SUMMER SESSION 2023

Summer Calendar

PAY OR YOU MAY BE DROPPED May 17
Summer Session Begins June 05
Juneteenth Holiday June 19
Independence Day Holiday July 4
Summer Session Ends August 10

*Summer session classes range from 4-10 weeks. Be sure to check your Cougar Tracks registration for end dates for your specific courses.**

Frequently Called Numbers

Academic Records 763-7756 Admissions 763-7741 Athletic Director 763-7779 Bookstore 763-7731 **Business Office** 763-7713 Counseling Center 763-7748 Dental Hygiene 763-7706 Distance Learning 763-7917 **EOPS** 763-7723 Financial Aid 763-7762 **ILS Program** 763-7769 763-7707 Library Student Body Office 763-7751 763-7832 Student Housing

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WHO CAN ENROLL?

It is the policy of the West Kern Community College District that unless specifically exempted by statute, every course, course section, or class which is to be reported for state aid, wherever offered and maintained by the district, shall be fully open to enrollment and participation by any person who has a high school diploma, a General Education Development (GED) certificate, or a high school certificate of proficiency, or any person 18 years of age or older, or any home schooled and/or K-12 student who has a signed special admit form from their high school.

HOW TO APPLY

Continuing Students do not need to reapply. In order to be considered a continuing student for Summer 2023 you need to have been enrolled at Taft College during the Spring 2023 semester. If you were not enrolled at Taft College during the Spring 2023 semester, you must reapply at: https://www.taftcollege.edu/admissions/apply/ and click on 'Apply Here.' All new students must apply through the website.

ORIENTATION AND COUNSELING

The online orientation is designed to help you familiarize yourself with the tools you need to succeed and to help facilitate your transition and integration into the college learning environment. By participating in the orientation, you will become more familiar with the academic and support resources that are available to you to help you succeed. The orientation can be found by clicking here: Taft College Online Orientation

All students who plan to earn a degree or certificate, transfer to a four-year institution, or take math or English courses at Taft College must contact the Counseling Center for assistance. This is especially important for new students coming from high school who may need help with choosing English and math courses, as well as other classes.

If you are a new student, call to schedule an appointment with a counselor at 661-763-7748 and bring your high school transcripts to be recommended for the appropriate courses.

WHEN CAN I REGISTER?

Registration dates and times for each student will be automatically assigned approximately two weeks before registration. Computed registration dates and times will be based upon variables associated with point values, and then will sort by student ID number. Students can view their registration date and time via Cougar Tracks. No priority group or student will be assigned a registration date or time in which the college is closed (i.e. after 4:00pm or on weekends). The dates listed below are the starting dates for the specific group. Please refer to your Cougar Tracks account for your date and time.

- <u>Priority 1</u>: CalWORKS, EOPS, DSPS, Foster Youth, Student Parents, and Veterans. Students must be matriculated and in good standing with less than 100 degree applicable units.
- **Priority 2:** ASO Officers, Athletes, PTK, Taft College Faculty Dependents, Taft College Staff, and continuing/new fully matriculated students in good standing with less than 100 degree applicable units.
- <u>Priority 3:</u> Returning, continuing students with academic difficulty (continued progress probation and/ or continued academic probation), continuing/new non- matriculated students, students with over 100 units, and high school students.

(See page 8 for definition of matriculation.)

HOW TO GET REGISTERED FOR CLASSES

In Person: On-site registration process for new matriculating students

- Step 1: Complete the appropriate Application for Admission.
- Step 2: Request high school transcripts or submit a copy of diploma, GED, or high school proficiency certificate.
- Step 3: Request college transcripts from all colleges and universities attended.
- Step 4: Complete the orientation process.
- Step 5: Schedule a counseling/advisement appointment.
- Step 6: Receive pin number for on-line registration and access to student records.
- Step 7: Register for classes through our website.
- Step 8: Pay fees or satisfy financial obligations.

On-site process for continuing and returning matriculating students

- Step 1: Complete the appropriate Application for Admission (continuing students do not need to reapply).
- Step 2: Receive pin number for on-line registration and access to records.
- Step 3: Schedule a counseling/advisement appointment.
- Step 4: Register for classes.
- Step 5: Pay fees, or satisfy financial obligations.

On-site process for non-matriculating students

- Step 1: Complete the appropriate Application for Admissions.
- Step 2: Receive pin number for on-line registration and access to records.
- Step 3: Register for classes.
- Step 4: Pay fees, or satisfy financial obligations.

Loss of Enrollment Priority due to Academic Standing:

Students on academic or progress probation for a second consecutive term will lose their enrollment priority. Students on continued probation who earn a 2.0 GPA or higher in the most recent term, and/or pass 50% or more of their classes in the most recent term, are exempt from the mandatory petition process used for dismissed students and will maintain their enrollment priority.

In addition, academically reinstated students who earn a 2.0 GPA or higher in the most recent term are exempt from the mandatory petition process for dismissed students and will maintain their enrollment priority.

Loss of the California College Promise Grant (formerly known as the Board of Governors Fee Waiver) due to Academic Standing:

Students on academic or progress probation (or a combination of the two) for a second consecutive term will lose their California College Promise Grant. Students have options to appeal the loss of the California College Promise Grant by filling out the Loss of Enrollment Priority and/or the California College Promise Grant Appeal form. That form can be found on our website If approved, they may have their California College Promise Grant reinstated.

Loss of Enrollment Priority Due to 100 Unit Limit:

Students who have earned 100 or more Taft College degree applicable units will lose their enrollment priority. Students wishing to appeal their loss of enrollment priority due to too many units can fill out a loss of enrollment priority <u>appeal</u> and complete a comprehensive student education plan showing the additional units are needed. If approved, they may have their enrollment priority reinstated.

<u>Online Registration:</u> To use the web registration process for all new, continuing, returning and/or personal enrichment students, please click <u>HERE</u> visit our "Cougar Tracks" website.

ADDING AND DROPPING CLASSES

Please visit the Taft College homepage. Under the Student Services tab, under Registration menu, click on Add/Drop Deadline Schedule for a list of deadline dates.

Adding a Class

You may add any open class online until the first day of class without an Add Authorization Code. Once the class begins you can enroll through the "Last Date to Enroll (With an Add Authorization code)" deadline date. To add an open class prior to the "Last Date to Enroll (You must get an Add Authorization code from the instructor)" deadline, use the Add code during the web registration process.

Waitlist

If a class is full prior to the start of the class, you may attempt to join the waitlist by following the normal online registration process, and selecting "Waitlist" when your initial registration fails due to full capacity. The "Waitlist" process ends the day prior to class.

Adding a Class after the Class Has Begun

Once a particular class begins, you are required to have an Add Authorization Code in order to add that particular class. If you have obtained an Add Authorization Code from your instructor, you may submit that code online through the "Last Date to Enroll (Add Authorization Code Required)" deadline date. Add Authorization Codes may only be provided by the class instructor. Once obtained, you must use the Add Authorization Code by entering it online when attempting to add the class.

Dropping a Class and Withdrawing From a Class

To drop a class or withdraw from a class any time prior to the appropriate deadlines during the semester, you can use the Web Registration Process. Dropping a course is a student's responsibility. **DO NOT** rely on your instructor to drop you for non-attendance. If your instructor drops you for non-attendance you will incur the enrollment fees. **DO NOT** assume that your failure to pay for the class has resulted in the class being dropped from your record. (Nonpayment drops are date-specific and do not occur during certain times of the semester.)

Title 5: Course Repetition and Withdrawal

Students will only be allowed to enroll in a course three times if they received a substandard grade (D, F, FW, NP, or NC) or withdrew from the class with a "W." Students with extenuating circumstances may seek approval to enroll in a course for the fourth time through the petition process. These changes do not contain a grandfather clause, so any student who has already taken a course the maximum number of times will no longer be able to take the same class at Taft College.

Questions? Please contact the Counseling Center at 661-763-7748.

What happens if I drop or withdraw from a course?

If you DROP a course before the Refund date, you will not receive a grade or withdrawal "W" on your academic transcript.

