  | 3.00 Unit(s)   | Court R                               | enorti  | nσ   |  |                                      |
| for English 1000 and Red  | ading 1005; 48 hours   | lecture  |                                       | _   |  | nd Theory  | 5.00 Unit(s)                         |
| Dist Ed Online            | Smith, G.  | ON   | C1K1 1010                             |   | 0  | nd Theory  | 3.00 CIII(S)                         |
|                           | , , ,  |  |                                       |   |  | ng 1005 strongly reco  | ommended; 64                         |
| •                         |  | 3.00 UIII(S)   | · · · · · · · · · · · · · · · · · · · |   | ,  | M.D. III   | NIZTO                                |
| •                         |  |  |                                       |   |  | ,  | NKTC<br>NKTC                         |
| Dist Ed Online            | Swenson, S.  | ON   | •                                     | , IX  |  | <i>'</i>   | NKIC                                 |
|                           |  |  |                                       |   | ,  |  |                                      |
| lamentals of Biology      |  | 3.00 Unit(s)   | CTRP 1131                             |   |  |  | 5.00 Unit(s)                         |
|                           | commended; 48 hour   | , ,  | D                                     |   |  | Charge   |                                      |
| Dist Ed Online            | Conners, A.  | ON   | *                                     | *   | · ·  | na 1005 strongly roo   | amman da di                          |
| Dist Ed Online            | Berry, W.  | ON   | 256 lab hours                         | Duny jor E.   | ngiish 1000 ana Kedai  | ng 1005 sirongiy rec   | оттепиеи,                            |
| Dist Ed Online            | Lytle, S.  | ON   | 31123 20 M                            | ITWR  | 08:10AM-02:30PM  | Despain, L.  | NKTC                                 |
|                           | Lytle, S.  |  |                                       |   | (Course runs 06/04/20  | 018 to 08/09/2018)   |                                      |
|                           | commanded: 18 hour   | , ,  | CTRP 1132                             |   |  | •  | 5.00 Unit(s)                         |
|                           |  |  | Proposition ()                        |   |  | 8  | lation of                            |
| Dist Ed Online            | Hickman, R.  | ON   |                                       |   |  | s or successful compl  | etion oj                             |
|                           |  |  |                                       | ibility for E   | nglish 1000 and Readi  | ng 1005 strongly rec   | ommended;                            |
| duction to Business       |  | 3.00 Unit(s)   |                                       | ITWR  | 08·10AM-02·30PM  | Desnain I.   | NKTC                                 |
| English 1500 strongly re  | commended; 48 hour   | s lecture  | 0112. 20 1.                           |   |  |  | 1,1110                               |
| Dist Ed Online            | Brixey, G.   | ON   | CTRP 1133                             |   |  |  | 5.00 Unit(s)                         |
|                           | 500 :4 1 61  | * *  |                                       |   |  | o .  |                                      |
| Completion of English 1.  | 500 with a grade of '  | C' or better;  |                                       |   |  | s or successful compl  | letion of                            |
| Dist Ed Online            | Layne, D.  | ON   | Advisory: Eligi                       |   |  | ng 1005 strongly rec   | ommended;                            |
|                           |  |  |                                       | ITWR  | 08:10AM-02·30PM  | Despain, L.  | NKTC                                 |
| •                         | stry   | <b>4.00</b> Unit(s)  |                                       |   |  | •  |                                      |
|                           | 1 1 40 1   | 1 , 40   | CTRP 1134                             |   |  | •  | 5.00 Unit(s                          |
|                           | commenaea; 48 nour   | s tecture; 48  | D                                     |   |  | -  | 1.4:                                 |
| 09:10AM-10:35AM           | May, J.  | SCI 01   |                                       |   | •  | s or successjui compi  | еноп ој                              |
| 10:45AM-12:10PM           | May, J.  | SCI 01   |                                       |   |  | ng 1005 strongly reco  | ommended;                            |
| ience                     |  |  | 256 lab hours                         |   |  |  |                                      |
|                           | essing -   | 1.50 Unit(s)   | 31126 20 M                            | ITWR  | 08:10AM-02:30PM  | Despain, L.  | NKTC                                 |
| osoft Word                | 0  | ()   |                                       |   | (Course runs 06/04/20  | 018 to 08/09/2018)   |                                      |
|                           | e full-term unle e full | ### Instructor  ### Instructor | ### Instructor Room    Procedure      | ### Instructor   Room   Prerequisite (*) Section II * = Evening (*) Section II * Section II * Section II * = Evening (*) Section II * Section II | ### Instructor   Room   Prerequisite and/or Adv (*) Section Day(s)   ### Evening class   30691 40   ### COSC 1703   Introd. Micros   Advisory: Eligibility for Enours lecture; 24 hours lad.   30692 40   ### COSC 1703   Introd. Micros   Advisory: Eligibility for Enours lecture; 24 hours lad.   30692 40   ### COSC 1703   Introd. Micros   Advisory: Eligibility for Enours lecture; 24 hours lad.   30692 40   ### COSC 1703   Introd. Micros   Advisory: Eligibility for Enours lecture; 24 hours lad.   30692 40   ### COSC 2020   Introd. System   Advisory: Eligibility for Enours lecture; 24 hours lad.   30692 40   ### COSC 2020   Introd. System   Advisory: Eligibility for Enours lecture; 24 hours lad.   30692 40   ### COSC 2020   Introd. System   Advisory: Eligibility for Enours lecture; 24 hours lad.   30692 40   ### COSC 2020   Introd. System   Advisory: Eligibility for Enours lecture; 24 hours lad.   30692 40   ### COSC 2020   Introd. System   Advisory: Eligibility for Enours lecture; 24 hours lad.   30692 40   ### COSC 2020   Introd. System   Advisory: Eligibility for Enours lecture; 24 hours lad.   30692 40   ### COSC 2020   Introd. System   Advisory: Eligibility for Enours lecture; 24 hours lad.   30692 40   ### COSC 2020   Introd. System   Advisory: Eligibility for Enours lecture; 24 hours lad.   30692 40   ### COSC 2020   Introd. System   Advisory: Eligibility for Enours lecture; 24 hours lad.   30692 40   ### COSC 2020   Introd. System   Advisory: Eligibility for Enours lecture; 24 hours lad.   30692 40   ### COSC 2020   Introd. System   Advisory: Eligibility for Enours lecture; 24 hours lad.   30692 40   ### COSC 2020   Introd. System   Advisory: Eligibility for Enours lecture; 24 hours lad.   30692 40   ### COSC 2020   Introd. System   Advisory: Eligibility for Enours lecture; 24 hours lad.   30692 40   ### COSC 2020   Introd. System   Advisory: Eligibility for Enours lecture; 24 hours lad.   30692 40   ### COSC 2020   Introd. System   Advisory: Eligibility for Enours lecture; 24 hours lad.   30692 40   ### COSC | ### Prerequisite and/or Advisory ### Exening class  ### Section Day(s) Time ### Transparts | ## Prerequisite and/or Advisory Time |

