

SUMMER SEMESTER 2019

Summer Calendar

PAY OR YOU MAY BE DROPPED	May 29
Summer Session Begins	June 10
Independence Day Holiday	July 4
Summer Session Ends	August 15

Frequently Called Numbers

Academic Records	763-7756
Admissions	763-7741
Athletic Director	763-7779
Bookstore	763-7731
Business Office	763-7713
Counseling Center	763-7748
Dental Hygiene	763-7706
Distance Learning	763-7917
EOPS	763-7723
Financial Aid	763-7762
ILS Program	763-7769
Library	763-7707
Student Body Office	763-7751
Student Housing	763-7832

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WHO CAN ENROLL?

It is the policy of the West Kern Community College District that unless specifically exempted by statute, every course, course section, or class which is to be reported for state aid, wherever offered and maintained by the district, shall be fully open to enrollment and participation by any person who has a high school diploma, a General Education Development (GED) certificate, or a high school certificate of proficiency, or any person 18 years of age or older, or any home schooled and/or K-12 student that has a signed special admit form from their high school.

HOW TO APPLY

Continuing Students do not need to reapply. In order to be considered a continuing student for Summer 2019, you need to have been enrolled at Taft College during the Spring 2019 semester. If you were not enrolled at Taft College during the Spring 2019 semester, you must reapply at: <http://www.taftcollege.edu/admissions/apply/> and click on **Apply Here**.

New students must also apply through the above website.

ORIENTATION

New students who plan to earn a degree or certificate, transfer to a four-year institution, or take math or English courses at Taft College must contact the Counseling Center for assistance.

If you are a new student coming from high school, call to schedule an appointment with a counselor at (661) 763- 7748 and bring your high school transcripts to be recommended for the appropriate courses.

WHEN CAN I REGISTER?

Registration dates and times for each student will be automatically assigned approximately 2 weeks before registration. Computed registration dates and times will be based upon variables associated with point values, and then will sort by student ID number. Students can view their registration date and time via Cougar Tracks. No priority group or student will be assigned a registration date or time in which the college is closed (i.e. after 4:00pm or on weekends). The dates listed below are the starting dates for the specific group. Please refer to your Cougar Tracks account for your date and time.

Priority 1: Veterans, CalWORKS, Foster Youth, EOPS, and DSPS matriculated students in good standing with less than 100 degree applicable units.

Priority 2: Athletes, TRIO, PTK, ASO Officers, Taft College Staff, and continuing/new fully matriculated students in good standing with less than 100 degree applicable units.

Priority 3: Returning, continuing students with academic difficulty (continued progress probation and/or continued academic probation), continuing/new non- matriculated students, students with over 100 units, and high school students.

(See page 8 for definition of matriculation)

HOW TO GET REGISTERED FOR CLASSES

In Person

On-site registration process for new matriculating students

Step 1: Complete the appropriate Application for Admission.

Step 2: Request high school transcripts or submit a copy of diploma, GED, or high school proficiency certificate.

Step 3: Request college transcripts from all colleges and universities attended.

Step 4: Complete the orientation process.

Step 5: Complete the assessment process.

Step 6: Schedule a counseling/advisement appointment.

Step 7: Receive pin number for on-line registration and access to student records.

Step 8: Register for classes through our website. Step 9: Pay fees, or satisfy financial obligations.

On-site process for continuing and returning matriculating students

Step 1: Complete the appropriate Application for Admission (continuing students do not need to reapply).

Step 2: Receive pin number for on-line registration and access to records.

Step 3: Schedule a counseling/advisement appointment.

Step 4: Register for classes.

Step 5: Pay fees, or satisfy financial obligations.

On-site process for non-matriculating students

Step 1: Complete the appropriate Application for Admissions.

Step 2: Receive pin number for on-line registration and access to records.

Step 3: Register for classes.

Step 4: Pay fees, or satisfy financial obligations.

Loss of Enrollment Priority due to Academic Standing Students on academic or progress probation for a second consecutive term will lose their enrollment priority unless they participate in the MAPP (Monitoring Academic and Progress Probation) program and complete a progress report for each course they are enrolled in showing at least a 2.0 GPA and/or 50% or more completed progress. Students on continued probation that earn a 2.0 GPA or higher in the most recent term, and/or pass 50% or more of their classes in the most recent term, are exempt from the mandatory petition process for dismissed students and maintain their enrollment priority.

In addition, academic reinstated students that earn a 2.0 GPA or higher in the most recent term progress report are exempt from the mandatory petition process for dismissed students and maintain their enrollment priority.

Loss of the California College Promise Grant (formerly known as the Board of Governors Fee Waiver) due to Academic Standing

Students on academic or progress probation (or a combination of the two) for a second consecutive term will lose their California College Promise Grant. Students have options to appeal the loss of the California College Promise Grant by filling out the Loss of Enrollment Priority and/or the California College Promise Grant Appeal form. That form can be found on our [website](#). If approved, they may have their California College Promise Grant reinstated.

Loss of Enrollment Priority due to 100 Unit Limit Students who have earned 100 or more Taft College degree applicable units will lose their enrollment priority. Students wishing to appeal

their loss of enrollment priority due to too many units can fill out a loss of enrollment priority [appeal](#) and complete a comprehensive student education plan showing the additional units are needed. If approved, they may have their enrollment priority reinstated.

Online

Web Registration Process for all new, continuing, returning and/or personal enrichment students:

Please visit the “Cougar Tracks” link below:

ADDING AND DROPPING CLASSES

Please visit the Taft College homepage. Under the Student Services tab, under Registration menu, click on Add/Drop Deadline Schedule for a list of deadline dates.

Adding a Class

You may add any open class online until the first day of class without an Add Authorization Code. Once the class begins you can enroll through the “Last Date to Enroll (With an Add Authorization code)” deadline date. To add an open class prior to the “Last Date to Enroll (You must get an Add Authorization code from the instructor)” deadline, use the Add code during the Web Registration Process.

Waitlist

If a class is full prior to the start of the class, you may attempt to join the waitlist by following the normal online registration process, and selecting “Waitlist” when your initial registration fails due to full capacity. The “Waitlist” end the day prior to class.

Adding a Class after the Class Has Begun

Once a particular class begins, you are required to have an Add Authorization Code in order to add that particular class. If you have obtained an Add Authorization Code from your instructor, you may submit that code online through the “Last Date to Enroll (Add Authorization Code Required)” deadline date. Add Authorization Codes may only be provided by the class instructor. Once obtained, you must use the Add Authorization Code by entering it online when attempting to add the class.

Dropping a Class and Withdrawing From a Class

To drop a class or withdraw from a class any time prior to the appropriate deadlines during the semester, you can use the Web Registration Process. Dropping a course is a student’s responsibility. **DO NOT** rely on your instructor to drop you for non-attendance. If your instructor drops you for non-attendance you will incur the enrollment fees. **DO NOT** assume that your failure to pay for the class has resulted in the class being dropped from your record (Nonpayment drops are date-specific and do not occur during certain times of the semester).

Title 5: Course Repetition and Withdrawal

The California Community College Board of Governors recently passed revisions to Title 5 regarding course repetition that took effect during the 2012 Summer semester. Students will only be allowed to enroll in a course three times if they received a substandard grade (D, F, FW, NP, or NC) or withdrew from the class with a “W.” Students with extenuating circumstances may seek approval to enroll in a course for the fourth time through the petition process. These changes do not contain a grandfather clause so any student that has already taken a course the maximum number of times will no longer be able to take the same class at Taft College. Questions? Please contact the Counseling Center at (661) 763-7748, or the Distance Learning

Help Desk toll free at (866) 464-9229 or direct at (661) 763-7812.

What happens if I drop a class?

If you DROP a course before the Refund date, the drop will not appear on your academic transcript.

If you WITHDRAW from a course after the Refund Date, you will receive a grade of "W" for the course.

The "W" will not be used in calculating grade point averages, but excessive "W"'s will be used as factors in probation and dismissal procedures.

Withdrawing from a class may also affect your financial aid status. Before dropping the class, be sure to speak to someone in Financial Aid by calling (661) 763-7762.

