

SUMMER SEMESTER 2020

Summer Calendar

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| PAY OR YOU MAY BE DROPPED | May 20 |
| Summer Session Begins | June 8 |
| Independence Day Holiday | July 3 |
| Summer Session Ends | August 13 |

Frequently Called Numbers

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|---------------------|----------|
| Academic Records | 763-7756 |
| Admissions | 763-7741 |
| Athletic Director | 763-7779 |
| Bookstore | 763-7731 |
| Business Office | 763-7713 |
| Counseling Center | 763-7748 |
| Dental Hygiene | 763-7706 |
| Distance Learning | 763-7917 |
| EOPS | 763-7723 |
| Financial Aid | 763-7762 |
| ILS Program | 763-7769 |
| Library | 763-7707 |
| Student Body Office | 763-7751 |
| Student Housing | 763-7832 |

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WHO CAN ENROLL?

It is the policy of the West Kern Community College District that unless specifically exempted by statute, every course, course section, or class which is to be reported for state aid, wherever offered and maintained by the district, shall be fully open to enrollment and participation by any person who has a high school diploma, a General Education Development (GED) certificate, or a high school certificate of proficiency, or any person 18 years of age or older, or any home schooled and/or K-12 student that has a signed special admit form from their high school.

HOW TO APPLY

Continuing Students do not need to reapply. In order to be considered a continuing student for Summer 2020 you need to have been enrolled at Taft College during the Spring 2020 semester. If you were not enrolled at Taft College during the Spring 2020 semester, you must reapply at: <http://www.taftcollege.edu/admissions/apply/> and click on **Apply Here**.

New students must also apply through the above website.

ORIENTATION

New students who plan to earn a degree or certificate, transfer to a four-year institution, or take math or English courses at Taft College must contact the Counseling Center for assistance.

If you are a new student coming from high school, call to schedule an appointment with a counselor at (661) 763- 7748 and bring your high school transcripts to be recommended for the appropriate courses.

WHEN CAN I REGISTER?

Registration dates and times for each student will be automatically assigned approximately 2 weeks before registration. Computed registration dates and times will be based upon variables associated with point values, and then will sort by student ID number. Students can view their registration date and time via Cougar Tracks. No priority group or student will be assigned a registration date or time in which the college is closed (i.e. after 4:00pm or on weekends). The dates listed below are the starting dates for the specific group. Please refer to your Cougar Tracks account for your date and time.

Priority 1: Veterans, CalWORKS, Foster Youth, EOPS, and DSPS matriculated students in good standing with less than 100 degree applicable units.

Priority 2: Athletes, TRIO, PTK, ASO Officers, Taft College Staff, and continuing/new fully matriculated students in good standing with less than 100 degree applicable units.

Priority 3: Returning, continuing students with academic difficulty (continued progress probation and/or continued academic probation), continuing/new non- matriculated students, students with over 100 units, and high school students.

(See page 8 for definition of matriculation)

HOW TO GET REGISTERED FOR CLASSES

In Person: On-site registration process for new matriculating students

- Step 1: Complete the appropriate Application for Admission.
- Step 2: Request high school transcripts or submit a copy of diploma, GED, or high school proficiency certificate.
- Step 3: Request college transcripts from all colleges and universities attended.
- Step 4: Complete the orientation process.
- Step 5: Schedule a counseling/advisement appointment.
- Step 6: Receive pin number for on-line registration and access to student records.
- Step 7: Register for classes through our website.
- Step 8: Pay fees or satisfy financial obligations.

On-site process for continuing and returning matriculating students

- Step 1: Complete the appropriate Application for Admission (continuing students do not need to reapply).
- Step 2: Receive pin number for on-line registration and access to records.
- Step 3: Schedule a counseling/advisement appointment.
- Step 4: Register for classes.
- Step 5: Pay fees, or satisfy financial obligations.

On-site process for non-matriculating students

- Step 1: Complete the appropriate Application for Admissions.
- Step 2: Receive pin number for on-line registration and access to records.
- Step 3: Register for classes.
- Step 4: Pay fees, or satisfy financial obligations.

Loss of Enrollment Priority due to Academic Standing Students on academic or progress probation for a second consecutive term will lose their enrollment priority. Students on continued probation that earn a 2.0 GPA or higher in the most recent term, and/or pass 50% or more of their classes in the most recent term, are exempt from the mandatory petition process for dismissed students and maintain their enrollment priority.

In addition, academically reinstated students that earn a 2.0 GPA or higher in the most recent term progress report are exempt from the mandatory petition process for dismissed students and maintain their enrollment priority.

Loss of the California College Promise Grant (formerly known as the Board of Governors Fee Waiver) due to Academic Standing:

Students on academic or progress probation (or a combination of the two) for a second consecutive term will lose their California College Promise Grant. Students have options to appeal the loss of the California College Promise Grant by filling out the Loss of Enrollment Priority and/or the California College Promise Grant Appeal form. That form can be found on our [website](#). If approved, they may have their California College Promise Grant reinstated.

Loss of Enrollment Priority due to 100 Unit Limit Students who have earned 100 or more Taft College degree applicable units will lose their enrollment priority. Students wishing to appeal

their loss of enrollment priority due to too many units can fill out a loss of enrollment priority [appeal](#) and complete a comprehensive student education plan showing the additional units are needed. If approved, they may have their enrollment priority reinstated.

Online

Web Registration Process for all new, continuing, returning and/or personal enrichment students:

Please visit the “Cougar Tracks” link below:

ADDING AND DROPPING CLASSES

Please visit the Taft College homepage. Under the Student Services tab, under Registration menu, click on Add/Drop Deadline Schedule for a list of deadline dates.

Adding a Class

You may add any open class online until the first day of class without an Add Authorization Code. Once the class begins you can enroll through the “Last Date to Enroll (With an Add Authorization code)” deadline date. To add an open class prior to the “Last Date to Enroll (You must get an Add Authorization code from the instructor)” deadline, use the Add code during the Web Registration Process.

Waitlist

If a class is full prior to the start of the class, you may attempt to join the waitlist by following the normal online registration process, and selecting “Waitlist” when your initial registration fails due to full capacity. The “Waitlist” end the day prior to class.

Adding a Class after the Class Has Begun

Once a particular class begins, you are required to have an Add Authorization Code in order to add that particular class. If you have obtained an Add Authorization Code from your instructor, you may submit that code online through the “Last Date to Enroll (Add Authorization Code Required)” deadline date. Add Authorization Codes may only be provided by the class instructor. Once obtained, you must use the Add Authorization Code by entering it online when attempting to add the class.

Dropping a Class and Withdrawing From a Class

To drop a class or withdraw from a class any time prior to the appropriate deadlines during the semester, you can use the Web Registration Process. Dropping a course is a student’s responsibility. **DO NOT** rely on your instructor to drop you for non-attendance. If your instructor drops you for non-attendance you will incur the enrollment fees. **DO NOT** assume that your failure to pay for the class has resulted in the class being dropped from your record (Nonpayment drops are date-specific and do not occur during certain times of the semester).

Title 5: Course Repetition and Withdrawal

The California Community College Board of Governors recently passed revisions to Title 5 regarding course repetition that took effect during the 2012 Summer semester. Students will only be allowed to enroll in a course three times if they received a substandard grade (D, F, FW, NP, or NC) or withdrew from the class with a “W.” Students with extenuating circumstances may seek approval to enroll in a course for the fourth time through the petition process. These changes do not contain a grandfather clause so any student that has already taken a course the maximum number of times will no longer be able to take the same class at Taft College. Questions? Please contact the Counseling Center at (661) 763-7748, or the Distance Learning

Help Desk toll free at (866) 464-9229 or direct at (661) 763-7812.

What happens if I drop a class?

If you DROP a course before the Refund date, the drop will not appear on your academic transcript.

If you WITHDRAW from a course after the Refund Date, you will receive a grade of "W" for the course. The "W" will not be used in calculating grade point averages, but excessive "W"s will be used as factors in probation and dismissal procedures.

Withdrawing from a class may also affect your financial aid status. Before dropping the class, be sure to speak to someone in Financial Aid by calling (661) 763-7762.

Withdrawing from a class will affect your veteran's benefits. Be sure to consult with your VA Counselor who can adjust your schedule with the VA. Not doing so can result in you having to pay back overpayments. Further information is available:

<http://www.taftcollege.edu/admissions/veterans/>

You cannot withdraw from a class after the final deadline for dropping with a "W". You will earn a grade for the course.

However, if you have verifiable extenuating circumstances such as a major illness, you may petition for late withdrawal. See your advisor or counselor for more details. Petition and instructions are available: <http://www.taftcollege.edu/admissions/forms/>

2020-2021 FEE SCHEDULE

(NOTE: Enrollment fees are subject to change by the California State Legislature. All other fees are subject to change without notice.)

| | |
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| Enrollment fee | \$46 per unit |
| Credit by Exam fee | \$46 per unit |
| Class Audit fee | \$15 per unit |
| Non-resident tuition fee: (in addition to \$46 per unit enrollment fee and credit by exam fee) | |
| • 0 - 14 units | \$290 per unit |
| • 15 units or more | \$4,350 per semester |
| International Application fee | \$100 |
| Student Representation fee | \$2 |
| Textbook rental fee(s) w/paid ASO fee* | 30% of retail price |
| Associated Student Organization fee** | \$30 per year |
| Residence hall fees: | |
| • Room rent (Ash Street Dorms) | \$1,143 per semester |
| • Room rent (Cougar Dorms) | \$945 per semester |
| Meal plan (19 meals per week) | \$2,181 per semester |
| Security deposit | \$150 |

*In order to participate in the textbook rental program, students must purchase an ASO sticker and have a copy of their current class schedule. **Students purchasing an ASO sticker April 1st – July 31st each year will be given a \$15 discount in order to participate in the textbook rental program during the summer term only.

Materials Fees

Occasionally students may be required to purchase materials to supplement specific courses, i.e., workbooks, folders, computer disks, etc. The materials may be purchased through the Cougar Corner Bookstore in person or via the web at the [Bookstore](#).

PAYMENT DURING PRE-REGISTRATION

Students pre-registering must pay their fees or request a payment plan at the Cashiers desk by 4:00pm on the due date specified below (payment plan option is only available for the Fall semester):

Summer 2020 – May 20, 2020

Fees incurred after May 20, 2020 are due daily by 4pm or courses may be dropped.

