SUMMER SESSION 2023

Summer Calendar

PAY OR YOU MAY BE DROPPED May 17
Summer Session Begins June 05
Juneteenth Holiday June 19
Independence Day Holiday July 4
Summer Session Ends August 10

*Summer session classes range from 4-10 weeks. Be sure to check your Cougar Tracks registration for end dates for your specific courses.**

Frequently Called Numbers

Academic Records 763-7756 Admissions 763-7741 Athletic Director 763-7779 Bookstore 763-7731 **Business Office** 763-7713 Counseling Center 763-7748 Dental Hygiene 763-7706 Distance Learning 763-7917 **EOPS** 763-7723 Financial Aid 763-7762 **ILS Program** 763-7769 763-7707 Library Student Body Office 763-7751 763-7832 Student Housing

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WHO CAN ENROLL?

It is the policy of the West Kern Community College District that unless specifically exempted by statute, every course, course section, or class which is to be reported for state aid, wherever offered and maintained by the district, shall be fully open to enrollment and participation by any person who has a high school diploma, a General Education Development (GED) certificate, or a high school certificate of proficiency, or any person 18 years of age or older, or any home schooled and/or K-12 student who has a signed special admit form from their high school.

HOW TO APPLY

Continuing Students do not need to reapply. In order to be considered a continuing student for Summer 2023 you need to have been enrolled at Taft College during the Spring 2023 semester. If you were not enrolled at Taft College during the Spring 2023 semester, you must reapply at: https://www.taftcollege.edu/admissions/apply/ and click on 'Apply Here.' All new students must apply through the website.

ORIENTATION AND COUNSELING

The online orientation is designed to help you familiarize yourself with the tools you need to succeed and to help facilitate your transition and integration into the college learning environment. By participating in the orientation, you will become more familiar with the academic and support resources that are available to you to help you succeed. The orientation can be found by clicking here: Taft College Online Orientation

All students who plan to earn a degree or certificate, transfer to a four-year institution, or take math or English courses at Taft College must contact the Counseling Center for assistance. This is especially important for new students coming from high school who may need help with choosing English and math courses, as well as other classes.

If you are a new student, call to schedule an appointment with a counselor at 661-763-7748 and bring your high school transcripts to be recommended for the appropriate courses.

WHEN CAN I REGISTER?

Registration dates and times for each student will be automatically assigned approximately two weeks before registration. Computed registration dates and times will be based upon variables associated with point values, and then will sort by student ID number. Students can view their registration date and time via Cougar Tracks. No priority group or student will be assigned a registration date or time in which the college is closed (i.e. after 4:00pm or on weekends). The dates listed below are the starting dates for the specific group. Please refer to your Cougar Tracks account for your date and time.

- <u>Priority 1</u>: CalWORKS, EOPS, DSPS, Foster Youth, Student Parents, and Veterans. Students must be matriculated and in good standing with less than 100 degree applicable units.
- **Priority 2:** ASO Officers, Athletes, PTK, Taft College Faculty Dependents, Taft College Staff, and continuing/new fully matriculated students in good standing with less than 100 degree applicable units.
- <u>Priority 3:</u> Returning, continuing students with academic difficulty (continued progress probation and/ or continued academic probation), continuing/new non- matriculated students, students with over 100 units, and high school students.

(See page 8 for definition of matriculation.)

HOW TO GET REGISTERED FOR CLASSES

In Person: On-site registration process for new matriculating students

- Step 1: Complete the appropriate Application for Admission.
- Step 2: Request high school transcripts or submit a copy of diploma, GED, or high school proficiency certificate.
- Step 3: Request college transcripts from all colleges and universities attended.
- Step 4: Complete the orientation process.
- Step 5: Schedule a counseling/advisement appointment.
- Step 6: Receive pin number for on-line registration and access to student records.
- Step 7: Register for classes through our website.
- Step 8: Pay fees or satisfy financial obligations.

On-site process for continuing and returning matriculating students

- Step 1: Complete the appropriate Application for Admission (continuing students do not need to reapply).
- Step 2: Receive pin number for on-line registration and access to records.
- Step 3: Schedule a counseling/advisement appointment.
- Step 4: Register for classes.
- Step 5: Pay fees, or satisfy financial obligations.

On-site process for non-matriculating students

- Step 1: Complete the appropriate Application for Admissions.
- Step 2: Receive pin number for on-line registration and access to records.
- Step 3: Register for classes.
- Step 4: Pay fees, or satisfy financial obligations.

Loss of Enrollment Priority due to Academic Standing:

Students on academic or progress probation for a second consecutive term will lose their enrollment priority. Students on continued probation who earn a 2.0 GPA or higher in the most recent term, and/or pass 50% or more of their classes in the most recent term, are exempt from the mandatory petition process used for dismissed students and will maintain their enrollment priority.

In addition, academically reinstated students who earn a 2.0 GPA or higher in the most recent term are exempt from the mandatory petition process for dismissed students and will maintain their enrollment priority.

Loss of the California College Promise Grant (formerly known as the Board of Governors Fee Waiver) due to Academic Standing:

Students on academic or progress probation (or a combination of the two) for a second consecutive term will lose their California College Promise Grant. Students have options to appeal the loss of the California College Promise Grant by filling out the Loss of Enrollment Priority and/or the California College Promise Grant Appeal form. That form can be found on our website If approved, they may have their California College Promise Grant reinstated.

Loss of Enrollment Priority Due to 100 Unit Limit:

Students who have earned 100 or more Taft College degree applicable units will lose their enrollment priority. Students wishing to appeal their loss of enrollment priority due to too many units can fill out a loss of enrollment priority <u>appeal</u> and complete a comprehensive student education plan showing the additional units are needed. If approved, they may have their enrollment priority reinstated.

<u>Online Registration:</u> To use the web registration process for all new, continuing, returning and/or personal enrichment students, please click <u>HERE</u> visit our "Cougar Tracks" website.

ADDING AND DROPPING CLASSES

Please visit the Taft College homepage. Under the Student Services tab, under Registration menu, click on Add/Drop Deadline Schedule for a list of deadline dates.

Adding a Class

You may add any open class online until the first day of class without an Add Authorization Code. Once the class begins you can enroll through the "Last Date to Enroll (With an Add Authorization code)" deadline date. To add an open class prior to the "Last Date to Enroll (You must get an Add Authorization code from the instructor)" deadline, use the Add code during the web registration process.

Waitlist

If a class is full prior to the start of the class, you may attempt to join the waitlist by following the normal online registration process, and selecting "Waitlist" when your initial registration fails due to full capacity. The "Waitlist" process ends the day prior to class.

Adding a Class after the Class Has Begun

Once a particular class begins, you are required to have an Add Authorization Code in order to add that particular class. If you have obtained an Add Authorization Code from your instructor, you may submit that code online through the "Last Date to Enroll (Add Authorization Code Required)" deadline date. Add Authorization Codes may only be provided by the class instructor. Once obtained, you must use the Add Authorization Code by entering it online when attempting to add the class.

Dropping a Class and Withdrawing From a Class

To drop a class or withdraw from a class any time prior to the appropriate deadlines during the semester, you can use the Web Registration Process. Dropping a course is a student's responsibility. **DO NOT** rely on your instructor to drop you for non-attendance. If your instructor drops you for non-attendance you will incur the enrollment fees. **DO NOT** assume that your failure to pay for the class has resulted in the class being dropped from your record. (Nonpayment drops are date-specific and do not occur during certain times of the semester.)

Title 5: Course Repetition and Withdrawal

Students will only be allowed to enroll in a course three times if they received a substandard grade (D, F, FW, NP, or NC) or withdrew from the class with a "W." Students with extenuating circumstances may seek approval to enroll in a course for the fourth time through the petition process. These changes do not contain a grandfather clause, so any student who has already taken a course the maximum number of times will no longer be able to take the same class at Taft College.

Questions? Please contact the Counseling Center at 661-763-7748.

What happens if I drop or withdraw from a course?

If you DROP a course before the Refund date, you will not receive a grade or withdrawal "W" on your academic transcript.

Dropping a course after the refund drop deadline is considered a WITHDRAWAL "W". If you withdraw from a course after the Refund Date, you will receive a grade of "W" for the course. The "W" grade will not be used in calculating grade point averages, but excessive "W"s will be used as factors in probation and dismissal procedures.

Withdrawing from a class may also affect your financial aid status. Before withdrawing from the class, be sure to speak to someone in Financial Aid by calling 661-763-7762.