Dropping a course after the refund drop deadline is considered a WITHDRAWAL "W". If you withdraw from a course after the Refund Date, you will receive a grade of "W" for the course. The "W" grade will not be used in calculating grade point averages, but excessive "W"s will be used as factors in probation and dismissal procedures.

Withdrawing from a class may also affect your financial aid status. Before withdrawing from the class, be sure to speak to someone in Financial Aid by calling 661-763-7762.

Withdrawing from a class will affect your veteran's benefits. Be sure to consult with your VA Counselor who can adjust your schedule with the VA. Not doing so can result in you having to pay back over-payments. Further information is available: http://www.taftcollege.edu/admissions/veterans/

You cannot withdraw from a class after the final deadline for dropping with a "W." You will earn a grade for the course.

However, if you have verifiable extenuating circumstances such as a major illness, you may petition for an Excused Withdrawal. See your advisor or counselor for more details. Petition and instructions are available: http://www.taftcollege.edu/admissions/forms/

2023-2024 FEE SCHEDULE

(NOTE: Enrollment fees are subject to change by the California State Legislature. All other fees are subject to change without notice.)

Enrollment fee \$46 per unit
Credit by Exam fee \$46 per unit
Class Audit fee \$15 per unit
Non-resident tuition fee: (in addition to \$46

per unit enrollment fee and credit by exam fee)

• 0 - 14 units \$414 per unit

• 15 units or more \$6,210 per semester

International Students Application fee \$100 Student Representation fee \$2

Textbook rental fee(s) w/paid ASO fee* 30% of retail price Associated Student Organization fee** \$30 per year

Residence Hall Security Deposit \$150

*In order to participate in the textbook rental program, students must purchase an ASO sticker and have a copy of their current class schedule. **Students purchasing an ASO sticker April 1st – July 31st each year will be given a \$15 discount in order to participate in the textbook rental program during the summer term only.

Materials Fees

Occasionally students may be required to purchase materials to supplement specific courses, i.e., workbooks, folders, etc. The materials may be purchased through the Cougar Corner Bookstore in person or via the web at the <u>Bookstore</u>.

PAYMENT DURING PRE-REGISTRATION

Students pre-registering must pay their fees or request a payment plan at the Cashiers desk by 4:00pm on the due date specified below:

Summer 2023 due date- May 17, 2023

Fees incurred after May 17, 2023 are due daily by 4pm or courses may be dropped.

FAILURE TO PAY BY THE DEADLINE MAY RESULT IN THE STUDENT BEING DROPPED FROM ALL CLASSES. HOWEVER, IT IS ULTIMATELY THE STUDENT'S RESPONSIBILITY TO DROP ANY CLASSES THAT THEY DO NOT PLAN ON ATTENDING. FAILURE TO DROP CLASSES COULD RESULT IN THE STUDENT HAVING TO PAY FOR THE CLASSES AND RECEIVING AN "F."

ENROLLMENT FEE REFUND POLICY

Students are responsible for dropping the classes they no longer wish to attend. To be eligible for a refund of enrollment fees, a dropped class must have been dropped on or prior to the refund deadline for that particular class by the student. Full-term classes will always have a fixed refund deadline published in the Schedule of Classes each semester. The refund deadline for any non-standard, part-of-term class is calculated at 10% of the class meeting days scheduled between the start and end dates for that particular class.

TEXTBOOK RENTAL PROGRAM

Taft College is unique in that many textbooks are available to students on a rental basis. Participation in the textbook rental program is only a fraction of the cost of purchasing your textbooks. Students will save, on average, 70% off the new book price. In order to participate in the rental program, students must have a current copy of their class schedule, member of the Associated Student Organization (ASO sticker) and their Taft College Student ID Card.

Students may purchase an ASO Sticker from the Bookstore, Cashier's Office or from the bookstore website (bookstore.taftcollege.edu). The ASO sticker is available for \$30.00 per academic year, July 1st - June 30th. Students purchasing an ASO sticker after April 1st will be given a \$15 discount in order to participate in the textbook rental program during the summer term only.

Checkout Procedure for Rental Textbooks

Rental textbooks may be checked out approximately three weeks prior to the beginning of each new semester depending on availability. Students must purchase an ASO Sticker to participate in the rental program. Students must bring their class schedule to the Bookstore to rent applicable books. Remote or off-campus students may order all textbooks (rental and supplemental) on-line and have them shipped via UPS Ground for a fee determined by package weight and address of delivery.

Return Procedure for Rental Textbooks

Students who drop a class should immediately return rental textbooks to the Bookstore. All rental textbooks must be returned by the end of each semester to avoid being charged a late fee of \$10.00 per book late fee. To avoid being charged full replacement cost, all rental books must be returned to the Bookstore no later than 10 business days after the end of the current semester. All rental books unreturned after 10 business days will become the property of the student and the student becomes responsible for the full replacement cost of the textbook. Some instructors may require proof of textbook return before final exam can be taken.

Bookstore Return Policy

A full refund will be given in your original form of payment if textbooks are returned during the first seven (7) business days of the semester with receipt. All summer and short-term session textbooks may be returned during the first three (3) business days of the session with receipt. All textbook sales are final after these dates. Please make sure you have the correct textbooks and course materials by checking with your professor on the first day of class.

Textbooks being returned for a refund or exchange must be in the original condition in which they were purchased. Textbooks containing any markings or damage will be credited at 70% of the new book price. All access codes or e-books that have been opened or activated are not returnable. Please check with your professor before you purchase these items.

Clothing, emblematic merchandise, trade books, electronics, and art supplies can be returned fourteen (14) business days after purchase with receipt. Clearance items are not returnable. Incorrect or defective books and course materials may be returned to the bookstore within the refund period with your receipt for an exchange.

All credit card refunds require the original charge card used at the time of purchase.

Check refunds will be made by mail in approximately ten (10) to fourteen (14) business days after the date of the return.

The bookstore manager reserves the right to make the decision on the condition or saleability on all merchandise.

AT TAFT COLLEGE FINANCIAL AID HELP IS AVAILABLE!

If you need assistance with your educational expenses, you may be able to receive financial aid. Funds are available from federal, state, and college sources and are offered in the form of grants, work-study, scholarships and enrollment fee waivers. You can apply online at: www.fafsa.ed.gov or https://dream.csac.ca.gov. For information about how to apply, contact the Financial Aid Office at (661)-763-7762.

AT TAFT COLLEGE FREE TUTORING IS AVAILABLE!

Free tutoring in math and English is available for all students enrolled in at least one course at Taft College. Tutoring may be available in other subject areas as well. Please call (661)-763-7938 or email LearningCenter@taftcollege.edu for information about the range of tutoring for the current semester.

Appointment scheduling and other information is available on the Learning Center website through the Taft College homepage. Tutoring appointments may be held in person or through Zoom. (See tutoring web page for current information: https://www.taftcollege.edu/learning-center/)

Supplemental Instruction

Supplemental Instruction (SI) is an academic support program for students of Taft College designed to increase student performance and matriculation with a focus on foundation level college courses. During SI sessions, students work together to learn the course material. SI sessions are designed and led by Supplemental Instructional Assistants (SIAs) who attend the

class meetings so they know the assignments and the requirements for success. Supplemental Instructional Assistants (SIAs) also work with the class instructors to increase student success in a broad range of subjects.

On-line Library/Learning Resources

The campus Library offers a rich selection of electronic research services. These resources are available to students on and off campus. Students may also check out laptops and mobile hotspots through the Library. The Library can be accessed on-line at:

https://www.taftcollege.edu/library/

Flexible Scheduling

Taft College offers courses in both day and evening formats, short-term courses that typically run for eight to ten weeks, and courses that are offered outside the traditional classroom setting. Distance education offerings include both hybrid and fully on-line courses.

IS DISTANCE LEARNING RIGHT FOR YOU?

- ✓ Would taking courses outside the traditional classroom setting, even in your own home, accommodate your circumstances and lifestyle?
- ✓ Do you need a course immediately for a degree, job, or other important reason?
- ✓ Do you often get things done ahead of time?
- ✓ Do you look forward to learning new technologies?
- ✓ Are you a good reader, able to understand textbooks without help?
- ✓ Can you manage your personal and professional time to complete assignments and required reading?