| Course & # Prerequisite a                            |                         | se Title<br>lvisory  |                                | UNITS        | Course & # Prerequisite a             |                      | rse Title<br>dvisory  |                                  | UNITS                |
|--|-------------------------|--|--------------------------------|--------------|---------------------------------------|----------------------|---|----------------------------------|----------------------|
| (*) Section D * = <b>Evening</b> c                   |                         | Time   | Instructor                     | Room         | (*) Section D<br>* = <b>Evening</b> c |                      | Time  | Instructor                       | Room                 |
| CTRP 1141  |                         | PM Machine Shorthanding: 2-Voice                             | l Speed                        | 5.00 Unit(s) | CTRP 1154                             |                      | VPM Machine Shorthan  | •                                | 5.00 Unit(s)         |
| Prerequisite: Co<br>Advisory: Eligi<br>256 lab hours | •                       | rting 1010<br>English 1000 and Readii                        | ng 1005 strongly rec           | commended;   | Court Reporting                       | 1134 ar              | on by assessment process<br>nd 1144<br>English 1000 and Readir                          | •                                | ·                    |
| 31127 20 M   | TWR                     | 08:10AM-02:30PM<br>(Course runs 06/04/20                     | Despain, L.                    | NKTC         | 256 lab hours<br>31133 20 M           |                      | 08:10AM-02:30PM   | Despain, L.                      | NKTC                 |
| CTRP 1142  |                         | VPM Machine Shorthai<br>ing: 2-Voice                         | ,                              | 5.00 Unit(s) | CTRP 1161                             |                      | (Course runs 06/04/20  PM Machine Shorthand   | 18 to 08/09/2018)                | 5.00 Unit(s)         |
| Prerequisite: Qi<br>Court Reporting                  | ualificatio             | on by assessment process                                     | or successful comp             | letion of    |                                       | Build                | ling: 2-Voice on by assessment process  |                                  | , ,                  |
|  |                         | English 1000 and Readi                                       | ng 1005 strongly rec           | commended;   | Court Reporting                       | 1131 ar              |   | •                                | ·                    |
| 31128 20 M   | TWR                     | 08:10AM-02:30PM<br>(Course runs 06/04/20                     | Despain, L. 18 to 08/09/2018)  | NKTC         | 256 lab hours<br>31134 20 M           |                      | 08:10AM-02:30PM   | Despain, L.                      | NKTC                 |
| CTRP 1143  |                         | VPM Machine Shorthai   | ,                              | 5.00 Unit(s) | CTRP 1162                             | 120 V                | (Course runs 06/04/20<br>VPM Machine Shorthan   | ,                                | 5.00 Unit(s)         |
| Prerequisite: Que Court Reporting                    |                         | on by assessment process<br>d 1162                           | or successful comp             | letion of    | Prerequisite: Qu                      |                      | ling: 2-Voice on by assessment process  | or successful comp               | letion of            |
| Advisory: Eligi<br>256 lab hours                     | bility for              | English 1000 and Readi                                       | ng 1005 strongly rec           | commended;   |                                       |                      | nd 1142<br>English 1000 and Readir  | ng 1005 strongly rec             | ommended;            |
| 31129 20 M   | TWR                     | 08:10AM-02:30PM<br>(Course runs 06/04/20                     | Despain, L. 018 to 08/09/2018) | NKTC         | 256 lab hours<br>31135 20 M           | ΓWR                  | 08:10AM-02:30PM   | Despain, L.                      | NKTC                 |
| CTRP 1144  |                         | VPM Machine Shorthaiing: 4-Voice                             | nd Speed                       | 5.00 Unit(s) | CTRP 1163                             |                      | (Course runs 06/04/20<br>VPM Machine Shorthan   | ,                                | 5.00 Unit(s)         |
| Court Reporting                                      | g 1153 an               |  | •                              | Į.           |                                       | alificati            | ling: 4-Voice on by assessment process  | or successful comp               | etion of             |
| 256 lab hours  |                         | English 1000 and Readii                                      |                                |              |                                       |                      | id 1143<br>English 1000 and Readir  | ng 1005 strongly rec             | ommended;            |
| 31137 20 M   | TWR                     | 08:10AM-02:30PM<br>(Course runs 06/04/20                     | Despain, L. 018 to 08/09/2018) | NKTC         | 256 lab hours<br>31136 20 M           | ΓWR                  | 08:10AM-02:30PM   | Despain, L.                      | NKTC                 |
| CTRP 1151  | Build                   | PM Machine Shorthanding: Literary and Jury                   | Charge                         | 5.00 Unit(s) | CTRP 1164                             |                      | (Course runs 06/04/20<br>WPM Machine Shorthan<br>ling: 4-Voice                          | *                                | 5.00 Unit(s)         |
| Court Reporting                                      | 3 1131 an               | on by assessment process<br>d 1141<br>English 1000 and Readi | •                              | Į.           | Prerequisite: Qu<br>Court Reporting   | alificati            | on by assessment process  | or successful comp               | letion of            |
| 256 lab hours<br>31130 20 M                          |                         | 08:10AM-02:30PM  | Despain, L.                    | NKTC         |                                       |                      | English 1000 and Readir   | ng 1005 strongly rec             | ommended;            |
| CTRP 1152  |                         | (Course runs 06/04/20<br>VPM Machine Shorthan                | 18 to 08/09/2018)              | 5.00 Unit(s) | 31138 20 M                            | ΓWR                  | 08:10AM-02:30PM<br>(Course runs 06/04/20  | Despain, L.<br>18 to 08/09/2018) | NKTC                 |
|  | Build                   | ing: Literary and Jury                                       | Charge                         | , ,          | CTRP 1210                             |                      | freading for the Court F  | Reporter                         | 2.00 Unit(s)         |
| Court Reporting                                      | 3 1132 an               | on by assessment process<br>d 1142<br>English 1000 and Readi | •                              | Į.           | Theory and Lab                        | with a g             | completion of CTRP 1010<br>rade of 'C'or better<br>English 1000 and READ                |                                  |                      |
| 256 lab hours<br>31131 20 M                          |                         | 08:10AM-02:30PM  |                                | NKTC         |                                       | 4 hours l            | ab (48 hours total)<br>02:40PM-03:45PM  | 0,7                              | NKTC                 |
|  |                         | (Course runs 06/04/20  | *                              |              | 30393 20 M                            |                      | 02:40PM-03:45PM   | McDonnell, L. McDonnell, L.      | NKTC<br>NKTC         |
| CTRP 1153  | Build                   | VPM Machine Shorthaning: Literary and Jury                   | Charge                         | 5.00 Unit(s) |                                       |                      | (Course runs 06/04/20<br>(Pass/No Pass basis on   | ıly)                             |                      |
| Duamaguigitas O                                      | ualificatio             | on by assessment process                                     | or successful comp             | letion of    | CTRP 1260                             | Macl                 | nine Shorthand Speed B  | uilding -                        | 1.25 <b>Unit</b> (s) |
| Court Reporting                                      | 3 1133 an               |  | 1005 1                         |              | Danier and the C                      |                      | tion/Transcription  | on muss C. 1                     | lation - C           |
| Court Reporting                                      | g 1133 an<br>bility for | d 1143 English 1000 and Readii                               | ng 1005 strongly rec           | commended;   | Court Reporting                       | alificati<br>1034, 1 | ntion/Transcription on by assessment process 044, 1054 and 1064 English 1000 and Poodin | •                                | v                    |