Withdrawing from a class will affect your veteran's benefits. Be sure to consult with your VA Counselor who can adjust your schedule with the VA. Not doing so can result in you having to pay back over-payments. Further information is available: http://www.taftcollege.edu/admissions/veterans/

You cannot withdraw from a class after the final deadline for dropping with a "W." You will earn a grade for the course.

However, if you have verifiable extenuating circumstances such as a major illness, you may petition for an Excused Withdrawal. See your advisor or counselor for more details. Petition and instructions are available: http://www.taftcollege.edu/admissions/forms/

2023-2024 FEE SCHEDULE

(NOTE: Enrollment fees are subject to change by the California State Legislature. All other fees are subject to change without notice.)

Enrollment fee \$46 per unit
Credit by Exam fee \$46 per unit
Class Audit fee \$15 per unit
Non-resident tuition fee: (in addition to \$46

per unit enrollment fee and credit by exam fee)

• 0 - 14 units \$414 per unit

• 15 units or more \$6,210 per semester

International Students Application fee \$100 Student Representation fee \$2

Textbook rental fee(s) w/paid ASO fee* 30% of retail price Associated Student Organization fee** \$30 per year

Residence Hall Security Deposit \$150

*In order to participate in the textbook rental program, students must purchase an ASO sticker and have a copy of their current class schedule. **Students purchasing an ASO sticker April 1st – July 31st each year will be given a \$15 discount in order to participate in the textbook rental program during the summer term only.

Materials Fees

Occasionally students may be required to purchase materials to supplement specific courses, i.e., workbooks, folders, etc. The materials may be purchased through the Cougar Corner Bookstore in person or via the web at the <u>Bookstore</u>.

PAYMENT DURING PRE-REGISTRATION

Students pre-registering must pay their fees or request a payment plan at the Cashiers desk by 4:00pm on the due date specified below:

Summer 2023 due date- May 17, 2023

Fees incurred after May 17, 2023 are due daily by 4pm or courses may be dropped.

FAILURE TO PAY BY THE DEADLINE MAY RESULT IN THE STUDENT BEING DROPPED FROM ALL CLASSES. HOWEVER, IT IS ULTIMATELY THE STUDENT'S RESPONSIBILITY TO DROP ANY CLASSES THAT THEY DO NOT PLAN ON ATTENDING. FAILURE TO DROP CLASSES COULD RESULT IN THE STUDENT HAVING TO PAY FOR THE CLASSES AND RECEIVING AN "F."

ENROLLMENT FEE REFUND POLICY

Students are responsible for dropping the classes they no longer wish to attend. To be eligible for a refund of enrollment fees, a dropped class must have been dropped on or prior to the refund deadline for that particular class by the student. Full-term classes will always have a fixed refund deadline published in the Schedule of Classes each semester. The refund deadline for any non-standard, part-of-term class is calculated at 10% of the class meeting days scheduled between the start and end dates for that particular class.

TEXTBOOK RENTAL PROGRAM

Taft College is unique in that many textbooks are available to students on a rental basis. Participation in the textbook rental program is only a fraction of the cost of purchasing your textbooks. Students will save, on average, 70% off the new book price. In order to participate in the rental program, students must have a current copy of their class schedule, member of the Associated Student Organization (ASO sticker) and their Taft College Student ID Card.

Students may purchase an ASO Sticker from the Bookstore, Cashier's Office or from the bookstore website (bookstore.taftcollege.edu). The ASO sticker is available for \$30.00 per academic year, July 1st - June 30th. Students purchasing an ASO sticker after April 1st will be given a \$15 discount in order to participate in the textbook rental program during the summer term only.

Checkout Procedure for Rental Textbooks

Rental textbooks may be checked out approximately three weeks prior to the beginning of each new semester depending on availability. Students must purchase an ASO Sticker to participate in the rental program. Students must bring their class schedule to the Bookstore to rent applicable books. Remote or off-campus students may order all textbooks (rental and supplemental) on-line and have them shipped via UPS Ground for a fee determined by package weight and address of delivery.

Return Procedure for Rental Textbooks

Students who drop a class should immediately return rental textbooks to the Bookstore. All rental textbooks must be returned by the end of each semester to avoid being charged a late fee of \$10.00 per book late fee. To avoid being charged full replacement cost, all rental books must be returned to the Bookstore no later than 10 business days after the end of the current semester. All rental books unreturned after 10 business days will become the property of the student and the student becomes responsible for the full replacement cost of the textbook. Some instructors may require proof of textbook return before final exam can be taken.

Bookstore Return Policy

A full refund will be given in your original form of payment if textbooks are returned during the first seven (7) business days of the semester with receipt. All summer and short-term session textbooks may be returned during the first three (3) business days of the session with receipt. All textbook sales are final after these dates. Please make sure you have the correct textbooks and course materials by checking with your professor on the first day of class.

Textbooks being returned for a refund or exchange must be in the original condition in which they were purchased. Textbooks containing any markings or damage will be credited at 70% of the new book price. All access codes or e-books that have been opened or activated are not returnable. Please check with your professor before you purchase these items.

Clothing, emblematic merchandise, trade books, electronics, and art supplies can be returned fourteen (14) business days after purchase with receipt. Clearance items are not returnable. Incorrect or defective books and course materials may be returned to the bookstore within the refund period with your receipt for an exchange.

All credit card refunds require the original charge card used at the time of purchase.

Check refunds will be made by mail in approximately ten (10) to fourteen (14) business days after the date of the return.

The bookstore manager reserves the right to make the decision on the condition or saleability on all merchandise.

AT TAFT COLLEGE FINANCIAL AID HELP IS AVAILABLE!

If you need assistance with your educational expenses, you may be able to receive financial aid. Funds are available from federal, state, and college sources and are offered in the form of grants, work-study, scholarships and enrollment fee waivers. You can apply online at: www.fafsa.ed.gov or https://dream.csac.ca.gov. For information about how to apply, contact the Financial Aid Office at (661)-763-7762.

AT TAFT COLLEGE FREE TUTORING IS AVAILABLE!

Free tutoring in math and English is available for all students enrolled in at least one course at Taft College. Tutoring may be available in other subject areas as well. Please call (661)-763-7938 or email LearningCenter@taftcollege.edu for information about the range of tutoring for the current semester.

Appointment scheduling and other information is available on the Learning Center website through the Taft College homepage. Tutoring appointments may be held in person or through Zoom. (See tutoring web page for current information: https://www.taftcollege.edu/learning-center/)

Supplemental Instruction

Supplemental Instruction (SI) is an academic support program for students of Taft College designed to increase student performance and matriculation with a focus on foundation level college courses. During SI sessions, students work together to learn the course material. SI sessions are designed and led by Supplemental Instructional Assistants (SIAs) who attend the

class meetings so they know the assignments and the requirements for success. Supplemental Instructional Assistants (SIAs) also work with the class instructors to increase student success in a broad range of subjects.

On-line Library/Learning Resources

The campus Library offers a rich selection of electronic research services. These resources are available to students on and off campus. Students may also check out laptops and mobile hotspots through the Library. The Library can be accessed on-line at:

https://www.taftcollege.edu/library/

Flexible Scheduling

Taft College offers courses in both day and evening formats, short-term courses that typically run for eight to ten weeks, and courses that are offered outside the traditional classroom setting. Distance education offerings include both hybrid and fully on-line courses.

IS DISTANCE LEARNING RIGHT FOR YOU?

- ✓ Would taking courses outside the traditional classroom setting, even in your own home, accommodate your circumstances and lifestyle?
- ✓ Do you need a course immediately for a degree, job, or other important reason?
- ✓ Do you often get things done ahead of time?
- ✓ Do you look forward to learning new technologies?
- ✓ Are you a good reader, able to understand textbooks without help?
- ✓ Can you manage your personal and professional time to complete assignments and required reading?

If you answer yes to most of the questions listed above, you are a strong candidate for distance learning courses. For more information on distance learning courses, check out our web site at:

How to Access your Distance Learning Courses

Once classes have begun, go to the current Distance Learning Schedule of Classes. Print a copy of the step-by-step directions, "How to Get Started with your Distance Learning Classes." Follow the directions given. If you have any questions, call the Learning Help Desk at 661-763-7917 or email DESupport@TaftCollege.edu.

WHAT IS MATRICULATION?

Matriculation is an agreement between the college and the student and is designed to ensure student success and institutional effectiveness. Taft College is concerned with your success and wants to help you determine the appropriate path to follow. All students applying to Taft College are encouraged to participate in all aspects of the college's programs and services, and the components of matriculation. To determine if you are a matriculating student, answer the following question: "At Taft College, I plan to..."