FAILURE TO PAY BY THE DEADLINE MAY RESULT IN THE STUDENT BEING DROPPED FROM ALL CLASSES. HOWEVER, IT IS ULTIMATELY THE STUDENT'S RESPONSIBILITY TO DROP ANY CLASSES THAT THEY DO NOT PLAN ON ATTENDING. FAILURE TO DROP CLASSES COULD RESULT IN THE STUDENT HAVING TO PAY FOR THE CLASSES AND RECEIVING AN "F".

ENROLLMENT FEE REFUND POLICY

Students are responsible for dropping the classes they no longer wish to attend. To be eligible for a refund of enrollment fees, a dropped class must have been dropped on or prior to the refund deadline for that particular class by the student. Full-term classes will always have a fixed refund deadline published in the Schedule of Classes each semester. The refund deadline for any non-standard, part-of-term class is calculated at 10% of the class meeting days scheduled between the start and end dates for that particular class.

TEXTBOOK RENTAL PROGRAM

The Taft College Bookstore is located at 515 Finley Drive, Taft, CA 93268. We are located in the Pilot Shopping Center (directly across 6th Street from the Al Baldock Sports Center). Taft College is unique in that many textbooks are available to students on a rental basis. Participation in the Rental Textbook Program is only a fraction of the cost of purchasing your textbooks. In order to participate in the Rental Textbook Program, you must have a current copy of your class schedule, current ASO sticker and Taft College Student ID Card. Students must purchase an ASO Sticker to participate in the rental program from the Cashier office, bookstore or bookstore website (bookstore@taftcollege.edu). The ASO stickers are available for \$30.00 per academic year or \$15.00 for summer session only.

Checkout Procedure for Rental Textbooks

Rental textbooks may be checked out approximately three weeks prior to the beginning of each new semester depending on availability. Students must purchase an ASO Sticker to participate in the rental program. Students must take their class schedule to the Bookstore to rent applicable books. Remote or off-campus students may order all textbooks (rental and supplemental) on-line and have them shipped via UPS Ground for a fee determined by package weight and address of delivery.

Rental textbooks must be returned to obtain transcripts or to register for classes for any subsequent semester.

Return Procedure for Rental Textbooks

Students who drop a class should immediately return rental textbooks to the Bookstore.

All other rental textbooks must be returned within 2 days of the end of each current semester to avoid being charged a late fee of \$5.00 per book late fee.

To avoid being charged full replacement cost, all rental books must be returned to the Bookstore no later than 10 business days after the end of the current semester. All rental

books unreturned after 10 business days will become the property of the student and the student becomes responsible for the full replacement cost of the textbook. Some instructors may require proof of textbook return before final exam can be taken.

Bookstore Return Policy

All refunds and exchanges require the original cash register receipt. Fall and spring textbooks can be returned for a refund during the first seven (7) business days of the semester. All summer and short term session textbooks can be returned during the first three (3) business days of the session. All textbook sales are final after these dates. Please make sure you have the correct textbooks and materials by checking with your professor on the first day of class.

Textbooks being returned for a refund or exchange must be in the original condition in which they were purchased. Textbooks containing any markings, damage or that is unwrapped will be treated as a used book and will be credited at 70% of the new book price. All access codes or e-books that have been opened or activated are not returnable. Please check with your professor before you purchase these items.

Clothing, emblematic merchandise, trade books, electronics, and art supplies can be returned fourteen (14) business days after purchase with receipt. Clearance items are not returnable. Incorrect or defective books and course materials may be returned to the bookstore within the refund period with your receipt for an exchange.

All credit card refunds require the original charge card used at the time of purchase. Check refunds will be made by mail in approximately ten (10) to fourteen (14) business days after the date of the return.

The manager reserves the right to make the decision on the condition or saleability on all merchandise.

AT TAFT COLLEGE Financial help is available!!

If you need assistance with your educational expenses, you may be able to receive financial aid. Funds are available from federal, state, and college sources and are offered in the form of grants, work-study, scholarships and enrollment fee waivers. You can apply online at www.fafsa.ed.gov, or <https://dream.csac.ca.gov>

For information about how to apply, contact the Financial Aid Office at 661-763-7762.

FREE TUTORING IS AVAILABLE

Free tutoring in math and English is available for all students enrolled in at least one course at Taft College. Tutoring may be available in other subject areas as well. Please call 661.763.7975 or email TaftTutors@gmail.com for information about the range of tutoring for the current semester.

Appointment scheduling and other information is available on the Tutoring website through the Taft College homepage. Tutoring appointments may be held in person or through Skype (see tutoring webpage for current information). Tutoring services are not currently available during the summer session.

Supplemental Instruction

Supplemental Instruction (SI) is an academic support program for students of Taft College designed to increase student performance and matriculation with a focus on foundation level college courses. During SI session, students work together to learn the course material. SI sessions are designed and led by Supplemental Instructional Assistants (SIAs) who attend the

class meetings so they know the assignments and the requirements for success. Supplemental Instructional Assistants (SIAs) also work with the class instructors to increase student success in a broad range of subjects.

On-line Library/Learning Resources

The campus Library offers a rich selection of electronic research services. These resources are available to students on and off campus. The Library can be accessed on-line at:

<http://www.taftcollege.edu/library/>

Flexible scheduling

Taft College offers courses in both day and evening formats, short-term courses that typically run for eight to ten weeks, and courses that are offered outside the traditional classroom setting. Distance education offerings include both off-line and on-line courses.

Classes are small

The average class size at Taft College is 18 students per course. Students frequently cite small class size and opportunities for individualized attention as a major benefit of attending Taft College.

IS DISTANCE LEARNING RIGHT FOR YOU?

- ✓ Would taking courses outside the traditional classroom setting, even in your own home, accommodate your circumstances and lifestyle?
- ✓ Do you need a course immediately for a degree, job, or other important reason?
- ✓ Is feeling a part of the class not important to you?
- ✓ Do you often get things done ahead of time?
- ✓ Do you prefer to figure out assignment directions for yourself rather than rely on having instructions given?
- ✓ Do you look forward to learning new technologies?
- ✓ Are you a good reader, able to understand textbooks without help?
- ✓ Can you manage your personal and professional time to complete assignments and required reading?

If you answer yes to most of the questions listed above, you are a strong candidate for distance learning courses. For more information on distance learning courses, check out our web site at: [Taft College Distance Learning](#)

How to Access your Distance Learning Courses

Once classes have begun, go to the current Distance Learning Schedule of Classes. Print a copy of the step-by-step directions, "How to Get Started with your Distance Learning Classes". Follow the directions given. If you have any questions, call the Distance Learning Help Desk at (661) 763-7812 or toll-free at (866) 464-9229.

WHAT IS MATRICULATION?

Matriculation is an agreement between the college and the student and is designed to ensure student success and institutional effectiveness. Taft College is concerned with your success and wants to help you determine the appropriate path to follow. All students applying to Taft College are encouraged to participate in all aspects of the college's programs and services, and the components of matriculation. To determine if you are a matriculating student, answer the following question: At Taft College, I plan to:

- Obtain a degree, certificate, or transfer
- Take math or English courses
- Seek guidance and/or help in developing an educational plan
- Apply for financial aid

Congratulations! If you answered yes to any of the above, you are a matriculating student.

Matriculation Policy

Student Equity and Access Program(SEAP) is a comprehensive student success program involving the entire campus community. SEAP is a process that enhances student access to the California Community colleges and promotes and sustains the efforts of credit students to be successful in their educational endeavors. The goals of SEAP are to ensure that all students complete their college courses, persist to the next academic term, and achieve their educational objectives through the assistance of the student-direct components of the matriculation process. It is Taft College's way of supporting the student's right to succeed in college. Taft College recognizes that student success is the responsibility of the institution and the student, supported by well-coordinated and evidence based student and instructional services to foster academic success.

SEAP is a partnership/agreement between students and Taft College. The agreement includes the provision of core matriculation services, including an admission process, college orientation, pre-enrollment assessment and placement, advisement and counseling for course selection, educational planning services, a suitable program of study, and follow-up on student progress. The student agrees to express a broad education goal at entrance, declare a course of study within a reasonable period of enrollment, attend class and complete coursework diligently, and maintain progress toward an education goal.

Student's responsibilities include:

- Identify an education and career goal upon application.
- Complete an orientation activity provided by the college.
- Be assessed to determine appropriate course placement.
- Participate in counseling, advising, or another education planning service to develop, at minimum an abbreviated student education plan.
- Declare a specific course of study after completion of 15 semester units of degree applicable credit coursework.
- Diligently engage in course activities and complete assigned coursework.
- Complete courses and maintain progress toward an education goal and completing a course of study, according to standards established by the college, the District, and the state.
- Cooperation in the development of a comprehensive student educational plan by the end of the second semester in attendance.

Taft College agrees to provide a strong foundation and support for academic success, providing and mandating the services necessary for students to achieve their educational goals and complete their course of study. Taft College will ensure information regarding its matriculation policies are accessible and available to all students during or prior to enrollment.

College responsibilities include:

- Orientation services designed to provide, on a timely basis, information concerning campus procedures, academic expectations, financial assistance, and other matters.

- Counseling, advising, or other education planning services to assist students in interpreting test results, exploring educational and career interests and aptitudes, identifying educational objectives, and in developing and updating of an education plan.
- Assistance in the development of a student education plan identifying the student's education goal, course of study, and the courses, services, and programs to be used to achieve them.
- Follow-up services to evaluate the academic progress of, and provide support services to, at risk students, students enrolled in basic skills courses, who have not declared an educational goal as required, or who are on academic probation, as defined by the college, the District, and the state.
- Referral of students to: support services that may be available, including, but not limited to, counseling, financial aid, health and mental health services, campus employment placement services, Extended Opportunity Programs and Services, campus child care services, tutorial services, foster youth support services, veterans support services, and Disabled Students Program and Services; and curriculum offerings which may be available, including but not limited to, basic skills, noncredit programs, and English as a Second Language.