05/30/2018 Page 2

lab hours total

Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended; 64

NKTC

Despain, L.

256 lab hours 31132 20 MTWR

08:10AM-02:30PM

(Course runs 06/04/2018 to 08/09/2018)

|                                   | 13   | aft Colle           | ege Sumi                    | mer 2018                           | Schedule                                    |                        |               |
|-----------------------------------|--|---------------------|-----------------------------|------------------------------------|---|------------------------|---------------|
| Course & #                        | Course Title   |                     | UNITS                       | Course & #                         | Course Title                                |                        | UNITS         |
| Prerequisite and                  | l/or Advisory  |                     |                             | Prerequisite an                    | nd/or Advisory                              |                        |               |
| (*) Section Day                   | v(s) Time  | Instructor          | Room                        | (*) Section Do                     | ıy(s) Time                                  | Instructor             | Room          |
| * = Evening clas                  | ss   |                     |                             | * = Evening cl                     | ass   |                        |               |
| 31902 20 MTV                      |  | Despain, L.         | NKTC                        | English                            |   |                        |               |
|                                   | (Course runs 06/04/20                                      |                     |                             | ENGL 1000                          | Interactive Writing and Gra                 | mmar                   | 4.00 Unit(s)  |
| ~                                 | (Pass/No Pass basis or                                     | •                   |                             |                                    | alification by assessment proces            |                        | ` ′           |
| <u>Criminal</u>                   | <u>Justice Administı</u>                                   | <u>ration</u>       |                             | 1 ~                                | English as a Second Language (              | J 1                    | 9             |
| CJA 2115                          | <b>Patrol Procedures</b>                                   |                     | 3.00 Unit(s)                | 64 hours lecture                   |   |                        |               |
|                                   | ul completion of English 1500 s                            | trongly recommend   | led; 48 hours               | 30019 20 MV                        |   | Wallace, S.            | T 15          |
| lecture                           | 10 10 AM 01 25DM   | T1 M                | C 07                        | 30017 40                           | Dist Ed Online                              | Kulzer-Reyes, K.       | ON<br>ON      |
| 31554 20 MW<br>CJA 2133           | 10:10AM-01:25PM<br>Legal Aspects of Corrections            | Jiles, M.           | G 07<br><b>3.00 Unit(s)</b> | 30898 41<br>ENGL 1500              | Dist Ed Online  Composition and Reading     | Devine, W.             | 3.00 Unit(s)  |
|                                   | ity for English 1500 strongly red                          |                     | , ,                         |                                    | alification by assessment proces            | s or successful compl  |               |
| 31145 40                          | Dist Ed Online   | Wessely, J.         | ON                          | . ~                                | l Reading 1005 with grades of '             |                        |               |
|                                   |  | , ressery, v.       | 011                         | * 30021 20 MV                      | V 06:10PM-09:25PM                           | Paulsen, J.            | T 14          |
| <b>Disability</b>                 |  |                     |                             | 30900 21 MV                        | V 01:10PM-04:25PM                           | Huddleston, C.         | T 14          |
| DS 1506                           | Maltreatment and Safety at 1                               | Home and            | 3.00 <b>Unit</b> (s)        | 30023 40                           | Dist Ed Online                              | Devine, W.             | ON            |
| Advisory: Fligibili               | in the Community ity of English 1500 strongly rec          | ommended: 48 hou    | rs lecture                  | 30024 41                           | Dist Ed Online                              | Kulzer-Reyes, K.       | ON            |
| 31900 40                          | Dist Ed Online   | Duron, C.           | ON                          | 20.450.42                          | (Supplemental Instruc                       |                        | 017           |
| Drama                             |  | , , ,               |                             | 30459 42                           | Dist Ed Online                              | Kulzer-Reyes, K.       | ON            |
| <u>Drama</u>                      |  |                     |                             | ENGL 1600                          | (Supplemental Instruc                       |                        | 4.00 Unit(s)  |
| DRAM 1535                         | Elementary Acting  | 1005                | 3.00 Unit(s)                | ENGL 1000                          | Critical Thinking, Literatur<br>Composition | e, and                 | 4.00 Omi(s)   |
| Advisory: Eligibili hours lecture | ity for English 1000 and Readin                            | g 1005 strongly red | commended; 48               | Prerequisite: Suc                  | cessful completion in English 1.            | 500 with a grade of 'C | " or better;  |
| 30711 20 TR                       | 08:10AM-12:15PM  | Golling, L.         | T 13                        | 64 hours lecture                   |   |                        |               |
| 20,11 20 110                      | (Course runs 06/04/20                                      | <b>O</b> .          | 1 15                        | * 30899 20 TR                      | 06:10PM-10:20PM                             | Hickman, R.            | T 15          |
| Forly Cor                         | e, Education and   | •                   | udios                       | 30026 40                           | Dist Ed Online                              | Devine, W.             | ON            |