- Obtain a degree, certificate, or transfer
- Take math or English courses
- Seek guidance and/or help in developing an educational plan
- Apply for financial aid

Congratulations! If you answered yes to any of the above, you are a matriculating student.

Matriculation Policy

Student Equity and Access Program (SEAP) is a comprehensive student success program involving the entire campus community. SEAP is a process that enhances student access to the California Community colleges and promotes and sustains the efforts of credit students to be successful in their educational endeavors. The goals of SEAP are to ensure that all students complete their college courses, persist to the next academic term, and achieve their educational objectives through the assistance of the student-direct components of the matriculation process. It is Taft College's way of supporting the student's right to succeed in college. Taft College recognizes that student success is the responsibility of the institution and the student, supported by well-coordinated and evidence based student and instructional services to foster academic success.

SEAP is a partnership/agreement between students and Taft College. The agreement includes the provision of core matriculation services, including an admission process, college orientation, pre-enrollment assessment and placement, advisement and counseling for course selection, educational planning services, a suitable program of study, and follow-up on student progress. The student agrees to express a broad education goal at entrance, declare a course of study within a reasonable period of enrollment, attend class and complete coursework diligently, and maintain progress toward an education goal.

Student's responsibilities include:

- Identify an education and career goal upon application.
- Complete an orientation activity provided by the college.
- Determine appropriate course placement.
- Participate in counseling, advising, or another education planning service to develop, at minimum an abbreviated student education plan.
- Declare a specific course of study after completion of 15 semester units of degree applicable credit coursework.
- Diligently engage in course activities and complete assigned coursework.
- Complete courses and maintain progress toward an education goal and completing a course of study, according to standards established by the college, the District, and the state.
- Develop a comprehensive student educational plan by the end of the second semester in attendance.

Taft College agrees to provide a strong foundation and support for academic success, providing and mandating the services necessary for students to achieve their educational goals and complete their course of study. Taft College will ensure information regarding its matriculation policies are accessible and available to all students during or prior to enrollment.

College responsibilities include:

• Orientation services designed to provide, on a timely basis, information concerning campus procedures, academic expectations, financial assistance, and other matters.

- Counseling, advising, or other education planning services to assist students in interpreting test results, exploring educational and career interests and aptitudes, identifying educational objectives, and in developing and updating an education plan.
- Assistance in the development of a student education plan identifying the student's education goal, course of study, and the courses, services, and programs to be used to achieve them.
- Follow-up services to evaluate the academic progress of, and provide support services to, at risk students, students enrolled in basic skills courses, who have not declared an educational goal as required, or who are on academic probation, as defined by the college, the District, and the state.
- Referral of students to: support services that may be available, including, but not limited
 to, counseling, financial aid, health and mental health services, campus employment
 placement services, Extended Opportunity Programs and Services, campus child care
 services, tutorial services, foster youth support services, veterans support services, and
 Disability Support Programs and Services; and other curriculum offerings which
 may be available.

Matriculation Exemption

Students who may be exempt from participating in orientation, assessment, advising, and follow-up components of the matriculation program are:

- Students who have completed 60 or more units or who have graduated from an accredited U.S. college or university with an associate degree or higher.
- Students who plan to enroll in five units or fewer and who have declared one of the following goals:
 - Advance in current career/job
 - Maintain certificates/license
 - o Personal/Education development
 - o Complete credits for high school diploma
 - Students who are enrolled full time at another institution (high school or college) and will be taking five units or fewer (excluding English and math courses)

Exempt students are not required to participate in the matriculation process but are encouraged to see a counselor at any time. The college will make reasonable efforts to ensure that all exempt students are provided the opportunity to participate in the matriculation process.

Students who do not meet approved matriculation exemption criteria but choose to be exempt from one or more components of the matriculation process may do so by completing a waiver available from the Counseling Center.

COURSE PREREQUISITES, CO-REQUISITES, AND RECOMMENDED PREPARATION

PREREQUISITE means this is a condition of enrollment that a student must meet in order to

demonstrate current readiness for enrollment in a course or educational program. A prerequisite represents a set of skills or a body of knowledge that a student must possess prior to enrollment and without which the student is highly unlikely to succeed in the course or program. For example, a student enrolling in general chemistry will have difficulty without adequate preparation in algebra.

CO-REQUISITE means a condition of enrollment consisting of a course that a student is required to simultaneously take in order to enroll in another course. A co-requisite represents a set of skills or a body of knowledge that a student must acquire through concurrent enrollment in another course and without which the student is highly unlikely to succeed.

ADVISORY means recommended preparation suggested by the faculty to successfully complete a particular course. While encouraged to do so, students do not have to satisfy recommended preparation guidelines to enroll in a course.

Course prerequisites, co-requisites, or recommended preparation are specified within course descriptions in the catalog. Students must satisfy the prerequisite or co- requisite requirements for all courses in which they enroll.

Challenging a Prerequisite or Co-requisite

Students may have preparation equivalent to the stated prerequisites or co-requisites and may wish to challenge a prerequisite or co-requisite as allowed by state law. The petition for challenging a prerequisite or co-requisite is available online and in the Counseling Center. The student shall bear the initial burden of showing that grounds exist for the challenge. The following is a list of grounds under which a challenge may be pursued:

- Challenging the prerequisite on the grounds that it has not been made reasonably available.
- Challenging the prerequisite on the grounds that it was established in violation of regulation or in violation of state or District-approved processes (student documentation required).
- The prerequisite is discriminatory or applied in a discriminatory manner (student documentation required).
- Challenging the prerequisite based on acquired knowledge or ability to succeed in the course despite not meeting the prerequisite (student documentation required).

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974 (FERPA) – ANNUAL NOTIFICATION

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. They are:

- 1. The right to inspect and review the student's education records within 45 days of the day Taft College receives a request for access. Students should submit to the Director of Admissions Office written requests that identify the record(s) they wish to inspect. The director will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the Admissions and Records Office, the student shall be advised of the correct official to whom the request should be addressed.
- 2. The right to request the amendment of the student's education records that the student believes is inaccurate. Students may ask Taft College to amend a record that they believe

is inaccurate. They should write the director, clearly identify the part of the record they want changed, and specify why it is inaccurate. If Taft College decides not to amend the record as requested by the student, the student shall be notified of the decision and advised as to his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

- 3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by Taft College in an administrative, supervisory, academic, research, or support staff position (including law enforcement personnel and health staff); a person or company with whom Taft College has contracted (such as an attorney, auditor, collection agent, degree conferral & transcript processing agent, document managing agent, and placement sites for internship or similar student work/study opportunities); a person serving on the Board of Trustees; a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks; consultants, volunteers or other outside parties to whom Taft College has outsourced institutional services or functions that it would otherwise use employees to perform. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. As allowed within FERPA guidelines, Taft College may disclose education records without consent to officials of another school, upon request, in which a student seeks or intends to enroll.
- 4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Taft College to comply with the requirements of FERPA.

The name and address of the Office that administers FERPA is:

Family Policy Compliance Office U.S. Department of Education 400 Maryland Avenue, SW Washington, DC, 20202-4605

At its discretion Taft College may provide Directory Information in accordance with the provisions of the Family Education Rights and Privacy Act. Directory Information is defined as that information which would not generally be considered harmful or an invasion of privacy if disclosed. Designated Directory Information at Taft College includes the following: Student participation in officially recognized activities and sports including weight, height and high school of graduation of athletic team members. Degrees and awards received by students, including honors, scholarship awards, athletic awards and the President's and Vice President's Lists of recognition. Students may withhold Directory Information by notifying the Director of Admissions in writing; please note that such withholding requests are binding for all information to all parties other than for those exceptions allowed under the Act. Students should consider all aspects of a Directory Hold prior to filing such a request. Requests for non-disclosure will be honored by Taft College for no more than one academic year. Re-authorization to withhold Directory Information must be filed annually in the Admissions and Records Office.

Taft College's Annual notification to students is consistent with its obligations under FERPA. Taft College annually notifies students and their parents of their rights accorded to them by FERPA. Students and their parents shall be advised of their rights regarding educational records in the Taft College class schedule, student handbook, and Taft College website.