Withdrawing from a class will affect your veteran's benefits. Be sure to consult with your VA Counselor who can adjust your schedule with the VA. Not doing so can result in you having to pay back overpayments. Further information is available:

<http://www.taftcollege.edu/admissions/veterans/>

You cannot withdraw from a class after the final deadline for dropping with a "W". You will earn a grade for the course.

However, if you have verifiable extenuating circumstances such as a major illness, you may petition for late withdrawal. See your advisor or counselor for more details. Petition and instructions are available: <http://www.taftcollege.edu/admissions/forms/>

2019-2020 FEE SCHEDULE

(NOTE: Enrollment fees are subject to change by the California State Legislature. All other fees are subject to change without notice.)

Enrollment fee	\$46 per unit
Credit by Exam fee	\$46 per unit
Class Audit fee	\$15 per unit
Non-resident tuition fee: (in addition to \$46 per unit Enrollment fee and credit by exam fee)	
• 0 - 14 units	\$265 per unit
• 15 units or more	\$3,975 per semester
International application fee	\$100
Textbook rental fee*	
• Rental fee w/paid ASO fee	30% of retail price (average)
Student organization fee	\$30 per year
Residence hall fees:	
• Room rent (Ash Street Dorms)	\$1,143 per semester
• Room rent (Cougar Dorms)	\$ 945 per semester
Meal plan (19 meals per wk)	\$1,938 per semester
Security deposit	\$150

*In order to participate in the textbook rental program, students must purchase an ASO sticker and have a copy of their current class schedule.

Materials Fees

Occasionally students may be required to purchase materials to supplement specific courses, i.e., workbooks, folders, computer disks, etc. The materials may be purchased through the Cougar Corner Bookstore in person or via the web at the [Bookstore](#).

PAYMENT DURING PRE-REGISTRATION

Students pre-registering must pay their fees or request a payment plan at the Cashiers desk by 4:00pm on the due date specified below (payment plan option is only available for the Fall semester):

Summer 2019 – May 29, 2019

Fees incurred after May 29, 2019 are due daily by 4pm or courses may be dropped.

FAILURE TO PAY BY THE DEADLINE MAY RESULT IN THE STUDENT BEING DROPPED FROM ALL CLASSES. HOWEVER, IT IS ULTIMATELY THE STUDENT'S RESPONSIBILITY TO DROP ANY CLASSES THAT THEY DO NOT PLAN ON ATTENDING. FAILURE TO DROP CLASSES COULD RESULT IN THE STUDENT HAVING TO PAY FOR THE CLASSES AND RECEIVING AN "F".

ENROLLMENT FEE REFUND POLICY

Students are responsible for dropping the classes they no longer wish to attend. To be eligible for a refund of enrollment fees, a dropped class must have been dropped on or prior to the refund deadline for that particular class by the student. Full-term classes will always have a fixed refund deadline published in the Schedule of Classes each semester. The refund deadline for any non-standard, part-of-term class is calculated at 10% of the class meeting days scheduled between the start and end dates for that particular class.

TEXTBOOK RENTAL PROGRAM

The Taft College Bookstore is located at 515 Finley Drive, Taft, CA 93268. We are located in the Pilot Shopping Center (directly across 6th Street from the Al Baldock Sports Center). Taft College is unique in that many textbooks are available to students on a rental basis. Participation in the Rental Textbook Program is only a fraction of the cost of purchasing your textbooks. In order to participate in the Rental Textbook Program, you must have a current copy of your class schedule, current ASO sticker and Taft College Student ID Card. Students must purchase an ASO Sticker to participate in the rental program from the Cashier office, bookstore or bookstore website (bookstore@taftcollege.edu). The ASO stickers are available for \$30.00 per academic year or \$15.00 for summer session only.

Checkout Procedure for Rental Textbooks

Rental textbooks may be checked out approximately three weeks prior to the beginning of each new semester depending on availability. Students must purchase an ASO Sticker to participate in the rental program. Students must take their class schedule to the Bookstore to rent applicable books. Remote or off-campus students may order all textbooks (rental and supplemental) on-line and have them shipped via UPS Ground for a fee determined by package weight and address of delivery.

Rental textbooks must be returned to obtain transcripts or to register for classes for any subsequent semester.

Return Procedure for Rental Textbooks

Students who drop a class should immediately return rental textbooks to the Bookstore. All other rental textbooks must be returned within 2 days of the end of each current semester to avoid being charged a late fee of \$5.00 per book late fee.

To avoid being charged full replacement cost, all rental books must be returned to the Bookstore no later than 10 business days after the end of the current semester. All rental

books unreturned after 10 business days will become the property of the student and the student becomes responsible for the full replacement cost of the textbook. Some instructors may require proof of textbook return before final exam can be taken.

Bookstore Return Policy

All refunds and exchanges require the original cash register receipt. Fall and spring textbooks can be returned for a refund during the first seven (7) business days of the semester. All summer and short term session textbooks can be returned during the first three (3) business days of the session. All textbook sales are final after these dates. Please make sure you have the correct textbooks and materials by checking with your professor on the first day of class.

Textbooks being returned for a refund or exchange must be in the original condition in which they were purchased. Textbooks containing any markings, damage or that is unwrapped will be treated as a used book and will be credited at 70% of the new book price. All access codes or e-books that have been opened or activated are not returnable. Please check with your professor before you purchase these items.

Clothing, emblematic merchandise, trade books, electronics, and art supplies can be returned fourteen (14) business days after purchase with receipt. Clearance items are not returnable. Incorrect or defective books and course materials may be returned to the bookstore within the refund period with your receipt for an exchange.

All credit card refunds require the original charge card used at the time of purchase. Check refunds will be made by mail in approximately ten (10) to fourteen (14) business days after the date of the return.

The manager reserves the right to make the decision on the condition or saleability on all merchandise.

AT TAFT COLLEGE Financial help is available!!

If you need assistance with your educational expenses, you may be able to receive financial aid. Funds are available from federal, state, and college sources and are offered in the form of grants, work-study, scholarships and enrollment fee waivers. You can apply online at www.fafsa.ed.gov, or <https://dream.csac.ca.gov>

For information about how to apply, contact the Financial Aid Office at 661-763-7762.

FREE TUTORING IS AVAILABLE

Free tutoring in math and English is available for all students enrolled in at least one course at Taft College. Tutoring may be available in other subject areas as well. Please call 661.763.7975 or email TaftTutors@gmail.com for information about the range of tutoring for the current semester.

Appointment scheduling and other information is available on the Tutoring website through the Taft College homepage. Tutoring appointments may be held in person or through Skype (see tutoring webpage for current information). Tutoring services are not currently available during the summer session.

Supplemental Instruction

Supplemental Instruction (SI) is an academic support program for students of Taft College designed to increase student performance and matriculation with a focus on foundation level college courses. During SI session, students work together to learn the course material. SI sessions are designed and led by Supplemental Instructional Assistants (SIAs) who attend the

class meetings so they know the assignments and the requirements for success. Supplemental Instructional Assistants (SIAs) also work with the class instructors to increase student success in a broad range of subjects.

On-line Library/Learning Resources

The campus Library offers a rich selection of electronic research services. These resources are available to students on and off campus. The Library can be accessed on-line at:

<http://www.taftcollege.edu/library/>

Flexible scheduling

Taft College offers courses in both day and evening formats, short-term courses that typically run for eight to ten weeks, and courses that are offered outside the traditional classroom setting. Distance education offerings include both off-line and on-line courses.

Classes are small

The average class size at Taft College is 18 students per course. Students frequently cite small class size and opportunities for individualized attention as a major benefit of attending Taft College.

IS DISTANCE LEARNING RIGHT FOR YOU?

- ✓ Would taking courses outside the traditional classroom setting, even in your own home, accommodate your circumstances and lifestyle?
- ✓ Do you need a course immediately for a degree, job, or other important reason?
- ✓ Is feeling a part of the class not important to you?
- ✓ Do you often get things done ahead of time?
- ✓ Do you prefer to figure out assignment directions for yourself rather than rely on having instructions given?
- ✓ Do you look forward to learning new technologies?
- ✓ Are you a good reader, able to understand textbooks without help?
- ✓ Can you manage your personal and professional time to complete assignments and required reading?