|                                   | •  | •                   |                             | 31567 41                           | Dist Ed Online                              | Stockton, L.           | ON            |
| ECEF 1500                         | Introduction to Early Care, I and Family Studies: Principl |                     | 3.00 Unit(s)                | ENGL 1700                          | Introduction to Creative Wi                 | O                      | 3.00 Unit(s)  |
|                                   | Practices Practices  | cs und              |                             | hours lecture                      | ssful completion of English 1500            | wiin a graae oj C o    | r beller; 40  |
| Advisory: Eligibil                | lity for English 1500 strongly re                          | commended; 48 ho    | ours lecture                | 31559 40                           | Dist Ed Online                              | Dyer, G.               | ON            |
| 31895 40                          | Dist Ed Online   | Beasley, M.         | ON                          | ENGL 2600                          | World Literature I                          | •                      | 3.00 Unit(s)  |
| ECEF 1501                         | Early Care, Education, and I<br>Studies Curriculum         | Family              | 3.00 Unit(s)                | •                                  | ccessful completion in English I            | 500 with a grade of 'C | C' or better; |
| Advisory: Eligibil                | lity for English 1500 strongly re                          | commended: 48 ho    | ours lecture                | 48 hours lecture<br>31558 40       | Dist Ed Online                              | Dyer, G.               | ON            |
| 31894 40                          | Dist Ed Online   | Beasley, M.         | ON                          |                                    |   | Dyci, G.               | OIV           |
| ECEF 1531                         | The Child in Family/Commu                                  | nity                | 3.00 Unit(s)                | <u>Geograph</u>                    | <u>1y</u>                                   |                        |               |
|                                   | Relationships  |                     |                             | GEOG 1510                          | Physical Geography                          |                        | 3.00 Unit(s)  |
|                                   | ity for English 1500 strongly red                          |                     |                             | Advisory: Eligibi<br>hours lecture | lity for English 1500 and Math              | 1050 strongly recomn   | iended; 48    |
| 30586 40                          | Dist Ed Online   | Beasley, M.         | ON                          | 30716 30                           | Dist Ed Offline                             | Ware, T.               | OFF           |
| ECEF 1590                         | Health, Safety, and Nutrition                              |                     | 3.00 Unit(s)                |                                    |   | ,, arc, 1.             | 011           |
| 30588 40                          | lity for English 1500 strongly re<br>Dist Ed Online        | Beasley, M.         | ON                          | Health Ed                          |   |                        |               |
| ECEF 1601                         | Diversity in Early Care, Edu                               | •                   | 3.00 Unit(s)                |                                    | ollowing link for additional cour           | _                      | _             |
| 2021 1001                         | Family Studies   |                     | 2400 (21114(8)              | HLED 1510                          | Principles of Healthful Livin               | ng                     | 3.00 Unit(s)  |
| Advisory: Eligibil                | lity for English 1500 strongly re                          | commended; 48 ho    | ours lecture                | 1                                  | ne; 48 hours lecture                        | M-: W                  | CI 720        |
| 30587 40                          | Dist Ed Online   | Polski, R.          | ON                          | 30036 20 TW                        | PR 02:10PM-04:50PM (Course runs 06/04/2)    | Maiocco, V.            | CL 730        |
| <b>Economic</b>                   | S  |                     |                             | 30038 40                           | Dist Ed Online                              | Thompson, T.           | ON            |
| ECON 2120                         | Principles of Economics - Mi                               | cro                 | 3.00 Unit(s)                | 30039 41                           | Dist Ed Online                              | Thompson, T.           | ON            |
|                                   | cessful completion in Mathemati                            |                     |                             | 31561 42                           | Dist Ed Online                              | Thompson, T.           | ON            |
| lecture                           | 7 · · · · · · · · · · · · · · · · · · ·                    | <b>1</b>            |                             | 31907 43                           | Dist Ed Online                              | Maiocco, V.            | ON            |
| 30901 40                          | Dist Ed Online   | Bledsoe, A.         | ON                          | HLED 1541                          | Medical Terminology                         |                        | 3.00 Unit(s)  |
| ECON 2210                         | Principles of Economics - Ma                               |                     | 3.00 Unit(s)                | Prerequisite: Nor                  | ne; 48 hours lecture                        |                        |               |
|                                   | cessful completion in Mathemati                            | cs 1050 or equival  | ent algebra                 | 30710 40                           | Dist Ed Online                              | Flowers, C.            | ON            |
| 30015 40                          | or better;48 hours lecture Dist Ed Online                  | Bledsoe, A.         | ON                          | 30924 41                           | Dist Ed Online                              | Flowers, C.            | ON            |
| 20012 40                          | Day Ed Offilie   | Diedoc, A.          | 511                         | <u>History</u>                     |   |                        |               |