For additional information on FERPA or student confidentiality contact: Director of Admissions and Records 661-763-7870

NONDISCRIMINATION NOTICE

Taft College does not discriminate on the basis of race, color, national origin, sex, handicap, or age in any of its policies, procedures, or practices, in compliance with Equity in Higher Education (pertaining to disability, gender, gender identity, gender expression, nationality, race, ethnicity, religion and sexual orientation), Title VI of the Civil Rights Act of 1964 (pertaining to race, color and national origin), Title IX of the Education Amendments of 1972 (pertaining to sex), Sex Equity in Education (pertaining to sex), Americans with Disabilities Act (pertaining to disability), Section 504 of the Rehabilitation Act of 1973 (pertaining to disability), and the Age Discrimination Act of 1975 (pertaining to age). This nondiscrimination policy covers admission and access to, and treatment and employment in, the college's programs and activities, including vocational education.

Inquiries regarding the equal opportunity policies, the filing of grievances, or to request a copy of the grievance procedures covering discrimination complaints may be directed to:

Dr. Damon Bell Vice President of Student Services Title IX Coordinator - Students 29 Cougar Court Taft, CA 93268 661-763-7810

Human Resources EEO / Title IX Coordinator - Employees 29 Cougar Court Taft, CA 93268 661-763-7809

Human Resources Section 504 Coordinator 29 Cougar Court Taft, CA 93268 661-763-7809

Taft College recognizes its obligation to provide overall program accessibility throughout the college for disabled individuals. Contact the Section 504 Coordinator to obtain information on the existence and location of services, activities, and facilities that are accessible to and usable by the disabled.

Inquiries regarding federal laws and regulations concerning nondiscrimination in education or the district's compliance with those provisions may also be directed to:

Office for Civil Rights

U.S. Department of Education 50 Beale Street, Suite 7200 San Francisco, CA 94105-1813 415-486-5555. https://www.hhs.gov/ocr/index.html

Taft College Board Policies and Procedures Click here

ACCREDITATION

Taft College is accredited by the Accrediting Commission for Community & Junior Colleges, Western Association of Schools and Colleges, 10 Commercial Blvd., Suite 204, Novato, California, 94949, 415-506-0234, an institutional accrediting body recognized by the Commission on Recognition of Postsecondary Accreditation & the U.S. Department of Education.

CHECK US OUT ON THE WORLD WIDE WEB

For detailed information on admissions, enrollment, student services, instructional services, distance learning, student activities, and student right-to-know information, you can access the Taft College web site at www.taftcollege.edu.

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All course	s are full	-term unle	ss otherwise	noted	BIOL 2370	Nutrition Sc	ience		3.00 Unit(s)
Administ					English 1500 str	rongly recommen	nded. 48 hours lect	or 2257 and eligibi ture. 96 Outside-of-	
ADMJ 1501	Introduction	n to Criminal Jus	tice	3.00 Unit(s)	(144 Total Stude 30005 40	_	urs) Ed Online	Vallejo, B.	ON
•			or 1501 with a grade	*	30003 40		rse runs 06/05/202	•	OIV
better strongly re Total Student Lea			Outside of class ho	ırs. (144	30933 41	`	Ed Online	Hickman, R.	ON
31341 40		Ed Online	Duron, C.	ON		(Cou	rse runs 06/05/202	23 to 07/27/2023)	
	`		23 to 07/27/2023)		Business				
			o Textbook Cost opt		BUSN 1500		ı to Business		3.00 Unit(s)
ADMJ 1502	•	Criminal Law	1: 1	3.00 Unit(s)				ommended; 48 hou	, ,
			I with a grade of 'C' al Student Learning		Outside of Class	s Hours (144 Tot	tal Student Learnin	ng Hours) 3 Units	
Units		(,	30006 40		Ed Online	Bledsoe, A.	ON
•	sful completion	of English 1500	or 1501 and ADMJ I	503 strongly	DUGN 1510	(irse runs 06/05/202	23 to 07/27/2023)	2.00 H (4/)
recommended. 33093 40	D:-4	Ed Outine	W D	ON	BUSN 1510		mmunication	00 with a grade of '	3.00 Unit(s)
33093 40		Ed Online	Wymore, D. 23 to 07/27/2023)	ON	48 hours lecture		non oj English 150	oo wun a graae oj	C or bener,
A4	(Co	11se runs 00/03/20	23 to 07/27/2023)		31333 40	Dist	Ed Online	Staff	ON
<u>Art</u>						(Cou	rse runs 06/05/202	23 to 07/27/2023)	
ART 1500	Art Appreci		1: 1005 101	3.00 Unit(s)	Commun	nication			
•		glish 1000 and Re al Student Learni	ading 1005; 48 hour ng Hours) 3 Units	s lecture. 96	COMM 1511	Public Speal	king		3.00 Unit(s)
33089 40		Ed Online	Smith, G.	ON		•	O	commended; 48 hou	` '
	(Cor	urse runs 06/05/20	23 to 07/27/2023)		•		al Student Learnin	ng Hours) 3 Units	
ART 1800	Introduction	n to Digital Art		3.00 Unit(s)	32921 20 M		0AM-12:25PM	Golling, L.	T 13
•			620 strongly recomm	ended; 32	22010 10	`	rse runs 06/05/202	,	OM
hours lecture; 64	,	*	D: A	ON	32918 40		Ed Online arse runs 06/05/202	McDaniel, S.	ON
32548 40		Ed Online Ed Online	Dimayuga, A. Dimayuga, A.	ON ON	32919 41	`	Ed Online	Golling, L.	ON
			23 to 07/27/2023)	ON	02/1/		rse runs 06/05/202	•	011
Art Histo	,		,		32920 42	Dist	Ed Online	Travis, L.	ON
		4. D	4 77.4	2.00 TI */()		(Cou	rse runs 06/05/202	23 to 07/27/2023)	
ARTH 1510		to Renaissance A lish 1500; 48 hou	·	3.00 Unit(s)	32922 43		Ed Online	Travis, L.	ON
		Ed Online		ON		`	irse runs 06/05/202	,	
3200			23 to 07/27/2023)	011	<u>Compute</u>	<u>er Inform</u>	<u>nation Syst</u>	<u>tems</u>	
Biology	,		,		CIS 1603		n to Word Process	sing-	1.50 Unit(s)
BIOL 1500	Fundament	als of Biology		3.00 Unit(s)	D	Microsoft W		6.1.1.24	1 1 772
			commended; 48 hour	, ,	Pre-requisite: No Total Students L			of class hours) 24	hours lab (/2
30894 40		Ed Online	Berry, W.	ON	33090 40		Ed Online	Eigenauer, J.	ON
	(Cor	urse runs 06/05/20	23 to 07/27/2023)			Dist	Ed Online	Eigenauer, J.	ON
	. 1	plemental Instruc	, , , , , , , , , , , , , , , , , , ,			(Cou	rse runs 06/05/202	23 to 07/27/2023)	
30004 42		Ed Online	Lytle, S.	ON	CIS 1703	Introduction			1.50 Unit(s)
32558 44		Ed Online	23 to 07/27/2023)	ON	Advisory: Eligib	•	s-Microsoft Exc	e ei z 1005 strongly reco	mmandad: 16
32336 44			Webster, K. 23 to 07/27/2023)	ON				lab (72 Total Stude	
BIOL 1510	`	als of Biology wit	*	4.00 Unit(s)	Hours) 1.5 Units	s			-
Advisory: Eligibi			commended; 48 hour	, ,	33091 40		Ed Online	Eigenauer, J.	ON
hours lab (96 hou	,						Ed Online	Eigenauer, J.	ON
31556 20 MT		0AM-10:35AM	Jarrahian, A.	SCI 02	CIS 2020	`	irse runs 06/05/202		2 00 Unit(a)
МТ		5AM-12:10PM	Jarrahian, A.	SCI 02	CIS 2020	Systems	n to Computer Inf	เงาเทลนปแ	3.00 Unit(s)
	(Col	arse runs 06/05/20	23 to 07/27/2023)			bility for English		commended; 32 hou udent Learning Hou	
					33092 40		Ed Online	Agundez, A.	ON

