SUMMER SESSION 2022

Summer Calendar

PAY OR YOU MAY BE DROPPED May 18
Summer Session Begins June 06
Juneteenth Holiday June 20
Independence Day Holiday July 4
Summer Session Ends August 11

*Summer session classes range from 4-10 weeks. Be sure to check your Cougar Tracks registration for end dates for your specific courses.**

Frequently Called Numbers

763-7756 Academic Records 763-7741 Admissions 763-7779 Athletic Director 763-7731 Bookstore 763-7713 **Business Office** 763-7748 **Counseling Center** 763-7706 Dental Hygiene 763-7917 Distance Learning 763-7723 **EOPS** 763-7762 Financial Aid 763-7769 **ILS Program** 763-7707 Library 763-7751 Student Body Office 763-7832 Student Housing

Index

Enrollment Process & Orientation	p. 2
Who Can Enroll	p. 2
When Can I Register	p.2
How to Register for Classes Adding	p.3
and Dropping Classes	p.4
Fee Schedule	p.5
Payment Due Dates	p.6
Enrollment Fee Refund Policy	p.6
Textbook Rental & Policy	p.6-7
Matriculation Policy	p.8
Course Prerequisites	p.10
FERPA Annual Notification	p. 10 p. 11
Accreditation	•
Schedule of Classes	p. 14
OUTEURIE OF CIASSES	p. 15



WHO CAN ENROLL?

It is the policy of the West Kern Community College District that unless specifically exempted by statute, every course, course section, or class which is to be reported for state aid, wherever offered and maintained by the district, shall be fully open to enrollment and participation by any person who has a high school diploma, a General Education Development (GED) certificate, or a high school certificate of proficiency, or any person 18 years of age or older, or any home schooled and/or K-12 student who has a signed special admit form from their high school.

HOW TO APPLY

Continuing Students do not need to reapply. In order to be considered a continuing student for Summer 2022 you need to have been enrolled at Taft College during the Spring 2022 semester. If you were not enrolled at Taft College during the Spring 2022 semester, you must reapply at: http://www.taftcollege.edu/admissions/apply/ and click on 'Apply Here.' All new students must apply through the website.

ORIENTATION AND COUNSELING

The online orientation is designed to help you familiarize yourself with the tools you need to succeed and to help facilitate your transition and integration into the college learning environment. By participating in the orientation, you will become more familiar with the academic and support resources that are available to you to help you succeed. The orientation can be found by clicking here: <u>Taft College Online Orientation</u>

All students who plan to earn a degree or certificate, transfer to a four-year institution, or take math or English courses at Taft College must contact the Counseling Center for assistance. This is especially important for new students coming from high school who may need help with choosing English and math courses, as well as other classes.

If you are a new student, call to schedule an appointment with a counselor at 661-763-7748 and bring your high school transcripts to be recommended for the appropriate courses.

WHEN CAN I REGISTER?

Registration dates and times for each student will be automatically assigned approximately two weeks before registration. Computed registration dates and times will be based upon variables associated with point values, and then will sort by student ID number. Students can view their registration date and time via Cougar Tracks. No priority group or student will be assigned a registration date or time in which the college is closed (i.e. after 4:00pm or on weekends). The dates listed below are the starting dates for the specific group. Please refer to your Cougar Tracks account for your date and time.

- <u>Priority 1</u>: Veterans, CalWORKS, Foster Youth, EOPS, and DSPS matriculated students in good standing with less than 100 degree applicable units.
- **Priority 2**: Athletes, TRIO, PTK, ASO Officers, Taft College Staff, and continuing/new fully matriculated students in good standing with less than 100 degree applicable units.
- <u>Priority 3:</u> Returning, continuing students with academic difficulty (continued progress probation and/ or continued academic probation), continuing/new non- matriculated students, students with over 100 units, and high school students.

(See page 8 for definition of matriculation.)

HOW TO GET REGISTERED FOR CLASSES

In Person: On-site registration process for new matriculating students

- Step 1: Complete the appropriate Application for Admission.
- Step 2: Request high school transcripts or submit a copy of diploma, GED, or high school proficiency certificate.
- Step 3: Request college transcripts from all colleges and universities attended.
- Step 4: Complete the orientation process.
- Step 5: Schedule a counseling/advisement appointment.
- Step 6: Receive pin number for on-line registration and access to student records.
- Step 7: Register for classes through our website.
- Step 8: Pay fees or satisfy financial obligations.

On-site process for continuing and returning matriculating students

- Step 1: Complete the appropriate Application for Admission (continuing students do not need to reapply).
- Step 2: Receive pin number for on-line registration and access to records.
- Step 3: Schedule a counseling/advisement appointment.
- Step 4: Register for classes.
- Step 5: Pay fees, or satisfy financial obligations.

On-site process for non-matriculating students

- Step 1: Complete the appropriate Application for Admissions.
- Step 2: Receive pin number for on-line registration and access to records.
- Step 3: Register for classes.
- Step 4: Pay fees, or satisfy financial obligations.

Loss of Enrollment Priority due to Academic Standing:

Students on academic or progress probation for a second consecutive term will lose their enrollment priority. Students on continued probation who earn a 2.0 GPA or higher in the most recent term, and/or pass 50% or more of their classes in the most recent term, are exempt from the mandatory petition process used for dismissed students and will maintain their enrollment priority.

In addition, academically reinstated students who earn a 2.0 GPA or higher in the most recent term are exempt from the mandatory petition process for dismissed students and will maintain their enrollment priority.

Loss of the California College Promise Grant (formerly known as the Board of Governors Fee Waiver) due to Academic Standing:

Students on academic or progress probation (or a combination of the two) for a second consecutive term will lose their California College Promise Grant. Students have options to appeal the loss of the California College Promise Grant by filling out the Loss of Enrollment Priority and/or the California College Promise Grant Appeal form. That form can be found on our <u>website</u> If approved, they may have their California College Promise Grant reinstated.

Loss of Enrollment Priority Due to 100 Unit Limit:

Students who have earned 100 or more Taft College degree applicable units will lose their enrollment priority. Students wishing to appeal their loss of enrollment priority due to too many units can fill out a loss of enrollment priority <u>appeal</u> and complete a comprehensive student education plan showing the additional units are needed. If approved, they may have their enrollment priority reinstated.

<u>Online Registration:</u> To use the web registration process for all new, continuing, returning and/or personal enrichment students, please click <u>HERE</u> visit our "Cougar Tracks" website.

ADDING AND DROPPING CLASSES

Please visit the Taft College homepage. Under the Student Services tab, under Registration menu, click on Add/Drop Deadline Schedule for a list of deadline dates.

Adding a Class

You may add any open class online until the first day of class without an Add Authorization Code. Once the class begins you can enroll through the "Last Date to Enroll (With an Add Authorization code)" deadline date. To add an open class prior to the "Last Date to Enroll (You must get an Add Authorization code from the instructor)" deadline, use the Add code during the web registration process.

Waitlist

If a class is full prior to the start of the class, you may attempt to join the waitlist by following the normal online registration process, and selecting "Waitlist" when your initial registration fails due to full capacity. The "Waitlist" process ends the day prior to class.

Adding a Class after the Class Has Begun

Once a particular class begins, you are required to have an Add Authorization Code in order to add that particular class. If you have obtained an Add Authorization Code from your instructor, you may submit that code online through the "Last Date to Enroll (Add Authorization Code Required)" deadline date. Add Authorization Codes may only be provided by the class instructor. Once obtained, you must use the Add Authorization Code by entering it online when attempting to add the class.

Dropping a Class and Withdrawing From a Class

To drop a class or withdraw from a class any time prior to the appropriate deadlines during the semester, you can use the Web Registration Process. Dropping a course is a student's responsibility. **DO NOT** rely on your instructor to drop you for non-attendance. If your instructor drops you for non-attendance you will incur the enrollment fees. **DO NOT** assume that your failure to pay for the class has resulted in the class being dropped from your record. (Nonpayment drops are date-specific and do not occur during certain times of the semester.)

Title 5: Course Repetition and Withdrawal

Students will only be allowed to enroll in a course three times if they received a substandard grade (D, F, FW, NP, or NC) or withdrew from the class with a "W." Students with extenuating circumstances may seek approval to enroll in a course for the fourth time through the petition process. These changes do not contain a grandfather clause, so any student who has already taken a course the maximum number of times will no longer be able to take the same class at Taft College.

Questions? Please contact the Counseling Center at 661-763-7748.

What happens if I drop or withdraw from a course?

If you DROP a course before the Refund date, you will not receive a grade or "W" on your academic transcript.

If you WITHDRAW from a course after the Refund Date, you will receive a grade of "W" for the course. The "W" will not be used in calculating grade point averages, but excessive "W"'s will be used as factors in probation and dismissal procedures.

Withdrawing from a class may also affect your financial aid status. Before dropping the class, be sure to speak to someone in Financial Aid by calling 661-763-7762.

Withdrawing from a class will affect your veteran's benefits. Be sure to consult with your VA Counselor who can adjust your schedule with the VA. Not doing so can result in you having to pay back over-payments. Further information is available: http://www.taftcollege.edu/ admissions/veterans/

You cannot withdraw from a class after the final deadline for dropping with a "W." You will earn a grade for the course.