| Course & # Cou                            | rse Title  |                        | UNITS        | Course & #                            | Course Title   |                        | UNITS          |
|---|--|------------------------|--------------|---------------------------------------|--|------------------------|----------------|
| Prerequisite and/or A                     | dvisory  |                        |              | Prerequisite a                        | and/or Advisory  |                        |                |
| (*) Section Day(s) * = Evening class      | Time   | Instructor             | Room         | (*) Section D<br>* = <b>Evening</b> 0 | • ( )  | Instructor             | Room           |
|   | ory of the United States   | to 1877                | 3.00 Unit(s) | MATH 0240                             | Pre-algebra  |                        | 5.00 Unit(s    |
|   | inpletion of English 1500  |                        | ` '          | Prerequisite: Q                       | ualification by assessment proce<br>or of high school basic mathemat                                     |                        | Mathematics    |
| 30042 40                                  | Dist Ed Online   | Altenhofel, J.         | ON           | hours lecture                         |  |                        |                |
|   | (Course runs 06/04/20  | ,                      |              | 30071 40                              | Dist Ed Online   | Getty, S.              | ON             |
| 2154 12                                   | (Supplemental Instruc  |                        | 0.17         | 31149 42                              | Dist Ed Online   | Payne, R.              | ON             |
| 31564 42                                  | Dist Ed Online   | Altenhofel, J.         | ON           | MATH 1050                             | Elementary Algebra   | 1                      | 4.00 Unit(s)   |
| HIST 2020 H2-4                            | (Course runs 06/04/20<br>(Supplemental Instruc                   | tion available)        | 2.00 U-4(-)  | 0240 with a gra                       | ualification by assessment proce<br>de of 'C' or better  | •                      |                |
|   | ory of the United States   |                        | 3.00 Unit(s) | hours lecture                         | bility for English 1000 and Read   | ing 1005 strongly re   | commenaea; 04  |
| * 30044 20 TR                             | English 1500 strongly re-<br>06:10PM-10:15PM                     |                        | T 13         | 30723 20 T                            | WR 09:10AM-12:00PM   | Leonzo, H.             | CL 730         |
| ** 30044 20 TK                            | (Course runs 06/04/20  | Duncan, B.             | 1 13         | 30723 20 1                            | (Supplemental Instru   | *                      | CE 750         |
| 30045 40                                  | Dist Ed Online   | Mendoza, T.            | ON           | 30073 40                              | Dist Ed Online   | Reynolds, J.           | ON             |
| 30043 40                                  | (Course runs 06/04/20  | ,                      | OIV          | 30072 42                              | Dist Ed Online   | Mitchell, D.           | ON             |
|   | (Supplemental Instruc  |                        |              | MATH 1060                             | Intermediate Algebra   |                        | 4.00 Unit(s)   |
| 31347 41                                  | Dist Ed Online<br>(Course runs 06/04/20<br>(Supplemental Instruc | ,                      | ON           | 1050 or one yea                       | ualification by assessment proce<br>ur of high school algebra with a<br>bility for English 1000 and Read | grade of 'C' or better | •              |
| <u>Humanities</u>                         |  |                        |              | 30889 20 T                            | WR 09:10AM-12:00PM   | Taylor, D.             | T 10           |
| HUM 1500 Intro                            | oduction to the Humanit  | ies                    | 3.00 Unit(s) | 30889 20 1                            | (Supplemental Instru   | •                      | 1 10           |
| Prerequisite: Eligibility                 | for English 1000 and Red   | iding 1005; 48 hour.   | s lecture    | 30077 40                              | Dist Ed Online   | Getty, S.              | ON             |
| 30046 40                                  | Dist Ed Online   | Swenson, S.            | ON           | 30076 41                              | Dist Ed Online   | Martinez, M.           | ON             |
| <b>Information</b>                        | Competency   |                        |              | 31148 42                              | Dist Ed Online   | Payne, R.              | ON             |
| INCO 1048 Info                            | rmation Competency and<br>lography                               | d                      | 1.00 Unit(s) | MATH 1500                             | Math for a Modern Society<br>Arts Course   | •                      | 4.00 Unit(s)   |
|   | English 1000 and Readin  | g 1005 strongly reco   | ommended; 16 | Prerequisite: Su<br>hours lecture     | accessful completion in Mathema  | itics 1060 or the equ  | ivalent; 64    |
| 31905 30                                  | Dist Ed Offline  | Smith, T.              | OFF          | 32174 40                              | Dist Ed Online   | Reynolds, J.           | ON             |
| 31338 40                                  | Dist Ed Online   | Taibjee, S.            | ON           |                                       | (Course runs 06/04/2   | 2018 to 08/09/2018)    |                |
| 31339 41                                  | Dist Ed Online   | VanSistine-Yost,       | L. ON        | MATH 1530                             | Plane Trigonometry   |                        | 4.00 Unit(s)   |
| Learning Ski                              | lle  |                        |              | Prerequisite: Su<br>hours lecture     | accessful completion of Mathema  | itics 1060 or the equ  | ivalent; 64    |
|   |  | al.                    | 1 00 Unit(a) | 31328 40                              | Dist Ed Online   | Martinez, M.           | ON             |
| Prerequisite: None; 16 l                  |  |                        | 1.00 Unit(s) |                                       | (Course runs 06/04/2   | ,                      |                |
| 30920 20 MTWR                             | 10:10AM-12:00PM  | Abbott, A.             | G 04         | MATH 1540                             | Precalculus Mathematics  |                        | 4.00 Unit(s)   |
| MTWR                                      | 12:30PM-02:30PM<br>(Course runs 07/09/20                         | ,                      | G 04         | 1060 and Mathe                        | ualification by assessment proce<br>ematics 1530, or the equivalent<br>bility for English 1000 and Read  | •                      |                |
| * DG** 0.20                               | (In order to enroll in the counseling at 661-763                 | -7748)                 |              | hours lecture                         |  |                        |                |
|   | ctional Word Processing  |                        | 1.00 Unit(s) | 31882 40                              | Dist Ed Online<br>(Course runs 06/04/2   | Mitchell, D.           | ON             |
| Prerequisite: None; 16 l<br>32179 20 MTWR | 10:10AM-12:00PM  | Abbott, A.             | G 04         | 3.6                                   | (Course runs 00/04/2   | 2010 to 00/02/2010)    |                |
| MTWR                                      | 12:30PM-02:30PM  | Abbott, A.             | G 04         | <u>Music</u>                          |  |                        |                |
| WIWK                                      | (Course runs 07/16/20  |                        | 3 04         | MUSC 1510                             | Music Appreciation   |                        | 3.00 Unit(s)   |
|   | (In order to enroll in the counseling at 661-763                 | nis section please con | ntact        | 30078 40                              | bility for English 1500 strongly r<br>Dist Ed Online   | Burnham, K.            | ON             |
| Management                                |  |                        |              | 31563 41                              | Dist Ed Online   | Burnham, K.            | ON             |
|   | ciples of Supervision  |                        | 3.00 Unit(s) | <b>Petroleu</b>                       | m Technology   |                        |                |
|   | English 1000 and Readi   | ng 1005 strongly rec   | , ,          | Please click the                      | following link for additional cou  | rse offerings: http:// | www.westec.org |
| 32176 40                                  | Dist Ed Online   | Brixey, G.             | ON           | <u> Physical</u>                      | <b>Education</b>   |                        |                |
| <b>Mathematics</b>                        |  | -,,                    |              | PHED 1523                             | Beginning Weight Lifting a   | nd Physical            | 1.00 Unit(s    |