Matriculation Exemption

Students who may be exempt from participating in orientation, assessment, advising, and follow-up components of the matriculation program are:

- Students who have completed 60 or more units or who have graduated from an accredited U.S. college or university with an associate degree or higher.
- Students who plan to enroll in five units or fewer and who have declared one of the following goals:
 - Advance in current career/job
 - Maintain certificates/license
 - Personal/Education development
 - Complete credits for high school diploma
 - Students who are enrolled full time at another institution (high school or college) and will be taking five units or fewer (excluding English and math courses)
 - Students who have previously been assessed (within the last two years) and have written verification of scores from an assessment instrument off the Chancellor's approved list of instruments. (Exempt from placement testing only).
 - Students transferring from another regionally accredited postsecondary institution with credit for degree-level English and/or mathematics. (Exempt from placement testing only).

Exempt students are not required to participate in the matriculation process but are encouraged to see a counselor at any time. The college will make reasonable efforts to ensure that all exempt students are provided the opportunity to participate in the matriculation process.

Students who do not meet approved matriculation exemption criteria but choose to be exempt from one or more components of the matriculation process may do so by completing a waiver available from the Counseling Center.

COURSE PREREQUISITES, CO-REQUISITES AND RECOMMENDED PREPARATION

PREREQUISITE means this is a condition of enrollment that a student must meet in order to

demonstrate current readiness for enrollment in a course or educational program. A prerequisite represents a set of skills or a body of knowledge that a student must possess prior to enrollment and without which the student is highly unlikely to succeed in the course or program. For example, a student enrolling in general chemistry will have difficulty without adequate preparation in algebra.

CO-REQUISITE means a condition of enrollment consisting of a course that a student is required to simultaneously take in order to enroll in another course. A co-requisite represents a set of skills or a body of knowledge that a student must acquire through concurrent enrollment in another course and without which the student is highly unlikely to succeed.

ADVISORY means recommended preparation suggested by the faculty to successfully complete a particular course. While encouraged to do so, students do not have to satisfy recommended preparation guidelines to enroll in a course.

Course prerequisites, co-requisites, or recommended preparation are specified within course descriptions in the catalog. Students must satisfy the prerequisite or co-requisite requirements for all courses in which they enroll.

Challenging a Prerequisite or Co-requisite

Students may have preparation equivalent to the stated prerequisites or co-requisites and may wish to challenge a prerequisite or co-requisite as allowed by state law. The petition for challenging a prerequisite or co-requisite is available online and in the Counseling Center. The student shall bear the initial burden of showing that grounds exist for the challenge. The following is a list of grounds under which a challenge may be pursued:

- Challenging the prerequisite on the grounds that it has not been made reasonably available
- Challenging the prerequisite on the grounds that it was established in violation of regulation or in violation of state or District-approved processes (student documentation required)
- The prerequisite is discriminatory or applied in a discriminatory manner (student documentation required).
- Challenging the prerequisite based on acquired knowledge or ability to succeed in the course despite not meeting the prerequisite (student documentation required)

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974 (FERPA) – ANNUAL NOTIFICATION

The Family Educational Rights and Privacy Act (FERPA) afford student certain rights with respect to their education records. They are:

1. The right to inspect and review the student's education records within 45 days of the day Taft College receives a request for access. Students should submit to the Director of Admissions Office written requests that identify the record(s) they wish to inspect. The director will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the Admissions and Records Office, the student shall be advised of the correct official to whom the request should be addressed.
2. The right to request the amendment of the student's education records that the student believes is inaccurate. Students may ask Taft College to amend a record that they believe

is inaccurate. They should write the director, clearly identify the part of the record they want changed, and specify why it is inaccurate. If Taft College decides not to amend the record as requested by the student, the student shall be notified of the decision and advised as to his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by Taft College in an administrative, supervisory, academic, research, or support staff position (including law enforcement personnel and health staff); a person or company with whom Taft College has contracted (such as an attorney, auditor, collection agent, degree conferral & transcript processing agent, document managing agent, and placement sites for internship or similar student work/study opportunities); a person serving on the Board of Trustees; a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks; consultants, volunteers or other outside parties to whom Taft College has outsourced institutional services or functions that it would otherwise use employees to perform. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. As allowed within FERPA guidelines, Taft College may disclose education records without consent to officials of another school, upon request, in which a student seeks or intends to enroll.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Taft College to comply with the requirements of FERPA.

The name and address of the Office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education 400 Maryland Avenue, SW
Washington, DC, 20202-4605

At its discretion Taft College may provide Directory Information in accordance with the provisions of the Family Education Rights and Privacy Act. Directory Information is defined as that information which would not generally be considered harmful or an invasion of privacy if disclosed. Designated Directory Information at Taft College includes the following: Student participation in officially recognized activities and sports including weight, height and high school of graduation of athletic team members. Degrees and awards received by students, including honors, scholarship awards, athletic awards and the President's and Vice President's Lists of recognition. Students may withhold Directory Information by notifying the Director of Admissions in writing; please note that such withholding requests are binding for all information to all parties other than for those exceptions allowed under the Act. Students should consider all aspects of a Directory Hold prior to filing such a request. Requests for non-disclosure will be honored by Taft College for no more than one academic year. Re-authorization to withhold Directory Information must be filed annually in the Admissions and Records Office.

Taft College's Annual notification to students is consistent with its obligations under FERPA. Taft College annually notifies students and their parents of their rights accorded to them by FERPA. Students and their parents shall be advised of their rights regarding educational records in the Taft College class schedule, student handbook, and Taft College website.

For additional information on FERPA or student confidentiality contact:
Director of Admissions and Records (661) 763-7870

NONDISCRIMINATION NOTICE

Taft College does not discriminate on the basis of race, color, national origin, sex, handicap, or age in any of its policies, procedures, or practices, in compliance with Equity in Higher Education (pertaining to disability, gender, gender identity, gender expression, nationality, race, ethnicity, religion and sexual orientation), Title VI of the Civil Rights Act of 1964 (pertaining to race, color and national origin), Title IX of the Education Amendments of 1972 (pertaining to sex), Sex Equity in Education (pertaining to sex), Americans with Disabilities Act (pertaining to disability), Section 504 of the Rehabilitation Act of 1973 (pertaining to disability), and the Age Discrimination Act of 1975 (pertaining to age). This nondiscrimination policy covers admission and access to, and treatment and employment in, the college's programs and activities, including vocational education.

Inquiries regarding the equal opportunity policies, the filing of grievances, or to request a copy of the grievance procedures covering discrimination complaints may be directed to:

Severo Balason
Vice President of Student Services Title IX Coordinator - Students
29 Cougar Court
Taft, CA 93268
(661) 763-7810

Human Resources
EEO / Title IX Coordinator - Employees 29 Cougar Court
Taft, CA 93268
(661) 763-7809

Human Resources Section 504 Coordinator
29 Cougar Court
Taft, CA 93268
(661) 763-7809

Taft College recognizes its obligation to provide overall program accessibility throughout the college for disabled individuals. Contact the Section 504 Coordinator to obtain information on the existence and location of services, activities, and facilities that are accessible to and usable by the disabled.

Inquiries regarding federal laws and regulations concerning nondiscrimination in education or the district's compliance with those provisions may also be directed to:
Office for Civil Rights
U.S. Department of Education 50 Beale Street, Suite 7200 San Francisco, CA 94105-1813 415-486-5555

<http://wdcrobcop01.ed.gov/cfapps/OCR/contactusresults.cfm>

Taft College Board Policies and Procedures [Click here](#)

ACCREDITATION

Taft College is accredited by the Accrediting Commission for Community & Junior Colleges of the Western Association of Schools and Colleges, 10 Commercial Blvd., Suite 204, Novato, California 94949, (415) 506- 0234, an institutional accrediting body recognized by the Commission on Recognition of Postsecondary Accreditation & the U.S. Department of Education.

CHECK US OUT ON THE WORLD WIDE WEB

For detailed information on admissions, enrollment, student services, instructional services, distance learning, student activities, and student right-to-know information, you can access the Taft College web site at www.taftcollege.edu

Taft College Summer 2020 Schedule

| Course & # | Course Title | UNITS | Course & # | Course Title | UNITS |
|------------------------------|--------------|-------|------------------------------|--------------|-------|
| Prerequisite and/or Advisory | | | Prerequisite and/or Advisory | | |
| (*) Section | Day(s) | Time | Instructor | Room | |
| * = Evening class | | | * = Evening class | | |

All courses are full-term unless otherwise noted

Administration of Justice

| | | | | | |
|---|---|---------------------|----|--|--|
| ADMJ 1501 | Introduction to Criminal Justice | 3.00 Unit(s) | | | |
| <i>Advisory: Successful completion of English 1500 with a grade of 'C' or better strongly recommended; 48 hours lecture</i> | | | | | |
| 31341 40 | Dist Ed Online | Wessely, J. | ON | (This section has a Zero Textbook Cost option) | |
| ADMJ 1509 | Juvenile Procedures | 3.00 Unit(s) | | | |
| <i>Advisory: Eligibility for English 1500 strongly recommended; 48 hours lecture</i> | | | | | |
| 31332 40 | Dist Ed Online | Jiles, M. | ON | | |

Art

| | | | | | |
|--|------------------------------------|---------------------|----|--|--|
| ART 1800 | Introduction to Digital Art | 3.00 Unit(s) | | | |
| <i>Advisory: Successful completion in Art 1600 or 1620 strongly recommended; 32 hours lecture; 64 hours lab (96 hours total)</i> | | | | | |
| 32548 40 | Dist Ed Online | Dimayuga, A. | ON | | |
| | Dist Ed Online | Dimayuga, A. | ON | | |

Art History

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|--|-------------------------|---------------------|----|--|--|
| ARTH 1500 | Art Appreciation | 3.00 Unit(s) | | | |
| <i>Prerequisite: Eligibility for English 1000 and Reading 1005; 48 hours lecture</i> | | | | | |
| 30688 40 | Dist Ed Online | Rodenhauser, D. | ON | (Course runs 06/08/2020 to 07/16/2020) | |
| | | | | (This section has a Zero Textbook Cost option) | |
| 31906 41 | Dist Ed Online | Lindquist, E. | ON | | |
| 32556 42 | Dist Ed Online | Lindquist, E. | ON | | |

| | | | | | |
|---|---|---------------------|----|--|--|
| ARTH 1510 | Prehistoric to Renaissance Art History | 3.00 Unit(s) | | | |
| <i>Prerequisite: Eligibility for English 1500; 48 hours lecture</i> | | | | | |
| 32547 40 | Dist Ed Online | Lindquist, E. | ON | | |