However, if you have verifiable extenuating circumstances such as a major illness, you may petition for late withdrawal or an Excused Withdrawal. See your advisor or counselor for more details. Petition and instructions are available: http://www.taftcollege.edu/admissions/ forms/

2022-2023 FEE SCHEDULE

(NOTE: Enrollment fees are subject to change by the California State Legislature. All other fees are subject to change without notice.)

Enrollment fee	\$46 per unit
Credit by Exam fee	\$46 per unit
Class Audit fee	\$15 per unit
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Non-resident tuition fee: (in addition to \$46 per unit enrollment fee and credit by exam fee)

•	0 - 14 units	\$332 per unit
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•	15 units or more	\$4,980 per semester
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International Students Application fee	\$100
Student Representation fee	\$2

Textbook rental fee(s) w/paid ASO fee*	30% of retail price
Associated Student Organization fee**	\$30 per year

Residence Hall Room & Board (includes 19	\$3,324 per semester

meals per week)

\$150 Residence Hall Security Deposit

*In order to participate in the textbook rental program, students must purchase an ASO sticker and have a copy of their current class schedule. **Students purchasing an ASO sticker April 1st - July 31st each year will be given a \$15 discount in order to participate in the textbook rental program during the summer term only.

Materials Fees

Occasionally students may be required to purchase materials to supplement specific courses, i.e., workbooks, folders, etc. The materials may be purchased through the Cougar Corner Bookstore in person or via the web at the Bookstore.

PAYMENT DURING PRE-REGISTRATION

Students pre-registering must pay their fees or request a payment plan at the Cashiers desk by 4:00pm on the due date specified below:

Summer 2022 due date- May 18, 2022

Fees incurred after May 18, 2022 are due daily by 4pm or courses may be dropped.

FAILURE TO PAY BY THE DEADLINE MAY RESULT IN THE STUDENT BEING DROPPED FROM ALL CLASSES. HOWEVER, IT IS ULTIMATELY THE STUDENT'S RESPONSIBILITY TO DROP ANY CLASSES THAT THEY DO NOT PLAN ON ATTENDING. FAILURE TO DROP CLASSES COULD RESULT IN THE STUDENT HAVING TO PAY FOR THE CLASSES AND RECEIVING AN "F."

ENROLLMENT FEE REFUND POLICY

Students are responsible for dropping the classes they no longer wish to attend. To be eligible for a refund of enrollment fees, a dropped class must have been dropped on or prior to the refund deadline for that particular class by the student. Full-term classes will always have a fixed refund deadline published in the Schedule of Classes each semester. The refund deadline for any non-standard, part-of-term class is calculated at 10% of the class meeting days scheduled between the start and end dates for that particular class.

TEXTBOOK RENTAL PROGRAM

The Taft College Bookstore is located in the new Student Center Building on the Taft College Campus. Taft College is unique in that many textbooks are available to students on a rental basis. Participation in the Rental Textbook Program is only a fraction of the cost of purchasing your textbooks. In order to participate in the Rental Textbook Program, you must have a current copy of your class schedule, current ASO sticker and Taft College Student ID Card. Students must purchase an ASO Sticker to participate in the rental program from the Cashier office, bookstore or bookstore website (bookstore@taftcollege.edu). The ASO stickers are available for \$30.00 per academic year or \$15.00 for summer session only.

Checkout Procedure for Rental Textbooks

Rental textbooks may be checked out approximately three weeks prior to the beginning of each new semester depending on availability. Students must purchase an ASO Sticker to participate in the rental program. Students must take their class schedule to the Bookstore to rent applicable books. Remote or off-campus students may order all textbooks (rental and supplemental) on-line and have them shipped via UPS Ground for a fee determined by package weight and address of delivery.

Return Procedure for Rental Textbooks

Students who drop a class should immediately return rental textbooks to the Bookstore. All other rental textbooks must be returned within two days of the end of each current semester to avoid being charged a late fee of \$5.00 per book late fee.

To avoid being charged full replacement cost, all rental books must be returned to the Bookstore no later than 10 business days after the end of the term. All rental books unreturned after 10 business days will become the property of the student and the student becomes responsible for the full replacement cost of the textbook.

Some instructors may require proof of textbook return before final exam can be taken.

Bookstore Return Policy

All refunds and exchanges require the original cash register receipt. Fall and spring textbooks can be returned for a refund during the first seven (7) business days of the semester. All summer and short term session textbooks can be returned during the first three (3) business days of the session. All textbook sales are final after these dates. Please make sure you have the correct textbooks and materials by checking with your professor on the first day of class.

Textbooks being returned for a refund or exchange must be in the original condition in which they were purchased. Textbooks containing any markings or damage will be credited at 70% of the new book price. All access codes or e-books that have been opened or activated are not returnable. Please check with your professor before you purchase these items.

Clothing, emblematic merchandise, trade books, electronics, and art supplies can be returned fourteen (14) business days after purchase with receipt. Clearance items are not returnable. Incorrect or defective books and course materials may be returned to the bookstore within the refund period with your receipt for an exchange.

All credit card refunds require the original charge card used at the time of purchase.

Check refunds will be made by mail in approximately ten (10) to fourteen (14) business days after the date of the return.

The bookstore manager reserves the right to make the decision on the condition or saleability on all merchandise.

AT TAFT COLLEGE FINANCIAL AID HELP IS AVAILABLE!

If you need assistance with your educational expenses, you may be able to receive financial aid. Funds are available from federal, state, and college sources and are offered in the form of grants, work-study, scholarships and enrollment fee waivers. You can apply online at: www.fafsa.ed.gov or https://dream.csac.ca.gov. For information about how to apply, contact the Financial Aid Office at (661)-763-7762.

AT TAFT COLLEGE FREE TUTORING IS AVAILABLE!

Free tutoring in math and English is available for all students enrolled in at least one course at Taft College. Tutoring may be available in other subject areas as well. Please call (661)-763-7938 or email LearningCenter@taftcollege.edu for information about the range of tutoring for the current semester.

Appointment scheduling and other information is available on the Learning Center website through the Taft College homepage. Tutoring appointments may be held in person or through Zoom. (See tutoring web page for current information:https://www.taftcollege.edu/learning-center/)

Supplemental Instruction

Supplemental Instruction (SI) is an academic support program for students of Taft College designed to increase student performance and matriculation with a focus on foundation level college courses. During SI sessions, students work together to learn the course material. SI sessions are designed and led by Supplemental Instructional Assistants (SIAs) who attend the

class meetings so they know the assignments and the requirements for success. Supplemental Instructional Assistants (SIAs) also work with the class instructors to increase student success in a broad range of subjects.

On-line Library/Learning Resources

The campus Library offers a rich selection of electronic research services. These resources are available to students on and off campus. Students may also check out laptops and mobile hotspots through the Library. The Library can be accessed on-line at:

https://www.taftcollege.edu/library/

Flexible Scheduling

Taft College offers courses in both day and evening formats, short-term courses that typically run for eight to ten weeks, and courses that are offered outside the traditional classroom setting. Distance education offerings include both hybrid and fully on-line courses.

IS DISTANCE LEARNING RIGHT FOR YOU?

- ✓ Would taking courses outside the traditional classroom setting, even in your own home, accommodate your circumstances and lifestyle?
- ✓ Do you need a course immediately for a degree, job, or other important reason?
- ✓ Do you often get things done ahead of time?
- ✓ Do you look forward to learning new technologies?
- ✓ Are you a good reader, able to understand textbooks without help?
- ✓ Can you manage your personal and professional time to complete assignments and required reading?

If you answer yes to most of the questions listed above, you are a strong candidate for distance learning courses. For more information on distance learning courses, check out our web site at:

How to Access your Distance Learning Courses

Once classes have begun, go to the current Distance Learning Schedule of Classes. Print a copy of the step-by-step directions, "How to Get Started with your Distance Learning Classes." Follow the directions given. If you have any questions, call the Learning Help Desk at 661-763-7917 or email DESupport@TaftCollege.edu.

WHAT IS MATRICULATION?

Matriculation is an agreement between the college and the student and is designed to ensure student success and institutional effectiveness. Taft College is concerned with your success and wants to help you determine the appropriate path to follow. All students applying to Taft College are encouraged to participate in all aspects of the college's programs and services, and the components of matriculation. To determine if you are a matriculating student, answer the following question: "At Taft College, I plan to..."

- Obtain a degree, certificate, or transfer
- Take math or English courses
- Seek guidance and/or help in developing an educational plan
- Apply for financial aid

Congratulations! If you answered yes to any of the above, you are a matriculating student.

Matriculation Policy

Student Equity and Access Program (SEAP) is a comprehensive student success program involving the entire campus community. SEAP is a process that enhances student access to the California Community colleges and promotes and sustains the efforts of credit students to be successful in their educational endeavors. The goals of SEAP are to ensure that all students complete their college courses, persist to the next academic term, and achieve their educational objectives through the assistance of the student-direct components of the matriculation process. It is Taft College's way of supporting the student's right to succeed in college. Taft College recognizes that student success is the responsibility of the institution and the student, supported by well-coordinated and evidence based student and instructional services to foster academic success.