If you answer yes to most of the questions listed above, you are a strong candidate for distance learning courses. For more information on distance learning courses, check out our web site at:

How to Access your Distance Learning Courses

Once classes have begun, go to the current Distance Learning Schedule of Classes. Print a copy of the step-by-step directions, "How to Get Started with your Distance Learning Classes." Follow the directions given. If you have any questions, call the Learning Help Desk at 661-763-7917 or email DESupport@TaftCollege.edu.

WHAT IS MATRICULATION?

Matriculation is an agreement between the college and the student and is designed to ensure student success and institutional effectiveness. Taft College is concerned with your success and wants to help you determine the appropriate path to follow. All students applying to Taft College are encouraged to participate in all aspects of the college's programs and services, and the components of matriculation. To determine if you are a matriculating student, answer the following question: "At Taft College, I plan to..."

- Obtain a degree, certificate, or transfer
- Take math or English courses
- Seek guidance and/or help in developing an educational plan
- Apply for financial aid

Congratulations! If you answered yes to any of the above, you are a matriculating student.

Matriculation Policy

Student Equity and Access Program (SEAP) is a comprehensive student success program involving the entire campus community. SEAP is a process that enhances student access to the California Community colleges and promotes and sustains the efforts of credit students to be successful in their educational endeavors. The goals of SEAP are to ensure that all students complete their college courses, persist to the next academic term, and achieve their educational objectives through the assistance of the student-direct components of the matriculation process. It is Taft College's way of supporting the student's right to succeed in college. Taft College recognizes that student success is the responsibility of the institution and the student, supported by well-coordinated and evidence based student and instructional services to foster academic success.

SEAP is a partnership/agreement between students and Taft College. The agreement includes the provision of core matriculation services, including an admission process, college orientation, pre-enrollment assessment and placement, advisement and counseling for course selection, educational planning services, a suitable program of study, and follow-up on student progress. The student agrees to express a broad education goal at entrance, declare a course of study within a reasonable period of enrollment, attend class and complete coursework diligently, and maintain progress toward an education goal.

Student's responsibilities include:

- Identify an education and career goal upon application.
- Complete an orientation activity provided by the college.
- Determine appropriate course placement.
- Participate in counseling, advising, or another education planning service to develop, at minimum an abbreviated student education plan.
- Declare a specific course of study after completion of 15 semester units of degree applicable credit coursework.
- Diligently engage in course activities and complete assigned coursework.
- Complete courses and maintain progress toward an education goal and completing a course of study, according to standards established by the college, the District, and the state.
- Develop a comprehensive student educational plan by the end of the second semester in attendance.

Taft College agrees to provide a strong foundation and support for academic success, providing and mandating the services necessary for students to achieve their educational goals and complete their course of study. Taft College will ensure information regarding its matriculation policies are accessible and available to all students during or prior to enrollment.

College responsibilities include:

• Orientation services designed to provide, on a timely basis, information concerning campus procedures, academic expectations, financial assistance, and other matters.

- Counseling, advising, or other education planning services to assist students in interpreting test results, exploring educational and career interests and aptitudes, identifying educational objectives, and in developing and updating an education plan.
- Assistance in the development of a student education plan identifying the student's education goal, course of study, and the courses, services, and programs to be used to achieve them.
- Follow-up services to evaluate the academic progress of, and provide support services to, at risk students, students enrolled in basic skills courses, who have not declared an educational goal as required, or who are on academic probation, as defined by the college, the District, and the state.
- Referral of students to: support services that may be available, including, but not limited
 to, counseling, financial aid, health and mental health services, campus employment
 placement services, Extended Opportunity Programs and Services, campus child care
 services, tutorial services, foster youth support services, veterans support services, and
 Disability Support Programs and Services; and other curriculum offerings which
 may be available.

Matriculation Exemption

Students who may be exempt from participating in orientation, assessment, advising, and follow-up components of the matriculation program are:

- Students who have completed 60 or more units or who have graduated from an accredited U.S. college or university with an associate degree or higher.
- Students who plan to enroll in five units or fewer and who have declared one of the following goals:
 - Advance in current career/job
 - Maintain certificates/license
 - o Personal/Education development
 - o Complete credits for high school diploma
 - Students who are enrolled full time at another institution (high school or college) and will be taking five units or fewer (excluding English and math courses)

Exempt students are not required to participate in the matriculation process but are encouraged to see a counselor at any time. The college will make reasonable efforts to ensure that all exempt students are provided the opportunity to participate in the matriculation process.

Students who do not meet approved matriculation exemption criteria but choose to be exempt from one or more components of the matriculation process may do so by completing a waiver available from the Counseling Center.

COURSE PREREQUISITES, CO-REQUISITES, AND RECOMMENDED PREPARATION

PREREQUISITE means this is a condition of enrollment that a student must meet in order to

demonstrate current readiness for enrollment in a course or educational program. A prerequisite represents a set of skills or a body of knowledge that a student must possess prior to enrollment and without which the student is highly unlikely to succeed in the course or program. For example, a student enrolling in general chemistry will have difficulty without adequate preparation in algebra.

CO-REQUISITE means a condition of enrollment consisting of a course that a student is required to simultaneously take in order to enroll in another course. A co-requisite represents a set of skills or a body of knowledge that a student must acquire through concurrent enrollment in another course and without which the student is highly unlikely to succeed.

ADVISORY means recommended preparation suggested by the faculty to successfully complete a particular course. While encouraged to do so, students do not have to satisfy recommended preparation guidelines to enroll in a course.

Course prerequisites, co-requisites, or recommended preparation are specified within course descriptions in the catalog. Students must satisfy the prerequisite or co- requisite requirements for all courses in which they enroll.

Challenging a Prerequisite or Co-requisite

Students may have preparation equivalent to the stated prerequisites or co-requisites and may wish to challenge a prerequisite or co-requisite as allowed by state law. The petition for challenging a prerequisite or co-requisite is available online and in the Counseling Center. The student shall bear the initial burden of showing that grounds exist for the challenge. The following is a list of grounds under which a challenge may be pursued:

- Challenging the prerequisite on the grounds that it has not been made reasonably available.
- Challenging the prerequisite on the grounds that it was established in violation of regulation or in violation of state or District-approved processes (student documentation required).
- The prerequisite is discriminatory or applied in a discriminatory manner (student documentation required).
- Challenging the prerequisite based on acquired knowledge or ability to succeed in the course despite not meeting the prerequisite (student documentation required).

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974 (FERPA) – ANNUAL NOTIFICATION

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. They are:

- 1. The right to inspect and review the student's education records within 45 days of the day Taft College receives a request for access. Students should submit to the Director of Admissions Office written requests that identify the record(s) they wish to inspect. The director will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the Admissions and Records Office, the student shall be advised of the correct official to whom the request should be addressed.
- 2. The right to request the amendment of the student's education records that the student believes is inaccurate. Students may ask Taft College to amend a record that they believe

is inaccurate. They should write the director, clearly identify the part of the record they want changed, and specify why it is inaccurate. If Taft College decides not to amend the record as requested by the student, the student shall be notified of the decision and advised as to his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

- 3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by Taft College in an administrative, supervisory, academic, research, or support staff position (including law enforcement personnel and health staff); a person or company with whom Taft College has contracted (such as an attorney, auditor, collection agent, degree conferral & transcript processing agent, document managing agent, and placement sites for internship or similar student work/study opportunities); a person serving on the Board of Trustees; a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks; consultants, volunteers or other outside parties to whom Taft College has outsourced institutional services or functions that it would otherwise use employees to perform. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. As allowed within FERPA guidelines, Taft College may disclose education records without consent to officials of another school, upon request, in which a student seeks or intends to enroll.
- 4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Taft College to comply with the requirements of FERPA.