If you answer yes to most of the questions listed above, you are a strong candidate for distance learning courses. For more information on distance learning courses, check out our web site at: [Taft College Distance Learning](#)

How to Access your Distance Learning Courses

Once classes have begun, go to the current Distance Learning Schedule of Classes. Print a copy of the step-by-step directions, "How to Get Started with your Distance Learning Classes". Follow the directions given. If you have any questions, call the Distance Learning Help Desk at (661) 763-7812 or toll-free at (866) 464-9229.

WHAT IS MATRICULATION?

Matriculation is an agreement between the college and the student and is designed to ensure student success and institutional effectiveness. Taft College is concerned with your success and wants to help you determine the appropriate path to follow. All students applying to Taft College are encouraged to participate in all aspects of the college's programs and services, and the components of matriculation. To determine if you are a matriculating student, answer the following question: At Taft College, I plan to:

- Obtain a degree, certificate, or transfer
- Take math or English courses
- Seek guidance and/or help in developing an educational plan
- Apply for financial aid

Congratulations! If you answered yes to any of the above, you are a matriculating student.

Matriculation Policy

Student Equity and Achievement Program(SEAP) is a comprehensive student success program involving the entire campus community. SEAP is a process that enhances student access to the California Community colleges and promotes and sustains the efforts of credit students to be successful in their educational endeavors. The goals of SEAP are to ensure that all students complete their college courses, persist to the next academic term, and achieve their educational objectives through the assistance of the student-direct components of the matriculation process. It is Taft College's way of supporting the student's right to succeed in college. Taft College recognizes that student success is the responsibility of the institution and the student, supported by well-coordinated and evidence based student and instructional services to foster academic success.

SEAP is a partnership/agreement between students and Taft College. The agreement includes the provision of core matriculation services, including an admission process, college orientation, pre-enrollment assessment and placement, advisement and counseling for course selection, educational planning services, a suitable program of study, and follow-up on student progress. The student agrees to express a broad education goal at entrance, declare a course of study within a reasonable period of enrollment, attend class and complete coursework diligently, and maintain progress toward an education goal.

Student's responsibilities include:

- Identify an education and career goal upon application.
- Complete an orientation activity provided by the college.
- Be assessed to determine appropriate course placement.
- Participate in counseling, advising, or another education planning service to develop, at minimum an abbreviated student education plan.
- Declare a specific course of study after completion of 15 semester units of degree applicable credit coursework.
- Diligently engage in course activities and complete assigned coursework.
- Complete courses and maintain progress toward an education goal and completing a course of study, according to standards established by the college, the District, and the state.
- Cooperation in the development of a comprehensive student educational plan by the end of the second semester in attendance.

Taft College agrees to provide a strong foundation and support for academic success, providing and mandating the services necessary for students to achieve their educational goals and complete their course of study. Taft College will ensure information regarding its matriculation policies are accessible and available to all students during or prior to enrollment.

College responsibilities include:

- Orientation services designed to provide, on a timely basis, information concerning campus procedures, academic expectations, financial assistance, and other matters.

- Counseling, advising, or other education planning services to assist students in interpreting test results, exploring educational and career interests and aptitudes, identifying educational objectives, and in developing and updating of an education plan.
- Assistance in the development of a student education plan identifying the student's education goal, course of study, and the courses, services, and programs to be used to achieve them.
- Follow-up services to evaluate the academic progress of, and provide support services to, at risk students, students enrolled in basic skills courses, who have not declared an educational goal as required, or who are on academic probation, as defined by the college, the District, and the state.
- Referral of students to: support services that may be available, including, but not limited to, counseling, financial aid, health and mental health services, campus employment placement services, Extended Opportunity Programs and Services, campus child care services, tutorial services, foster youth support services, veterans support services, and Disabled Students Program and Services; and curriculum offerings which may be available, including but not limited to, basic skills, noncredit programs, and English as a Second Language.

Matriculation Exemption

Students who may be exempt from participating in orientation, assessment, advising, and follow-up components of the matriculation program are:

- Students who have completed 60 or more units or who have graduated from an accredited U.S. college or university with an associate degree or higher.
- Students who plan to enroll in five units or fewer and who have declared one of the following goals:
 - Advance in current career/job
 - Maintain certificates/license
 - Personal/Education development
 - Complete credits for high school diploma
 - Students who are enrolled full time at another institution (high school or college) and will be taking five units or fewer (excluding English and math courses)
 - Students who have previously been assessed (within the last two years) and have written verification of scores from an assessment instrument off the Chancellor's approved list of instruments. (Exempt from placement testing only).
 - Students transferring from another regionally accredited postsecondary institution with credit for degree-level English and/or mathematics. (Exempt from placement testing only).

Exempt students are not required to participate in the matriculation process but are encouraged to see a counselor at any time. The college will make reasonable efforts to ensure that all exempt students are provided the opportunity to participate in the matriculation process.

Students who do not meet approved matriculation exemption criteria but choose to be exempt from one or more components of the matriculation process may do so by completing a waiver available from the Counseling Center.

COURSE PREREQUISITES, CO-REQUISITES AND RECOMMENDED PREPARATION

PREREQUISITE means this is a condition of enrollment that a student must meet in order to

demonstrate current readiness for enrollment in a course or educational program. A prerequisite represents a set of skills or a body of knowledge that a student must possess prior to enrollment and without which the student is highly unlikely to succeed in the course or program. For example, a student enrolling in general chemistry will have difficulty without adequate preparation in algebra.

CO-REQUISITE means a condition of enrollment consisting of a course that a student is required to simultaneously take in order to enroll in another course. A co-requisite represents a set of skills or a body of knowledge that a student must acquire through concurrent enrollment in another course and without which the student is highly unlikely to succeed.

ADVISORY means recommended preparation suggested by the faculty to successfully complete a particular course. While encouraged to do so, students do not have to satisfy recommended preparation guidelines to enroll in a course.

Course prerequisites, co-requisites, or recommended preparation are specified within course descriptions in the catalog. Students must satisfy the prerequisite or co-requisite requirements for all courses in which they enroll.

Challenging a Prerequisite or Co-requisite

Students may have preparation equivalent to the stated prerequisites or co-requisites and may wish to challenge a prerequisite or co-requisite as allowed by state law. The petition for challenging a prerequisite or co-requisite is available online and in the Counseling Center. The student shall bear the initial burden of showing that grounds exist for the challenge. The following is a list of grounds under which a challenge may be pursued:

- Challenging the prerequisite on the grounds that it has not been made reasonably available
- Challenging the prerequisite on the grounds that it was established in violation of regulation or in violation of state or District-approved processes (student documentation required)
- The prerequisite is discriminatory or applied in a discriminatory manner (student documentation required).
- Challenging the prerequisite based on acquired knowledge or ability to succeed in the course despite not meeting the prerequisite (student documentation required)

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974 (FERPA) – ANNUAL NOTIFICATION

The Family Educational Rights and Privacy Act (FERPA) afford student certain rights with respect to their education records. They are:

1. The right to inspect and review the student's education records within 45 days of the day Taft College receives a request for access. Students should submit to the Director of Admissions Office written requests that identify the record(s) they wish to inspect. The director will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the Admissions and Records Office, the student shall be advised of the correct official to whom the request should be addressed.
2. The right to request the amendment of the student's education records that the student believes is inaccurate. Students may ask Taft College to amend a record that they believe

is inaccurate. They should write the director, clearly identify the part of the record they want changed, and specify why it is inaccurate. If Taft College decides not to amend the record as requested by the student, the student shall be notified of the decision and advised as to his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by Taft College in an administrative, supervisory, academic, research, or support staff position (including law enforcement personnel and health staff); a person or company with whom Taft College has contracted (such as an attorney, auditor, collection agent, degree conferral & transcript processing agent, document managing agent, and placement sites for internship or similar student work/study opportunities); a person serving on the Board of Trustees; a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks; consultants, volunteers or other outside parties to whom Taft College has outsourced institutional services or functions that it would otherwise use employees to perform. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. As allowed within FERPA guidelines, Taft College may disclose education records without consent to officials of another school, upon request, in which a student seeks or intends to enroll.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Taft College to comply with the requirements of FERPA.