SEAP is a partnership/agreement between students and Taft College. The agreement includes the provision of core matriculation services, including an admission process, college orientation, pre-enrollment assessment and placement, advisement and counseling for course selection, educational planning services, a suitable program of study, and follow-up on student progress. The student agrees to express a broad education goal at entrance, declare a course of study within a reasonable period of enrollment, attend class and complete coursework diligently, and maintain progress toward an education goal.

Student's responsibilities include:

- Identify an education and career goal upon application.
- Complete an orientation activity provided by the college.
- Determine appropriate course placement.
- Participate in counseling, advising, or another education planning service to develop, at minimum an abbreviated student education plan.
- Declare a specific course of study after completion of 15 semester units of degree applicable credit coursework.
- Diligently engage in course activities and complete assigned coursework.
- Complete courses and maintain progress toward an education goal and completing a course of study, according to standards established by the college, the District, and the state.
- Develop a comprehensive student educational plan by the end of the second semester in attendance.

Taft College agrees to provide a strong foundation and support for academic success, providing and mandating the services necessary for students to achieve their educational goals and complete their course of study. Taft College will ensure information regarding its matriculation policies are accessible and available to all students during or prior to enrollment.

College responsibilities include:

• Orientation services designed to provide, on a timely basis, information concerning campus procedures, academic expectations, financial assistance, and other matters.

- Counseling, advising, or other education planning services to assist students in interpreting test results, exploring educational and career interests and aptitudes, identifying educational objectives, and in developing and updating an education plan.
- Assistance in the development of a student education plan identifying the student's education goal, course of study, and the courses, services, and programs to be used to achieve them.
- Follow-up services to evaluate the academic progress of, and provide support services to, at risk students, students enrolled in basic skills courses, who have not declared an educational goal as required, or who are on academic probation, as defined by the college, the District, and the state.
- Referral of students to: support services that may be available, including, but not limited
 to, counseling, financial aid, health and mental health services, campus employment
 placement services, Extended Opportunity Programs and Services, campus child care
 services, tutorial services, foster youth support services, veterans support services, and
 Disability Support Programs and Services; and other curriculum offerings which
 may be available.

Matriculation Exemption

Students who may be exempt from participating in orientation, assessment, advising, and follow-up components of the matriculation program are:

- Students who have completed 60 or more units or who have graduated from an accredited U.S. college or university with an associate degree or higher.
- Students who plan to enroll in five units or fewer and who have declared one of the following goals:
 - Advance in current career/job
 - Maintain certificates/license
 - o Personal/Education development
 - o Complete credits for high school diploma
 - Students who are enrolled full time at another institution (high school or college) and will be taking five units or fewer (excluding English and math courses)

Exempt students are not required to participate in the matriculation process but are encouraged to see a counselor at any time. The college will make reasonable efforts to ensure that all exempt students are provided the opportunity to participate in the matriculation process.

Students who do not meet approved matriculation exemption criteria but choose to be exempt from one or more components of the matriculation process may do so by completing a waiver available from the Counseling Center.

COURSE PREREQUISITES, CO-REQUISITES, AND RECOMMENDED PREPARATION

PREREQUISITE means this is a condition of enrollment that a student must meet in order to

demonstrate current readiness for enrollment in a course or educational program. A prerequisite represents a set of skills or a body of knowledge that a student must possess prior to enrollment and without which the student is highly unlikely to succeed in the course or program. For example, a student enrolling in general chemistry will have difficulty without adequate preparation in algebra.

CO-REQUISITE means a condition of enrollment consisting of a course that a student is required to simultaneously take in order to enroll in another course. A co-requisite represents a set of skills or a body of knowledge that a student must acquire through concurrent enrollment in another course and without which the student is highly unlikely to succeed.

ADVISORY means recommended preparation suggested by the faculty to successfully complete a particular course. While encouraged to do so, students do not have to satisfy recommended preparation guidelines to enroll in a course.

Course prerequisites, co-requisites, or recommended preparation are specified within course descriptions in the catalog. Students must satisfy the prerequisite or co- requisite requirements for all courses in which they enroll.

Challenging a Prerequisite or Co-requisite

Students may have preparation equivalent to the stated prerequisites or co-requisites and may wish to challenge a prerequisite or co-requisite as allowed by state law. The petition for challenging a prerequisite or co-requisite is available online and in the Counseling Center. The student shall bear the initial burden of showing that grounds exist for the challenge. The following is a list of grounds under which a challenge may be pursued:

- Challenging the prerequisite on the grounds that it has not been made reasonably available.
- Challenging the prerequisite on the grounds that it was established in violation of regulation or in violation of state or District-approved processes (student documentation required).
- The prerequisite is discriminatory or applied in a discriminatory manner (student documentation required).
- Challenging the prerequisite based on acquired knowledge or ability to succeed in the course despite not meeting the prerequisite (student documentation required).

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974 (FERPA) – ANNUAL NOTIFICATION

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. They are:

- 1. The right to inspect and review the student's education records within 45 days of the day Taft College receives a request for access. Students should submit to the Director of Admissions Office written requests that identify the record(s) they wish to inspect. The director will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the Admissions and Records Office, the student shall be advised of the correct official to whom the request should be addressed.
- 2. The right to request the amendment of the student's education records that the student believes is inaccurate. Students may ask Taft College to amend a record that they believe

is inaccurate. They should write the director, clearly identify the part of the record they want changed, and specify why it is inaccurate. If Taft College decides not to amend the record as requested by the student, the student shall be notified of the decision and advised as to his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

- 3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by Taft College in an administrative, supervisory, academic, research, or support staff position (including law enforcement personnel and health staff); a person or company with whom Taft College has contracted (such as an attorney, auditor, collection agent, degree conferral & transcript processing agent, document managing agent, and placement sites for internship or similar student work/study opportunities); a person serving on the Board of Trustees; a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks; consultants, volunteers or other outside parties to whom Taft College has outsourced institutional services or functions that it would otherwise use employees to perform. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. As allowed within FERPA guidelines, Taft College may disclose education records without consent to officials of another school, upon request, in which a student seeks or intends to enroll.
- 4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Taft College to comply with the requirements of FERPA.

The name and address of the Office that administers FERPA is:

Family Policy Compliance Office U.S. Department of Education 400 Maryland Avenue, SW Washington, DC, 20202-4605

At its discretion Taft College may provide Directory Information in accordance with the provisions of the Family Education Rights and Privacy Act. Directory Information is defined as that information which would not generally be considered harmful or an invasion of privacy if disclosed. Designated Directory Information at Taft College includes the following: Student participation in officially recognized activities and sports including weight, height and high school of graduation of athletic team members. Degrees and awards received by students, including honors, scholarship awards, athletic awards and the President's and Vice President's Lists of recognition. Students may withhold Directory Information by notifying the Director of Admissions in writing; please note that such withholding requests are binding for all information to all parties other than for those exceptions allowed under the Act. Students should consider all aspects of a Directory Hold prior to filing such a request. Requests for non-disclosure will be honored by Taft College for no more than one academic year. Re-authorization to withhold Directory Information must be filed annually in the Admissions and Records Office.

Taft College's Annual notification to students is consistent with its obligations under FERPA. Taft College annually notifies students and their parents of their rights accorded to them by FERPA. Students and their parents shall be advised of their rights regarding educational records in the Taft College class schedule, student handbook, and Taft College website.

For additional information on FERPA or student confidentiality contact: Director of Admissions and Records 661-763-7870

NONDISCRIMINATION NOTICE

Taft College does not discriminate on the basis of race, color, national origin, sex, handicap, or age in any of its policies, procedures, or practices, in compliance with Equity in Higher Education (pertaining to disability, gender, gender identity, gender expression, nationality, race, ethnicity, religion and sexual orientation), Title VI of the Civil Rights Act of 1964 (pertaining to race, color and national origin), Title IX of the Education Amendments of 1972 (pertaining to sex), Sex Equity in Education (pertaining to sex), Americans with Disabilities Act (pertaining to disability), Section 504 of the Rehabilitation Act of 1973 (pertaining to disability), and the Age Discrimination Act of 1975 (pertaining to age). This nondiscrimination policy covers admission and access to, and treatment and employment in, the college's programs and activities, including vocational education.

Inquiries regarding the equal opportunity policies, the filing of grievances, or to request a copy of the grievance procedures covering discrimination complaints may be directed to:

Dr. Damon Bell Interim Vice President of Student Services Title IX Coordinator - Students 29 Cougar Court Taft, CA 93268 661-763-7810

Human Resources EEO / Title IX Coordinator - Employees 29 Cougar Court Taft, CA 93268 661-763-7809

Human Resources Section 504 Coordinator 29 Cougar Court Taft, CA 93268 661-763-7809

Taft College recognizes its obligation to provide overall program accessibility throughout the college for disabled individuals. Contact the Section 504 Coordinator to obtain information on the existence and location of services, activities, and facilities that are accessible to and usable by the disabled.