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	rse Title		UNITS	Course & #		rse Title		UNITS
Prerequisite and/or A	dvisory			Prerequisite a		•		
(*) Section Day(s) * = Evening class	Time	Instructor	Room	(*) Section D * = Evening c		Time	Instructor	Room
33092 40	Dist Ed Online (Course runs 06/05/20	Agundez, A. 023 to 07/27/2023)	ON	31129 20 M	TWR	08:10AM-02:20PM (Course runs 06/05/20	Shaw, K. 23 to 08/10/2023)	NKTC
Court Report	ting			CTRP 1144		VPM Machine Shorthar ling: 4-Voice	nd Speed	5.00 Unit(s)
	VPM Machine Shorthan ding: Literary and Jury		5.00 Unit (s)	Prerequisite: Qualification by assessment process or successful completion of Court Reporting 1153 and 1163				
. 0 . 0	orting 1010 · English 1000 and Readi	ing 1005 strongly rec	commended;	Advisory: Eligib 256 lab hours	bility for	English 1000 and Readin	ng 1005 strongly rec	ommended;
256 lab hours				31137 20 M	TWR	08:10AM-02:20PM	Shaw, K.	NKTC
31123 20 MTWR	08:10AM-02:20PM	Shaw, K.	NKTC			(Course runs 06/05/20	23 to 08/10/2023)	
	(Course runs 06/05/20 WPM Machine Shortha	nd Speed	5.00 Unit(s)	CTRP 1151		PM Machine Shorthand ling: Literary and Jury	•	5.00 Unit(s)
	ding: Literary and Jury	U				on by assessment process	or successful compl	etion of
Prerequisite: Qualificat Court Reporting 1151 a	ion by assessment proces nd 1161	s or successful comp	letion of	Court Reporting			1005	
1 0	: English 1000 and Readi	ing 1005 strongly rec	commended:	Advisory: Eligib 256 lab hours	bility for	English 1000 and Readir	ig 1005 strongly rec	ommended;
256 lab hours	21/6/10/10 time rectan		ommenaea,	31130 20 M	TWR	08:10AM-02:20PM	Shaw, K.	NKTC
31124 20 MTWR	08:10AM-02:20PM	Shaw, K.	NKTC	01100 2 0 M		(Course runs 06/05/20	*	1,1110
	(Course runs 06/05/2	023 to 08/10/2023)		CTRP 1152	120 V	VPM Machine Shorthar		5.00 Unit(s)
	WPM Machine Shortha	•	5.00 Unit(s)			ling: Literary and Jury	_	
	ding: Literary and Jury ion by assessment proces	O	letion of			on by assessment process ad 1142	or successful compl	etion of
Court Reporting 1152 a		s or successful comp.	ienen ej	Court Reporting 1132 and 1142 Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended;				
	English 1000 and Read	ing 1005 strongly rec	commended;	256 lab hours	, iiii y joi	Zingwan 1000 unu 110uun	is roce smongly rec	onumentaeta,
256 lab hours				31131 20 M	TWR	08:10AM-02:20PM	Shaw, K.	NKTC
31125 20 MTWR	08:10AM-02:20PM	Shaw, K.	NKTC			(Course runs 06/05/20	23 to 08/10/2023)	
CTRP 1134 180 '	(Course runs 06/05/2) WPM Machine Shortha	· · · · · · · · · · · · · · · · · · ·	5.00 Unit(s)	CTRP 1153		WPM Machine Shorthan		5.00 Unit(s)
	wrm Machine Shortha ding: Literary and Jury		S.OU UIII(S)	Duana quigit O.		ling: Literary and Jury on by assessment process	O .	ation of
	ion by assessment proces	o .	letion of	Court Reporting		2 1	or successjut compl	enon oj
Court Reporting 1153 a			Į.	Advisory: Eligib		English 1000 and Readin	ng 1005 strongly rec	ommended;
Aavisory: Eugibuuy jor 256 lab hours	English 1000 ana Kedali	ng 1005 sirongiy reco	эттепией,	256 lab hours		09.10 AM 02.20DM	Show V	NETC

NKTC 31126 20 MTWR 08:10AM-02:20PM Shaw, K.

(Course runs 06/05/2023 to 08/10/2023) 60 WPM Machine Shorthand Speed **CTRP 1141** 5.00 Unit(s)

Building: 2-Voice

Prerequisite: Court Reporting 1010

Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended; 256 lab hours

31127 20 MTWR 08:10AM-02:20PM NKTC Shaw, K. (Course runs 06/05/2023 to 08/10/2023)

CTRP 1142 100 WPM Machine Shorthand Speed 5.00 Unit(s) **Building: 2-Voice**

Prerequisite: Qualification by assessment process or successful completion of Court Reporting 1151 and 1161

Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended; 256 lab hours

31128 20 MTWR NKTC 08:10AM-02:20PM Shaw, K. (Course runs 06/05/2023 to 08/10/2023)

140 WPM Machine Shorthand Speed **CTRP 1143** 5.00 Unit(s) **Building: 4-Voice**

Prerequisite: Qualification by assessment process or successful completion of Court Reporting 1152 and 1162

Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended; 256 lab hours

31132 20 MTWR 08:10AM-02:20PM Shaw, K. NKTC (Course runs 06/05/2023 to 08/10/2023)

CTRP 1154 200 WPM Machine Shorthand Speed 5.00 Unit(s) **Building: Literary and Jury Charge**

Prerequisite: Qualification by assessment process or successful completion of Court Reporting 1134 and 1144

Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended; 256 lab hours

31133 20 MTWR 08:10AM-02:20PM Shaw, K. NKTC (Course runs 06/05/2023 to 08/10/2023)

80 WPM Machine Shorthand Speed **CTRP 1161** 5.00 Unit(s) **Building: 2-Voice**

Prerequisite: Qualification by assessment process or successful completion of Court Reporting 1131 and 1141

Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended; 256 lab hours

31134 20 MTWR NKTC 08:10AM-02:20PM Shaw, K. (Course runs 06/05/2023 to 08/10/2023)

120 WPM Machine Shorthand Speed **CTRP 1162** 5.00 Unit(s) **Building: 2-Voice**

Prerequisite: Qualification by assessment process or successful completion of Court Reporting 1132 and 1142

Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended; 256 lab hours

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	ourse Title		UNITS	Course & #	Course Title		UNITS
Prerequisite and/o	•			-	nd/or Advisory		
(*) Section Day(s _i * = Evening class	Time	Instructor	Room	(*) Section D * = Evening o	5	Instructor	Room
31135 20 MTWF		Shaw, K.	NKTC	ECEF 1531	The Child in Family/Com	munity	3.00 Unit(s)
	(Course runs 06/05/2	*		4.1.1 Ett. 11	Relationships	1 1 40 1	1 . 06
В	60 WPM Machine Shortha uilding: 4-Voice	•	5.00 Unit(s)	Outside of Class	vility for English 1500 strongly is Hours. (144 Total Student Lea	arning Hours) 3 Units	
Prerequisite: Qualifi Court Reporting 113	cation by assessment proces 3 and 1143	ss or successful comp	letion of	30586 40	Dist Ed Online (Course runs 06/05	Beasley, M. 7/2023 to 07/27/2023)	ON
Advisory: Eligibility 256 lab hours	for English 1000 and Read	ing 1005 strongly red	commended;	ECEF 1590	Health, Safety, and Nutrit		3.00 Unit(s)
31136 20 MTWF	08:10AM-02:20PM	Shaw, K.	NKTC	96 Outside of cl	bility for English 1500 strongly ass hours (144 Total Student L		
	(Course runs 06/05/2	*		30588 40	Dist Ed Online	Beasley, M.	ON
	00 WPM Machine Shortha	and Speed	5.00 Unit(s)	DODD 4 404	`	7/2023 to 07/27/2023)	20077.4()
Prerequisite: Qualifi	uilding: 4-Voice cation by assessment proces	ss or successful comp	letion of	ECEF 1601	Diversity in Early Care, F Family Studies		3.00 Unit(s)
Court Reporting 113 Advisory: Eligibility	4 ana 1144 for English 1000 and Read	ing 1005 strongly red	commended;		bility for English 1500 strongly ass hours (144 Total Student L		
256 lab hours				30587 40	Dist Ed Online	Roth, R.	ON
31138 20 MTWF		Shaw, K.	NKTC		(Course runs 06/05	/2023 to 07/27/2023)	
CERT 1410 P	(Course runs 06/05/2	*	• • • • • • • • • • • • • • • • • • • •	ECEF 1611	Introduction to Children	With Special	3.00 Unit(s)
	roofreading for the Court	•	2.00 Unit(s)	A J Eli . :	Needs Birth to Age Eight		
	for English 1000 and REAL tside of Class Hours) 24 ho	0.		48 hours lecture			
30593 40	Dist Ed Online	Shaw, K.	ON	30687 40	Dist Ed Online	Beasley, M.	ON
30373 40	Dist Ed Online	Shaw, K.	ON		`	//2023 to 07/27/2023)	
	(Course runs 06/05/2	· · · · · · · · · · · · · · · · · · ·		<u>Economi</u>	<u>cs</u>		
	(Pass/No Pass basis o	only)		ECON 2120	Principles of Economics -		3.00 Unit(s)
	Iachine Shorthand Speed I ictation/Transcription	Building -	1.25 Unit(s)	Prerequisite: Su lecture	ccessful completion in Mathen	natics 1050 or equivale	nt;48 hours
	cation by assessment proces	ss or successful comp	letion of	30901 40	Dist Ed Online	Page, J.	ON
1 0	4, 1044, 1054 and 1064				(Course runs 06/05	/2023 to 07/27/2023)	
Advisory: Eligibility _. lab hours total	for English 1000 and Readi	ng 1005 strongly rec	ommended; 64	ECON 2210	Principles of Economics -		3.00 Unit(s)
31902 20 MTWF		Shaw, K.	NKTC		ccessful completion in Mathen 'C' or better;48 hours lecture	natics 1050 or equivale	nt algebra
	(Course runs 06/05/2 (Pass/No Pass basis of	*		30015 40	Dist Ed Online	Bledsoe, A.	ON
Drama	(1 ass/140 1 ass basis (mry)			,	7/2023 to 07/27/2023) Zero Textbook Cost op	tion)
	lementary Acting		3.00 Unit(s)	English			
	for English 1000 and Readi	ing 1005 strongly rec	` '	ENGL 1500	Composition and Reading	•	3.00 Unit(s)
hours lecture	,		,		ualification by assessment proc		, ,
30711 20 TR	09:10AM-12:25PM (Course runs 06/05/2	Golling, L. 023 to 07/27/2023)	T 13	English 1000 an	nd Reading 1005 with grades of hours. (144 Total Student Lea	f 'C' or better; 48 hours	
Farly Care	Education and		ıdiec	30024 41	Dist Ed Online	Chung-Wee, C.	ON
ECEF 1500 In	ntroduction to Early Care	and	3.00 Unit(s)			//2023 to 07/27/2023) Zero Textbook Cost op	tion)
	ducation: Principles and I		177 *-	30459 42	Dist Ed Online	Carlson, K.	ON
, ,	for English 1500 strongly i s lecture + 96 Outside-of-ca	,			`	/2023 to 07/27/2023)	
Learning Hours) = 3	· ·	(111101111		30021 44	Dist Ed Online	Kerr, D.	ON
31895 40	Dist Ed Online	Roth, R.	ON	20000 45	`	/2023 to 07/27/2023)	OM
	(Course runs 06/05/2	*		30900 45	Dist Ed Online	Carlson, K.	ON
S	arly Care, Education, and tudies Curriculum	·	3.00 Unit(s)	ENGL 1600	Critical Thinking, Literat Composition	7/2023 to 07/27/2023) ure, and	4.00 Unit(s)
	for English 1500 strongly i ours (144 Total Student Led			Prerequisite: Su	composition in English	1500 with a grade of '	C' or better;
21904 40	Dist Ed Online	Deceler M	aus.	-	e. 128 Outside of class hours. (