The name and address of the Office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education 400 Maryland Avenue, SW
Washington, DC, 20202-4605

At its discretion Taft College may provide Directory Information in accordance with the provisions of the Family Education Rights and Privacy Act. Directory Information is defined as that information which would not generally be considered harmful or an invasion of privacy if disclosed. Designated Directory Information at Taft College includes the following: Student participation in officially recognized activities and sports including weight, height and high school of graduation of athletic team members. Degrees and awards received by students, including honors, scholarship awards, athletic awards and the President's and Vice President's Lists of recognition. Students may withhold Directory Information by notifying the Director of Admissions in writing; please note that such withholding requests are binding for all information to all parties other than for those exceptions allowed under the Act. Students should consider all aspects of a Directory Hold prior to filing such a request. Requests for non-disclosure will be honored by Taft College for no more than one academic year. Re-authorization to withhold Directory Information must be filed annually in the Admissions and Records Office.

Taft College's Annual notification to students is consistent with its obligations under FERPA. Taft College annually notifies students and their parents of their rights accorded to them by FERPA. Students and their parents shall be advised of their rights regarding educational records in the Taft College class schedule, student handbook, and Taft College website.

For additional information on FERPA or student confidentiality contact:
Director of Admissions and Records (661) 763-7870

NONDISCRIMINATION NOTICE

Taft College does not discriminate on the basis of race, color, national origin, sex, handicap, or age in any of its policies, procedures, or practices, in compliance with Equity in Higher Education (pertaining to disability, gender, gender identity, gender expression, nationality, race, ethnicity, religion and sexual orientation), Title VI of the Civil Rights Act of 1964 (pertaining to race, color and national origin), Title IX of the Education Amendments of 1972 (pertaining to sex), Sex Equity in Education (pertaining to sex), Americans with Disabilities Act (pertaining to disability), Section 504 of the Rehabilitation Act of 1973 (pertaining to disability), and the Age Discrimination Act of 1975 (pertaining to age). This nondiscrimination policy covers admission and access to, and treatment and employment in, the college's programs and activities, including vocational education.

Inquiries regarding the equal opportunity policies, the filing of grievances, or to request a copy of the grievance procedures covering discrimination complaints may be directed to:

Severo Balason
Vice President of Student Services Title IX Coordinator - Students
29 Cougar Court
Taft, CA 93268
(661) 763-7810

Human Resources
EEO / Title IX Coordinator - Employees 29 Cougar Court
Taft, CA 93268
(661) 763-7809

Human Resources Section 504 Coordinator
29 Cougar Court
Taft, CA 93268
(661) 763-7809

Taft College recognizes its obligation to provide overall program accessibility throughout the college for disabled individuals. Contact the Section 504 Coordinator to obtain information on the existence and location of services, activities, and facilities that are accessible to and usable by the disabled.

Inquiries regarding federal laws and regulations concerning nondiscrimination in education or the district's compliance with those provisions may also be directed to:
Office for Civil Rights
U.S. Department of Education 50 Beale Street, Suite 7200 San Francisco, CA 94105-1813 415-486-5555

<http://wdcrobcop01.ed.gov/cfapps/OCR/contactusresults.cfm>

Taft College Board Policies and Procedures [Click here](#)

ACCREDITATION

Taft College is accredited by the Accrediting Commission for Community & Junior Colleges of the Western Association of Schools and Colleges, 10 Commercial Blvd., Suite 204, Novato, California 94949, (415) 506- 0234, an institutional accrediting body recognized by the Commission on Recognition of Postsecondary Accreditation & the U.S. Department of Education.

CHECK US OUT ON THE WORLD WIDE WEB

For detailed information on admissions, enrollment, student services, instructional services, distance learning, student activities, and student right-to-know information, you can access the Taft College web site at www.taftcollege.edu

Taft College Summer 2019 Schedule

Course & #	Course Title	UNITS		Course & #	Course Title	UNITS			
Prerequisite and/or Advisory				Prerequisite and/or Advisory					
(*) Section	Day(s)	Time	Instructor	Room	(*) Section	Day(s)	Time	Instructor	Room

All courses are full-term unless otherwise noted

Administration of Justice

ADMJ 1509	Juvenile Procedures	3.00 Unit(s)
<i>Advisory: Eligibility for English 1500 strongly recommended; 48 hours lecture</i>		
31332 40	Dist Ed Online	Jiles, M. ON

Art

ART 1800	Introduction to Digital Art	3.00 Unit(s)
<i>Advisory: Successful completion in Art 1600 or 1620 strongly recommended; 32 hours lecture; 64 hours lab (96 hours total)</i>		
32548 40	Dist Ed Online	Dimayuga, A. ON
	Dist Ed Online	Dimayuga, A. ON

Art History

ARTH 1500	Art Appreciation	3.00 Unit(s)
<i>Prerequisite: Eligibility for English 1000 and Reading 1005; 48 hours lecture</i>		
30688 40	Dist Ed Online	Smith, G. ON
31906 41	Dist Ed Online	Smith, G. ON
32556 42	Dist Ed Online	Smith, G. ON
ARTH 1510	Prehistoric to Renaissance Art History	3.00 Unit(s)
<i>Prerequisite: Eligibility for English 1500; 48 hours lecture</i>		
32547 40	Dist Ed Online	Lindquist, E. ON
ARTH 2030	Survey of Asian Art	3.00 Unit(s)
<i>Prerequisite: Eligibility for English 1500; 48 hours lecture</i>		
31139 40	Dist Ed Online	Swenson, S. ON

Biology

BIOL 1500	Fundamentals of Biology	3.00 Unit(s)
<i>Advisory: Eligibility for English 1500 strongly recommended; 48 hours lecture</i>		
30894 40	Dist Ed Online	Berry, W. ON
30895 41	Dist Ed Online	Berry, W. ON
30004 42	Dist Ed Online	Lytle, S. ON
	(Supplemental Instruction available)	
31346 43	Dist Ed Online	Lytle, S. ON
	(Supplemental Instruction available)	
32558 44	Dist Ed Online	Berry, W. ON
BIOL 1510	Fundamentals of Biology with Lab	4.00 Unit(s)
<i>Advisory: Eligibility for English 1500 strongly recommended; 48 hours lecture; 48 hours lab (96 hours total)</i>		
31556 20	MTWR 09:10AM-10:35AM	Jarrahan, A. G 08
	MTWR 10:50AM-12:15PM	Jarrahan, A. G 08
BIOL 2370	Nutrition Science	3.00 Unit(s)
<i>Advisory: Eligibility for English 1500 strongly recommended; 48 hours lecture</i>		
30005 40	Dist Ed Online	Vallejo, B. ON
30933 41	Dist Ed Online	Hickman, R. ON

Business

BUSN 1500	Introduction to Business	3.00 Unit(s)
<i>Advisory: Eligibility for English 1500 strongly recommended; 48 hours lecture</i>		
30006 40	Dist Ed Online	Layne, D. ON
BUSN 1510	Business Communication	3.00 Unit(s)
<i>Prerequisite: Successful Completion of English 1500 with a grade of 'C' or better; 48 hours lecture</i>		
31333 40	Dist Ed Online	Brixey, G. ON

Chemistry

CHEM 1510	Introductory College Chemistry	4.00 Unit(s)
<i>Prerequisite: Eligibility for Mathematics 1060</i>		
<i>Advisory: Eligibility for English 1500 strongly recommended; 48 hours lecture; 48 hours lab (96 hours total)</i>		
31327 20	MTWR 09:10AM-10:35AM	May, J. SCI 01
	MTWR 10:45AM-12:10PM	May, J. SCI 01