Inquiries regarding federal laws and regulations concerning nondiscrimination in education or the district's compliance with those provisions may also be directed to:

Office for Civil Rights

U.S. Department of Education 50 Beale Street, Suite 7200 San Francisco, CA 94105-1813 415-486-5555. https://www.hhs.gov/ocr/index.html

Taft College Board Policies and Procedures Click here

ACCREDITATION

Taft College is accredited by the Accrediting Commission for Community & Junior Colleges of the Western Association of Schools and Colleges, 10 Commercial Blvd., Suite 204, Novato, California, 94949, 415-506-0234, an institutional accrediting body recognized by the Commission on Recognition of Postsecondary Accreditation & the U.S. Department of Education.

CHECK US OUT ON THE WORLD WIDE WEB

For detailed information on admissions, enrollment, student services, instructional services, distance learning, student activities, and student right-to-know information, you can access the Taft College web site at www.taftcollege.edu.

Course & #	Course Title		UNITS	Course & #	Course Title		UNITS
Prerequisite an	•	7	D	Prerequisite an	-	7	D
(*) Section Da * = Evening cl a	, , ,	Instructor	Room	(*) Section De * = Evening c	,	Instructor	Room
All course	<u>s are full-term un</u>	<u>lless otherwise</u>	<u>noted</u>	30006 40	Dist Ed Online	Bledsoe, A. 06/06/2022 to 07/28/2022)	ON
Administ	ration of Justice	1		BUSN 1510	Business Communica	,	3.00 Unit(s
ADMJ 1501	Introduction to Criminal		3.00 Unit(s)			iglish 1500 with a grade of	`
	sful completion of English 15		` '	48 hours lecture	,	g	,
•	ended;48 hours lecture	oo miii a graac oj e e		31333 40	Dist Ed Online	e Brixey, G.	ON
31341 40	Dist Ed Online	Wessely, J.	ON		(Course runs (06/06/2022 to 07/28/2022)	
	(Course runs 06/06	5/2022 to 07/28/2022)		Commun	ication		
		Zero Textbook Cost op		COMM 1511	Public Speaking		3.00 Unit(s
ADMJ 1502	Concepts of Criminal Lav		3.00 Unit(s)			ongly recommended; 48 hou	`
	'o-requisite: CJA 1501 Introd v; 48 hours lecture	uction to Administratio	n of Justice or			t Learning Hours) 3 Units	
33093 20 TR		M Wymore, D.	G 07	32921 20 MV	W 08:10AM-11:	35AM Golling, L.	T 13
33073 20 TK		5/2022 to 07/28/2022)	307		(Course runs (06/06/2022 to 07/28/2022)	
A 4	(Course runs 00/00	(2022 to 01/20/2022)		32918 40	Dist Ed Online	e McDaniel, S.	ON
<u>Art</u>					(Course runs (06/06/2022 to 07/28/2022)	
ART 1500	Art Appreciation		3.00 Unit(s)	32919 41	Dist Ed Onlin	<i>U</i> ,	ON
	gibility for English 1000 and		rs lecture. 96			06/06/2022 to 07/28/2022)	
	nours. (144 Total Student Lea	,	ON	32920 42	Dist Ed Onlin	*	ON
33089 40	Dist Ed Online	Smith, G.	ON	22222 12	`	06/06/2022 to 07/28/2022)	011
ART 1800	Introduction to Digital A	5/2022 to 07/28/2022)	3.00 Unit(s)	32922 43	Dist Ed Onlin	<i>'</i>	ON
	sful completion in Art 1600 o			~ .	,	06/06/2022 to 07/28/2022)	
•	hours lab (96 hours total)	1 1020 strongty recontin	ienaca, 52	<u>Compute</u>	<u>r Information</u>	<u>Systems</u>	
32548 40	Dist Ed Online	Dimayuga, A.	ON	CIS 1603	Introduction to Word	Processing-	1.50 Unit(s
	Dist Ed Online	Dimayuga, A.	ON		Microsoft Word		
	(Course runs 06/06	5/2022 to 07/28/2022)		•		Outside of class hours) 24	hours lab (72
Art Histo	rv			33090 40	earning Hours) 1.5 Units Dist Ed Onlin	e Eigenauer, J.	ON
ARTH 1510	Prehistoric to Renaissanc	o Ant History	3.00 Unit(s)	33090 40	Dist Ed Onlin	8	ON
	gibility for English 1500; 48 I	•	3.00 Cmt(s)			06/06/2022 to 07/28/2022)	OI
32547 40	Dist Ed Online	Lindquist, E.	ON	CIS 1703	Introduction to	70, 00, 2022 to 01, 20, 2022)	1.50 Unit(s
325.7.10		5/2022 to 07/28/2022)	011	010 1700	Spreadsheets—Micro	soft Excel	1100 01110(5
Dialogg	(,		Advisory: Eligibi	ility for English 1000 and	Reading 1005 strongly reco	ommended; 16
Biology						24 hours lab (72 Total Stude	ent Learning
BIOL 1500	Fundamentals of Biology		3.00 Unit(s)	Hours) 1.5 Units		F' I	OM
	lity for English 1500 strongly			33091 40	Dist Ed Onlin Dist Ed Onlin		ON
30894 40	Dist Ed Online	Berry, W.	ON			Eigenauer, J. 26/06/2022 to 07/28/2022)	ON
20004 42	`	5/2022 to 07/28/2022)	ON	CIS 2020	Introduction to Com		3.00 Unit(s
30004 42	Dist Ed Online	Lytle, S. 5/2022 to 07/28/2022)	ON	C15 2020	Systems	Juci imormation	3.00 Cmt(s
	Dist Ed Online	Webster, K.	ON	Advisory: Eligib	vility for English 1500 str	ongly recommended; 32 how	ırs lecture. 64
32558 44		5/2022 to 07/28/2022)	OIV	Outside of class	hours; 48 hours lab (144	Total Student Learning Hou	ırs) 3 Units
32558 44	CCOURSE THIS UN/OR	, 2022 to 0 ; ; 20; 2022)	3.00 Unit(s)	33092 40	Dist Ed Onlin	e Agundez, A.	ON
	,		(-)		Dist Ed Onlin	<i>U</i> ,	ON
BIOL 2370	Nutrition Science	10, or 2257 and eligibi	lity for		(Course runs (06/06/2022 to 07/28/2022)	
BIOL 2370 Advisory; Comple	,				(Course runs (,	
BIOL 2370 Advisory; Comple English 1500 stre (144 Total Studer	Nutrition Science etion or either BIOL 1500, 15 ongly recommended. 48 hours at Learning Hours)	lecture. 96 Outside-of-	class Hours	Court Re	,	,	
BIOL 2370 Advisory; Comple English 1500 stre	Nutrition Science etion or either BIOL 1500, 13 ongly recommended. 48 hours at Learning Hours) Dist Ed Online	lecture. 96 Outside-of- Vallejo, B.		Court Re	,	,	5.00 Unit(s
BIOL 2370 Advisory; Comple English 1500 stre (144 Total Studer 30005 40	Nutrition Science etion or either BIOL 1500, 15 ongly recommended. 48 hours at Learning Hours) Dist Ed Online (Course runs 06/06)	lecture. 96 Outside-of- Vallejo, B. 5/2022 to 07/28/2022)	class Hours ON	·	porting	orthand Speed	5.00 Unit(s
BIOL 2370 Advisory; Comple English 1500 stre (144 Total Studer	Nutrition Science etion or either BIOL 1500, 15 ongly recommended. 48 hours at Learning Hours) Dist Ed Online (Course runs 06/06) Dist Ed Online	Vallejo, B. 5/2022 to 07/28/2022) Hickman, R.	class Hours	CTRP 1131 Prerequisite: Co	eporting 60 WPM Machine Sh Building: Literary ar urt Reporting 1010	orthand Speed d Jury Charge	·
BIOL 2370 Advisory; Comple English 1500 stro (144 Total Studer 30005 40 30933 41	Nutrition Science etion or either BIOL 1500, 15 ongly recommended. 48 hours at Learning Hours) Dist Ed Online (Course runs 06/06) Dist Ed Online	lecture. 96 Outside-of- Vallejo, B. 5/2022 to 07/28/2022)	class Hours ON	CTRP 1131 Prerequisite: Co Advisory: Eligib	eporting 60 WPM Machine Sh Building: Literary ar urt Reporting 1010	orthand Speed	
BIOL 2370 Advisory; Comple English 1500 stre (144 Total Studer 30005 40	Nutrition Science etion or either BIOL 1500, 15 ongly recommended. 48 hours at Learning Hours) Dist Ed Online (Course runs 06/06) Dist Ed Online	Vallejo, B. 5/2022 to 07/28/2022) Hickman, R.	class Hours ON	CTRP 1131 Prerequisite: Co Advisory: Eligib 256 lab hours	60 WPM Machine Sh Building: Literary ar urt Reporting 1010 fility for English 1000 and	orthand Speed d Jury Charge d Reading 1005 strongly rec	
BIOL 2370 Advisory; Comple English 1500 stro (144 Total Studer 30005 40 30933 41	Nutrition Science etion or either BIOL 1500, 15 ongly recommended. 48 hours at Learning Hours) Dist Ed Online (Course runs 06/06) Dist Ed Online	Vallejo, B. 5/2022 to 07/28/2022) Hickman, R.	class Hours ON	CTRP 1131 Prerequisite: Co Advisory: Eligib	60 WPM Machine Sh Building: Literary ar aurt Reporting 1010 fility for English 1000 and	orthand Speed d Jury Charge d Reading 1005 strongly rec	