The name and address of the Office that administers FERPA is:

Family Policy Compliance Office U.S. Department of Education 400 Maryland Avenue, SW Washington, DC, 20202-4605

At its discretion Taft College may provide Directory Information in accordance with the provisions of the Family Education Rights and Privacy Act. Directory Information is defined as that information which would not generally be considered harmful or an invasion of privacy if disclosed. Designated Directory Information at Taft College includes the following: Student participation in officially recognized activities and sports including weight, height and high school of graduation of athletic team members. Degrees and awards received by students, including honors, scholarship awards, athletic awards and the President's and Vice President's Lists of recognition. Students may withhold Directory Information by notifying the Director of Admissions in writing; please note that such withholding requests are binding for all information to all parties other than for those exceptions allowed under the Act. Students should consider all aspects of a Directory Hold prior to filing such a request. Requests for non-disclosure will be honored by Taft College for no more than one academic year. Re-authorization to withhold Directory Information must be filed annually in the Admissions and Records Office.

Taft College's Annual notification to students is consistent with its obligations under FERPA. Taft College annually notifies students and their parents of their rights accorded to them by FERPA. Students and their parents shall be advised of their rights regarding educational records in the Taft College class schedule, student handbook, and Taft College website.

For additional information on FERPA or student confidentiality contact: Director of Admissions and Records 661-763-7870

NONDISCRIMINATION NOTICE

Taft College does not discriminate on the basis of race, color, national origin, sex, handicap, or age in any of its policies, procedures, or practices, in compliance with Equity in Higher Education (pertaining to disability, gender, gender identity, gender expression, nationality, race, ethnicity, religion and sexual orientation), Title VI of the Civil Rights Act of 1964 (pertaining to race, color and national origin), Title IX of the Education Amendments of 1972 (pertaining to sex), Sex Equity in Education (pertaining to sex), Americans with Disabilities Act (pertaining to disability), Section 504 of the Rehabilitation Act of 1973 (pertaining to disability), and the Age Discrimination Act of 1975 (pertaining to age). This nondiscrimination policy covers admission and access to, and treatment and employment in, the college's programs and activities, including vocational education.

Inquiries regarding the equal opportunity policies, the filing of grievances, or to request a copy of the grievance procedures covering discrimination complaints may be directed to:

Dr. Damon Bell Vice President of Student Services Title IX Coordinator - Students 29 Cougar Court Taft, CA 93268 661-763-7810

Human Resources EEO / Title IX Coordinator - Employees 29 Cougar Court Taft, CA 93268 661-763-7809

Human Resources Section 504 Coordinator 29 Cougar Court Taft, CA 93268 661-763-7809

Taft College recognizes its obligation to provide overall program accessibility throughout the college for disabled individuals. Contact the Section 504 Coordinator to obtain information on the existence and location of services, activities, and facilities that are accessible to and usable by the disabled.

Inquiries regarding federal laws and regulations concerning nondiscrimination in education or the district's compliance with those provisions may also be directed to:

Office for Civil Rights

U.S. Department of Education 50 Beale Street, Suite 7200 San Francisco, CA 94105-1813 415-486-5555. https://www.hhs.gov/ocr/index.html

Taft College Board Policies and Procedures Click here

ACCREDITATION

Taft College is accredited by the Accrediting Commission for Community & Junior Colleges, Western Association of Schools and Colleges, 10 Commercial Blvd., Suite 204, Novato, California, 94949, 415-506-0234, an institutional accrediting body recognized by the Commission on Recognition of Postsecondary Accreditation & the U.S. Department of Education.

CHECK US OUT ON THE WORLD WIDE WEB

For detailed information on admissions, enrollment, student services, instructional services, distance learning, student activities, and student right-to-know information, you can access the Taft College web site at www.taftcollege.edu.

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Course & #	Course Title		UNITS	Course & #	Course Title		UNITS	
Prerequisite and	or Advisory			Prerequisite a	nd/or Advisory			
(*) Section Day((s) Time	Instructor	Room	(*) Section D	ay(s) Time	Instructor	Room	
* = Evening clas	S			* = Evening c	lass			
All courses	are full-term unl	ess otherwise	noted	BIOL 2370	Nutrition Science		3.00 Unit(s)	
				Advisory; Completion or either BIOL 1500, 1510, or 2257 and eligibility for English 1500 strongly recommended. 48 hours lecture. 96 Outside-of-class Hours				
	ation of Justice			0	ongly recommended. 48 nours ent Learning Hours)	lecture. 90 Outside-of-	class Hours	
	Introduction to Criminal Ju		3.00 Unit(s)	30005 40	Dist Ed Online	Vallejo, B.	ON	
	ul completion of English 1500 ommended;48 hours lecture. 9				(Course runs 06/05/	/2023 to 07/27/2023)		
	ning Hours) 3 Units	90 Ouisiae of class no	urs. (144	30933 41	Dist Ed Online	Hickman, R.	ON	
31341 40	Dist Ed Online	Duron, C.	ON	(Course runs 06/05/2023 to 07/27/2023)				
	(Course runs 06/05/2	2023 to 07/27/2023)		Business				
	(This section has a Z	ero Textbook Cost opt	tion)	BUSN 1500	Introduction to Business		3.00 Unit(s)	
	Concepts of Criminal Law		3.00 Unit(s)		ility for English 1500 strongly	recommended: 48 hour	` /	
	essful completion of ADMJ 15			, ,	Hours (144 Total Student Lea		s tecture. 50	
nours tecture. 90 C Units	hours lecture. 96 Outside of class hours. (144 Total Student Learning Hours) 3			30006 40	Dist Ed Online	Bledsoe, A.	ON	
Advisory: Successful completion of English 1500 or 1501 and ADMJ 1503 strongly				(Course runs 06/05/	/2023 to 07/27/2023)			
recommended.						Zero Textbook Cost op	tion)	
33093 40	Dist Ed Online	Wymore, D.	ON	BUSN 1510	Business Communication		3.00 Unit(s)	
	(Course runs 06/05/2	2023 to 07/27/2023)		Prerequisite: Su 48 hours lecture	ccessful Completion of English	1500 with a grade of	C' or better;	
Art				31333 40	Dist Ed Online	Sheibani, S.	ON	
	Art Appreciation		3.00 Unit(s)	31333 40		/2023 to 07/27/2023)	OIV	
	ibility for English 1000 and R	eading 1005: 48 hour	` '	C.		2020 to 07/27/2020)		
Outside of class hours. (144 Total Student Learning Hours) 3 Units			<u>Communication</u>					
33089 40	Dist Ed Online	Smith, G.	ON	COMM 1511	Public Speaking		3.00 Unit(s)	
	(Course runs 06/05/2	2023 to 07/27/2023)			bility for English 1500 strongly hours. (144 Total Student Lea		rs lecture. 96	
33260 41	Dist Ed Online	Smith, G.	ON	32921 20 M			T 13	
	(Course runs 06/05/2	2023 to 07/27/2023)		32,21 20 11		/2023 to 07/27/2023)	1 13	
	Introduction to Digital Art	1620 1	3.00 Unit(s)	32918 40	Dist Ed Online	McDaniel, S.	ON	
	ul completion in Art 1600 or . ours lab (96 hours total)	1620 strongly recomm	enaea; 32		(Course runs 06/05/	/2023 to 07/27/2023)		
32548 40	Dist Ed Online	Dimayuga, A.	ON	32919 41	Dist Ed Online	Golling, L.	ON	
	Dist Ed Online	Dimayuga, A.	ON		(Course runs 06/05/	/2023 to 07/27/2023)		
	(Course runs 06/05/2			32920 42	Dist Ed Online	Travis, L.	ON	
Art Histor	••					/2023 to 07/27/2023)		
	-	A4 TT: -4	2.00 II:4(-)	32922 43	Dist Ed Online	Travis, L.	ON	
	Prehistoric to Renaissance bility for English 1500; 48 ho	•	3.00 Unit(s)	22262 11		/2023 to 07/27/2023)	OM	
32547 40	Dist Ed Online	Smith, G.	ON	33262 44	Dist Ed Online	Travis, L.	ON	
32347 40	(Course runs 06/05/2	,	011	~ .	`	/2023 to 07/27/2023)		
Dielogy	(, , , , , , , , , , , , , , , , , , , ,		<u>Compute</u>	<u>er Information Sy</u>	<u>ystems</u>		
Biology				CIS 1603	Introduction to Word Pro	cessing-	1.50 Unit(s)	
	Fundamentals of Biology	1 1 40 1	3.00 Unit(s)	D	Microsoft Word			
, ,	ty for English 1500 strongly r				one; 16 hours lecture. (32 Outs earning Hours) 1.5 Units	side of class hours) 24	hours lab (/2	
30894 40	Dist Ed Online (Course runs 06/05/2	Berry, W.	ON	33090 40	Dist Ed Online	Eigenauer, J.	ON	
	(Supplemental Instru	,			Dist Ed Online	Eigenauer, J.	ON	
30004 42	Dist Ed Online	Lytle, S.	ON		(Course runs 06/05/	/2023 to 07/27/2023)		
	(Course runs 06/05/2	2023 to 07/27/2023)		CIS 1703	Introduction to		1.50 Unit(s)	
32558 44	Dist Ed Online	Webster, K.	ON		Spreadsheets—Microsoft			
	(Course runs 06/05/2	2023 to 07/27/2023)			ility for English 1000 and Read			
	Fundamentals of Biology w		4.00 Unit(s)	Hours) 1.5 Units	2 Outside of class hours) 24 ho	urs iab (72-10tai Stuae	nt Learning	
	ty for English 1500 strongly r	ecommended; 48 hour	rs lecture; 48	33091 40	Dist Ed Online	Eigenauer, J.	ON	
hours lab (96 hour.		Investige A	SCI 02		Dist Ed Online	Eigenauer, J.	ON	
31556 20 MTW MTW		Jarrahian, A. Jarrahian, A.	SCI 02 SCI 02		(Course runs 06/05/	/2023 to 07/27/2023)		
1711 7	(Course runs 06/05/2		50102					
	(200150 1015 00/05/2							