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4 Units

ON

31894 40

Dist Ed Online

Beasley, M.

(Course runs 06/05/2023 to 07/27/2023)

64 hours lecture. 128 Outside of class hours. (192 Total Students Learning Hours)

	1	art Cone	ge Sulli	11161 202.	3 Scheaule		
Course & # Co	urse Title		UNITS	Course & #	Course Title		UNITS
Prerequisite and/or.	Advisory			Prerequisite of	and/or Advisory		
(*) Section Day(s)	Time	Instructor	Room	(*) Section L	·	Instructor	Room
* = Evening class				* = Evening of	- · · · ·		
30026 40	Dist Ed Online	Chung-Wee, C.	ON	Health E	Education		
	(Course runs 06/05/2	2023 to 07/27/2023)				CC : 1 //	
	(This section has a Z	ero Textbook Cost op	tion)		following link for additional co		_
31567 41	Dist Ed Online	Kerr, D.	ON	HLED 1510	Principles of Healthful Liv	ving	3.00 Unit(s)
	(Course runs 06/05/2	2023 to 07/27/2023)		•	one; 48 hours lecture	D : 14	OM
32544 42	Dist Ed Online	Devine, W.	ON	30038 40	Dist Ed Online	Rossi, M.	ON
	(Course runs 06/05/2			21007.42	· ·	/2023 to 07/27/2023)	OM
	roduction to Creative W	U	3.00 Unit(s)	31907 43	Dist Ed Online	Maiocco, V. /2023 to 07/27/2023)	ON
•	completion of English 150			HLED 1541	`	2023 (0 07/27/2023)	2 00 Unit(g)
Units	ide of class hours. (144 To	otat Student Learning	nours) 3		Medical Terminology one; 48 hours lecture		3.00 Unit(s)
31559 40	Dist Ed Online	Dyer, G.	ON	30710 40	Dist Ed Online	Ferguson, B.	ON
	(Course runs 06/05/2	•		30/10 40		/2023 to 07/27/2023)	ON
ENGL 1725 Cro	eative Writing: Poetry	,	3.00 Unit(s)	TT. 4	(Course runs 00/05	2023 to 0112112023)	
	ompletion of English 150	0 and English 1700 w	, ,	<u>History</u>			
'C' or better; 48 hours	lecture. 96 Outside of cla	ess hours. (144 Total S	Student	HIST 2231	History of the United Stat	es to 1877	3.00 Unit(s)
Learning Hours) 3 Uni				•	essful completion of English 150	0.	
33252 40	Dist Ed Online	Dyer, G.	ON		ide of class hours. (144 Total S		
	(Course runs 06/05/2	2023 to 07/27/2023)		31348 41	Dist Ed Online	Mendoza, T.	ON
	eative Writing: Fiction		3.00 Unit(s)		,	/2023 to 07/27/2023) Zero Textbook Cost op	tion)
	completion of English 150 lecture. 96 Outside of Cl		0 0	31564 42	Dist Ed Online	Mendoza, T.	ON
Hours) 3 Units	tecture. 90 Outstae of Ca	ass 110urs. (144 10tat	Learning	31304 42		/2023 to 07/27/2023)	OIV
33253 40	Dist Ed Online	Dyer, G.	ON		,	Zero Textbook Cost op	tion)
	(Course runs 06/05/2	•		HIST 2232	History of the United Stat	es Since 1877	3.00 Unit(s)
ENGL 1775 Cro	eative Writing: Nonfiction	on .	3.00 Unit(s)	Advisory: Succe	essful completion of English 150	00 strongly recommend	led; 48 hours
Advisory: Successful of	completion of English 150	00 and English 1700 w	ith a grade of	lecture. 96 Outs	ide of class hours. (144 Total S	tudent Learning hours)
	lecture. 96 Outside of Cla	ass hours. (144 Total)	Student	30045 40	Dist Ed Online	Altenhofel, J.	ON
Learning Hours) 3 Uni					,	/2023 to 07/27/2023)	
33254 40	Dist Ed Online	Dyer, G.	ON		•	Zero Textbook Cost tal Instruction available	<i>a)</i>
	(Course runs 06/05/2	2023 to 07/27/2023)	20077.4()	31347 41	Dist Ed Online	Altenhofel, J.	ON
	orld Literature 2	1500 :4 1 6	3.00 Unit(s)	31317 11		/2023 to 07/27/2023)	OI (
	ful completion in English ıtside-of-class hours (144				,	Zero Textbook Cost	
Units	, (option)(Supplemen	tal Instruction available	e)
32545 40	Dist Ed Online	Devine, W.	ON	Humanit	ties		
	(Course runs 06/05/2	2023 to 07/27/2023)		HUM 1500	Introduction to the Huma	nities	3.00 Unit(s)
Ethnic Studi	ies				igibility for English 1000 and I		` '
-	roduction to Ethnic Stud	lia.	2 00 Unit(a)	30046 40	Dist Ed Online	Swenson, S.	ON
	urs lecture. 96 Outside of		3.00 Unit(s)		(Course runs 06/05	/2023 to 07/27/2023)	
Learning Hours) 3 Uni	•	Class 110urs. (144-16	на знает	Lihnany			
33257 40	Dist Ed Online	Mendoza, T.	ON	<u>Library</u>			
	(Course runs 06/05/2			LIBR 1548	Introduction to Library R		1.00 Unit(s)
	(Supplemental Instru	ction available)			bility for English 1500 strongly		ırs lecture. 32
33258 41	Dist Ed Online	Mendoza, T.	ON	33095 40	hours. (48 Total Student Learr Dist Ed Online	Taibjee, S.	ON
	(Course runs 06/05/2	,		33093 40		/2023 to 07/27/2023)	ON
	(Supplemental Instru	iction available)			,	Zero Textbook Cost op	tion)
Geography				33096 41	Dist Ed Online	Smith, T.	ON
	ysical Geography		3.00 Unit(s)			/2023 to 07/27/2023)	
•	er English 1500 and Math	1050 strongly recom	, ,		(This section has a	Zero Textbook Cost op	tion)
hours lecture		07	,	Manager	ment.		
32883 40	Dist Ed Online	May, J.	ON	MGMT 1500	Introduction to Human R	eniree	3.00 Unit(s)
	(Course runs 06/05/2	2023 to 07/27/2023)		MIGIVII 1300	Management	.sources	S.OU OHIUS)
30716 41	Dist Ed Online	May, J.	ON	Advisory: Math	ematics 1050 and Business 150	0 strongly recommende	ed; 48 hours
	(Course runs 06/05/2	2023 to 07/27/2023)		•	side of Class Hours) 144 Total	0.	