Course & #	Course Title			UNITS	Course & #		rse Title		UNITS
•	nd/or Advisory				Prerequisite a		•		
(*) Section De * = Evening c i	-		Instructor	Room	(*) Section D * = Evening 0		Time	Instructor	Room
CTRP 1132		chine Shorthar rary and Jury	_	5.00 Unit(s)	CTRP 1151		PM Machine Shorthar ling: Literary and Jury	•	5.00 Unit(s)
Prerequisite: Qi Court Reporting		essment process	or successful comp	pletion of	Prerequisite: Qu Court Reporting		on by assessment proces ad 1141	rs or successful comp	letion of
Advisory: Eligii 256 lab hours	bility for English I	000 and Readir	ig 1005 strongly re	ecommended;	Advisory: Eligi 256 lab hours	bility for	English 1000 and Read	ing 1005 strongly red	commended;
31124 20 M		AM-02:20PM e runs 06/06/20	Gonzalez, E. 22 to 08/11/2022)	NKTC	31130 20 M	TWR	08:10AM-02:20PM (Course runs 06/06/2	Gonzalez, E. 022 to 08/11/2022)	NKTC
CTRP 1133		chine Shorthar rary and Jury	•	5.00 Unit(s)	CTRP 1152		VPM Machine Shortha ling: Literary and Jury	•	5.00 Unit(s)
Prerequisite: Qu Court Reporting		essment process	or successful comp	pletion of	Prerequisite: Qi Court Reporting		on by assessment proces ad 1142	s or successful comp	letion of
Advisory: Eligii 256 lab hours	bility for English I	000 and Readir	ig 1005 strongly re	ecommended;	Advisory: Eligi 256 lab hours	bility for	English 1000 and Read	ing 1005 strongly red	commended;
31125 20 M		AM-02:20PM e runs 06/06/20	Gonzalez, E. 22 to 08/11/2022)	NKTC	31131 20 M	TWR	08:10AM-02:20PM (Course runs 06/06/2	Gonzalez, E. 022 to 08/11/2022)	NKTC
CTRP 1134		chine Shorthar rary and Jury	•	5.00 Unit(s)	CTRP 1153		VPM Machine Shortha		5.00 Unit(s)
Prerequisite: Qu Court Reporting		essment process	or successful com	pletion of	Prerequisite: Qu Court Reporting		on by assessment proces ad 1143	s or successful comp	letion of
Advisory: Eligib 256 lab hours	ility for English 1	000 and Readin	g 1005 strongly red	commended;	Advisory: Eligi 256 lab hours	bility for	English 1000 and Read	ing 1005 strongly red	commended;
31126 20 M		AM-02:20PM e runs 06/06/20	Gonzalez, E. 22 to 08/11/2022)	NKTC	31132 20 M	TWR	08:10AM-02:20PM (Course runs 06/06/2	Gonzalez, E. 022 to 08/11/2022)	NKTC
CTRP 1141	60 WPM Mac Building: 2-Vo	hine Shorthand	l Speed	5.00 Unit(s)	CTRP 1154		VPM Machine Shortha	•	5.00 Unit(s)
-	ourt Reporting 101		ng 1005 strongly re	ocommended:	Prerequisite: Qu Court Reporting		on by assessment proces ad 1144	s or successful comp	letion of
256 lab hours 31127 20 M		AM-02:20PM	Gonzalez, E.	NKTC			English 1000 and Read	ing 1005 strongly red	commended;
31127 20 W			22 to 08/11/2022)	Mile	31133 20 M	TWR	08:10AM-02:20PM	Gonzalez, E.	NKTC
CTRP 1142	100 WPM Ma Building: 2-Vo	chine Shorthar	nd Speed	5.00 Unit(s)	CTRP 1161	80 W	(Course runs 06/06/2 PM Machine Shorthar	,	5.00 Unit(s)
Prerequisite: Qı	U		or successful comp	pletion of		Build	ling: 2-Voice	•	, ,
		000 and Readir	ng 1005 strongly re	ecommended;	Court Reporting	g 1131 an			
256 lab hours 31128 20 M	TWP 08:10	AM-02:20PM	Gonzalez, E.	NKTC	Advisory: Eligi 256 lab hours	bility for	English 1000 and Read	ing 1005 strongly red	commended;
31128 20 W			22 to 08/11/2022)		31134 20 M	TWR	08:10AM-02:20PM	Gonzalez, E.	NKTC
CTRP 1143	140 WPM Ma Building: 4-Vo	chine Shorthar	nd Speed	5.00 Unit(s)	CTRP 1162	120 X	(Course runs 06/06/2 VPM Machine Shortha	,	5.00 Unit(s)
Prerequisite: Qı	_		or successful com	pletion of	C1Ki 1102		ling: 2-Voice	ina Speea	3.00 Cmt(s)
Court Reporting Advisory: Eligi		'000 and Readir	ig 1005 strongly re	ecommended:	Prerequisite: Que Court Reporting		on by assessment proces ad 1142	s or successful comp	letion of
256 lab hours 31129 20 M	, ,	AM-02:20PM	Gonzalez, E.	NKTC	Advisory: Eligi 256 lab hours	bility for	English 1000 and Read	ing 1005 strongly red	commended;
	(Cours	e runs 06/06/20	22 to 08/11/2022)		31135 20 M	TWR	08:10AM-02:20PM	Gonzalez, E.	NKTC
CTRP 1144	180 WPM Ma Building: 4-Vo	chine Shorthar pice	nd Speed	5.00 Unit(s)	CTRP 1163		(Course runs 06/06/2 VPM Machine Shortha	,	5.00 Unit(s)
Duana avii aita. O		essment process	or successful comp	pletion of	Dunna aniaitan O		ling: 4-Voice		1.4: C
Court Reporting Advisory: Eligi		000 and Readir	ig 1005 strongly re	ecommended;	Court Reporting	3 1133 an			•
Court Reporting	bility for English I	000 and Readin	ng 1005 strongly re Gonzalez, E.	ecommended;	Court Reporting	3 1133 an			•

03/17/2022 Page 2

(Course runs 06/06/2022 to 08/11/2022)

31136 20 MTWR

08:10AM-02:20PM

(Course runs 06/06/2022 to 08/11/2022)

Gonzalez, E.