			aft Colle						
Course & # Prerequisite an	Course Titi id/or Advisor			UNITS	Course & # Prerequisite a		rse Title dvisorv		UNITS
(*) Section Do * = Evening cl	ay(s) Tim		Instructor	Room	(*) Section D * = Evening 6	Pay(s)	Time	Instructor	Room
CIS 2020	Introductio Systems	n to Computer I	nformation	3.00 Unit(s)	CTRP 1143		WPM Machine Shortha	nd Speed	5.00 Unit(s)
		0.	ecommended; 32 hou				on by assessment process	s or successful comp	letion of
33092 40		s lab (144 10tal S Ed Online	Student Learning Hou Agundez, A.	on ON	Court Reporting Advisory: Eligi	•	ia 1102 English 1000 and Readi	ng 1005 strongly rec	ommended:
		Ed Online	Agundez, A.	ON	256 lab hours				,
	(Co	urse runs 06/05/2	023 to 07/27/2023)		31129 20 M	TWR	08:10AM-02:20PM	McDonnell, L.	NKTC
Court Re	porting				CTRP 1144	180 V	(Course runs 06/05/20 WPM Machine Shortha	<i>'</i>	5.00 Unit(s)
CTRP 1131		achine Shorthan	•	5.00 Unit(s)	CIM 1144		ling: 4-Voice	на Бреса	5.00 CIII(3)
Prerequisite: Co	_	iterary and Jury	Charge		Prerequisite: Qu Court Reporting		on by assessment process	s or successful comp	letion of
	1 0		ing 1005 strongly rec	commended;			ia 1103 English 1000 and Readi	ng 1005 strongly rec	ommended;
256 lab hours					256 lab hours		Ü	0,7	
31123 20 M		10AM-02:20PM	McDonnell, L. 023 to 08/10/2023)	NKTC	31137 20 M	TWR	08:10AM-02:20PM (Course runs 06/05/20	McDonnell, L.	NKTC
CTRP 1132	`	Machine Shortha	,	5.00 Unit(s)	CTRP 1151	80 W	PM Machine Shorthan	,	5.00 Unit(s)
	_	iterary and Jury	_			Build	ling: Literary and Jury	Charge	,,
Court Reporting	Prerequisite: Qualification by assessment process or successful completion of Court Reporting 1151 and 1161				Prerequisite: Qualification by assessment process or successful completion of Court Reporting 1131 and 1141				
Advisory: Eligib 256 lab hours	oility for Englis	h 1000 and Read	ing 1005 strongly rec	commended;	Advisory: Eligi 256 lab hours	bility for	English 1000 and Readi	ng 1005 strongly rec	ommended;
31124 20 MT		0AM-02:20PM urse runs 06/05/2	McDonnell, L. 023 to 08/10/2023)	NKTC	31130 20 M	TWR	08:10AM-02:20PM (Course runs 06/05/20	McDonnell, L. 023 to 08/10/2023)	NKTC
CTRP 1133	140 WPM N	Machine Shortha iterary and Jury	and Speed	5.00 Unit(s)	CTRP 1152 120 WPM Machine Shorthand Speed Building: Literary and Jury Charge			5.00 Unit(s)	
Prerequisite: Qu Court Reporting			s or successful comp	letion of	Prerequisite: Qu Court Reporting		on by assessment process ad 1142	s or successful comp	letion of
Advisory: Eligib 256 lab hours	oility for Englis	h 1000 and Read	ing 1005 strongly rec	commended;	Advisory: Eligi 256 lab hours	bility for	English 1000 and Readi	ng 1005 strongly rec	ommended;
31125 20 M		0AM-02:20PM urse runs 06/05/2	McDonnell, L. 023 to 08/10/2023)	NKTC	31131 20 M	TWR	08:10AM-02:20PM (Course runs 06/05/20	McDonnell, L. 023 to 08/10/2023)	NKTC
CTRP 1134		Machine Shortha iterary and Jury	•	5.00 Unit(s)	CTRP 1153		WPM Machine Shorthalling: Literary and Jury	nd	5.00 Unit(s)
Prerequisite: Qu Court Reporting			s or successful comp	letion of	Prerequisite: Qualification by assessment process or successful completion of Court Reporting 1133 and 1143				letion of
Advisory: Eligiba 256 lab hours	ility for English	n 1000 and Readi	ng 1005 strongly reco	ommended;	Advisory: Eligi 256 lab hours	bility for	English 1000 and Readi	ng 1005 strongly rec	ommended;
31126 20 M		0AM-02:20PM	McDonnell, L.	NKTC	31132 20 M	TWR	08:10AM-02:20PM	McDonnell, L.	NKTC
CTRP 1141	,	urse runs 06/05/2 achine Shorthan	023 to 08/10/2023)	5.00 Unit(s)	CTDD 1154	200 1	(Course runs 06/05/20	*	5 00 TI:4(-)
CIM 1141	Building: 2		iu speeu	3.00 Cmt(s)	CTRP 1154		WPM Machine Shortha ling: Literary and Jury		5.00 Unit(s)
Prerequisite: Co							on by assessment process	s or successful comp	letion of
Advisory: Eligib 256 lab hours	oility for Englis	h 1000 and Read	ing 1005 strongly rec	commended;		•	id 1144 English 1000 and Readi	ng 1005 strongly rec	ommended;
31127 20 MT		10AM-02:20PM	McDonnell, L.	NKTC	256 lab hours 31133 20 M	TW/D	08:10AM-02:20PM	McDonnell, L.	NKTC
CTRP 1142	`	Machine Shortha	023 to 08/10/2023) and Speed	5.00 Unit(s)	31133 20 W	1 W IX	(Course runs 06/05/20		INKIC
	Building: 2-	-Voice	-		CTRP 1161		PM Machine Shorthan	*	5.00 Unit(s)
Prerequisite: Qu Court Reporting			s or successful comp	ietion of	Prereauisite: Or		ling: 2-Voice on by assessment process	s or successful comp	letion of
			ing 1005 strongly rec	commended;	Court Reporting		•	successful compl	
256 lab hours	EWD 003	10 AM 02 20D3 5	M-D U.I	NIZEC		bility for	English 1000 and Readi	ng 1005 strongly rec	ommended;
31128 20 M	IWK 08:1	10AM-02:20PM	McDonnell, L.	NKTC	256 lab hours		08-10 AM 02-20 DM		NETC

05/04/2023 Page 2

31134 20 MTWR

08:10AM-02:20PM

(Course runs 06/05/2023 to 08/10/2023)

McDonnell, L.