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|---|----------------------------|---------------------|----|--|--|
| ARTH 2030 | Survey of Asian Art | 3.00 Unit(s) | | | |
| <i>Prerequisite: Eligibility for English 1500; 48 hours lecture</i> | | | | | |
| 31139 40 | Dist Ed Online | Swenson, S. | ON | | |

Biology

| | | | | | |
|--|--------------------------------|---------------------|----|--------------------------------------|--|
| BIOL 1500 | Fundamentals of Biology | 3.00 Unit(s) | | | |
| <i>Advisory: Eligibility for English 1500 strongly recommended; 48 hours lecture</i> | | | | | |
| 30894 40 | Dist Ed Online | Berry, W. | ON | | |
| 30895 41 | Dist Ed Online | Berry, W. | ON | | |
| 30004 42 | Dist Ed Online | Lytte, S. | ON | (Supplemental Instruction available) | |
| 31346 43 | Dist Ed Online | Lytte, S. | ON | (Supplemental Instruction available) | |

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|--|--------------------------|---------------------|----|--|--|
| BIOL 2370 | Nutrition Science | 3.00 Unit(s) | | | |
| <i>Advisory: Completion of either BIOL 1500, 1510, or 2257 and eligibility for English 1500 strongly recommended. 48 hours lecture. 96 Outside-of-class Hours (144 Total Student Learning Hours)</i> | | | | | |
| 30005 40 | Dist Ed Online | Vallejo, B. | ON | | |
| 30933 41 | Dist Ed Online | Hickman, R. | ON | | |

Business

| | | | | | |
|--|---------------------------------|---------------------|----|--|--|
| BUSN 1500 | Introduction to Business | 3.00 Unit(s) | | | |
| <i>Advisory: Eligibility for English 1500 strongly recommended; 48 hours lecture</i> | | | | | |
| 30006 40 | Dist Ed Online | Bledsoe, A. | ON | | |

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|--|-------------------------------|---------------------|----|--|--|
| BUSN 1510 | Business Communication | 3.00 Unit(s) | | | |
| <i>Prerequisite: Successful Completion of English 1500 with a grade of 'C' or better; 48 hours lecture</i> | | | | | |
| 31333 40 | Dist Ed Online | Brixey, G. | ON | | |

Computer Science

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|------------------|---|---------------------|--|--|--|
| COSC 1603 | Introduction to Word Processing - Microsoft Word | 1.50 Unit(s) | | | |
|------------------|---|---------------------|--|--|--|

Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended; 16 hours lecture, 24 hours lab (40 hours total)

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|----------|----------------|----------|----|--|--|
| 30691 40 | Dist Ed Online | West, L. | ON | | |
| | Dist Ed Online | West, L. | ON | | |

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|------------------|---|---------------------|--|--|--|
| COSC 1703 | Introduction to Spreadsheets - Microsoft Excel | 1.50 Unit(s) | | | |
|------------------|---|---------------------|--|--|--|

Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended; 16 hours lecture, 24 hours lab (40 hours total)

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|----------|----------------|----------|----|--|--|
| 30692 40 | Dist Ed Online | West, L. | ON | | |
| | Dist Ed Online | West, L. | ON | | |

| | | | | | |
|------------------|---|---------------------|--|--|--|
| COSC 2020 | Introduction to Computer Information Systems | 3.00 Unit(s) | | | |
|------------------|---|---------------------|--|--|--|

Advisory: Eligibility for English 1500 strongly recommended; 32 hours lecture; 48 hours lab (80 hours total)

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|----------|-----------------|-------------|-----|--|--|
| 30592 30 | Dist Ed Offline | Agundez, A. | OFF | | |
| | Dist Ed Offline | Agundez, A. | OFF | | |
| 32871 40 | Dist Ed Online | Agundez, A. | ON | | |
| | Dist Ed Online | Agundez, A. | ON | | |

Court Reporting

| | | | | | |
|------------------|--|---------------------|--|--|--|
| CTRP 1131 | 60 WPM Machine Shorthand Speed Building: Literary and Jury Charge | 5.00 Unit(s) | | | |
|------------------|--|---------------------|--|--|--|

Prerequisite: Court Reporting 1010

Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended; 256 lab hours

| | | | | | |
|----------|--------|--------------|----|---|--|
| 31123 20 | HYBRID | Gonzalez, E. | ON | | |
| | | | | (Course runs 06/08/2020 to 08/13/2020) | |
| | | | | (All hours for this course to be arranged online) | |

| | | | | | |
|------------------|---|---------------------|--|--|--|
| CTRP 1132 | 100 WPM Machine Shorthand Speed Building: Literary and Jury Charge | 5.00 Unit(s) | | | |
|------------------|---|---------------------|--|--|--|

Prerequisite: Qualification by assessment process or successful completion of Court Reporting 1151 and 1161

Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended; 256 lab hours

| | | | | | |
|----------|--------|--------------|----|---|--|
| 31124 20 | HYBRID | Gonzalez, E. | ON | | |
| | | | | (Course runs 06/08/2020 to 08/13/2020) | |
| | | | | (All hours for this course to be arranged online) | |

| | | | | | |
|------------------|---|---------------------|--|--|--|
| CTRP 1133 | 140 WPM Machine Shorthand Speed Building: Literary and Jury Charge | 5.00 Unit(s) | | | |
|------------------|---|---------------------|--|--|--|

Prerequisite: Qualification by assessment process or successful completion of Court Reporting 1152 and 1162

Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended; 256 lab hours

| | | | | | |
|----------|--------|--------------|----|---|--|
| 31125 20 | HYBRID | Gonzalez, E. | ON | | |
| | | | | (Course runs 06/08/2020 to 08/13/2020) | |
| | | | | (All hours for this course to be arranged online) | |

Taft College Summer 2020 Schedule

| Course & # | Course Title | UNITS | | | | Course & # | Course Title | UNITS | | | |
|--|---|---------------------|--------------|------|--|--|---|---------------------|--------------|------|--|
| <i>Prerequisite and/or Advisory</i> | | | | | | <i>Prerequisite and/or Advisory</i> | | | | | |
| (*) Section | Day(s) | Time | Instructor | Room | | (*) Section | Day(s) | Time | Instructor | Room | |
| <i>* = Evening class</i> | | | | | | <i>* = Evening class</i> | | | | | |
| CTRP 1134 | 180 WPM Machine Shorthand Speed | 5.00 Unit(s) | | | | CTRP 1152 | 120 WPM Machine Shorthand Speed | 5.00 Unit(s) | | | |
| | Building: Literary and Jury Charge | | | | | | Building: Literary and Jury Charge | | | | |
| <i>Prerequisite: Qualification by assessment process or successful completion of Court Reporting 1153 and 1163</i> | | | | | | <i>Prerequisite: Qualification by assessment process or successful completion of Court Reporting 1132 and 1142</i> | | | | | |
| <i>Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended; 256 lab hours</i> | | | | | | <i>Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended; 256 lab hours</i> | | | | | |
| 31126 20 | HYBRID | | Gonzalez, E. | ON | | 31131 20 | HYBRID | | Gonzalez, E. | ON | |
| | (Course runs 06/08/2020 to 08/13/2020) | | | | | | (Course runs 06/08/2020 to 08/13/2020) | | | | |
| | (All hours for this course to be arranged online) | | | | | | (All hours for this course to be arranged online) | | | | |
| CTRP 1141 | 60 WPM Machine Shorthand Speed | 5.00 Unit(s) | | | | CTRP 1153 | 160 WPM Machine Shorthand | 5.00 Unit(s) | | | |
| | Building: 2-Voice | | | | | | Building: Literary and Jury Charge | | | | |
| <i>Prerequisite: Court Reporting 1010</i> | | | | | | <i>Prerequisite: Qualification by assessment process or successful completion of Court Reporting 1133 and 1143</i> | | | | | |
| <i>Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended; 256 lab hours</i> | | | | | | <i>Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended; 256 lab hours</i> | | | | | |
| 31127 20 | HYBRID | | Gonzalez, E. | ON | | 31132 20 | HYBRID | | Gonzalez, E. | ON | |
| | (Course runs 06/08/2020 to 08/13/2020) | | | | | | (Course runs 06/08/2020 to 08/13/2020) | | | | |
| | (All hours for this course to be arranged online) | | | | | | (All hours for this course to be arranged online) | | | | |
| CTRP 1142 | 100 WPM Machine Shorthand Speed | 5.00 Unit(s) | | | | CTRP 1154 | 200 WPM Machine Shorthand Speed | 5.00 Unit(s) | | | |
| | Building: 2-Voice | | | | | | Building: Literary and Jury Charge | | | | |
| <i>Prerequisite: Qualification by assessment process or successful completion of Court Reporting 1151 and 1161</i> | | | | | | <i>Prerequisite: Qualification by assessment process or successful completion of Court Reporting 1134 and 1144</i> | | | | | |
| <i>Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended; 256 lab hours</i> | | | | | | <i>Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended; 256 lab hours</i> | | | | | |
| 31128 20 | HYBRID | | Gonzalez, E. | ON | | 31133 20 | HYBRID | | Gonzalez, E. | ON | |
| | (Course runs 06/08/2020 to 08/13/2020) | | | | | | (Course runs 06/08/2020 to 08/13/2020) | | | | |
| | (All hours for this course to be arranged online) | | | | | | (All hours for this course to be arranged online) | | | | |
| CTRP 1143 | 140 WPM Machine Shorthand Speed | 5.00 Unit(s) | | | | CTRP 1161 | 80 WPM Machine Shorthand Speed | 5.00 Unit(s) | | | |
| | Building: 4-Voice | | | | | | Building: 2-Voice | | | | |
| <i>Prerequisite: Qualification by assessment process or successful completion of Court Reporting 1152 and 1162</i> | | | | | | <i>Prerequisite: Qualification by assessment process or successful completion of Court Reporting 1131 and 1141</i> | | | | | |
| <i>Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended; 256 lab hours</i> | | | | | | <i>Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended; 256 lab hours</i> | | | | | |
| 31129 20 | HYBRID | | Gonzalez, E. | ON | | 31134 20 | HYBRID | | Gonzalez, E. | ON | |
| | (Course runs 06/08/2020 to 08/13/2020) | | | | | | (Course runs 06/08/2020 to 08/13/2020) | | | | |
| | (All hours for this course to be arranged online) | | | | | | (All hours for this course to be arranged online) | | | | |
| CTRP 1144 | 180 WPM Machine Shorthand Speed | 5.00 Unit(s) | | | | CTRP 1162 | 120 WPM Machine Shorthand Speed | 5.00 Unit(s) | | | |
| | Building: 4-Voice | | | | | | Building: 2-Voice | | | | |
| <i>Prerequisite: Qualification by assessment process or successful completion of Court Reporting 1153 and 1163</i> | | | | | | <i>Prerequisite: Qualification by assessment process or successful completion of Court Reporting 1132 and 1142</i> | | | | | |
| <i>Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended; 256 lab hours</i> | | | | | | <i>Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended; 256 lab hours</i> | | | | | |
| 31137 20 | HYBRID | | Gonzalez, E. | ON | | 31135 20 | HYBRID | | Gonzalez, E. | ON | |
| | (Course runs 06/08/2020 to 08/13/2020) | | | | | | (Course runs 06/08/2020 to 08/13/2020) | | | | |
| | (All hours for this course to be arranged online) | | | | | | (All hours for this course to be arranged online) | | | | |
| CTRP 1151 | 80 WPM Machine Shorthand Speed | 5.00 Unit(s) | | | | CTRP 1163 | 160 WPM Machine Shorthand Speed | 5.00 Unit(s) | | | |
| | Building: Literary and Jury Charge | | | | | | Building: 4-Voice | | | | |
| <i>Prerequisite: Qualification by assessment process or successful completion of Court Reporting 1131 and 1141</i> | | | | | | <i>Prerequisite: Qualification by assessment process or successful completion of Court Reporting 1133 and 1143</i> | | | | | |
| <i>Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended; 256 lab hours</i> | | | | | | <i>Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended; 256 lab hours</i> | | | | | |
| 31130 20 | HYBRID | | Gonzalez, E. | ON | | 31136 20 | HYBRID | | Gonzalez, E. | ON | |
| | (Course runs 06/08/2020 to 08/13/2020) | | | | | | (Course runs 06/08/2020 to 08/13/2020) | | | | |
| | (All hours for this course to be arranged online) | | | | | | (All hours for this course to be arranged online) | | | | |