NKTC

		•	9		Delication		
Course & #	Course Title		UNITS	Course & #	Course Title		UNITS
Prerequisite and/	or Advisory			Prerequisite a	nd/or Advisory		
(*) Section Day(s) Time	Instructor	Room	(*) Section De	ay(s) Time	Instructor	Room
* = Evening class	r T			* = Evening c	lass		
	200 WPM Machine Shortha Building: 4-Voice	nd Speed	5.00 Unit(s)	ECEF 1611	Introduction to Children Wi Needs Birth to Age Eight	th Special	3.00 Unit(s)
	fication by assessment proces.	s or successful comp	letion of	Advisory: Eligib 48 hours lecture	oility for English 1000 and Readi	ng 1005 strongly rec	ommended;
	ty for English 1000 and Readi	ng 1005 strongly rec	commended;	30687 40	Dist Ed Online (Course runs 06/06/20	Beasley, M.	ON
31138 20 MTW	R 08:10AM-02:20PM (Course runs 06/06/20	Gonzalez, E.	NKTC	Economi	`	922 to 07/26/2022)	
CTRP 1210	Proofreading for the Court	,	2.00 Unit(s)	ECON 2120	Principles of Economics - M	icro	3.00 Unit(s)
	y for English 1000 and READ	-		Prerequisite: Suc	ccessful completion in Mathemat	ics 1050 or equivaler	nt;48 hours
	utside of Class Hours) 24 hou	0.		lecture		_	
Hours) 2 Units	•			30901 40	Dist Ed Online	Page, J.	ON
30593 40	Dist Ed Online	Gonzalez, E.	ON		(Course runs 06/06/20	· · · · · · · · · · · · · · · · · · ·	
	Dist Ed Online	Gonzalez, E.	ON	ECON 2210	Principles of Economics - M		3.00 Unit(s)
	(Course runs 06/06/20 (Pass/No Pass basis or				ccessful completion in Mathemat C' or better;48 hours lecture	ics 1050 or equivalei	nt algebra
	Machine Shorthand Speed B	Building -	1.25 Unit(s)	30015 40	Dist Ed Online	Bledsoe, A.	ON
	Dictation/Transcription	C 1			(Course runs 06/06/20	,	4:\
	fication by assessment proces. 34, 1044, 1054 and 1064	s or successful comp	letion of		(This section has a Ze	ero Textbook Cost op	uon)
Advisory: Eligibilit	y for English 1000 and Readin	ng 1005 strongly rec	ommended; 64	English ENGL 1500	Composition and Reading		3.00 Unit(s)
lab hours total	TD 11.40 A.M. 01.10 D.M.	C1 E	NIZTO		alification by assessment process	s or successful compl	` '
31902 20 MTW	(Course runs 06/06/20	,	NKTC	English 1000 and	d Reading 1005 with grades of 'C hours. (144 Total Student Learni	C' or better; 48 hours	
	(Pass/No Pass basis of	•		30023 40	Dist Ed Online	Devine, W.	ON
Early Care	e, Education and	<u>l Family Stu</u>	<u>ıdies</u>	50025 .0	(Course runs 06/06/20		011
ECEF 1500	Introduction to Early Care a	and	3.00 Unit(s)	30024 41	Dist Ed Online	Chung-Wee, C.	ON
	Education: Principles and Party for English 1500 strongly re		and Units		(Course runs 06/06/20 (This section has a Ze		tion)
	ırs lecture + 96 Outside-of-clo			30459 42	Dist Ed Online	Carlson, K.	ON
Learning Hours) =					(Course runs 06/06/20	022 to 07/28/2022)	
31895 40	Dist Ed Online	Roth, R.	ON	30900 45	Dist Ed Online	Carlson, K.	ON
	(Course runs 06/06/20	*			(Course runs 06/06/20	022 to 07/28/2022)	
	Early Care, Education, and Studies Curriculum	·	3.00 Unit(s)	ENGL 1600	Critical Thinking, Literature Composition	e, and	4.00 Unit(s)
	ty for English 1500 strongly re hours (144 Total Student Lea			•	ccessful completion in English 15 . 128 Outside of class hours. (192		
31894 40	Dist Ed Online	Beasley, M.	ON	4 Units	120 0 11151 110 110 110 110 110 110 110 11	2 Total Billianii Bear	8 1101
	(Course runs 06/06/20	,		30026 40	Dist Ed Online	Chung-Wee, C.	ON
	The Child in Family/Commu Relationships	ınity	3.00 Unit(s)		(Course runs 06/06/20 (This section has a Ze	,	tion)
	y for English 1500 strongly re ours. (144 Total Student Learr		rs lecture. 96	31567 41	Dist Ed Online	Kerr, D.	ON
30586 40	Dist Ed Online	Beasley, M.	ON		(Course runs 06/06/20	*	
30300 10	(Course runs 06/06/20	•	011	32544 42	Dist Ed Online	Kerr, D.	ON
ECEF 1590	Health, Safety, and Nutrition	· · · · · · · · · · · · · · · · · · ·	3.00 Unit(s)		(Course runs 06/06/20	022 to 07/28/2022)	
	ty for English 1500 strongly re		* *	ENGL 2600	World Literature I		3.00 Unit(s)
96 Outside of class	hours (144 Total Student Lea	$rning\ Hours) = 3\ Un$	its	Prerequisite: Su 48 hours lecture	accessful completion in English 1.	500 with a grade of '	C' or better;
30588 40	Dist Ed Online (Course runs 06/06/20	Beasley, M. 022 to 07/28/2022)	ON	31558 40	Dist Ed Online (Course runs 06/06/20	Devine, W. 022 to 07/28/2022)	ON
	Diversity in Early Care, Edu Family Studies	ication and	3.00 Unit(s)	Geograp	<u> </u>	,	
	ty for English 1500 strongly re			GEOG 1510	Physical Geography		3.00 Unit(s)
•	hours (144 Total Student Lea				ility for English 1500 and Math I	1050 strongly recomn	nended; 48
30587 40	Dist Ed Online	Roth, R.	ON	hours lecture			

03/17/2022 Page 3

(Course runs 06/06/2022 to 07/28/2022)

			, c sum	1101 2022	2 Schedule		
Course & #	Course Title		UNITS	Course & #	Course Title		UNITS
Prerequisite a	nd/or Advisory			Prerequisite a	nd/or Advisory		
(*) Section D * = Evening c		Instructor	Room	(*) Section D * = Evening c	• • •	Instructor	Room
32883 40	Dist Ed Online (Course runs 06/06/2022	May, J.	ON	33095 40	Dist Ed Online (Course runs 06/06/	Taibjee, S.	ON
30716 41	Dist Ed Online (Course runs 06/06/2022	May, J.	ON	33096 41	Dist Ed Online (Course runs 06/06/	Smith, T.	ON
Health E	ducation			Manager	<u>nent</u>		
Please click the	following link for additional course	offerings: http://w	ww.westec.org	MGMT 1500	Introduction to Human Re	sources	3.00 Unit(s)
HLED 1510	Principles of Healthful Living	<u> </u>	3.00 Unit(s)		Management		
Prerequisite: No	one; 48 hours lecture			•	ematics 1050 and Business 1500	0.	
30038 40	Dist Ed Online	Thompson, T.	ON		side of Class Hours) 144 Total S	_	
	(Course runs 06/06/2022	2 to 07/28/2022)		32540 40	Dist Ed Online	Bledsoe, A.	ON
30039 41	Dist Ed Online	Thompson, T.	ON		(Course runs 06/06/2	2022 to 07/28/2022)	
	(Course runs 06/06/2022	2 to 07/28/2022)		<u>Mathema</u>	<u>atics</u>		
31907 43	Dist Ed Online	Maiocco, V.	ON	MATH 1050	Elementary Algebra		4.00 Unit(s)
	(Course runs 06/06/2022	2 to 07/28/2022)		Qualification by	assessment process or complet	ion of Mathematics 0.	240 with a
HLED 1541	Medical Terminology		3.00 Unit(s)	grade of `C? or	higher		
•	one; 48 hours lecture				ility for English 1000 and Read		
30710 40	Dist Ed Online	Vallejo, B.	ON	hours lecture. 12 Units	28 Outside of class hours. (192	Total Student Learnir	ng Hours) 4
20024 44	(Course runs 06/06/2022	· · · · · · · · · · · · · · · · · · ·		30073 40	Dist Ed Online	Getty, S.	ON
30924 41	Dist Ed Online	Staff	ON	30073 10	(Course runs 06/06/	•	011
	(Course runs 06/06/2022	2 to 07/28/2022)		MATH 1060	Intermediate Algebra		4.00 Unit(s)
<u>History</u>	History of the United States to	1077	2.00 Unit(a)		ualification by assessment proce r of high school algebra with a		` '
HIST 2231	History of the United States to		3.00 Unit(s)	,	r of nign scnool algebra with a vility for English 1000 and Read	0 0	ammandadi 61
lecture. 96 Outs	essful completion of English 1500 str ide of class hours. (144 Total Stude	nt Learning hours)			28 Outside of class hours) (192		
31348 41	Dist Ed Online	Mendoza, T.	ON	30077 40	Dist Ed Online	Cahoon, N.	ON
	(Course runs 06/06/2022 (This section has a Zero			30077 40	(Course runs 06/06/		OIV
	option)(Supplemental In		ı	30076 41	Dist Ed Online	Payne, R.	ON
31564 42	Dist Ed Online	Mendoza, T.	ON		(Course runs 06/06/2	• •	
	(Course runs 06/06/2022) (This section has a Zero	,		MATH 1500	Math for a Modern Society Arts Course	*	4.00 Unit(s)
	option)(Supplemental In			Prerequisite: Su	ccessful completion in Mathema	atics 1060 or the equi	valent; 64
•	History of the United States Singlesful completion of English 1500 sta	rongly recommende	3.00 Unit(s) ed; 48 hours	hours lecture. 12 Units	28 Outside of class hours. (192	Total Student Learnir	ng Hours) 4
	ide of class hours. (144 Total Stude			32174 40	Dist Ed Online	Payne, R.	ON
30045 40	Dist Ed Online	Altenhofel, J.	ON		(Course runs 06/06/2	2022 to 08/11/2022)	
	(Course runs 06/06/2022 (This section has a Zero	Textbook Cost		MATH 1505	Mathematical Concepts for Teachers - Number System	•	4.00 Unit(s)
21247 41	option)(Supplemental In	· · · · · · · · · · · · · · · · · · ·			ccessful completion of Intermed		
31347 41	Dist Ed Online (Course runs 06/06/2022	Altenhofel, J.	ON	•	a grade of 'C' or better;64 hour.	s lecture + 128 Outsi	de of class
	(This section has a Zero	· · · · · · · · · · · · · · · · · · ·		32866 40	l Student Learning Hours) Dist Ed Online	Cahoon, N.	ON
	option)(Supplemental In			32000 40	(Course runs 06/06/2		OIV
Humanit	ties			MATH 1510	College Algebra for Libera	,	4.00 Unit(s)
		_	2 00 11-:4(-)		ccessful completion of Intermed		
HUM 1500	Introduction to the Humanities		3.00 Unit(s)		etter; 64 hours lecture + 128 Ou		
30046 40	ligibility for English 1000 and Reads Dist Ed Online		ON		g Hours) 4 Units		
30040 4U	(Course runs 06/06/2022	Swenson, S. 2 to 07/28/2022)	OIN	33094 40	Dist Ed Online (Course runs 06/06/	Getty, S. 2022 to 08/11/2022)	ON
Library				MATH 1520	Finite Mathematics		3.00 Unit(s)
							(b)

03/17/2022 Page 4

1.00 Unit(s)

LIBR 1548

Introduction to Library Research

Outside of class hours. (48 Total Student Learning Hours) 1 Unit

Advisory: Eligibility for English 1500 strongly recommended; 16 hours lecture. 32