NKTC

(Course runs 06/05/2023 to 08/10/2023)

Course & #	Cour	se Title		UNITS	Course & # Course Title			UNITS	
Prerequisite a	nd/or A	dvisory			Prerequisite d	and/or Advisory			
(*) Section D	ay(s)	Time	Instructor	Room	(*) Section L	Day(s) Time	Instructor	Room	
* = Evening c	lass				* = Evening o	class			
CTRP 1162		VPM Machine Shortha	and Speed	5.00 Unit(s)	ECEF 1501	Early Care, Education, an Studies Curriculum	d Family	3.00 Unit(s)	
Prerequisite: Que Court Reporting		on by assessment proces ad 1142	ss or successful comp	letion of	Advisory: Eligibility for English 1500 strongly recommended; 48 hours lecture + 96 Outside of class hours (144 Total Student Learning Hours) = 3 Units.				
Advisory: Eligi 256 lab hours	bility for	English 1000 and Read	ing 1005 strongly rec	commended;	31894 40	Dist Ed Online (Course runs 06/05)	Beasley, M. /2023 to 07/27/2023)	ON	
31135 20 M	TWR	08:10AM-02:20PM (Course runs 06/05/2	McDonnell, L. 023 to 08/10/2023)	NKTC	ECEF 1531	The Child in Family/Com Relationships	munity	3.00 Unit(s)	
CTRP 1163		VPM Machine Shortha ling: 4-Voice	nd Speed	5.00 Unit(s)		bility for English 1500 strongly s Hours. (144 Total Student Led		rs lecture. 96	
Prerequisite: Que Court Reporting		on by assessment proces nd 1143	s or successful comp	letion of	30586 40	Dist Ed Online (Course runs 06/05)	Beasley, M. /2023 to 07/27/2023)	ON	
	Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended;				ECEF 1590	Health, Safety, and Nutrit	ion	3.00 Unit(s)	
256 lab hours 31136 20 M	TWR	08:10AM-02:20PM	McDonnell, L.	NKTC		bility for English 1500 strongly lass hours (144 Total Student L			
OTDD 1164	200 1	(Course runs 06/05/2	· ·	500 H 4()	30588 40	Dist Ed Online	Beasley, M.	ON	
CTRP 1164		VPM Machine Shortha ling: 4-Voice	na Speea	5.00 Unit(s)	ECEE 1/01	•	/2023 to 07/27/2023)	2 00 11-:4(-)	
	Prerequisite: Qualification by assessment process or successful completion Court Reporting 1134 and 1144			letion of	ECEF 1601	Diversity in Early Care, E Family Studies		3.00 Unit(s)	
Advisory: Eligibility for English 1000 and Reading 1005 strongly recommend 256 lab hours			commended;	96 Outside of cl	ibility for English 1500 strongly lass hours (144 Total Student L	$earning\ Hours) = 3\ Un$	aits		
31138 20 M	TWR	08:10AM-02:20PM	McDonnell, L.	NKTC	30587 40	Dist Ed Online (Course runs 06/05)	Roth, R. /2023 to 07/27/2023)	ON	
		(Course runs 06/05/2	023 to 08/10/2023)		ECEF 1611	Introduction to Children	,	3.00 Unit(s)	
CTRP 1210	CTRP 1210 Proofreading for the Court Reporter			2.00 Unit(s)	Needs Birth to Age Eight			. ,	
		English 1000 and READ e of Class Hours) 24 hou	0.		Advisory: Eligi 48 hours lecture	bility for English 1000 and Rea e	ding 1005 strongly red	commended;	
Hours) 2 Units		D' (E101)	MD III	ON	30687 40	Dist Ed Online	Beasley, M.	ON	
30593 40		Dist Ed Online Dist Ed Online	McDonnell, L. McDonnell, L.	ON ON		(Course runs 06/05	/2023 to 07/27/2023)		
		(Course runs 06/05/2	*	OIV	Economi	<u>ics</u>			
		(Pass/No Pass basis o	· · · · · · · · · · · · · · · · · · ·		ECON 2120	Principles of Economics -	Micro	3.00 Unit(s)	
CTRP 1260	Dicta	nine Shorthand Speed I tion/Transcription	C	1.25 Unit(s)	Prerequisite: Si lecture	uccessful completion in Mathem	atics 1050 or equivale	nt;48 hours	
~ 'n ~	1004 1	on by assessment proces 044, 1054 and 1064	s or successful comp	letion of	30901 40	Dist Ed Online (Course runs 06/05)	Page, J. /2023 to 07/27/2023)	ON	
lab hours total		English 1000 and Readi			33261 41	Dist Ed Online (Course runs 06/05)	Page, J. /2023 to 07/27/2023)	ON	
31902 20 M	TWR	11:40AM-01:10PM	McDonnell, L.	NKTC	ECON 2210	Principles of Economics -	Macro	3.00 Unit(s)	
_		(Course runs 06/05/2 (Pass/No Pass basis o			Prerequisite: Successful completion in Mathematics 1050 or equivalent algebra with a grade of 'C' or better;48 hours lecture				
<u>Drama</u>					30015 40	Dist Ed Online	Bledsoe, A.	ON	
DRAM 1535 Advisory: Eligib		entary Acting English 1000 and Readi	ng 1005 strongly rec	3.00 Unit(s) ommended; 48		•	/2023 to 07/27/2023) Zero Textbook Cost op	tion)	
hours lecture					English				
30711 20 TI	R	09:10AM-12:25PM	Golling, L.	T 13	ENGL 1500	Composition and Reading		3.00 Unit(s)	
Early Ca	re, E	(Course runs 06/05/2	*	<u>ıdies</u>	English 1000 ar	ualification by assessment proc nd Reading 1005 with grades of	f'C' or better; 48 hour.		
ECEF 1500		duction to Early Care a		3.00 Unit(s)	Outside of class 30023 40	s hours. (144 Total Student Lear Dist Ed Online	Kerr, D.	ON	
		English 1500 strongly r			20024 41	•	/2023 to 07/27/2023)	OM	
Learning Hours					30024 41	,	Chung-Wee, C. /2023 to 07/27/2023) Zero Teythook Cost or	ON stion)	
31895 40		Dist Ed Online	Roth, R.	ON	30459 42	Dist Ed Online	Zero Textbook Cost op Carlson, K.	ON	
		(Course runs 06/05/2	023 10 01/21/2023)		20107 12		/2023 to 07/27/2023)	01 1	