Taft College Summer 2020 Schedule

| Course & # | Course Title | UNITS | | | | | Course & # | Course Title | UNITS | | |
|---|---|---------------------|------------------|------|--|--|---|----------------|---------------------|---------------------|---------------------|
| Prerequisite and/or Advisory | | | | | | Prerequisite and/or Advisory | | | | | |
| (*) Section | Day(s) | Time | Instructor | Room | | | | | | | |
| * = Evening class | | | | | * = Evening class | | | | | | |
| CTRP 1164 | 200 WPM Machine Shorthand Speed Building: 4-Voice | 5.00 Unit(s) | | | | | 30586 40 | Dist Ed Online | Howell, C. | ON | |
| <i>Prerequisite: Qualification by assessment process or successful completion of Court Reporting 1134 and 1144</i> | | | | | | ECEF 1590 Health, Safety, and Nutrition | | | 3.00 Unit(s) | | |
| <i>Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended; 256 lab hours</i> | | | | | | <i>Advisory: Eligibility for English 1500 strongly recommended; 48 hours lecture + 96 Outside of class hours (144 Total Student Learning Hours) = 3 Units</i> | | | | | |
| 31138 20 | HYBRID | | Gonzalez, E. | ON | 30588 40 | Dist Ed Online | Romero, M. | ON | | | |
| (Course runs 06/08/2020 to 08/13/2020) | | | | | | ECEF 1601 Diversity in Early Care, Education and Family Studies | | | 3.00 Unit(s) | | |
| (All hours for this course to be arranged online) | | | | | | <i>Advisory: Eligibility for English 1500 strongly recommended; 48 hours lecture + 96 Outside of class hours (144 Total Student Learning Hours) = 3 Units</i> | | | | | |
| CTRP 1210 | Proofreading for the Court Reporter | 2.00 Unit(s) | | | | | 30587 40 | Dist Ed Online | Roth, R. | ON | |
| <i>Prerequisite: Successful completion of CTRP 1010 Beginning Machine Shorthand Theory and Lab with a grade of 'C' or better</i> | | | | | | Economics | | | | | |
| <i>Advisory: Eligibility for English 1000 and READ 1005 strongly recommended; 24 hours lecture; 24 hours lab (48 hours total)</i> | | | | | | ECON 2120 Principles of Economics - Micro | | | | 3.00 Unit(s) | |
| 30593 20 | HYBRID | | Gonzalez, E. | ON | <i>Prerequisite: Successful completion in Mathematics 1050 or equivalent; 48 hours lecture</i> | | | | | | |
| (Course runs 06/08/2020 to 08/13/2020) | | | | | | 30901 40 | Dist Ed Online | Page, J. | ON | | |
| (All hours for this course to be arranged online)(Pass/No Pass basis only) | | | | | | ECON 2210 Principles of Economics - Macro | | | | 3.00 Unit(s) | |
| | | | | | | <i>Prerequisite: Successful completion in Mathematics 1050 or equivalent algebra with a grade of 'C' or better; 48 hours lecture</i> | | | | | |
| CTRP 1260 | Machine Shorthand Speed Building - Dictation/Transcription | 1.25 Unit(s) | | | | | 30015 40 | Dist Ed Online | Bledsoe, A. | ON | |
| <i>Prerequisite: Qualification by assessment process or successful completion of Court Reporting 1034, 1044, 1054 and 1064</i> | | | | | | (This section has a Zero Textbook Cost option) | | | | | |
| <i>Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended; 64 lab hours total</i> | | | | | | English | | | | | |
| 31902 20 | HYBRID | | Gonzalez, E. | ON | ENGL 1500 Composition and Reading | | | | 3.00 Unit(s) | | |
| (Course runs 06/08/2020 to 08/13/2020) | | | | | | <i>Prerequisite: Qualification by assessment process or successful completion of English 1000 and Reading 1005 with grades of 'C' or better; 48 hours lecture</i> | | | | | |
| (All hours for this course to be arranged online)(Pass/No Pass basis only) | | | | | | 30023 40 | Dist Ed Online | Devine, W. | ON | | |
| | | | | | | 30024 41 | Dist Ed Online | Chung-Wee, C. | ON | | |
| | | | | | | (This section has a Zero Textbook Cost option) | | | | | |
| | | | | | | 30459 42 | Dist Ed Online | Chung-Wee, C. | ON | | |
| | | | | | | (This section has a Zero Textbook Cost option) | | | | | |
| | | | | | | 30021 44 | Dist Ed Online | Carlson, K. | ON | | |
| | | | | | | (Supplemental Instruction available)(This course uses Proctorio online proctoring software) | | | | | |
| | | | | | | 30900 45 | Dist Ed Online | Carlson, K. | ON | | |
| | | | | | | (Supplemental Instruction available)(This course uses Proctorio online proctoring software) | | | | | |
| | | | | | | 32554 46 | Dist Ed Online | Carlson, K. | ON | | |
| | | | | | | (Supplemental Instruction available)(This course uses Proctorio online proctoring software) | | | | | |
| DS 1503 | Introduction to Medication Support | 3.00 Unit(s) | | | | | ENGL 1600 Critical Thinking, Literature, and Composition | | | | 4.00 Unit(s) |
| <i>Advisory: Eligibility for English 1500 strongly recommended; 48 hours lecture</i> | | | | | | <i>Prerequisite: Successful completion in English 1500 with a grade of 'C' or better; 64 hours lecture</i> | | | | | |
| 32872 40 | Dist Ed Online | | Kulzer-Reyes, K. | ON | 30026 40 | Dist Ed Online | Devine, W. | ON | | | |
| (This section has a Zero Textbook Cost option) | | | | | | 31567 41 | Dist Ed Online | Kerr, D. | ON | | |
| | | | | | | 32544 42 | Dist Ed Online | Devine, W. | ON | | |
| | | | | | | 30899 43 | Dist Ed Online | Hickman, R. | ON | | |
| Drama | | | | | ENGL 1700 Introduction to Creative Writing | | | | | 3.00 Unit(s) | |
| DRAM 1535 | Elementary Acting | 3.00 Unit(s) | | | | | <i>Advisory: Successful completion of English 1500 with a grade of 'C' or better; 48 hours lecture. 96 Outside of class hours. (144 Total Student Learning Hours) 3 Units</i> | | | | |
| <i>Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended; 48 hours lecture</i> | | | | | | 31559 40 | Dist Ed Online | Hall, E. | ON | | |
| 30711 20 | HYBRID | | Golling, L. | ON | ENGL 2650 World Literature 2 | | | | 3.00 Unit(s) | | |
| (Course runs 06/08/2020 to 07/16/2020) | | | | | | <i>Prerequisite: Successful completion in English 1500 with a grade of 'C' or higher; 48 hours lecture. 96 outside-of-class hours (144 Total Student Learning Hours) 3 Units</i> | | | | | |
| (All hours for this course to be arranged online) | | | | | | | | | | | |
| Early Care, Education and Family Studies | | | | | | | | | | | |
| ECEF 1500 | Introduction to Early Care and Education: Principles and Practices | 3.00 Unit(s) | | | | | | | | | |
| <i>Advisory: Eligibility for English 1500 strongly recommended; Hours and Units Calculation: 48 hours lecture + 96 Outside-of-class hours (144 Total Student Learning Hours) = 3 Units.</i> | | | | | | | | | | | |
| 31895 40 | Dist Ed Online | | Roth, R. | ON | | | | | | | |
| ECEF 1501 | Early Care, Education, and Family Studies Curriculum | 3.00 Unit(s) | | | | | | | | | |
| <i>Advisory: Eligibility for English 1500 strongly recommended; 48 hours lecture + 96 Outside of class hours (144 Total Student Learning Hours) = 3 Units.</i> | | | | | | | | | | | |
| 31894 40 | Dist Ed Online | | Rients, A. | ON | | | | | | | |
| ECEF 1531 | The Child in Family/Community Relationships | 3.00 Unit(s) | | | | | | | | | |
| <i>Advisory: Eligibility for English 1500 strongly recommended; 48 hours lecture</i> | | | | | | | | | | | |