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lecture. (96 Outside of Class Hours) 144 Total Student Learning Hours) 3 Units

	J	art Cone	ge Sulli		Schedule		
Course & #	Course Title		UNITS	Course & #	Course Title		UNITS
Prerequisite ar			011110		nd/or Advisory		011115
(*) Section Do	•	Instructor	Room	(*) Section D	·	Instructor	Room
* = Evening cl				* = Evening c			
32540 40	Dist Ed Online	Bledsoe, A.	ON	Physical	Education		
	(Course runs 06/05/2	2023 to 07/27/2023)				d Dbt1	1 00 11:4(-)
Mathema	<u>atics</u>			PHED 1523	Beginning Weight Lifting Fitness	and Physical	1.00 Unit(s)
MATH 1500	Math for a Modern Society	- A Liberal	4.00 Unit(s)	Prerequisite: No 30914 40	one; 48 lab hours (48 Total Stu		
Provoquisito: Su	Arts Course ccessful completion in Mathema	atics 1060 or the equi	valent: 61	30914 40	Dist Ed Online	Bandy, I. /2023 to 07/27/2023)	ON
	28 Outside of class hours. (192			PHED 1528	Beginning Volleyball	· · · · · · · · · · · · · · · · · · ·	.00-2.00 Unit(s)
Units			,		one; 48 lab hours (48 Total Stu		` '
32174 40	Dist Ed Online	Payne, R.	ON		otal Student Learning Hours) 2		
	(Course runs 06/05/2	2023 to 08/10/2023)		30080 20 M	TWR 02:10PM-06:20PM	Rossi, M.	GYM
33255 41	Dist Ed Online	Cahoon, N.	ON		`	/2023 to 08/18/2023)	
	(Course runs 06/05/2	· · · · · · · · · · · · · · · · · · ·			`	this course is offered	,
MATH 1505	Mathematical Concepts for Teachers - Number System	•	4.00 Unit(s)	PHED 1529	Water Aerobics		1.00 Unit(s)
Proroguisito: Su	ccessful completion of Intermed		60 or	-	one; 48 lab hours (48 Total Stu		
	a grade of 'C' or better;64 hour			30081 20	ARRANGED HOU		TUHS
	l Student Learning Hours)		,		,	/2023 to 07/27/2023) held at the Taft Unio	n High School
32866 40	Dist Ed Online	Cahoon, N.	ON		Pool. Instructor to		Ing. sensor
	(Course runs 06/05/2	2023 to 08/10/2023)		PHED 1542	Beginning Soccer	1	.00-2.00 Unit(s)
33256 41	Dist Ed Online	Payne, R.	ON	Prerequisite: No	one; 48 Lab hours (48 Total St	udent Learning Hours	1 Unit; 96
	(Course runs 06/05/2	· · · · · · · · · · · · · · · · · · ·			otal Student Learning Hours)		
MATH 1510	College Algebra for Libera		4.00 Unit(s)	30085 20 M		*	FIELD
	ccessful completion of Intermea tter; 64 hours lecture + 128 Ou	,	,	M	TWR 02:40PM-05:05PM	,	FIELD
	g Hours) 4 Units	uside-oj-cidss 110urs (192 Totat			/2023 to 08/18/2023) this course is offered in	for 1 unit)(The
33094 40	Dist Ed Online	Getty, S.	ON		*	and physical examinat	, ,
	(Course runs 06/05/2	2023 to 08/10/2023)			consent of the coac	h are necessary before	enrollment.)
MATH 1520	Finite Mathematics		3.00 Unit(s)	30084 21 M			FIELD
Prerequisite: Su	ccessful completion in Mathemo	atics 1060 or the equiv	valent	M	TWR 12:20PM-02:35PM		FIELD
	ility for English 1000 and Read				`	/2023 to 08/18/2023) this course is offered to	for 1 unit)/The
	Outside-of-class Hours (144 T	-			*	and physical examinat	, ,
32867 40	Dist Ed Online	Getty, S.	ON			h are necessary before	
MATH 1520	(Course runs 06/05/2	2023 to 08/10/2023)	4.00 TI:4(-)	PHED 1623	Intermediate Weight Lift	ng and	1.00 Unit(s)
MATH 1530	Plane Trigonometry ccessful completion of Mathema	ation 1060 on the equip	4.00 Unit(s)		Physical Fitness		
hours lecture	ccessjui compietion oj mainema	incs 1000 or the equiv	vaieni, 04	•	ccessful completion of PHED otal Student Learning Hours) I		C' or better; 48
31328 40	Dist Ed Online	Martinez, M.	ON	30930 40	Dist Ed Online	Bandy, I.	ON
	(Course runs 06/05/2	2023 to 08/10/2023)			(Course runs 06/05	/2023 to 07/27/2023)	
MATH 1540	Precalculus Mathematics		4.00 Unit(s)	PHED 1629	Intermediate Water Aero	bics	1.00 Unit(s)
. ~	ialification by assessment proce matics 1530, or the equivalent	ss or completion of M	athematics	•	ccessful completion of PHED otal Student Learning Hours) I		C' or better; 48
	ility for English 1000 and Read			30926 20	ARRANGED HOU		TUHS
hours lecture. 12	28 Outside of class hours. (192	Total student learning	hours)	30720 20		/2023 to 07/27/2023)	10115
31882 40	Dist Ed Online	Martinez, M.	ON		(This course will b	e held at the Taft Unio	n High School
	(Course runs 06/05/2	2023 to 08/10/2023)			Pool. Instructor to	*	
<u>Music</u>				PHED 1723	Advanced Weight Lifting	and Physical	1.00 Unit(s)
MUSC 1510	Music Appreciation		3.00 Unit(s)	Prerequisites Cu	Fitness ccessful completion of PHED	1623 with a grade of '	" or hetter. 18
	ility for English 1500 strongly i hours (144 Total Student Learn		rs lecture. 96	lab hours (48 To	otal Student Learning Hours) I		
30078 40	Dist Ed Online	Burnham, K.	ON	30931 40	Dist Ed Online	Bandy, I.	ON
23070 40	(Course runs 06/05/2		J11	DITED 4540	,	/2023 to 07/27/2023)	00.200.77
Dotnoloss	*			PHED 1728	Offseason Intercollegiate		.00-2.00 Unit(s)
	m Technology	20.		•	one; 48 lab hours (48 Total Stu Student Learning Hours) 2 Un		1 Unu; 90 lab
Please click the f	following link for additional cou	irse offerings: http://v	www.westec.org	(20 101111	2		