	Course Title		UNITS	Course & #	Course Title		UNIT
Prerequisite and/				_	nd/or Advisory		
(*) Section Day(* = Evening class		Instructor	Room	(*) Section D * = Evening c	• • •	Instructor	Room
30021 44	Dist Ed Online	Kerr, D.	ON	Geograp	h <u>v</u>		
30900 45	Dist Ed Online	5/2023 to 07/27/2023) Carlson, K.	ON	GEOG 1510	Physical Geography		3.00 Unit(s
30900 43		5/2023 to 07/27/2023)	ON	, ,	ility for English 1500 and Mat	h 1050 strongly recomm	nended; 48
	Critical Thinking, Litera Composition		4.00 Unit(s)	hours lecture 32883 40	Dist Ed Online	May, J.	ON
	essful completion in Englis	h 1500 with a grade of '	C' or hetter:		(Course runs 06/05	/2023 to 07/27/2023)	
	28 Outside of class hours.			30716 41	Dist Ed Online (Course runs 06/05	May, J. /2023 to 07/27/2023)	ON
30026 40	Dist Ed Online	Chung-Wee, C.	ON	Health E	ducation		
		5/2023 to 07/27/2023)			following link for additional co	ourse offerings: http://w	vww wester of
22511 12		a Zero Textbook Cost op		HLED 1510	Principles of Healthful Li		3.00 Unit(s
32544 42	Dist Ed Online	Devine, W.	ON		one; 48 hours lecture	ving	3.00 Cmt(
ENGL 1700	`	5/2023 to 07/27/2023)	2.00 Unit(a)	30038 40	Dist Ed Online	Rossi, M.	ON
	Introduction to Creative ful completion of English 1	O	3.00 Unit(s)			/2023 to 07/27/2023)	
	utside of class hours. (144			31907 43	Dist Ed Online (Course runs 06/05	Maiocco, V. /2023 to 07/27/2023)	ON
31559 40	Dist Ed Online	Dyer, G.	ON	HLED 1541	Medical Terminology		3.00 Unit(s
	(Course runs 06/0	5/2023 to 07/27/2023)		Prerequisite: No	one; 48 hours lecture		
			3.00 Unit(s)	30710 40	Dist Ed Online	Ferguson, B.	ON
'C' or better; 48 ho	ıl completion of English 1. urs lecture. 96 Outside of a			History	(Course runs 06/05	/2023 to 07/27/2023)	
Learning Hours) 3 33252 40	Dist Ed Online	Dyer, G.	ON	HIST 2231	History of the United Stat	os to 1877	3.00 Unit(
33232 40		5/2023 to 07/27/2023)	011		ssful completion of English 15		`
ENGL 1750	Creative Writing: Fiction		3.00 Unit(s)	•	ide of class hours. (144 Total S	0.	
	ful completion of English 1		` '	31348 41	Dist Ed Online	Mendoza, T.	ON
	urs lecture. 96 Outside of				,	/2023 to 07/27/2023) Zero Textbook Cost op	tion)
33253 40	Dist Ed Online	Dyer, G.	ON	31564 42	Dist Ed Online	Mendoza, T.	ON
	(Course runs 06/0	5/2023 to 07/27/2023)			*	/2023 to 07/27/2023)	
	Creative Writing: Nonfic		3.00 Unit(s)	TTTC/F 2222		Zero Textbook Cost op	
	ful completion of English 1 urs lecture. 96 Outside of		0 0		History of the United Stat ssful completion of English 15 ide of class hours. (144 Total S	00 strongly recommend	
33254 40	Dist Ed Online	Dyer, G.	ON	30045 40	Dist Ed Online	Altenhofel, J.	ON
3320. 10		5/2023 to 07/27/2023)	011	200.2 .0		/2023 to 07/27/2023)	011
	World Literature 2 essful completion in Engli.	sh 1500 with a grade of	3.00 Unit(s)		*	Zero Textbook Cost tal Instruction available	s)
•	6 outside-of-class hours (1			31347 41	Dist Ed Online	Altenhofel, J.	ON
Units					*	/2023 to 07/27/2023)	
32545 40	Dist Ed Online (Course runs 06/0	Devine, W. 5/2023 to 07/27/2023)	ON		,	Zero Textbook Cost tal Instruction available	e)
Ethnic Stu	dies			<u>Humanit</u>	<u>ies</u>		
		tudios	2.00 Unit(a)	HUM 1500	Introduction to the Huma	nities	3.00 Unit(s
	Introduction to Ethnic S <i>hours lecture. 96 Outside</i>		3.00 Unit(s)	Prerequisite: Eli	igibility for English 1000 and I	Reading 1005; 48 hours	s lecture
Learning Hours) 3		oj Ciuss 110ms. (174 10	iai sinaciii	30046 40	Dist Ed Online	Swenson, S.	ON
33257 40	Dist Ed Online	Mendoza, T.	ON		(Course runs 06/05	/2023 to 07/27/2023)	
	*	5/2023 to 07/27/2023) struction available)		<u>Library</u>	·		1.00 *** ***
33258 41	Dist Ed Online	Mendoza, T.	ON	LIBR 1548	Introduction to Library R		1.00 Unit(s
	,	5/2023 to 07/27/2023) struction available)		Outside of class	bility for English 1500 strongly hours. (48 Total Student Lear	ning Hours) 1 Unit	
33259 42	Dist Ed Online	Jimenez Murguia	, S. ON	33095 40	Dist Ed Online	Taibjee, S.	ON
		-			(Course runs 06/05	77073 to 07/77/2023)	

	·	Taft Colle	ege Sum	mer 202	3 Scheo	lule		
Course & # Prerequisite ar	Course Title		UNITS	Course & #	Course Tita and/or Advisor			UNITS
(*) Section Do * = Evening cl	ay(s) Time	Instructor	Room	(*) Section I * = Evening of	Day(s) Tin	,	Instructor	Room
33096 41	Dist Ed Online	Taibjee, S.	ON	MUSC 1510	Music Appr	eciation		3.00 Unit(s)
	,	5/2023 to 07/27/2023)					commended; 48 hou	rs lecture. 96
		Zero Textbook Cost o	ption)	· ·	•	ıl Student Learnii Ed Online	,	ON
Manager	<u>nent</u>			30078 40		Ed Online	Burnham, K. 023 to 07/27/2023)	ON
MGMT 1500	Introduction to Human R Management	Resources	3.00 Unit(s)	Petroleu	m Techn		J23 (0 07/27/2023)	
Advisory: Mathe	ematics 1050 and Business 15	00 strongly recommend	led; 48 hours				se offerings: http://v	www.westec.org
	side of Class Hours) 144 Tota	l Student Learning Hot					2	
32540 40	Dist Ed Online	Bledsoe, A.	ON		Physical Education			
	(Course runs 06/03	5/2023 to 07/27/2023)		PHED 1523		Veight Lifting ar	nd Physical	1.00 Unit(s)
Mathema	atics			D	Fitness	- (40 T-+-1 C+1-		1.11
MATH 1500	Math for a Modern Socie	tv - A Liberal	4.00 Unit(s)	•			nt Learning Hours)	
	Arts Course	-5		30914 40		Ed Online	Bandy, I. 023 to 07/27/2023)	ON
Prerequisite: Su	ccessful completion in Mather	natics 1060 or the equi	ivalent; 64	PHED 1528	Beginning V		,	.00-2.00 Unit(s)
hours lecture. 128 Outside of class hours. (192 Total Student Learning		ng Hours) 4			•			
Units			_	Prerequisite: None; 48 lab hours (4 lab hours (96 Total Student Learnin		_		
32174 40	Dist Ed Online	Payne, R.	ON	30080 20 M		0PM-06:20PM	Rossi, M.	GYM
22255 41	,	5/2023 to 08/10/2023)	ON				023 to 08/18/2023)	
33255 41	Dist Ed Online	Cahoon, N.	ON		(For	Summer 2023 th	is course is offered f	or 1 unit)
3.6.4 TTT 1505	,	5/2023 to 08/10/2023)	4.00 TT 1//)	PHED 1542	Beginning S	occer	1.	.00-2.00 Unit(s)
MATH 1505 Mathematical Concepts for Elementary 4.00 Unit(s) Teachers - Number Systems			•		rs (48 Total Stude urning Hours) 2 U	ent Learning Hours) Inits	1 Unit; 96	
	ccessful completion of Interm			30085 20 M		0AM-10:00AM	Cutrona, A.	FIELD
	a grade of 'C' or better;64 hou l Student Learning Hours)	irs tecture + 128 Outst	ae of ciass	M	ITWR 02:4	0PM-05:05PM	Cutrona, A.	FIELD
32866 40	Dist Ed Online	Cahoon, N.	ON		(Cou	arse runs 07/31/20	023 to 08/18/2023)	
32000 10		5/2023 to 08/10/2023)	011		,		is course is offered f	, ,
33256 41	Dist Ed Online	Payne, R.	ON			-	d physical examinat	
		5/2023 to 08/10/2023)		20094 21 3			are necessary before	,
MATH 1510	College Algebra for Libe	*	4.00 Unit(s)	30084 21 M		0AM-08:25AM 0PM-02:35PM	Martin, L. Martin, L.	FIELD FIELD
Prerequisite: Su	ccessful completion of Interm		* *	10.			023 to 08/18/2023)	FIELD
•	tter; 64 hours lecture + 128 (,		*		is course is offered f	or 1 unit)(The
Student Learning	g Hours) 4 Units				,		d physical examinat	, ,
33094 40	Dist Ed Online	Getty, S.	ON		cons	ent of the coach	are necessary before	enrollment.)
	(Course runs 06/05	5/2023 to 08/10/2023)		PHED 1623		e Weight Lifting	and	1.00 Unit(s)
MATH 1520	Finite Mathematics		3.00 Unit(s)		Physical Fit			
•	ccessful completion in Mather ility for English 1000 and Rec					tion of PHED 15. rning Hours) 1 U	23 with a grade of 'C nit	C' or better; 48
	uny jor English 1000 and Red 6 Outside-of-class Hours (144			30930 40		Ed Online	Bandy, I.	ON
32867 40	Dist Ed Online	Getty, S.	ON				023 to 07/27/2023)	
32007 40		5/2023 to 08/10/2023)	OIT	PHED 1723	`	Veight Lifting an	,	1.00 Unit(s)
MATH 1530	Plane Trigonometry	72023 to 00/10/2023)	4.00 Unit(s)		Fitness	88	,	
	ccessful completion of Mather	natics 1060 or the equ	, ,	•		tion of PHED 16. rning Hours) 1 U	23 with a grade of 'C nit.	C' or better; 48
31328 40	Dist Ed Online	Martinez, M.	ON	30931 40	Dist	Ed Online	Bandy, I.	ON
21220 40		5/2023 to 08/10/2023)	J11		(Cou	urse runs 06/05/20	023 to 07/27/2023)	
MATH 1540	Precalculus Mathematics	*	4.00 Unit(s)	PHED 1728	Offseason I	ntercollegiate Vo	olleyball 1.	.00-2.00 Unit(s)
Prerequisite: Qu	valification by assessment pro matics 1530, or the equivalen	cess or completion of M	` '	•		s (48 Total Stude g Hours) 2 Units	nt Learning Hours)	l Unit; 96 lab
	ility for English 1000 and Red		commended: 64	30925 20 M		0PM-06:20PM	Rossi, M.	GYM
	28 Outside of class hours. (19.						023 to 08/18/2023)	
31882 40	Dist Ed Online	Martinez, M.	ON		,		is course is offered f	, ,
		5/2023 to 08/10/2023)			-	•	d physical examinat	
Music	,	-,			cons	sent of the coach a	are necessary before	emonment.)