Taft College Summer 2020 Schedule

| Course & # | Course Title | UNITS | Course & # | Course Title | UNITS |
|------------------------------|--------------|-------|------------------------------|--------------|-------|
| Prerequisite and/or Advisory | | | Prerequisite and/or Advisory | | |
| (*) Section | Day(s) | Time | Instructor | Room | |
| * = Evening class | | | * = Evening class | | |

| | | | | | |
|--|---------------------------|------------|---------------------|--|--|
| 32545 40 | Dist Ed Online | Devine, W. | ON | | |
| Geography | | | | | |
| GEOG 1510 | Physical Geography | | 3.00 Unit(s) | | |
| <i>Advisory: Eligibility for English 1500 and Math 1050 strongly recommended; 48 hours lecture</i> | | | | | |
| 30716 30 | Dist Ed Offline | May, J. | OFF | | |
| 32883 40 | Dist Ed Online | May, J. | ON | | |
| (This course uses Proctorio online proctoring software) | | | | | |

Health Education

Please click the following link for additional course offerings: <http://www.westec.org>

| | | | | | |
|---|---------------------------------------|--------------|---------------------|--|--|
| HLED 1510 | Principles of Healthful Living | | 3.00 Unit(s) | | |
| <i>Prerequisite: None; 48 hours lecture</i> | | | | | |
| 30038 40 | Dist Ed Online | Thompson, T. | ON | | |
| 30039 41 | Dist Ed Online | Thompson, T. | ON | | |
| 31561 42 | Dist Ed Online | Thompson, T. | ON | | |
| 31907 43 | Dist Ed Online | Maiocco, V. | ON | | |
| 30036 44 | Dist Ed Online | Maiocco, V. | ON | | |
| HLED 1541 | Medical Terminology | | 3.00 Unit(s) | | |
| <i>Prerequisite: None; 48 hours lecture</i> | | | | | |
| 30710 40 | Dist Ed Online | Flowers, C. | ON | | |
| 30924 41 | Dist Ed Online | Flowers, C. | ON | | |

History

| | | | | | |
|--|--|----------------|---------------------|--|--|
| HIST 2210 | World Civilization to 1500 | | 3.00 Unit(s) | | |
| <i>Advisory: Eligibility for English 1500 strongly recommended; 48 hours lecture</i> | | | | | |
| 32553 40 | Dist Ed Online | Altenhofel, J. | ON | | |
| (Course runs 06/08/2020 to 07/16/2020) (Supplemental Instruction available)(This section has a Zero Textbook Cost option) | | | | | |
| HIST 2231 | History of the United States to 1877 | | 3.00 Unit(s) | | |
| <i>Advisory: Successful completion of English 1500 strongly recommended; 48 hours lecture. 96 Outside of class hours. (144 Total Student Learning hours)</i> | | | | | |
| 30042 40 | Dist Ed Online | Mendoza, T. | ON | | |
| (Course runs 06/08/2020 to 07/16/2020) (Supplemental Instruction available)(This section has a Zero Textbook Cost option) | | | | | |
| 31348 41 | Dist Ed Online | Mendoza, T. | ON | | |
| (Course runs 06/08/2020 to 07/16/2020) (Supplemental Instruction available)(This section has a Zero Textbook Cost option) | | | | | |
| 31564 42 | Dist Ed Online | Altenhofel, J. | ON | | |
| (Course runs 06/08/2020 to 07/16/2020) (Supplemental Instruction available)(This section has a Zero Textbook Cost option) | | | | | |
| 31330 43 | Dist Ed Online | Duncan, B. | ON | | |
| (Course runs 06/08/2020 to 07/16/2020) (Supplemental Instruction available)(This section has a Zero Textbook Cost option) | | | | | |
| HIST 2232 | History of the United States Since 1877 | | 3.00 Unit(s) | | |
| <i>Advisory: Successful completion of English 1500 strongly recommended; 48 hours lecture. 96 Outside of class hours. (144 Total Student Learning hours)</i> | | | | | |
| 30045 40 | Dist Ed Online | Altenhofel, J. | ON | | |
| (Course runs 06/08/2020 to 07/16/2020) (Supplemental Instruction available)(This section has a Zero Textbook Cost option) | | | | | |

| | | | | | |
|--|---------------------------|----------------|---------------------|--|--|
| 31347 41 | Dist Ed Online | Altenhofel, J. | ON | | |
| (Course runs 06/08/2020 to 07/16/2020) (This section has a Zero Textbook Cost option)(Supplemental Instruction available) | | | | | |
| HIST 2270 | California History | | 3.00 Unit(s) | | |
| <i>Advisory: Eligibility for English 1500 strongly recommended; 48 hours lecture</i> | | | | | |
| 32868 40 | Dist Ed Online | Mendoza, T. | ON | | |
| (Course runs 06/08/2020 to 07/16/2020) (Supplemental Instruction available) | | | | | |

Humanities

| | | | | | |
|--|---------------------------------------|-------------|---------------------|--|--|
| HUM 1500 | Introduction to the Humanities | | 3.00 Unit(s) | | |
| <i>Prerequisite: Eligibility for English 1000 and Reading 1005; 48 hours lecture</i> | | | | | |
| 30046 40 | Dist Ed Online | Swenson, S. | ON | | |

Information Competency

| | | | | | |
|---|--|---------------------|---------------------|--|--|
| INCO 1048 | Information Competency and Bibliography | | 1.00 Unit(s) | | |
| <i>Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended; 16 hours lecture</i> | | | | | |
| 31905 30 | Dist Ed Offline | Taibjee, S. | OFF | | |
| 31338 40 | Dist Ed Online | Taibjee, S. | ON | | |
| 31339 41 | Dist Ed Online | VanSistine-Yost, L. | ON | | |

Management

| | | | | | |
|---|---|-------------|---------------------|--|--|
| MGMT 1500 | Introduction to Human Resources Management | | 3.00 Unit(s) | | |
| <i>Advisory: Mathematics 1050 and Business 1500 strongly recommended; 48 hours lecture</i> | | | | | |
| 32540 40 | Dist Ed Online | Bledsoe, A. | ON | | |
| MGMT 1505 | Principles of Supervision | | 3.00 Unit(s) | | |
| <i>Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended; 48 hours lecture</i> | | | | | |
| 32176 40 | Dist Ed Online | Brixey, G. | ON | | |

Mathematics

| | | | | | |
|---|--|--------------|---------------------|--|--|
| MATH 1050 | Elementary Algebra | | 4.00 Unit(s) | | |
| <i>Prerequisite: Qualification by assessment process or completion of Mathematics 0240 with a grade of 'C' or better</i> | | | | | |
| <i>Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended; 64 hours lecture</i> | | | | | |
| 30073 40 | Dist Ed Online | Reynolds, J. | ON | | |
| (This course uses Proctorio online proctoring software) | | | | | |
| 30072 42 | Dist Ed Online | Payne, R. | ON | | |
| MATH 1060 | Intermediate Algebra | | 4.00 Unit(s) | | |
| <i>Prerequisite: Qualification by assessment process or completion of Mathematics 1050 or one year of high school algebra with a grade of 'C' or better</i> | | | | | |
| <i>Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended; 64 hours lecture</i> | | | | | |
| 30077 40 | Dist Ed Online | Cahoon, N. | ON | | |
| (This course uses Proctorio online proctoring software) | | | | | |
| 30076 41 | Dist Ed Online | Martinez, M. | ON | | |
| 31148 42 | Dist Ed Online | Cahoon, N. | ON | | |
| (This course uses Proctorio online proctoring software) | | | | | |
| MATH 1500 | Math for a Modern Society - A Liberal Arts Course | | 4.00 Unit(s) | | |
| <i>Prerequisite: Successful completion in Mathematics 1060 or the equivalent; 64 hours lecture</i> | | | | | |