Computer Science

COSC 1603	Introduction to Word Processing - Microsoft Word	1.50 Unit(s)
<i>Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended; 16 hours lecture, 24 hours lab (40 hours total)</i>		
30691 40	Dist Ed Online	West, L. ON
	Dist Ed Online	West, L. ON
COSC 1703	Introduction to Spreadsheets - Microsoft Excel	1.50 Unit(s)
<i>Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended; 16 hours lecture, 24 hours lab (40 hours total)</i>		
30692 40	Dist Ed Online	West, L. ON
	Dist Ed Online	West, L. ON
COSC 2020	Introduction to Computer Information Systems	3.00 Unit(s)
<i>Advisory: Eligibility for English 1500 strongly recommended; 32 hours lecture; 48 hours lab (80 hours total)</i>		
30592 30	Dist Ed Offline	Agundez, A. OFF
	Dist Ed Offline	Agundez, A. OFF

Court Reporting

CTRP 1010	Beginning Machine Shorthand Theory and Lab 1	5.00 Unit(s)
<i>Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended; 64 hours lecture; 48 hours lab (112 hours total)</i>		
30135 20	MT 08:10AM-11:15AM	McDonnell, L. NKTC
	WR 08:10AM-10:30AM	McDonnell, L. NKTC
	(Course runs 06/10/2019 to 08/15/2019)	
	(Pass/No Pass basis only)	
CTRP 1131	60 WPM Machine Shorthand Speed Building: Literary and Jury Charge	5.00 Unit(s)
<i>Prerequisite: Court Reporting 1010</i>		
<i>Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended; 256 lab hours</i>		
31123 20	MTWR 08:10AM-02:30PM	McDonnell, L. NKTC
	(Course runs 06/10/2019 to 08/15/2019)	
CTRP 1132	100 WPM Machine Shorthand Speed Building: Literary and Jury Charge	5.00 Unit(s)
<i>Prerequisite: Qualification by assessment process or successful completion of Court Reporting 1151 and 1161</i>		
<i>Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended; 256 lab hours</i>		
31124 20	MTWR 08:10AM-02:30PM	McDonnell, L. NKTC
	(Course runs 06/10/2019 to 08/15/2019)	

Taft College Summer 2019 Schedule

Course & #	Course Title	UNITS				Course & #	Course Title	UNITS			
<i>Prerequisite and/or Advisory</i>						<i>Prerequisite and/or Advisory</i>					
(*) Section	Day(s)	Time	Instructor	Room		(*) Section	Day(s)	Time	Instructor	Room	
<i>* = Evening class</i>						<i>* = Evening class</i>					
CTRP 1133	140 WPM Machine Shorthand Speed	5.00 Unit(s)				CTRP 1152	120 WPM Machine Shorthand Speed	5.00 Unit(s)			
Building: Literary and Jury Charge						Building: Literary and Jury Charge					
<i>Prerequisite: Qualification by assessment process or successful completion of Court Reporting 1152 and 1162</i>						<i>Prerequisite: Qualification by assessment process or successful completion of Court Reporting 1132 and 1142</i>					
<i>Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended; 256 lab hours</i>						<i>Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended; 256 lab hours</i>					
31125	20	MTWR	08:10AM-02:30PM	McDonnell, L.	NKTC	31131	20	MTWR	08:10AM-02:30PM	McDonnell, L.	NKTC
(Course runs 06/10/2019 to 08/15/2019)						(Course runs 06/10/2019 to 08/15/2019)					
CTRP 1134	180 WPM Machine Shorthand Speed	5.00 Unit(s)				CTRP 1153	160 WPM Machine Shorthand	5.00 Unit(s)			
Building: Literary and Jury Charge						Building: Literary and Jury Charge					
<i>Prerequisite: Qualification by assessment process or successful completion of Court Reporting 1153 and 1163</i>						<i>Prerequisite: Qualification by assessment process or successful completion of Court Reporting 1133 and 1143</i>					
<i>Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended; 256 lab hours</i>						<i>Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended; 256 lab hours</i>					
31126	20	MTWR	08:10AM-02:30PM	McDonnell, L.	NKTC	31132	20	MTWR	08:10AM-02:30PM	McDonnell, L.	NKTC
(Course runs 06/10/2019 to 08/15/2019)						(Course runs 06/10/2019 to 08/15/2019)					
CTRP 1141	60 WPM Machine Shorthand Speed	5.00 Unit(s)				CTRP 1154	200 WPM Machine Shorthand Speed	5.00 Unit(s)			
Building: 2-Voice						Building: Literary and Jury Charge					
<i>Prerequisite: Court Reporting 1010</i>						<i>Prerequisite: Qualification by assessment process or successful completion of Court Reporting 1134 and 1144</i>					
<i>Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended; 256 lab hours</i>						<i>Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended; 256 lab hours</i>					
31127	20	MTWR	08:10AM-02:30PM	McDonnell, L.	NKTC	31133	20	MTWR	08:10AM-02:30PM	McDonnell, L.	NKTC
(Course runs 06/10/2019 to 08/15/2019)						(Course runs 06/10/2019 to 08/15/2019)					
CTRP 1142	100 WPM Machine Shorthand Speed	5.00 Unit(s)				CTRP 1161	80 WPM Machine Shorthand Speed	5.00 Unit(s)			
Building: 2-Voice						Building: 2-Voice					
<i>Prerequisite: Qualification by assessment process or successful completion of Court Reporting 1151 and 1161</i>						<i>Prerequisite: Qualification by assessment process or successful completion of Court Reporting 1131 and 1141</i>					
<i>Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended; 256 lab hours</i>						<i>Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended; 256 lab hours</i>					
31128	20	MTWR	08:10AM-02:30PM	McDonnell, L.	NKTC	31134	20	MTWR	08:10AM-02:30PM	McDonnell, L.	NKTC
(Course runs 06/10/2019 to 08/15/2019)						(Course runs 06/10/2019 to 08/15/2019)					
CTRP 1143	140 WPM Machine Shorthand Speed	5.00 Unit(s)				CTRP 1162	120 WPM Machine Shorthand Speed	5.00 Unit(s)			
Building: 4-Voice						Building: 2-Voice					
<i>Prerequisite: Qualification by assessment process or successful completion of Court Reporting 1152 and 1162</i>						<i>Prerequisite: Qualification by assessment process or successful completion of Court Reporting 1132 and 1142</i>					
<i>Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended; 256 lab hours</i>						<i>Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended; 256 lab hours</i>					
31129	20	MTWR	08:10AM-02:30PM	McDonnell, L.	NKTC	31135	20	MTWR	08:10AM-02:30PM	McDonnell, L.	NKTC
(Course runs 06/10/2019 to 08/15/2019)						(Course runs 06/10/2019 to 08/15/2019)					
CTRP 1144	180 WPM Machine Shorthand Speed	5.00 Unit(s)				CTRP 1163	160 WPM Machine Shorthand Speed	5.00 Unit(s)			
Building: 4-Voice						Building: 4-Voice					
<i>Prerequisite: Qualification by assessment process or successful completion of Court Reporting 1153 and 1163</i>						<i>Prerequisite: Qualification by assessment process or successful completion of Court Reporting 1133 and 1143</i>					
<i>Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended; 256 lab hours</i>						<i>Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended; 256 lab hours</i>					
31137	20	MTWR	08:10AM-02:30PM	McDonnell, L.	NKTC	31136	20	MTWR	08:10AM-02:30PM	McDonnell, L.	NKTC
(Course runs 06/10/2019 to 08/15/2019)						(Course runs 06/10/2019 to 08/15/2019)					
CTRP 1151	80 WPM Machine Shorthand Speed	5.00 Unit(s)				CTRP 1164	200 WPM Machine Shorthand Speed	5.00 Unit(s)			
Building: Literary and Jury Charge						Building: 4-Voice					
<i>Prerequisite: Qualification by assessment process or successful completion of Court Reporting 1131 and 1141</i>						<i>Prerequisite: Qualification by assessment process or successful completion of Court Reporting 1134 and 1144</i>					
<i>Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended; 256 lab hours</i>						<i>Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended; 256 lab hours</i>					
31130	20	MTWR	08:10AM-02:30PM	McDonnell, L.	NKTC	31138	20	MTWR	08:10AM-02:30PM	McDonnell, L.	NKTC
(Course runs 06/10/2019 to 08/15/2019)						(Course runs 06/10/2019 to 08/15/2019)					