05/30/2018 Page 4

Prerequisite: None; 48 lab hours

| Course & #                         | Course Title                     |  | UNITS               | Course & #                            | Course Title   |                          | UNITS         |
|------------------------------------|----------------------------------|--|---------------------|---------------------------------------|--|--------------------------|---------------|
| Prerequisite a                     | nd/or Advisory                   |  |                     | Prerequisite a                        | nd/or Advisory   |                          |               |
| (*) Section D * = <b>Evening</b> c | • ( )                            | Instructor   | Room                | (*) Section D<br>* = <b>Evening</b> c | - · · · ·  | Instructor               | Room          |
| 30914 20 M                         |                                  | 3:35AM Ferguson, B.  | GYM                 | M                                     | TWR 12:20PM-02:35PM  | Cutrona, M.              | FIELD         |
| PHED 1528                          | Beginning Volleyba               | <i>U</i> ,   | .00-2.00 Unit(s)    |                                       |  | 2018 to 08/17/2018)      |               |
| Prerequisite: N                    | one; 48 lab hours for 1 u        | unit; or 96 lab hours for 2 uni                                | its                 |                                       | •  | this course is offered   |               |
| 30080 20 M                         | TWR 02:10PM-06                   | :20PM Bandy, I.  | GYM                 |                                       |  | and physical examinat    |               |
|                                    | (Course runs                     | 3 07/30/2018 to 08/17/2018)                                    |                     | DVVID 4044                            |  | are necessary before     |               |
|                                    | (For Summe                       | r 2018 this course is offered f                                | for 1 unit)         | PHED 1823                             | Elite Weight Lifting and P<br>Fitness                      | hysical                  | 1.00 Unit(s)  |
| PHED 1529                          | Water Aerobics                   |  | <b>1.00</b> Unit(s) | Proroquisito: Su                      | ccessful completion of PHED 1                              | 723 with a grade of (    | or hottor: 18 |
| Prerequisite: N                    | one; 48 lab hours                |  |                     | lab hours                             | ccessjui compietion oj 1 11ED 1                            | 725 with a grade of C    | or belier, 40 |
| * 30081 20 M                       | TWR 05:40PM-07                   | :05PM Waugh, V.  | NAT                 | 30932 20 M                            | TWR 07:10AM-08:35AM  | Ferguson, B.             | GYM           |
| PHED 1542                          | <b>Beginning Soccer</b>          | 1  | .00-2.00 Unit(s)    |                                       |  | <i>g.</i>                |               |
| Prerequisite: N                    | one; 48 lab hours for 1 u        | unit; 96 lab hours for 2 units                                 |                     | <b>Political</b>                      | <u>Science</u>   |                          |               |
| 30085 20 M                         | TWR 08:40AM-10                   | 0:00AM Cutrona, A.   | FIELD               | POSC 1501                             | Government   |                          | 3.00 Unit(s)  |
| N                                  | TWR 02:40PM-05                   | :05PM Cutrona, A.  | FIELD               | , 0                                   | ility for English 1500 strongly                            | recommended; 48 hoi      | ırs lecture   |
|                                    | ,                                | 3 07/30/2018 to 08/17/2018)                                    |                     | * 30087 20 M                          | W 06:10PM-10:35PM  | Jiles, M.                | T 13          |
|                                    | ,                                | r 2018 this course is offered f                                | / \                 |                                       | (Course runs 06/04/  | 2018 to 07/12/2018)      |               |
|                                    | 1 0                              | edical and physical examinat<br>ne coach are necessary before  |                     | 30086 40                              | Dist Ed Online   | Combs, N.                | ON            |
| 20094 21 N                         |                                  | •  | FIELD               | 30722 41                              | Dist Ed Online   | Combs, N.                | ON            |
| 30084 21 M                         | TWR 07:00AM-08<br>TWR 12:20PM-02 |  | FIELD               | 31562 43                              | Dist Ed Online   | Combs, N.                | ON            |
| 1V.                                |                                  | ,  | LIELD               | <b>Psycholo</b>                       | σv   |                          |               |
|                                    | ,                                | s 07/30/2018 to 08/17/2018)<br>r 2018 this course is offered f | for 1 unit)(The     |                                       | <del></del>  | _                        | 2 00 TI:4(-)  |
|                                    | `                                | edical and physical examinat                                   | / \                 | PSYC 1500                             | Introduction to Psychology                                 |                          | 3.00 Unit(s)  |
|                                    |                                  | ne coach are necessary before                                  |                     |                                       | ility for English 1500 strongly                            |                          |               |
| PHED 1623                          | Intermediate Weigh               | nt Lifting and   | 1.00 Unit(s)        | * 30092 20 TF                         |  | McKnight, E.             | T 14          |
|                                    | Physical Fitness                 |  |                     | 21002 20                              | ,  | 2018 to 07/12/2018)      | OFF           |
| Prerequisite: St<br>lab hours      | uccessful completion of F        | PHED 1523 with a grade of C                                    | C or better; 48     | 31893 30<br>30720 40                  | Dist Ed Offline<br>Dist Ed Online                          | Flachmann, C.<br>Oja, M. | OFF<br>ON     |
| 30930 20 M                         | TWR 07:10AM-08                   | 3:35AM Ferguson, B.  | GYM                 |                                       | (Course runs 06/04/<br>(Supplemental Instr                 | 2018 to 07/12/2018)      |               |