Taft College Summer 2020 Schedule

| Course & # | Course Title | UNITS | | | | | | | Course & # | Course Title | UNITS | | | | | | |
|--|---|---------------------|---|-------|--|--|--|------|---|---|---|---|-------------|------------|------|--|--|
| <i>Prerequisite and/or Advisory</i> | | | | | | | | | <i>Prerequisite and/or Advisory</i> | | | | | | | | |
| (*) Section | Day(s) | Time | Instructor | Room | | | | | | | (*) Section | Day(s) | Time | Instructor | Room | | |
| <i>* = Evening class</i> | | | | | | | | | <i>* = Evening class</i> | | | | | | | | |
| 32174 40 | Dist Ed Online | | Reynolds, J. | ON | | | | MTWR | 02:40PM-05:05PM | | Cutrona, A. | FIELD | | | | | |
| | | | (Course runs 06/08/2020 to 08/13/2020) | | | | | | | | | (Course runs 08/03/2020 to 08/21/2020) | | | | | |
| | | | (This course uses Proctorio online proctoring software) | | | | | | | | | (For Summer 2020 this course is offered for 1 unit)(The passing of medical and physical examinations and the consent of the coach are necessary before enrollment.) | | | | | |
| MATH 1505 | Mathematical Concepts for Elementary Teachers - Number Systems | 4.00 Unit(s) | | | | | | | 30084 21 | MTWR | 07:00AM-08:30AM | | Cutrona, M. | FIELD | | | |
| <i>Prerequisite: Successful completion of Intermediate Algebra Math 1060 or equivalent with a grade of 'C' or better; 64 hours lecture + 128 Outside of class hours (192 Total Student Learning Hours)</i> | | | | | | | | | MTWR | 12:20PM-02:35PM | | Cutrona, M. | FIELD | | | | |
| 32866 40 | Dist Ed Online | | Payne, R. | ON | | | | | | | (Course runs 08/03/2020 to 08/21/2020) | | | | | | |
| | | | (Course runs 06/08/2020 to 08/13/2020) | | | | | | | | | (For Summer 2020 this course is offered for 1 unit)(The passing of medical and physical examinations and the consent of the coach are necessary before enrollment.) | | | | | |
| MATH 1520 | Finite Mathematics | 3.00 Unit(s) | | | | | | | PHED 1623 | Intermediate Weight Lifting and Physical Fitness | 1.00 Unit(s) | | | | | | |
| <i>Prerequisite: Successful completion in Mathematics 1060 or the equivalent</i> | | | | | | | | | <i>Prerequisite: Successful completion of PHED 1523 with a grade of 'C' or better; 48 lab hours (48 Total Student Learning Hours) 1 Unit</i> | | | | | | | | |
| <i>Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended; 48 hours lecture + 96 Outside-of-class Hours (144 Total Student Learning Hours)</i> | | | | | | | | | 30930 20 | HYBRID | | Ferguson, B. | ON | | | | |
| 32867 40 | Dist Ed Online | | Getty, S. | ON | | | | | | | (All hours for this course to be arranged online) | | | | | | |
| | | | (Course runs 06/08/2020 to 08/13/2020) | | | | | | | | | PHED 1723 Advanced Weight Lifting and Physical Fitness 1.00 Unit(s) | | | | | |
| MATH 1530 | Plane Trigonometry | 4.00 Unit(s) | | | | | | | <i>Prerequisite: Successful completion of PHED 1623 with a grade of 'C' or better; 48 lab hours (48 Total Student Learning Hours) 1 Unit.</i> | | | | | | | | |
| <i>Prerequisite: Successful completion of Mathematics 1060 or the equivalent; 64 hours lecture</i> | | | | | | | | | 30931 20 | HYBRID | | Ferguson, B. | ON | | | | |
| 31328 40 | Dist Ed Online | | Martinez, M. | ON | | | | | | | (All hours for this course to be arranged online) | | | | | | |
| | | | (Course runs 06/08/2020 to 08/13/2020) | | | | | | | | | PHED 1728 Offseason Intercollegiate Volleyball 1.00-2.00 Unit(s) | | | | | |
| MATH 1540 | Precalculus Mathematics | 4.00 Unit(s) | | | | | | | <i>Prerequisite: None; 48 lab hours (48 Total Student Learning Hours) 1 Unit; 96 lab hours (96 Total Student Learning Hours) 2 Units</i> | | | | | | | | |
| <i>Prerequisite: Qualification by assessment process or completion of Mathematics 1060 and Mathematics 1530, or the equivalent</i> | | | | | | | | | 30925 20 | MTWR | 02:10PM-06:20PM | | Bandy, I. | GYM | | | |
| <i>Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended; 64 hours lecture. 128 Outside of class hours. (192 Total student learning hours)</i> | | | | | | | | | (Course runs 08/03/2020 to 08/21/2020) | | | | | | | | |
| 31882 40 | Dist Ed Online | | Getty, S. | ON | | | | | | | (For Summer 2020 this course is offered for 1 unit)(The passing of medical and physical examinations and the consent of the coach are necessary before enrollment.) | | | | | | |
| | | | (Course runs 06/08/2020 to 08/13/2020) | | | | | | | | | PHED 1742 Offseason Intercollegiate Soccer 1.00-2.00 Unit(s) | | | | | |
| | | | | | | | | | <i>Prerequisite: None; 48 lab hours (48 Total Student Learning Hours) 1 unit; 96 lab hours (96 Total Student Learning Hours) 2 units</i> | | | | | | | | |
| | | | | | | | | | 30928 20 | MTWR | 08:40AM-10:00AM | | Cutrona, A. | FIELD | | | |
| | | | | | | | | | MTWR | 02:40PM-05:05PM | | Cutrona, A. | FIELD | | | | |
| | | | | | | | | | (Course runs 08/03/2020 to 08/21/2020) | | | | | | | | |
| | | | | | | | | | (For Summer 2020 this course is offered for 1 unit)(The passing of medical and physical examinations and the consent of the coach are necessary before enrollment.) | | | | | | | | |
| | | | | | | | | | 30929 21 | MTWR | 07:00AM-08:30AM | | Cutrona, M. | FIELD | | | |
| | | | | | | | | | MTWR | 12:20PM-02:35PM | | Cutrona, M. | FIELD | | | | |
| | | | | | | | | | (Course runs 08/03/2020 to 08/21/2020) | | | | | | | | |
| | | | | | | | | | (For Summer 2020 this course is offered for 1 unit)(The passing of medical and physical examinations and the consent of the coach are necessary before enrollment.) | | | | | | | | |
| | | | | | | | | | | | | PHED 1823 Elite Weight Lifting and Physical Fitness 1.00 Unit(s) | | | | | |
| | | | | | | | | | <i>Prerequisite: Successful completion of PHED 1723 with a grade of 'C' or better; 48 lab hours (48 Total Student Learning Hours) 1 Unit</i> | | | | | | | | |
| | | | | | | | | | 30932 20 | HYBRID | | Ferguson, B. | ON | | | | |
| | | | | | | | | | (All hours for this course to be arranged online) | | | | | | | | |
| | | | | | | | | | | | | PHED 1542 Beginning Soccer 1.00-2.00 Unit(s) | | | | | |
| | | | | | | | | | <i>Prerequisite: None; 48 Lab hours (48 Total Student Learning Hours) 1 Unit; 96 Lab hours (96 Total Student Learning Hours) 2 Units</i> | | | | | | | | |
| 30085 20 | MTWR | 08:40AM-10:00AM | Cutrona, A. | FIELD | | | | | | | | | | | | | |

Music

| | | | | | | | | | | |
|--|---------------------------|---------------------|-------------|----|--|--|--|--|--|--|
| MUSC 1510 | Music Appreciation | 3.00 Unit(s) | | | | | | | | |
| <i>Advisory: Eligibility for English 1500 strongly recommended; 48 hours lecture. 96 Outside of class hours (144 Total Student Learning Hours)</i> | | | | | | | | | | |
| 30078 40 | Dist Ed Online | | Burnham, K. | ON | | | | | | |
| 31563 41 | Dist Ed Online | | Burnham, K. | ON | | | | | | |

Petroleum Technology

Please click the following link for additional course offerings: <http://www.westec.org>

Physical Education

| | | | | | | | | | | |
|--|--|--------------------------|---|-------|--|--|--|--|--|--|
| PHED 1523 | Beginning Weight Lifting and Physical Fitness | 1.00 Unit(s) | | | | | | | | |
| <i>Prerequisite: None; 48 lab hours (48 Total Student Learning Hours) 1 Unit</i> | | | | | | | | | | |
| 30914 20 | HYBRID | | Ferguson, B. | ON | | | | | | |
| | | | (All hours for this course to be arranged online) | | | | | | | |
| PHED 1528 | Beginning Volleyball | 1.00-2.00 Unit(s) | | | | | | | | |
| <i>Prerequisite: None; 48 lab hours (48 Total Student Learning Hours) 1 Unit; or 96 lab hours (96 Total Student Learning Hours) 2 units.</i> | | | | | | | | | | |
| 30080 20 | MTWR | 02:10PM-06:20PM | Bandy, I. | GYM | | | | | | |
| | | | (Course runs 08/03/2020 to 08/21/2020) | | | | | | | |
| | | | (For Summer 2020 this course is offered for 1 unit) | | | | | | | |
| PHED 1542 | Beginning Soccer | 1.00-2.00 Unit(s) | | | | | | | | |
| <i>Prerequisite: None; 48 Lab hours (48 Total Student Learning Hours) 1 Unit; 96 Lab hours (96 Total Student Learning Hours) 2 Units</i> | | | | | | | | | | |
| 30085 20 | MTWR | 08:40AM-10:00AM | Cutrona, A. | FIELD | | | | | | |

Political Science

| | | | | | | | | |
|---|-------------------|---------------------|--|--|--|--|--|--|
| POSC 1501 | Government | 3.00 Unit(s) | | | | | | |
| <i>Advisory: Eligibility for English 1500 strongly recommended; 48 hours lecture. 96 Outside of class hours (144 Total Student Learning Hours) 3 Units.</i> | | | | | | | | |

Taft College Summer 2020 Schedule

| Course & # | Course Title | UNITS | | | | Course & # | Course Title | UNITS | | |
|------------------------------|--|-------|------------------------------|------|----------|--|---------------------------------|---------------------|------------|------|
| Prerequisite and/or Advisory | | | Prerequisite and/or Advisory | | | | | | | |
| (*) Section | Day(s) | Time | Instructor | Room | | (*) Section | Day(s) | Time | Instructor | Room |
| * = Evening class | | | * = Evening class | | | | | | | |
| 30086 40 | Dist Ed Online | | Jiles, M. | ON | | SPAN 1602 | Elementary Spanish II | 4.00 Unit(s) | | |
| | (This section has a Zero Textbook Cost option) | | | | | <i>Prerequisite: Successful completion in Spanish 1601 or two years of high school spanish with a grade of 'C' or better; 64 hours lecture</i> | | | | |
| 30722 41 | Dist Ed Online | | Combs, N. | ON | 30105 40 | Dist Ed Online | Martinez, J. | ON | | |
| | (This section has a Zero Textbook Cost option) | | | | | SPAN 2001 | Intermediate Spanish III | 5.00 Unit(s) | | |
| 31349 42 | Dist Ed Online | | Jiles, M. | ON | | <i>Prerequisite: Successful completion in Spanish 1602 or three years of high school spanish with a grade of 'C' or better; 80 hours lecture</i> | | | | |
| | (This section has a Zero Textbook Cost option) | | | | | 32550 40 | Dist Ed Online | Martinez, J. | ON | |
| 31562 43 | Dist Ed Online | | Villa, W. | ON | | SPAN 2002 | Intermediate Spanish IV | 5.00 Unit(s) | | |
| | (This section has a Zero Textbook Cost option) | | | | | <i>Prerequisite: Successful completion in Spanish 2001 or four years of high school spanish with a grade of 'C' or better; 80 hours lecture</i> | | | | |
| 32884 44 | Dist Ed Online | | Jiles, M. | ON | 32551 40 | Dist Ed Online | Martinez, J. | ON | | |
| | (This section has a Zero Textbook Cost option) | | | | | | | | | |
| 32889 46 | Dist Ed Online | | Combs, N. | ON | | | | | | |
| | (This section has a Zero Textbook Cost option) | | | | | | | | | |

Psychology

PSYC 1500 Introduction to Psychology 3.00 Unit(s)

Advisory: Eligibility for English 1500 strongly recommended; 48 hours lecture + 96 Outside of class hours. (144 Total Student Learning Hours)

31893 30 Dist Ed Offline Flachmann, C. OFF

30720 40 Dist Ed Online Polski, R. ON

30721 41 Dist Ed Online Polski, R. ON

PSYC 2003 Child Growth and Development 3.00 Unit(s)

Advisory: Eligibility for English 1500 strongly recommended; 48 hours lecture + 96 Outside-of-class hours (144 Total Student Learning Hours)

30093 40 Dist Ed Online Polski, R. ON

31151 41 Dist Ed Online Polski, R. ON

PSYC 2205 Introduction to Research Methods in the Social Sciences 4.00 Unit(s)