Criminal Justice Administration

Taft College Summer 2019 Schedule

Course & #	Course Title	UNITS					Course & #	Course Title	UNITS	
Prerequisite and/or Advisory						Prerequisite and/or Advisory				
(*) Section	Day(s)	Time	Instructor	Room						
* = Evening class					* = Evening class					
CJA 2115	Patrol Procedures	3.00 Unit(s)					30017 40	Dist Ed Online	Huddleston, C.	ON
Advisory: Successful completion of English 1500 strongly recommended; 48 hours lecture					ENGL 1500 Composition and Reading 3.00 Unit(s)					
31554 20	MW	09:10AM-12:15PM	Jiles, M.	G 07	Prerequisite: Qualification by assessment process or successful completion of English 1000 and Reading 1005 with grades of 'C' or better; 48 hours lecture					
Disability Studies					* 30021 20 MW 06:10PM-09:25PM Carlson, K. T 14					
DS 1506	Maltreatment and Safety at Home and in the Community	3.00 Unit(s)					30900 21 TR 01:40PM-04:55PM	Carlson, K.	T 14	
Advisory: Eligibility of English 1500 strongly recommended; 48 hours lecture					32554 22 TR 10:10AM-01:25PM Carlson, K. T 14					
31900 40	Dist Ed Online		Duron, C.	ON	30023 40 Dist Ed Online Devine, W. ON					
Drama					30024 41 Dist Ed Online Wallace, S. ON					
DRAM 1535	Elementary Acting	3.00 Unit(s)					30459 42 Dist Ed Online Wallace, S. ON			
Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended; 48 hours lecture					32559 43 Dist Ed Online Cable, A. ON					
30711 20	TR	08:10AM-12:15PM	Golling, L.	T 13	ENGL 1600 Critical Thinking, Literature, and Composition 4.00 Unit(s)					
(Course runs 06/10/2019 to 07/18/2019)					Prerequisite: Successful completion in English 1500 with a grade of 'C' or better; 64 hours lecture					
Early Care, Education and Family Studies					* 30899 20 MW 06:10PM-10:20PM Hickman, R. T 15					
ECEF 1500	Introduction to Early Care and Education: Principles and Practices	3.00 Unit(s)					30026 40 Dist Ed Online Devine, W. ON			
Advisory: Eligibility for English 1500 strongly recommended; Hours and Units Calculation: 48 hours lecture + 96 Outside-of-class hours (144 Total Student Learning Hours) = 3 Units.					31567 41 Dist Ed Online Stockton, L. ON					
31895 40	Dist Ed Online		Roth, R.	ON	32544 42 Dist Ed Online Devine, W. ON					
ECEF 1501	Early Care, Education, and Family Studies Curriculum	3.00 Unit(s)					ENGL 1700 Introduction to Creative Writing 3.00 Unit(s)			
Advisory: Eligibility for English 1500 strongly recommended; 48 hours lecture + 96 Outside of class hours (144 Total Student Learning Hours) = 3 Units.					Advisory: Successful completion of English 1500 with a grade of 'C' or better; 48 hours lecture					
31894 40	Dist Ed Online		Rients, A.	ON	31559 40 Dist Ed Online Hall, E. ON					
ECEF 1531	The Child in Family/Community Relationships	3.00 Unit(s)					ENGL 2650 World Literature 2 3.00 Unit(s)			
Advisory: Eligibility for English 1500 strongly recommended; 48 hours lecture + 96 Outside of class hours (144 Total Student Learning Hours) = 3 Units.					Prerequisite: Successful completion in English 1500 with a grade of 'C' or higher; 48 hours lecture					
30586 20	TR	01:10PM-04:25PM	Beasley, M.	G 05	32545 40 Dist Ed Online Kulzer-Reyes, K. ON					
ECEF 1590	Health, Safety, and Nutrition	3.00 Unit(s)					Geography			
Advisory: Eligibility for English 1500 strongly recommended; 48 hours lecture + 96 Outside of class hours (144 Total Student Learning Hours) = 3 Units					GEOG 1510 Physical Geography 3.00 Unit(s)					
30588 40	Dist Ed Online		Romero, M.	ON	Advisory: Eligibility for English 1500 and Math 1050 strongly recommended; 48 hours lecture					
ECEF 1601	Diversity in Early Care, Education and Family Studies	3.00 Unit(s)					30716 30	Dist Ed Offline	Ware, T.	OFF
Advisory: Eligibility for English 1500 strongly recommended; 48 hours lecture + 96 Outside of class hours (144 Total Student Learning Hours) = 3 Units					Health Education					
30587 40	Dist Ed Online		Roth, R.	ON	Please click the following link for additional course offerings: http://www.westec.org					
Economics					HLED 1510 Principles of Healthful Living 3.00 Unit(s)					
ECON 2120	Principles of Economics - Micro	3.00 Unit(s)					Prerequisite: None; 48 hours lecture			
Prerequisite: Successful completion in Mathematics 1050 or equivalent; 48 hours lecture					30036 20 TWR 02:10PM-04:50PM Maiocco, V. CL 730					
30901 40	Dist Ed Online		Bledsoe, A.	ON	(Course runs 06/10/2019 to 07/18/2019)					
ECON 2210	Principles of Economics - Macro	3.00 Unit(s)					30038 40	Dist Ed Online	Thompson, T.	ON
Prerequisite: Successful completion in Mathematics 1050 or equivalent algebra with a grade of 'C' or better; 48 hours lecture					30039 41					
30015 40	Dist Ed Online		Bledsoe, A.	ON	31561 42 Dist Ed Online Thompson, T. ON					
English					31907 43 Dist Ed Online Maiocco, V. ON					
ENGL 1000	Interactive Writing and Grammar	4.00 Unit(s)					HLED 1541 Medical Terminology 3.00 Unit(s)			
Prerequisite: Qualification by assessment process or successful completion of English 0900 or English as a Second Language 0900 with a grade of 'C' or better; 64 hours lecture					Prerequisite: None; 48 hours lecture					
					30710 40 Dist Ed Online Flowers, C. ON					
					30924 41 Dist Ed Online Flowers, C. ON					
					History					
					HIST 2210 World Civilization to 1500 3.00 Unit(s)					
					Advisory: Eligibility for English 1500 strongly recommended; 48 hours lecture					
					32553 40 Dist Ed Online Althenhofel, J. ON					
					(Course runs 06/10/2019 to 07/18/2019)					

Taft College Summer 2019 Schedule

Course & #	Course Title	UNITS	Course & #	Course Title	UNITS
Prerequisite and/or Advisory			Prerequisite and/or Advisory		
(*) Section	Day(s)	Time	Instructor	Room	Room
* = Evening class			* = Evening class		

HIST 2231 History of the United States to 1877 3.00 Unit(s)

Advisory: Successful completion of English 1500 strongly recommended; 48 hours lecture. 96 Outside of class hours. (144 Total Student Learning hours)

30042	40	Dist Ed Online	Mendoza, T.	ON	(Course runs 06/10/2019 to 07/18/2019) (Supplemental Instruction available)
31348	41	Dist Ed Online	Mendoza, T.	ON	(Course runs 06/10/2019 to 07/18/2019) (Supplemental Instruction available)
31564	42	Dist Ed Online	Mendoza, T.	ON	(Course runs 06/10/2019 to 07/18/2019) (Supplemental Instruction available)

HIST 2232 History of the United States Since 1877 3.00 Unit(s)

Advisory: Eligibility for English 1500 strongly recommended; 48 hours lecture

*	30044	20	TR	06:10PM-10:35PM	Duncan, B.	T 15	(Course runs 06/10/2019 to 07/18/2019) (Supplemental Instruction available)
	30045	40		Dist Ed Online	Altenhofel, J.	ON	(Course runs 06/10/2019 to 07/18/2019) (Supplemental Instruction available)