 $Prerequisite: Successful\ completion\ in\ Mathematics\ 1060\ or\ the\ equivalent$

hours lecture. 96 Outside-of-class Hours (144 Total Student Learning Hours)

Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended; 48

		urse Title		UNITS	Course & #		se Title wisory		UNITS
## Evering class 1986 74 O. Dis 12 Ordine Getty, S. O.	=	•	To admin ad a m	D	_			To advise ad a si	D
MATH 150	• • •	11те	Instructor	Koom	` '		1 іте	Instructor	Koom
MATH 158	32867 40		•	ON	PHED 1723			nd Physical	1.00 Unit(s)
Martin 154		ne Trigonometry	,	` '	*			0 0	C' or better; 48
MATH 1540 Preclaints Mathematics A 00 Unit(s)	1	l completion of Mathem	atics 1060 or the equiv	valent; 64		oidi Sinder	Dist Ed Online	Bandy, I.	ON
Precipative: Valification by assessment process or completion of Mathematics Precipative: Qualification by assessment process or completion of Mathematics 1000 and Mathematics 1500, or the equivalent 1500 and Mathematics 1500 and Mathematic	31328 40			ON	DHED 1739	Off	•	·	1 00 2 00 II:4(-)
Portrogative: Qualification by suscessment process or completion of Mathematics (100 and Mathematics 1530, or the equivalent of 100 and Mathematics 1530 and the equivalent of 100 and Mathematics 1530 and 100 and Mathematics 100 and Mathematics 1530 and 100 and 100 and Mathematics 1530 and 100 and	MATEUR 1540 D	*	2022 to 08/11/2022)	4.00 TT *// >			O	•	
Marking			oss or completion of M	` '	*		1	,	11 Onii, 90 iab
Section Sect	1060 and Mathematics	1530, or the equivalent	•				02:10PM-06:20PM	Rossi, M.	GYM
Since Process Proces							`	,	for 1 unit)(The
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MUSC 1510 Music Appreciation 3.00 unit(s) Advisory: Eligibility for English 1590 strongly recommended; 48 hours lecture. 96 Advisory: Eligibility for English 1590 strongly recommended; 48 hours lecture. 96 Advisory: Eligibility for English 1590 strongly recommended; 48 hours lecture. 96 Advisory: Eligibility for English 1590 strongly recommended; 48 hours lecture. 96 Advisory: Eligibility for English 1590 strongly recommended; 48 hours lecture. 96 Advisory: Eligibility for English 1590 strongly recommended; 48 hours lecture. 96 Advisory: Eligibility for English 1590 strongly recommended; 48 hours lecture. 96 Advisory: Eligibility for English 1590 strongly recommended; 48 hours lecture. 96 Advisory: Eligibility for English 1590 strongly recommended; 48 hours lecture. 96 Advisory: Eligibility for English 1590 strongly recommended; 48 hours lecture. 96 Advisory: Eligibility for English 1590 strongly recommended; 48 hours lecture. 96 Advisory: Eligibility for English 1590 strongly recommended; 48 hours lecture. 96 Advisory: Eligibility for English 1590 strongly recommended; 48 hours lecture. 96 Advisory: Eligibility for English 1590 strongly recommended; 48 hours lecture. 96 Advisory: Eligibility for English 1590 strongly recommended; 48 hours lecture. 96 Advisory: Eligibility for English 1590 strongly recommended; 48 hours lecture. 96 Advisory: Eligibility for English 1590 strongly recommended; 48 hours lecture. 96 Advisory: Eligibility for English 1590 strongly recommended; 48 hours lecture. 96 Advisory: Eligibility for English 1590 strongly recommended; 48 hours lecture. 96 Advisory: Eligibility for English 1590 strongly recommended; 48 hours lecture. 96 Advisory: Eligibility for English 1590 strongly recommended; 48 hours lecture. 96 Advisory: Eligibility for English 1590 strongly recommended; 48 hours lecture. 96 Advisory: Eligibility for English 1590 strongly recommended; 48 hours lecture. 96 Advisory: Eligibility for English 1590 strongly recommended; 48 h	31002 10			011				•	
Music Appreciation	Mucic	`	,						1.00-2.00 Unit(s)
Advisory: Eligibility for English 1500 strongly recommended: 48 hours lecture. 96				20077 1//	*		*	nt Learning Hours) I unit; 96 lab
Distable of class hours (144 Total Student Learning Hours) Course runs 06:066/2022 to 07:28/2022) Prerequisite: None; 48 Lab hours (48 Total Student Learning Hours) Unit: 3008 20 MTWR 02:40PM-05:05PM Cutrona, A FIELD								Cutrona, A.	FIELD
Martin Dist Ed Online Burnham, K. ON Course runs 0800/02/022 to 07/28/2022				rs tecture. 90				*	FIELD
Peteroleum Technology Please click the following link for additional course offerings: http://www.westec.org Physical Education Phenology Physical Education Phenology Phe	*			ON			(Course runs 08/01/20	022 to 08/19/2022)	
Please click the following link for additional course offerings: http://www.westec.org Physical Education Physical Education Phenomena of the coach are necessary before enrollment.) Physical Education Phenomena of the coach are necessary before enrollment.) Phenomena of the coach are necessary before enrollment.) 30912 21 MTWR 12:20PM-02:35PM Cutrona, A. FIELD Course runs 08:01/2022 to 08/19/2022) Phenomena of the coach are necessary before enrollment.) Phenomena of the coach are necessary before enrollment.) 30914 21 MTWR 03:040-M08:25AM Cutrona, A. FIELD Course runs 08:01/2022 to 08/19/2022) Phenomena of the coach are necessary before enrollment.) 30085 20 MTWR 03:040-M08:25AM Cutrona, A. FIELD Cutrona, A. FIELD MTWR 07:00AM-08:25AM Cutrona, A. FIELD Cutrona, A.		(Course runs 06/06/	2022 to 07/28/2022)				`		/ \
Preserve	Petroleum T	echnology							
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PHED 1523 Beginning Weight Lifting and Physical 1.00 Unit(s) 1.00 Unit(s			arse orienings. http://w	www.westec.org					FIELD
Pittle Prerequisite: None; 48 lab hours (48 Total Student Learning Hours) Unit 100-100 Units	Physical Edu	<u>ication</u>					(Course runs 08/01/20	022 to 08/19/2022)	
30914 40 Dist Ed Online Bandy, I ON (Course runs 06/06/2022 to 07/28/2022)			and Physical	1.00 Unit(s)			passing of medical an	d physical examina	tions and the
Phenomena Phen	Prerequisite: None; 48	lab hours (48 Total Stud	lent Learning Hours)	l Unit	DHED 1922	Till I		•	
PHED 1528 Beginning Volleyball 1.00-2.00 Unit(s) Prerequisite: None; 48 lab hours (48 Total Student Learning Hours) 1 Unit; or 96 lab hours (96 Total Student Learning Hours) 2 units 30080 20 MTWR 02:10PM-06:20PM Rossi, M. GYM (Course runs 08/01/2022 to 08/19/2022) (For Summer 2022 this course is offered for 1 unit) PHED 1542 Beginning Soccer 1.00-2.00 Unit(s) Prerequisite: None; 48 Lab hours (48 Total Student Learning Hours) 1 Unit; or 96 Advisory: Eligibility for English 1500 strongly recommended; 48 hours leaves leave	30914 40		•	ON	PHED 1823			ysical	1.00 Unit(s)
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Prerequisite: None; 48 Lab hours (48 Total Student Learning Hours) 1 Unit; 96 Lab hours (96 Total Student Learning Hours) 2 Units 30085 20 MTWR 08:40AM-10:00AM Cutrona, A. FIELD MTWR 02:40PM-05:05PM Cutrona, A. FIELD (Course runs 08/01/2022 to 08/19/2022) (For Summer 2022 this course is offered for 1 unit)(The passing of medical and physical examinations and the consent of the coach are necessary before enrollment.) MTWR 07:00AM-08:25AM Cutrona, A. FIELD MTWR 12:20PM-02:35PM Cutrona, A. FIELD (Course runs 08/01/2022 to 08/19/2022) (For Summer 2022 this course is offered for 1 unit)(The passing of medical and physical examinations and the consent of the coach are necessary before enrollment.) PHED 1623 Intermediate Weight Lifting and 1.00 Unit(s) Prerequisite: Successful completion of PHED 1523 with a grade of 'C' or better; 48 lab hours (48 Total Student Learning Hours) 1 Unit 30930 40 Dist Ed Online Bandy, I. ON		(For Summer 2022 t	this course is offered for	or 1 unit)					3.00 Unit(s)
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$(C_{\text{ourse runs}} 0.6/0.6/2022 \text{ to } 0.7/28/2022)$				ON	30721 41		Dist Ed Online	Polski, R.	ON
(Course runs 00/00/2022 to 07/20/2022)			•				(Course runs 06/06/20	022 to 07/28/2022)	