Prerequisite: Successful completion of Psychology 1500 and Psychology 2200 or Statistics 1510 with grades of 'C' or better

Advisory: Eligibility for English 1500 strongly recommended; 64 hours lecture

32869 20 HYBRID Colaw, R. ON

(All hours for this course to be arranged online)(Supplemental Instruction available)

Sociology

SOC 1510 Introduction to Sociology 3.00 Unit(s)

Advisory: Eligibility for English 1500 strongly recommended; 48 hours lecture

30718 40 Dist Ed Online White, M. ON

(This section has a Zero Textbook Cost option)

31350 41 Dist Ed Online Jimenez Murguia, S. ON

(This section has a Zero Textbook Cost option)

31566 42 Dist Ed Online Jimenez Murguia, S. ON

(This section has a Zero Textbook Cost option)

SOC 2110 Minority Group Relations 3.00 Unit(s)

Advisory: Eligibility for English 1500 strongly recommended; 48 hours lecture

30719 40 Dist Ed Online Jimenez Murguia, S. ON

Spanish

SPAN 1601 Elementary Spanish I 4.00 Unit(s)

Prerequisite: None; 64 hours lecture + 128 Outside-of-class hours (192 total learning hours) = 4 units

30102 40 Dist Ed Online Martinez, J. ON

30908 41 Dist Ed Online Martinez, J. ON

31351 42 Dist Ed Online Martinez, J. ON

32557 43 Dist Ed Online Montelongo, M. ON

Speech

SPCH 1511 Fundamentals of Speech 3.00 Unit(s)

Advisory: Eligibility for English 1500 strongly recommended; 48 hours lecture

30106 20 HYBRID Travis, L. ON

(Course runs 06/08/2020 to 07/16/2020)

(All hours for this course to be arranged online)

30712 21 HYBRID Travis, L. ON

(Course runs 06/08/2020 to 07/16/2020)

(All hours for this course to be arranged online)

30910 22 HYBRID Travis, L. ON

(Course runs 06/08/2020 to 07/16/2020)

(All hours for this course to be arranged online)

31565 23 HYBRID Golling, L. ON

(Course runs 06/08/2020 to 07/16/2020)

(All hours for this course to be arranged online)

32555 24 HYBRID Travis, L. ON

(Course runs 06/08/2020 to 07/16/2020)

(All hours for this course to be arranged online)

32885 25 HYBRID Golling, L. ON

(Course runs 06/08/2020 to 07/16/2020)

(All hours for this course to be arranged online)

32886 26 HYBRID McDaniel, S. ON

(Course runs 06/08/2020 to 07/16/2020)

(All hours for this course to be arranged online)

32887 27 HYBRID McDaniel, S. ON

(Course runs 06/08/2020 to 07/16/2020)

(All hours for this course to be arranged online)

32888 28 HYBRID McDaniel, S. ON

(Course runs 06/08/2020 to 07/16/2020)

(All hours for this course to be arranged online)

Statistics

STAT 1510 Elementary Statistics 5.00 Unit(s)

Prerequisite: Successful completion in Mathematics 1060 or the equivalent; 80 hours lecture. 160 Outside of class Hours (240 Total Student Learning Hours)

30107 40 Dist Ed Online Mitchell, D. ON

(Course runs 06/08/2020 to 08/13/2020)

31344 41 Dist Ed Online Mitchell, D. ON

(Course runs 06/08/2020 to 08/13/2020)

Student Success

STSU 1001 Educational Planning 1.00 Unit(s)

Prerequisite: None; 16 hours lecture

31897 30 Dist Ed Offline Flachmann, C. OFF

Taft College Summer 2020 Schedule

| Course & # | Course Title | UNITS | Course & # | Course Title | UNITS | | |
|--|---|---------------------|--|--------------|----------------|---------------|----|
| <i>Prerequisite and/or Advisory</i> | | | <i>Prerequisite and/or Advisory</i> | | | | |
| (*) Section | Day(s) | Time | Instructor | Room | Instructor | | |
| * = Evening class | | | * = Evening class | | | | |
| 31144 40 | Dist Ed Online | Bogle, D. | ON | 32877 43 | Dist Ed Online | Bogle, D. | ON |
| | | | (Course runs 07/06/2020 to 07/30/2020) | | | | |
| STSU 1017 | Becoming A Successful Online Student | 1.00 Unit(s) | | | | | |
| <i>Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended; 16 hours lecture</i> | | | | | | | |
| 31340 40 | Dist Ed Online | Duron, C. | ON | | | | |
| | | | (Course runs 07/06/2020 to 07/30/2020) | | | | |
| STSU 1018 | Career and Major Exploration | 1.00 Unit(s) | | | | | |
| <i>Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended; 16 hours lecture</i> | | | | | | | |
| 31549 40 | Dist Ed Online | Bogle, D. | ON | 32878 44 | Dist Ed Online | Bogle, D. | ON |
| | | | (Course runs 07/06/2020 to 07/30/2020) | | | | |
| STSU 1019 | Career/Life Planning | 2.00 Unit(s) | | | | | |
| <i>Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended; 32 hours lecture</i> | | | | | | | |
| 31550 40 | Dist Ed Online | Rangel-Escobedo, J. | ON | | | | |
| | | | (Course runs 07/06/2020 to 07/30/2020) | | | | |
| STSU 1500 | Strategies for College and Life Management | 3.00 Unit(s) | | | | | |
| <i>Advisory: Eligibility for English 1500 strongly recommended; 48 hours Lecture</i> | | | | | | | |
| 32549 40 | Dist Ed Online | Bogle, D. | ON | 32879 45 | Dist Ed Online | Flachmann, C. | ON |
| | | | (This section has a Zero Textbook Cost option) | | | | |
| STSU 1525 | Transfer Planning | 2.00 Unit(s) | | | | | |
| <i>Advisory: Eligibility for English 1500 strongly recommended.; Total Hours: 32 hours lecture. 64 outside of class hours. (96 Total Student Learning Hours)</i> | | | | | | | |
| 32873 40 | Dist Ed Online | Rangel-Escobedo, J. | ON | 32880 46 | Dist Ed Online | Flachmann, C. | ON |
| | | | (Course runs 07/06/2020 to 07/30/2020) | | | | |
| STSU 1530 | Transitioning from High School to College | 2.00 Unit(s) | | | | | |
| <i>Prerequisite: None</i> | | | | | | | |
| <i>Advisory: Eligibility for English 1500 strongly recommended; Total Hours: 32 hours lecture. + 64 outside of class hours. (96 Total Student Learning hours)</i> | | | | | | | |
| 32874 40 | Dist Ed Online | Rangel-Escobedo, J. | ON | 32881 47 | Dist Ed Online | Duron, C. | ON |
| | | | (Course runs 07/06/2020 to 07/30/2020) | | | | |
| 32875 41 | Dist Ed Online | Rangel-Escobedo, J. | ON | | | | |
| | | | (Course runs 07/06/2020 to 07/30/2020) | | | | |
| (This section of STSU 1530 is taught by the discipline counselor and is designed for students who have declared a major within the pathway for Arts, Humanities & Communication . | | | | | | | |
| To explore major pathways at Taft College, please visit: https://www.taftcollege.edu/academics/guided-pathways/meta-majors/ | | | | | | | |
| 32876 42 | Dist Ed Online | Rangel-Escobedo, J. | ON | | | | |
| | | | (Course runs 07/06/2020 to 07/30/2020) | | | | |
| (This section of STSU 1530 is taught by the discipline counselor and is designed for students who have declared a major within the pathway for Early Childhood and Elementary Education. | | | | | | | |
| To explore major pathways at Taft College, please visit: https://www.taftcollege.edu/academics/guided-pathways/meta-majors/ | | | | | | | |

Work Experience

WKEX 1014 General Work Experience 1.00-3.00 Unit(s)
Advisory: Eligibility of English 1000 and Reading 1005 strongly recommended; 60 hours of unpaid work or 75 hours of paid work equals one unit of credit maximum 180-225 hours

Taft College Summer 2020 Schedule

| <i>Course & #</i> | <i>Course Title</i> | <i>UNITS</i> | <i>Course & #</i> | <i>Course Title</i> | <i>UNITS</i> |
|-------------------------------------|---|--------------|-------------------------------------|---------------------|-------------------|
| <i>Prerequisite and/or Advisory</i> | | | <i>Prerequisite and/or Advisory</i> | | |
| <i>(*) Section</i> | <i>Day(s)</i> | <i>Time</i> | <i>Instructor</i> | <i>Room</i> | <i>Instructor</i> |
| <i>* = Evening class</i> | | | | | <i>Room</i> |
| 31888 20 | ARRANGED HOURS | Furman, T. | ARR | | |
| | (Course runs 06/08/2020 to 08/13/2020) (Pass/No Pass basis only)(This section is being offered for 3 units)(This course requires additional action prior to course start date to determine eligibility. 24hrs after adding the course, please log in to Canvas https://taftcollege.instructure.com/login/saml to review the Student Handbook, complete the Learning Station Agreement, and RSVP for a mandatory live web based orientation tentatively scheduled for June 9th at 9am OR 5:30pm. Students who fail to complete these steps will be dropped from the course.) | | | | |
| 32542 21 | ARRANGED HOURS | Furman, T. | ARR | | |
| | (Course runs 06/08/2020 to 08/13/2020) (Pass/No Pass basis only)(This section is being offered for 2 units)(This course requires additional action prior to course start date to determine eligibility. 24hrs after adding the course, please log in to Canvas https://taftcollege.instructure.com/login/saml to review the Student Handbook, complete the Learning Station Agreement, and RSVP for a mandatory live web based orientation tentatively scheduled for June 9th at 9am OR 5:30pm. Students who fail to complete these steps will be dropped from the course.) | | | | |
| 32543 22 | ARRANGED HOURS | Furman, T. | ARR | | |
| | (Course runs 06/08/2020 to 08/13/2020) (Pass/No Pass basis only)(This section is being offered for 1 unit)(This course requires additional action prior to course start date to determine eligibility. 24hrs after adding the course, please log in to Canvas https://taftcollege.instructure.com/login/saml to review the Student Handbook, complete the Learning Station Agreement, and RSVP for a mandatory live web based orientation tentatively scheduled for June 9th at 9am OR 5:30pm. Students who fail to complete these steps will be dropped from the course.) | | | | |