Humanities

HUM 1500 Introduction to the Humanities 3.00 Unit(s)

Prerequisite: Eligibility for English 1000 and Reading 1005; 48 hours lecture

30046	40	Dist Ed Online	Swenson, S.	ON	
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Information Competency

INCO 1048 Information Competency and Bibliography 1.00 Unit(s)

Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended; 16 hours lecture

31905	30	Dist Ed Offline	VanSistine-Yost, L.	OFF	
31338	40	Dist Ed Online	Taibjee, S.	ON	
31339	41	Dist Ed Online	VanSistine-Yost, L.	ON	

Management

MGMT 1500 Introduction to Human Resources Management 3.00 Unit(s)

Advisory: Mathematics 1050 and Business 1500 strongly recommended; 48 hours lecture

32540	40	Dist Ed Online	Layne, D.	ON	
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MGMT 1505 Principles of Supervision 3.00 Unit(s)

Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended; 48 hours lecture

32176	40	Dist Ed Online	Brixey, G.	ON	
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Mathematics

MATH 1050 Elementary Algebra 4.00 Unit(s)

Prerequisite: Qualification by assessment process or completion of Mathematics 0240 with a grade of 'C' or better

Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended; 64 hours lecture

30073	40	Dist Ed Online	Reynolds, J.	ON	
30072	42	Dist Ed Online	Payne, R.	ON	

MATH 1060 Intermediate Algebra 4.00 Unit(s)

Prerequisite: Qualification by assessment process or completion of Mathematics 1050 or one year of high school algebra with a grade of 'C' or better

Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended; 64 hours lecture

30889	20	TWR	09:10AM-12:00PM	Leonzo, H.	SCI 07	
30077	40	Dist Ed Online		Getty, S.	ON	
30076	41	Dist Ed Online		Martinez, M.	ON	
31148	42	Dist Ed Online		Payne, R.	ON	

MATH 1500 Math for a Modern Society - A Liberal Arts Course 4.00 Unit(s)

Prerequisite: Successful completion in Mathematics 1060 or the equivalent; 64 hours lecture

32174	40	Dist Ed Online	Reynolds, J.	ON	(Course runs 06/10/2019 to 08/15/2019)
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MATH 1530 Plane Trigonometry 4.00 Unit(s)

Prerequisite: Successful completion of Mathematics 1060 or the equivalent; 64 hours lecture

31328	40	Dist Ed Online	Martinez, M.	ON	(Course runs 06/10/2019 to 08/15/2019)
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MATH 1540 Precalculus Mathematics 4.00 Unit(s)

Prerequisite: Qualification by assessment process or completion of Mathematics 1060 and Mathematics 1530, or the equivalent

Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended; 64 hours lecture. 128 Outside of class hours. (192 total student learning hours)

31882	40	Dist Ed Online	Getty, S.	ON	(Course runs 06/10/2019 to 08/15/2019)
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Music

MUSC 1510 Music Appreciation 3.00 Unit(s)

Advisory: Eligibility for English 1500 strongly recommended; 48 hours lecture

30078	40	Dist Ed Online	Burnham, K.	ON	
31563	41	Dist Ed Online	Burnham, K.	ON	

Petroleum Technology

Please click the following link for additional course offerings: <http://www.westec.org>

Physical Education

PHED 1523 Beginning Weight Lifting and Physical Fitness 1.00 Unit(s)

Prerequisite: None; 48 lab hours

30914	20	MTWR	07:10AM-08:35AM	Ferguson, B.	GYM	
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PHED 1528 Beginning Volleyball 1.00-2.00 Unit(s)

Prerequisite: None; 48 lab hours for 1 unit; or 96 lab hours for 2 units

30080	20	MTWR	02:10PM-06:20PM	Bandy, I.	GYM	
(Course runs 08/05/2019 to 08/22/2019) (For Summer 2019 this course is offered for 1 unit)						

PHED 1529 Water Aerobics 1.00 Unit(s)

Prerequisite: None; 48 lab hours

*	30081	20	MTWR	05:40PM-07:05PM	Waugh, V.	NAT	
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PHED 1542 Beginning Soccer 1.00-2.00 Unit(s)

Prerequisite: None; 48 lab hours for 1 unit; 96 lab hours for 2 units

30085	20	MTWR	08:40AM-10:00AM	Cutrona, A.	FIELD	
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Taft College Summer 2019 Schedule

Course & #	Course Title	UNITS	Course & #	Course Title	UNITS
<i>Prerequisite and/or Advisory</i>			<i>Prerequisite and/or Advisory</i>		
(*) Section	Day(s)	Time	Instructor	Room	
* = Evening class			* = Evening class		
30085 20	MTWR	02:40PM-05:05PM	Cutrona, A.	FIELD	POSC 1501 Government 3.00 Unit(s)
			<i>Advisory: Eligibility for English 1500 strongly recommended; 48 hours lecture</i>		
			30086 40	Dist Ed Online	Jiles, M. ON
			30722 41	Dist Ed Online	Combs, N. ON
			31349 42	Dist Ed Online	Jiles, M. ON
			31562 43	Dist Ed Online	Villa, W. ON
30084 21	MTWR	07:00AM-08:30AM	Cutrona, M.	FIELD	PSYC 1500 Introduction to Psychology 3.00 Unit(s)
	MTWR	12:20PM-02:35PM	Cutrona, M.	FIELD	<i>Advisory: Eligibility for English 1500 strongly recommended; 48 hours lecture</i>
			31893 30	Dist Ed Offline	Flachmann, C. OFF
			30720 40	Dist Ed Online	Polski, R. ON
			<i>(Course runs 06/10/2019 to 07/18/2019)</i>		
			30721 41	Dist Ed Online	Polski, R. ON
PHED 1623	Intermediate Weight Lifting and Physical Fitness				1.00 Unit(s)
<i>Prerequisite: Successful completion of PHED 1523 with a grade of C or better; 48 lab hours</i>					
30930 20	MTWR	07:10AM-08:35AM	Ferguson, B.	GYM	PSYC 2003 Child Growth and Development 3.00 Unit(s)
PHED 1629	Intermediate Water Aerobics				1.00 Unit(s)
<i>Prerequisite: Successful completion of PHED 1529 with a grade of C or better; 48 lab hours</i>					
* 30926 20	MTWR	05:40PM-07:05PM	Waugh, V.	NAT	PSYC 2080 Introduction to Lifespan Psychology 3.00 Unit(s)
<i>Advisory: Eligibility for English 1500 strongly recommended; 48 hours lecture</i>					
PHED 1723	Advanced Weight Lifting and Physical Fitness				1.00 Unit(s)
<i>Prerequisite: Successful completion of PHED 1623 with a grade of C or better; 48 lab hours</i>					
30931 20	MTWR	07:10AM-08:35AM	Ferguson, B.	GYM	PSYC 2200 Elementary Statistics for the Behavioral and Social Sciences 4.00 Unit(s)
PHED 1728	Offseason Intercollegiate Volleyball				1.00-2.00 Unit(s)
<i>Prerequisite: None; 48 lab hours for 1 unit; 96 lab hours for 2 units</i>					
30925 20	MTWR	02:10PM-06:20PM	Bandy, I.	GYM	<i>Prerequisite: Qualification by assessment process or successful completion of Mathematics 1060 with a grade of 'C' or better or equivalent</i>
			<i>Advisory: Eligibility for English 1500 strongly recommended; 64 hours lecture</i>		
* 30927 20	MTWR	05:40PM-07:05PM	Waugh, V.	NAT	* 30095 20 TWR 06:10PM-09:10PM McKnight, E. T 05
PHED 1742	Offseason Intercollegiate Soccer				1.00-2.00 Unit(s)
<i>Prerequisite: None; 48 lab hours for 1 unit; 96 lab hours for 2 units</i>					
30928 20	MTWR	08:40AM-10:00AM	Cutrona, A.	FIELD	SOC 1510 Introduction to Sociology 3.00 Unit(s)
	MTWR	02:40PM-05:05PM	Cutrona, A.	FIELD	<i>Advisory: Eligibility for English 1500 strongly recommended; 48 hours lecture</i>
			31566 20	MW	10:10AM-01:15PM Jose, M. T 12
			30718 40	Dist Ed Online	White, M. ON
			31350 41	Dist Ed Online	Hanawalt, A. ON
30929 21	MTWR	07:00AM-08:30AM	Cutrona, M.	FIELD	SOC 2110 Minority Group Relations 3.00 Unit(s)
	MTWR	12:20PM-02:35PM	Cutrona, M.	FIELD	<i>Advisory: Eligibility for English 1500 strongly recommended; 48 hours lecture</i>
			30719 40	Dist Ed Online	VanRy, V. ON
			Spanish		
			SPAN 1601 Elementary Spanish I 4.00 Unit(s)		
<i>Prerequisite: None; 64 hours lecture + 128 Outside-of-class hours (192 total learning hours) = 4 units</i>					
			30102 40	Dist Ed Online	Martinez, J. ON
			30908 41	Dist Ed Online	Martinez, J. ON
			31351 42	Dist Ed Online	Martinez, J. ON
			32557 43	Dist Ed Online	Montelongo, M. ON
			SPAN 1602 Elementary Spanish II 4.00 Unit(s)		
<i>Prerequisite: Successful completion in Spanish 1601 or two years of high school spanish with a grade of 'C' or better; 64 hours lecture</i>					
			30105 40	Dist Ed Online	Martinez, J. ON
			SPAN 2001 Intermediate Spanish III 5.00 Unit(s)		
<i>Prerequisite: Successful completion in Spanish 1602 or three years of high school spanish with a grade of 'C' or better; 80 hours lecture</i>					
			32550 40	Dist Ed Online	Martinez, J. ON
			SPAN 2002 Intermediate Spanish IV 5.00 Unit(s)		
<i>Prerequisite: Successful completion in Spanish 2001 or four years of high school spanish with a grade of 'C' or better; 80 hours lecture</i>					