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	1	art Cone	ge Sullii	iilei 202.	Schedule		
Course & # Cou	rse Title		UNITS	Course & #	Course Title		UNITS
Prerequisite and/or A			011115		nd/or Advisory		011115
(*) Section Day(s)	Time	Instructor	Room	(*) Section D	-	Instructor	Room
* = Evening class	Time	This it uctor	Room	* = Evening c	• • •	mstructor	Room
30925 20 MTWR	02:10PM-06:20PM	Rossi, M.	GYM	PSYC 2080	Introduction to Lifespan	Psychology	3.00 Unit(s)
	(Course runs 07/31/20 (For Summer 2023 thi	,	or 1 unit)(The		oility for English 1500 strongly is Hours. (144 Total Student Le	recommended; 48 hou	rs lecture. 96
	passing of medical and consent of the coach a	d physical examinati	ons and the	32552 40	Dist Ed Online	Polski, R. 5/2023 to 07/27/2023)	ON
PHED 1729 Adv	anced Water Aerobics		1.00 Unit(s)	PSYC 2200	Elementary Statistics for	<i>'</i>	4.00 Unit(s)
1	completion of PHED 162 ent learning hours) 1 Uni	0 0	or better; 48		Behavioral and Social Sci	ences	
30927 20	ARRANGED HOURS		TUHS	. ~	ialification by assessment prod 60 with a grade of 'C' or bette		letion of
	(Course runs 06/05/20	23 to 07/27/2023)			oo wiin a grade of C or belle vility for English 1500 strongly	*	rs lecture
	(This course will be he		High School	* 30095 20 TV			CL 730
DUED 1742 OFF	Pool. Instructor to ema	,	00 2 00 TI -4(-)		(Course runs 06/05	5/2023 to 08/10/2023)	
	eason Intercollegiate Soc lab hours (48 Total Studer		00-2.00 Unit(s)			Zero Textbook Cost op	
hours (96 Total Student	Learning Hours) 2 units	u Learning Hours) i		PSYC 2205	Introduction to Research the Social Sciences	Methods in	4.00 Unit(s)
30928 20 MTWR	08:40AM-10:00AM	Cutrona, A.	FIELD		ccessful completion of Psycho	logy 1500 and Psychol	ogy 2200 or
MTWR	02:40PM-05:05PM	Cutrona, A.	FIELD		vith grades of 'C' or better		
	(Course runs 07/31/20 (For Summer 2023 thi	,	or 1 unit)(The		pility for English 1500 strongly		
	passing of medical and		/ \	32869 20 TV		,	T 05
	consent of the coach a	re necessary before e	enrollment.)		(Course runs 06/03 (Supplemental Inst	5/2023 to 07/27/2023)	
30929 21 MTWR	07:00AM-08:25AM	Staff	FIELD	C 1		raction available)	
MTWR	12:20PM-02:35PM	Staff	FIELD	<u>Sociology</u>	<u>Y</u>		
	(Course runs 07/31/20 (For Summer 2023 thi	,	or 1 unit)(The	SOC 1510	Introduction to Sociology		3.00 Unit(s)
	passing of medical and				pility for English 1500 strongly		
	consent of the coach a			30718 40	Dist Ed Online	Jimenez Murguia	a, S. ON
	Weight Lifting and Phy	sical	1.00 Unit(s)		`	5/2023 to 07/27/2023) Zero Textbook Cost op	otion)
Fitne	ess completion of PHED 172	3 with a grade of 'C	" or hetter: 18	SOC 2110	Introduction to Race and	Ethnicity	3.00 Unit(s)
-	lent Learning Hours) 1 Ur		or beller, 40		48 hours lecture. 96 Outside o	f Class Hours. (144 Tot	al Student
30932 40	Dist Ed Online	Bandy, I.	ON	Learning Hours			
	(Course runs 06/05/20	23 to 07/27/2023)		30719 40	Dist Ed Online	Jimenez Murguia	a, S. ON
Political Scient	nce			SOC 2141	Sociology of Marriage	5/2023 to 07/27/2023)	3.00 Unit(s)
•	ernment		3.00 Unit(s)		vility for English 1500 strongly	recommended: 48 hou	` '
Advisory: Eligibility for	 English 1500 strongly red 144 Total Student Learnin			31891 40	Dist Ed Online	Jimenez Murguia 5/2023 to 07/27/2023)	
30086 40	Dist Ed Online	Combs, N.	ON	G . 1	(Course runs 00/0.	0/2023 to 0 //2 //2023)	
	(Course runs 06/05/20	23 to 07/27/2023)		<u>Spanish</u>			
	(This section has a Zer	-		SPAN 1601	Elementary Spanish I		4.00 Unit(s)
30722 41	Dist Ed Online	Staff	ON	*	one; 64 hours lecture + 128 O	utside-of-class hours (1	92 total
	(Course runs 06/05/20 (This section has a Zer		tion)	learning hours) 30102 40	Dist Ed Online	Martinez, J.	ON
D 1.1	(This section has a Zer	to Textbook Cost op	tion)	30102 40		5/2023 to 07/27/2023)	ON
Psychology				30908 41	Dist Ed Online	Martinez, J.	ON
	oduction to Psychology		3.00 Unit(s)			5/2023 to 07/27/2023)	
	English 1500 strongly red		rs lecture +	31351 42	Dist Ed Online	Montelongo, M.	ON
30720 40	rs. (144 Total Student Lea. Dist Ed Online	Polski, R.	ON		(Course runs 06/05	5/2023 to 07/27/2023)	
30720 40	(Course runs 06/05/20	,	011	SPAN 1602	Elementary Spanish II		4.00 Unit(s)
30721 41	Dist Ed Online	Polski, R.	ON		ccessful completion in Spanish		
55.21 11	(Course runs 06/05/20		J11		rade of 'C' or better; 64 hours	lecture. 128 Outside o	f class hours.
PSYC 2003 Chil	d Growth and Developm		3.00 Unit(s)	30105 40	ent Learning hours) 4 Units Dist Ed Online	Martinaz I	ON
	English 1500 strongly red		, ,	30103 40		Martinez, J. 5/2023 to 07/27/2023)	ON
	rs (144 Total Student Lear				(Course runs 00/0.		
30093 40	Dist Ed Online	Polski, R.	ON				

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(Course runs 06/05/2023 to 07/27/2023)

Prerequisite an	Course Title nd/or Advisorv		UNITS	Course & # Prerequisit		rse Title .dvisorv		UNITS	
(*) Section Do * = Evening cl	ay(s) Time	Instructor	Room	(*) Section * = Evenin	Day(s)	Time	Instructor	Room	
SPAN 2001	Intermediate Spanish III		5.00 Unit(s)	* 32177 20	MW	04:10PM-05:25PM	Payne, A.	ITEC 1	
Prerequisite: Sud Spanish with a g (240 Total Stude	, ,	* MW	05:26PM-09:20PM (Course runs 06/05/20 (\$50.00 Welding mate	,	ITEC 1				
32550 40	Dist Ed Online	Martinez, J.	ON			have certain materials and supplies for this cou			
SPAN 2002	(Course runs 06/05/2 Intermediate Spanish IV	023 to 07/27/2023)	5.00 Unit(s)			Instructor will go over first day of class)(Classroo located at 809 Black Gold Court, Taft, CA 93268			
(240 Total Stude 32551 40	ont Learning Hours) 5 Units Dist Ed Online (Course runs 06/05/2	Martinez, J. 023 to 07/27/2023)	ON						
Statistics									
STAT 1510	Elementary Statistics		5.00 Unit(s)						
	ccessful completion in Mathema 60 Outside of class Hours (240 T								
30107 40	Dist Ed Online (Course runs 06/05/2 (This section has a Ze	,	ON otion)						
	Dist Ed Online	Mitchell, D.	ON						

STSU 1001	Educ	1.00 Unit(s)		
Prerequisite:	None; 16 h	ours lecture		
31144 40		Dist Ed Online	Bogle, D.	ON
		(Course runs 07/03/20	23 to 07/27/2023)	
STSU 1016	Colle	ge Survival		1.00 Unit(s)
Advisory: Eliz hours lecture	gibility for I	English 1000 and Readin	g 1005 strongly re	commended; 16
31548 20	MTWR	11:10AM-12:00PM	Chaidez, J.	T 15
		HYBRID	Chaidez, J.	ON
		(Course runs 08/07/20 (Plus arrange 4 hours a during the week of 8/1	and 30 minutes of	lecture online
STSU 1019	Care	er/Life Planning		2.00 Unit(s)
Advisory: Eliz hours lecture		English 1000 and Readin	g 1005 strongly re	commended; 32
31550 40		Dist Ed Online	Chaidez, J.	ON
		(Course runs 07/03/20	23 to 07/27/2023)	
STSU 1500		egies for College and Li agement	fe	3.00 Unit(s)
Advisory: Eli	gibility for I	English 1500 strongly red	commended; 48 ho	urs Lecture

(This section has STSU 1525 Transfer Planning

ON

Dist Ed Online Bogle, D. ON (Course runs 06/05/2023 to 07/27/2023)

(Course runs 06/05/2023 to 07/27/2023) (This section has a Zero Textbook Cost option)

TSU 1525 Transfer Planning 2.00 Unit(s

Advisory: Eligibility for English 1500 strongly recommended.; Total Hours: 32 hours lecture. 64 outside of class hours. (96 Total Student Learning Hours)
32873 40 Dist Ed Online Rangel-Escobedo, J. ON

(Course runs 07/03/2023 to 07/27/2023)

Welding

32549 40

WELD 1540 Pipe Welding 3.00 Unit(s)
Prerequisite: Successful completion of WELD 1500 Welding Processes with a grade

of 'C' or better.; Total Hours: 24 hours lecture; 72 hours lab (96 hours total)

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