| PHED 1629                          | Intermediate Water               |  | <b>1.00</b> Unit(s) | 30721 41                              | Dist Ed Online   | Polski, R.               | ON            |
| -                                  | iccessful completion of F        | PHED 1529 with a grade of C                                    | C or better; 48     | PSYC 2003                             | Child Growth and Develop                                   |                          | 3.00 Unit(s)  |
| hours lab                          |                                  |  |                     |                                       | ility for English 1500 strongly                            |                          | ` ′           |
| * 30926 20 N                       |                                  | <i>U</i> ,   | NAT                 | 30093 40                              | Dist Ed Online   |                          | ON            |
| PHED 1723                          | Advanced Weight L                | ifting and Physical  | <b>1.00 Unit(s)</b> | PSYC 2200                             |  | Polski, R.               |               |
| D C.                               | Fitness                          | OHED 1632  | 7 1 40              | PSYC 2200                             | Elementary Statistics for to<br>Behavioral and Social Scie |                          | 4.00 Unit(s)  |
| lab hours                          | iccessjui compietion of F        | PHED 1623 with a grade of C                                    | or better; 48       | Prerequisite: Or                      | ualification by assessment proce                           |                          | oletion of    |
| 30931 20 M                         | TWR 07:10AM-08                   | 3:35AM Ferguson, B.  | GYM                 |                                       | 60 with a grade of 'C' or better                           |                          | netion of     |
| PHED 1728                          | Offseason Intercolle             | •  | .00-2.00 Unit(s)    |                                       | ility for English 1500 strongly                            | •                        | ırs lecture   |
|                                    |                                  | unit; 96 lab hours for 2 units                                 | .00-2.00 CIII(S)    | * 30095 20 TV                         |  | Jacobi, V.               | T 05          |
| 30925 20 M                         |                                  |  | GYM                 |                                       |  | ,                        |               |
| 30723 20 W                         |                                  | 3 07/30/2018 to 08/17/2018)                                    | OTM                 | Sociology                             | <u>Y</u>   |                          |               |
|                                    | ,                                | r 2018 this course is offered f                                | for 1 unit)(The     | SOC 1510                              | Introduction to Sociology                                  |                          | 3.00 Unit(s)  |
|                                    | `                                | edical and physical examinat                                   | / \                 | Advisory: Eligib                      | ility for English 1500 strongly                            | recommended; 48 hoi      | ırs lecture   |
|                                    | consent of th                    | ne coach are necessary before                                  | enrollment.)        | 31566 20 M                            | W 10:10AM-01:20PM  | Jose, M.                 | T 12          |
| PHED 1729                          | Advanced Water Ad                | erobics  | <b>1.00</b> Unit(s) | 30718 40                              | Dist Ed Online   | VanRy, V.                | ON            |
| Prerequisite: Si                   | accessful completion of F        | PHED 1629 with a grade of C                                    | C or better; 48     | 31350 41                              | Dist Ed Online   | Varela, V.               | ON            |
| hours lab                          |                                  |  |                     | SOC 2110                              | Minority Group Relations                                   |                          | 3.00 Unit(s)  |
| * 30927 20 M                       | TWR 05:40PM-07                   | :05PM Waugh, V.  | NAT                 | Advisory: Eligib                      | ility for English 1500 strongly                            | recommended; 48 hoi      | ırs lecture   |
| PHED 1742                          | Offseason Intercolle             | O  | .00-2.00 Unit(s)    | 30719 40                              | Dist Ed Online   | White, M.                | ON            |
| Prerequisite: N                    | one; 48 lab hours for 1 u        | unit; 96 lab hours for 2 units                                 |                     | <b>Spanish</b>                        |  |                          |               |
| 30928 20 M                         | TWR 08:40AM-10                   | ):00AM Cutrona, A.   | FIELD               | _                                     | Flomont C  |                          | 4 00 TT 144   |
| N                                  | TWR 02:40PM-05                   | :05PM Cutrona, A.  | FIELD               | SPAN 1601                             | Elementary Spanish I                                       |                          | 4.00 Unit(s)  |
|                                    | *                                | s 07/30/2018 to 08/17/2018)                                    |                     | -                                     | one; 64 hours lecture                                      | 3.6                      | 017           |
|                                    | ,                                | r 2018 this course is offered t                                | , ,                 | 30102 40                              | Dist Ed Online   | Martinez, J.             | ON            |
|                                    |                                  | edical and physical examinat                                   |                     | 30908 41                              | Dist Ed Online   | Martinez, J.             | ON            |
|                                    | consent of th                    | ne coach are necessary before                                  | emonnent.)          | 31351 42                              | Dist Ed Online   | Martinez, J.             | ON            |
| 30929 21 M                         | TWR 07:00AM-08                   | 3:30AM Cutrona, M.   | FIELD               |                                       |  |                          |               |