Political Science

Taft College Summer 2019 Schedule

Course & #	Course Title	UNITS	Course & #	Course Title	UNITS
Prerequisite and/or Advisory			Prerequisite and/or Advisory		
(*) Section	Day(s)	Time	(*) Section	Day(s)	Time
*	= Evening class	Instructor	Room	Instructor	Room

32551 40	Dist Ed Online	Martinez, J.	ON
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32549 40	Dist Ed Online	Rangel-Escobedo, J.	ON
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Speech

SPCH 1511 Fundamentals of Speech 3.00 Unit(s)

Advisory: Eligibility for English 1500 strongly recommended; 48 hours lecture

* 30106 20	TR	06:10PM-10:15PM	McDaniel, S.	T 12
<i>(Course runs 06/10/2019 to 07/18/2019)</i>				
30712 21	MW	08:10AM-12:35PM	Golling, L.	T 13
<i>(Course runs 06/10/2019 to 07/18/2019)</i>				
30910 22	MW	01:10PM-05:35PM	Golling, L.	T 13
<i>(Course runs 06/10/2019 to 07/18/2019)</i>				
31565 23	TR	08:10AM-12:15PM	McDaniel, S.	T 12
<i>(Course runs 06/10/2019 to 07/18/2019)</i>				
32555 24	TR	01:10PM-05:35PM	McDaniel, S.	T 12
<i>(Course runs 06/10/2019 to 07/18/2019)</i>				

Statistics

STAT 1510 Elementary Statistics 5.00 Unit(s)

Prerequisite: Successful completion in Mathematics 1060 or the equivalent; 80 hours lecture. 160 Outside of class Hours (240 Total Student Learning Hours)

30107 40	Dist Ed Online	Mitchell, D.	ON
<i>(Course runs 06/10/2019 to 08/15/2019)</i>			
31344 41	Dist Ed Online	Mitchell, D.	ON
<i>(Course runs 06/10/2019 to 08/15/2019)</i>			

Student Success

STSU 1001 Educational Planning 1.00 Unit(s)

Prerequisite: None; 16 hours lecture

31897 30	Dist Ed Offline	Flachmann, C.	OFF
31144 40	Dist Ed Online	Bogle, D.	ON

STSU 1016 College Survival 1.00 Unit(s)

Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended; 16 hours lecture

31551 21	TR	10:15AM-12:15PM	Chaidez, J.	T 15
HYBRID				
Chaidez, J.				
ON				
<i>(Course runs 08/05/2019 to 08/15/2019)</i>				
<i>(Plus arrange 4 hours 45 mins of lecture online per week)</i>				
31901 22	MTWR	10:10AM-12:00PM	Jacobi, V.	T 05
	MTWR	01:10PM-03:00PM	Jacobi, V.	T 05
<i>(Course runs 08/12/2019 to 08/15/2019)</i>				
<i>(In order to enroll in this section please contact counseling at 661-763-7748)</i>				

STSU 1017 Becoming A Successful Online Student 1.00 Unit(s)

Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended; 16 hours lecture

31340 40	Dist Ed Online	Duron, C.	ON
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STSU 1018 Career and Major Exploration 1.00 Unit(s)

Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended; 16 hours lecture

31549 40	Dist Ed Online	Bogle, D.	ON
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STSU 1019 Career/Life Planning 2.00 Unit(s)

Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended; 32 hours lecture

31550 40	Dist Ed Online	Alfaro, A.	ON
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STSU 1500 Strategies for College and Life Management 3.00 Unit(s)

Advisory: Eligibility for English 1500 strongly recommended; 48 hours Lecture

Welding

WELD 1540 Pipe Welding 3.00 Unit(s)

Prerequisite: Successful completion of WELD 1500 Welding Processes with a grade of 'C' or better.; Total Hours: 24 hours lecture; 72 hours lab (96 hours total)

* 32177 20	MTW	06:10PM-07:05PM	Payne, A.	ITEC 1
*	MTW	07:06PM-09:25PM	Payne, A.	ITEC 1
<i>(Course runs 06/10/2019 to 08/15/2019)</i>				
<i>(\$50.00 Welding material fee. Students are expected to have certain materials and supplies for this course. Instructor will go over first day of class)(Classroom located at 809 Black Gold Court, Taft, CA 93268)</i>				

Work Experience

WKEX 1014 General Work Experience 1.00-3.00 Unit(s)

Advisory: Eligibility of English 1000 and Reading 1005 strongly recommended; 60 hours of unpaid work or 75 hours of paid work equals one unit of credit maximum 180-225 hours

31888 20	ARRANGED HOURS	Furman, T.	ARR
<i>(Course runs 06/10/2019 to 08/15/2019)</i>			
<i>(Pass/No Pass basis only)(This section is being offered for 3 units)(This course requires a separate application and orientation process. Upon adding the course and before it begins, please visit</i>			
<i>http://www.taftcollege.edu/career-center/career-center/work-experience/ to review the Student Handbook, complete the Work Experience Application, and RSVP for a mandatory Orientation. Students who fail to complete these steps will be dropped from the course.)</i>			
32542 21	ARRANGED HOURS	Furman, T.	ARR
<i>(Course runs 06/10/2019 to 08/15/2019)</i>			
<i>(Pass/No Pass basis only)(This section is being offered for 2 units)(This course requires a separate application and orientation process. Upon adding the course and before it begins, please visit</i>			
<i>http://www.taftcollege.edu/career-center/career-center/work-experience/ to review the Student Handbook, complete the Work Experience Application, and RSVP for a mandatory Orientation. Students who fail to complete these steps will be dropped from the course.)</i>			
32543 22	ARRANGED HOURS	Furman, T.	ARR
<i>(Course runs 06/10/2019 to 08/15/2019)</i>			
<i>(Pass/No Pass basis only)(This section is being offered for 1 unit)(This course requires a separate application and orientation process. Upon adding the course and before it begins, please visit</i>			
<i>http://www.taftcollege.edu/career-center/career-center/work-experience/ to review the Student Handbook, complete the Work Experience Application, and RSVP for a mandatory Orientation. Students who fail to complete these steps will be dropped from the course.)</i>			