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Course & #	Course Title		UNITS	Course & #	Course Title		UNITS
Prerequisite and	d/or Advisory			Prerequisite a	nd/or Advisory		
(*) Section Day	y(s) Time	Instructor	Room	(*) Section D	Day(s) Time	Instructor	Room
* = Evening cla	iss			* = Evening o	elass		
PSYC 2003	Child Growth and Devel	opment	3.00 Unit(s)	SPAN 1602	Elementary Spanish II		4.00 Unit(s)
	lity for English 1500 strong	•	urs lecture +		ccessful completion in Spanish		
	ss hours (144 Total Student				grade of 'C' or better; 64 hours	lecture. 128 Outside o	f class hours.
30093 40	Dist Ed Online	Roth, R.	ON	30105 40	ent Learning hours) 4 Units Dist Ed Online	Martinez, J.	ON
DCVC 2000	`	06/2022 to 07/28/2022)	2 00 II:4(-)	30103 40		5/2022 to 07/28/2022)	ON
PSYC 2080	Introduction to Lifespan lity for English 1500 strong		3.00 Unit(s)	SPAN 2001	Intermediate Spanish III	, 2022 to 0 // 20/2022)	5.00 Unit(s)
	Hours. (144 Total Student L	•			ccessful completion in Spanish	1602 or three years of	` '
32552 40	Dist Ed Online	Polski, R.	ON		grade of ?C? or better; 80 hour		
	(Course runs 06/0	6/2022 to 07/28/2022)			ent Learning Hours) 5 Units		
PSYC 2200	Elementary Statistics for	the	4.00 Unit(s)	32550 40	Dist Ed Online	Martinez, J.	ON
	Behavioral and Social Sciences			CD 4 N 2002	,	5/2022 to 07/28/2022)	5 00 TI *4(-)
	Prerequisite: Qualification by assessment process or successful completion of Mathematics 1060 with a grade of 'C' or better or equivalent			SPAN 2002	Intermediate Spanish IV	2001 or four years of	5.00 Unit(s)
	o wiin a graae of C or beil lity for English 1500 strong	*	urs lecture	Prerequisite: Successful completion in Spanish 2001 or four years of high school spanish with a grade of 'C' or better; 80 hours lecture. 160 Outside of Class Hours.			
* 30095 20 TW		•	CL 730		ent Learning Hours) 5 Units		,
20072 20 1		06/2022 to 08/11/2022)	02,00	32551 40	Dist Ed Online	Martinez, J.	ON
	,	a Zero Textbook Cost			(Course runs 06/06	3/2022 to 07/28/2022)	
	1 / 11	ental Instruction availabl	*	Statistics	S		
PSYC 2205	Introduction to Research the Social Sciences	1 Methods in	4.00 Unit(s)	STAT 1510	Elementary Statistics		5.00 Unit(s)
Prerequisite: Suc	cessful completion of Psych	ology 1500 and Psychol	logy 2200 or	Prerequisite: Su	accessful completion in Mathen	natics 1060 or the equi	valent; 80
	ith grades of 'C' or better	orogy 1200 unu 1 syeme.	.08) 2200 0.		60 Outside of class Hours (240	Total Student Learnin	g Hours)
Advisory: Eligibii	lity for English 1500 strong	ly recommended; 64 hot	urs lecture	30107 40	Dist Ed Online	Mitchell, D.	ON
32869 20 TW	R 09:10AM-11:35A	M Colaw, R.	T 05	21244 41	,	5/2022 to 08/11/2022)	ON
	*	06/2022 to 07/28/2022)		31344 41	Dist Ed Online	Mitchell, D. 5/2022 to 08/11/2022)	ON
~		struction available)		G4 1 4	•	(/2022 to 08/11/2022)	
Sociology	•			Student S	<u>Success</u>		
SOC 1510	Introduction to Sociolog	•	3.00 Unit(s)	STSU 1001	Educational Planning		1.00 Unit(s)
	lity for English 1500 strong	•		•	one; 16 hours lecture	G. CC	OM
32929 20 TR	<i>B</i> ,			31144 40	Dist Ed Online	Staff	ON
	*	06/2022 to 07/28/2022) a Zero Textbook Cost o	ntion)	STSU 1019	Career/Life Planning	7/2022 to 07/28/2022)	2.00 Unit(s)
30718 40	Dist Ed Online	Staff	ON		pility for English 1000 and Rea	ding 1005 strongly rec	` '
20710 10	(Course runs 06/06/2022 to 07/28/2022)			hours lecture			ommenaea, 52
		a Zero Textbook Cost of	ption)	31550 40	Dist Ed Online	Staff	ON
31566 42	Dist Ed Online	Jimenez Murgui	a, S. ON		(Course runs 07/05	/2022 to 07/28/2022)	
	*	06/2022 to 07/28/2022)		STSU 1500	Strategies for College and	Life	3.00 Unit(s)
SOC 2110	Introduction to Race and	a Zero Textbook Cost of	3.00 Unit(s)	A J: E1: . :1	Management		T
	8 hours lecture. 96 Outside	•	, ,	32549 40	oility for English 1500 strongly Dist Ed Online	Staff	ON
Learning Hours)		oj Ciass 110ars. (144 10	ш зиист	32349 40		5/2022 to 07/28/2022)	ON
30719 40	Dist Ed Online	Jimenez Murgui	a, S. ON		,	Zero Textbook Cost op	otion)
	(Course runs 06/0	06/2022 to 07/28/2022)		STSU 1525	Transfer Planning		2.00 Unit(s)
Spanish					pility for English 1500 strongly		
SPAN 1601	Elementary Spanish I		4.00 Unit(s)		4 outside of class hours. (96 To		,
	ie; 64 hours lecture + 128 (Outside-of-class hours (1		32873 40	Dist Ed Online	Staff	ON
learning hours) =		,		CTCH 1520	•	//2022 to 07/28/2022)	2 00 Unit(a)
30102 40	Dist Ed Online	Martinez, J.	ON	STSU 1530	Transitioning from High S College	School to	2.00 Unit(s)
	(Course runs 06/0	6/2022 to 07/28/2022)		Prerequisite: No	_		
30908 41	Dist Ed Online Martinez, J. ON			Advisory: Eligibility for English 1500 strongly recommended; Total Hours: 32			
22555 12	(Course runs 06/06/2022 to 07/28/2022)			hours lecture. + 64 outside of class hours. (96 Total Student Learning hours)			g hours)
32557 43	Dist Ed Online	Montelongo, M.	ON	32874 40	Dist Ed Online	Staff	ON
	(Course runs 06/0	06/2022 to 07/28/2022)			(Course runs 07/05	//2022 to 07/28/2022)	

Course & # Course Title	UNITS	Course & # Course Title	UNITS
Prerequisite and/or Advisory	Prerequisite and/or Advisory		
(*) Section Day(s) Time Instructor	Room	(*) Section Day(s) Time	Instructor Room
* = Evening class		* = Evening class	

Welding

WELD 1540 Pipe Welding

3.00 Unit(s)

Prerequisite: Successful completion of WELD 1500 Welding Processes with a grade of 'C' or better.; Total Hours: 24 hours lecture; 72 hours lab (96 hours total)

* 32177 20 MTW 05:10PM-06:05PM Payne, A. ITEC 1

* MTW 06:06PM-08:30PM Payne, A. ITEC 1

(Course runs 06/06/2022 to 08/11/2022) (\$50.00 Welding material fee. Students are expected to have certain materials and supplies for this course.

Instructor will go over first day of class)(Classroom located at 809 Black Gold Court, Taft, CA 93268)

Work Experience

WKEX 1014 General Work Experience

1.00-3.00 Unit(s)

Advisory: Eligibility of English 1000 and Reading 1005 strongly recommended; 60 hours of unpaid work or 75 hours of paid work equals one unit of credit maximum 180-225 hours

31888 20 ARRANGED HOURS Chaidez, J. ARR

(Course runs 06/06/2022 to 08/11/2022)

(Pass/No Pass basis only)(This section is being offered for 3 units)(This course requires a separate application and orientation process. Upon adding the course and before it begins, please visit

http://www.taftcollege.edu/career-center/career-center/work-experience/ to review the Student Handbook, complete the Work Experience Application, and RSVP for a mandatory Orientation. Students who fail to complete these steps may be dropped from the course.)

32542 21 ARRANGED HOURS Chaidez, J. ARR

(Course runs 06/06/2022 to 08/11/2022)

(Pass/No Pass basis only)(This section is being offered for 2 units)(This course requires a separate application and orientation process. Upon adding the course and before it begins, please visit

http://www.taftcollege.edu/career-center/career-center/work-experience/ to review the Student Handbook, complete the Work Experience Application, and RSVP for a mandatory Orientation. Students who fail to complete these steps may be dropped from the course.)

32543 22 ARRANGED HOURS Chaidez, J. ARR

(Course runs 06/06/2022 to 08/11/2022)

(Pass/No Pass basis only)(This section is being offered for 1 unit)(This course requires a separate application and orientation process. Upon adding the course and

before it begins, please visit

http://www.taftcollege.edu/career-center/career-center/work-experience/ to review the Student Handbook, complete the Work Experience Application, and RSVP for a mandatory Orientation. Students who fail to complete these steps may be dropped from the course.)