| Course & #  | Course Title   |  | UNITS   | Course & #                            | Course Title  |   | UNITS   |
|---|--|--|---|---------------------------------------|---|---|---|
| Prerequisite and  | d/or Advisory  |  |   | Prerequisite and/                     | or Advisory   |   |   |
| (*) Section Day * = Evening cla   | . ,  | Instructor   | Room  | (*) Section Day(<br>* = Evening class |   | Instructor  | Room  |
| SPAN 1602   | Elementary Spanish II  |  | 4.00 Unit(s)  | STSU 1017 I                           | Becoming A Successful Onl   | line Student  | 1.00 Unit(s   |
|   | cessful completion in Spanish 1<br>ade of 'C' or better; 64 hours le   |  |   | Advisory: Eligibility hours lecture   | for English 1000 and Read   | ing 1005 strongly rec   | ommended; 16  |
| 30105 40  | Dist Ed Online   | Martinez, J.   | ON  | 31340 40                              | Dist Ed Online  | Rangel-Escobed  | o, J. ON  |
| <b>Speech</b>   |  |  |   | STSU 1018                             | Career and Major Explora  | tion  | 1.00 Unit(s)  |
| SPCH 1511   | Fundamentals of Speech   |  | 3.00 Unit(s)  |                                       | for English 1000 and Read   | ing 1005 strongly rec   | ommended; 16  |
|   | ity for English 1500 strongly re   | ecommended; 48 hou   | ` '   | hours lecture<br>31549 40             | Dist Ed Online  | Duron, C.   | ON  |
| * 30106 20 TR   | 06:10PM-10:15PM  | McDaniel, S.   | T 12  |                                       | Career/Life Planning  | Duron, C.   | 2.00 Unit(s)  |
|   | (Course runs 06/04/2   | 018 to 07/12/2018)   |   |                                       | of for English 1000 and Read  | ing 1005 strongly rec   |   |
| 30712 21 MW   | 08:10AM-12:35PM  | Golling, L.  | T 13  | hours lecture                         | jor 2/18/15/1 Tool and Teads  |   |   |
|   | (Course runs 06/04/2   | 018 to 07/12/2018)   |   | * 31903 20 W                          | 05:10PM-06:00PM   | Welborn, V.   | T 14  |
| 30910 22 MW   |  | Golling, L.  | T 13  |                                       | HYBRID  | Welborn, V.   | ON  |
|   | (Course runs 06/04/2   | ,  |   |                                       | (Course runs 06/04/2  |   |   |
| 31565 23 TR   | 08:10AM-12:15PM  | McDaniel, S.   | T 12  |                                       | ,   | s 22 mins of lecture o  |   |
|   | (Course runs 06/04/2   | 018 to 07/12/2018)   |   | 31550 40                              | Dist Ed Online  | Rangel-Escobed  | o, J. ON  |
| <b>Statistics</b>   |  |  |   | <u>Welding</u>                        |   |   |   |
| STAT 1510   | Elementary Statistics  |  | 5.00 Unit(s)  | WELD 1540                             | Pipe Welding  |   | 3.00 Unit(s)  |
| Prerequisite: Succ<br>hours lecture   | cessful completion in Mathema  | tics 1060 or the equiv   | valent; 80  |                                       | ssful completion of WELD 1.<br>al Hours: 24 hours lecture;  |   |   |
| 30107 40  | Dist Ed Online   | Jean, B.   | ON  | * 32177 20 MW                         | 05:10PM-06:20PM   | Payne, A.   | ITEC 1  |
|   | (Course runs 06/04/2   | 018 to 08/09/2018)   |   | * MW                                  | 06:21PM-10:20PM   | Payne, A.   | ITEC 1  |
| 31344 41  | Dist Ed Online<br>(Course runs 06/04/2   | Jean, B.<br>018 to 08/09/2018)   | ON  |                                       |   | 2018 to 08/09/2018)<br>terial fee. Students ar<br>Is and supplies for thi   |   |
| Student S   | uccess   |  |   |                                       |   | er first day of class)(C  |   |
| STSU 0205   | Introduction to Campus Lif   | 'e   | 0.50 Unit(s)  |                                       | located at 809 Black  | Gold Court, Taft, CA  | 93268)  |
| Prerequisite: Non   | _  |  | ,   | Work Expe                             | erience   |   |   |
| 32180 20 MT   | WR 10:10AM-12:00PM   | Abbott, A.   | G 04  |                                       | General Work Experience   | 1   | .00-3.00 Unit(s)  |
|   | (Course runs 07/23/2   | 018 to 07/26/2018)   |   |                                       | of English 1000 and Readi   |   | ` ′   |
|   | (In order to enroll in t   |  | -44   | Aavisory: Eugidiiiiy                  |   |   |   |
|   | *  | this section please cor  | ntact   |                                       | rk or 75 hours of paid work   |   | dit maximum   |
| CIDCLI 0207   | counseling at 661-76   | 3-7748)  |   | hours of unpaid wor<br>180-225 hours  | rk or 75 hours of paid work o   | equals one unit of cre  |   |
| STSU 0206   | counseling at 661-76 Time/Organizational/Study   | 3-7748)  | 0.50 Unit(s)  | hours of unpaid wor                   | rk or 75 hours of paid work o   | equals one unit of cre  | dit maximum<br>ARR  |
| Prerequisite: Non   | counseling at 661-76 Time/Organizational/Study e; 8 hours lecture  | 3-7748)<br>Strategies  | 0.50 Unit(s)  | hours of unpaid wor<br>180-225 hours  | rk or 75 hours of paid work of<br>ARRANGED HOUR<br>(Course runs 06/04/2   | equals one unit of cre<br>RS Furman, T.<br>2018 to 08/09/2018)  | ARR   |
|   | counseling at 661-76 Time/Organizational/Study e; 8 hours lecture WR 12:30PM-02:30PM   | 3-7748) Strategies Abbott, A.  |   | hours of unpaid wor<br>180-225 hours  | ARRANGED HOUF<br>(Course runs 06/04/2<br>(Pass/No Pass basis  | RS Furman, T.<br>2018 to 08/09/2018)<br>only)(This section is b   | ARR being offered   |
| Prerequisite: Non   | counseling at 661-76 Time/Organizational/Study e; 8 hours lecture  | 3-7748) Strategies Abbott, A. 018 to 07/26/2018)   | <b>0.50 Unit(s)</b> G 04  | hours of unpaid wor<br>180-225 hours  | ARRANGED HOUF<br>(Course runs 06/04/2<br>(Pass/No Pass basis<br>for 3 units)(This cou   | equals one unit of cre<br>RS Furman, T.<br>2018 to 08/09/2018)  | ARR peing offered e application   |
| Prerequisite: Non   | counseling at 661-76  Time/Organizational/Study e; 8 hours lecture WR 12:30PM-02:30PM (Course runs 07/23/2   | 3-7748) Strategies Abbott, A. 018 to 07/26/2018) this section please cor   | <b>0.50 Unit(s)</b> G 04  | hours of unpaid wor<br>180-225 hours  | ARRANGED HOUF<br>(Course runs 06/04/2<br>(Pass/No Pass basis<br>for 3 units)(This cou<br>and orientation proce<br>before it begins, plea  | RS Furman, T. 2018 to 08/09/2018) conly)(This section is learned as requires a separate cass. Upon adding the lase visit  | ARR neing offered e application course and  |
| Prerequisite: Non   | counseling at 661-76  Time/Organizational/Study e; 8 hours lecture WR 12:30PM-02:30PM (Course runs 07/23/2 (In order to enroll in the  | 3-7748) Strategies Abbott, A. 018 to 07/26/2018) this section please cor   | <b>0.50 Unit(s)</b> G 04  | hours of unpaid wor<br>180-225 hours  | ARRANGED HOUF<br>(Course runs 06/04/2<br>(Pass/No Pass basis<br>for 3 units)(This cou<br>and orientation procu<br>before it begins, plea<br>http://www.taftcolleg   | RS Furman, T. 2018 to 08/09/2018) conly)(This section is larse requires a separatess. Upon adding the use visit ge.edu/career-center/c  | ARR being offered e application course and areer-                                 |
| Prerequisite: Non<br>32181 20 MT<br>STSU 1001   | counseling at 661-76  Time/Organizational/Study e; 8 hours lecture WR 12:30PM-02:30PM (Course runs 07/23/2 (In order to enroll in a counseling at 661-76   | 3-7748) Strategies Abbott, A. 018 to 07/26/2018) this section please cor   | 0.50 Unit(s)  G 04  | hours of unpaid wor<br>180-225 hours  | ARRANGED HOUF<br>(Course runs 06/04/2<br>(Pass/No Pass basis<br>for 3 units)(This cou<br>and orientation proce<br>before it begins, plea<br>http://www.taftcolleg<br>center/work-experier   | RS Furman, T. 2018 to 08/09/2018) conly)(This section is learned as requires a separate cass. Upon adding the lase visit  | ARR being offered e application course and areer- dent                            |
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