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Music

		Tait Con	ege Sulli		3 Schedule		
Course & #	Course Title		UNITS	Course & #	Course Title		UNITS
Prerequisite an	nd/or Advisory			Prerequisite a	and/or Advisory		
(*) Section Do		Instructor	Room	(*) Section L	· ·	Instructor	Room
* = Evening cl				* = Evening of	• 1 /		
PHED 1742	Offseason Intercol	legiate Soccer	1.00-2.00 Unit(s)	PSYC 2200	Elementary Statistics for	the	4.00 Unit(s)
		Total Student Learning Hour	s) 1 unit; 96 lab		Behavioral and Social Sci	ences	
	Student Learning Hou	rs) 2 units			ualification by assessment prod		letion of
30928 20 M	ΓWR 08:40AM-1	10:00AM Cutrona, A.	FIELD		60 with a grade of 'C' or bette	•	
M	ΓWR 02:40PM-0	5:05PM Cutrona, A.	FIELD		pility for English 1500 strongly		
	,	ns 07/31/2023 to 08/18/2023	*	* 30095 20 TV		3,	CL 730
	`	er 2023 this course is offered medical and physical examin	/ \		*	5/2023 to 08/10/2023) Zero Textbook Cost op	tion)
		the coach are necessary before		PSYC 2205	Introduction to Research		4.00 Unit(s)
30929 21 M		•	FIELD	1310 2203	the Social Sciences	Wiethous III	4.00 CIII(S)
	ΓWR 12:20PM-0	· · · · · · · · · · · · · · · · · · ·	FIELD	Prerequisite: Su	accessful completion of Psycho	logy 1500 and Psycholo	gy 2200 or
	(Course rui	ns 07/31/2023 to 08/18/2023			vith grades of 'C' or better		85
	`	er 2023 this course is offered	/ \	Advisory: Eligib	pility for English 1500 strongly	recommended; 64 hour	s lecture
		medical and physical examin		32869 20 TV	WR 01:10PM-03:40PM	f Colaw, R.	T 05
DHED 1922		the coach are necessary before			(5/2023 to 07/27/2023)	
PHED 1823	Elite Weight Liftin Fitness	ig and Physicai	1.00 Unit(s)		(Supplemental Inst	ruction available)	
Prerequisite: Su		PHED 1723 with a grade of	f'C' or hetter: 48	Sociology	V		
	tal Student Learning I	ē v	e or beller, re	SOC 1510	Introduction to Sociology		3.00 Unit(s)
30932 40	Dist Ed On	line Bandy, I.	ON	Advisory: Eligib	pility for English 1500 strongly		` '
	(Course rui	ns 06/05/2023 to 07/27/2023)	30718 40	Dist Ed Online	Jimenez Murguia	
Political	Science				(Course runs 06/05	5/2023 to 07/27/2023)	,
			200 11 4()		(This section has a	Zero Textbook Cost op	tion)
POSC 1501	Government	. 1 1 10 1	3.00 Unit(s)	31350 41	Dist Ed Online	Staff	ON
		strongly recommended; 48 h ent Learning Hours) 3 Units.				5/2023 to 07/27/2023)	
30086 40	Dist Ed On		ON			Zero Textbook Cost op	
20000 10		ns 06/05/2023 to 07/27/2023		SOC 2141	Sociology of Marriage		3.00 Unit(s)
	*	on has a Zero Textbook Cost	*		pility for English 1500 strongly		
30722 41	Dist Ed On	line Staff	ON	31891 40	Dist Ed Online	Jimenez Murguia	, S. ON
	(Course rui	ns 06/05/2023 to 07/27/2023)		(Course runs 06/03	5/2023 to 07/27/2023)	
		on has a Zero Textbook Cost	option)	<u>Spanish</u>			
31349 42	Dist Ed On		ON	SPAN 1601	Elementary Spanish I		4.00 Unit(s)
	`	ns 06/05/2023 to 07/27/2023	,	Prerequisite: No	one; 64 hours lecture + 128 O	utside-of-class hours (19	92 total
	`	on has a Zero Textbook Cost	option)	learning hours)			
Psycholo	gy			30102 40	Dist Ed Online	Martinez, J.	ON
PSYC 1500	Introduction to Ps	ychology	3.00 Unit(s)		,	5/2023 to 07/27/2023)	
		strongly recommended; 48 h	ours lecture +	30908 41	Dist Ed Online	Martinez, J.	ON
		tudent Learning hours)		21271 12	· ·	5/2023 to 07/27/2023)	011
30720 40	Dist Ed On	,	ON	31351 42	Dist Ed Online	Montelongo, M.	ON
	`	ns 06/05/2023 to 07/27/2023	<i>'</i>	CDAN 1/02	,	5/2023 to 07/27/2023)	4.00 TI */()
30721 41	Dist Ed On	,	ON	SPAN 1602	Elementary Spanish II	1601	4.00 Unit(s)
DOTTO 4004	`	ns 06/05/2023 to 07/27/2023		*	accessful completion in Spanish grade of 'C' or better; 64 hours		0
PSYC 2003	Child Growth and	•	3.00 Unit(s)		ent Learning hours) 4 Units	teeture. 120 Outside of	ciass nours.
		strongly recommended; 48 h tudent Learning Hours)	ours lecture +	30105 40	Dist Ed Online	Martinez, J.	ON
30093 40	Dist Ed On		ON		(Course runs 06/05	5/2023 to 07/27/2023)	
30073 40		ns 06/05/2023 to 07/27/2023		SPAN 2001	Intermediate Spanish III		5.00 Unit(s)
PSYC 2080	Introduction to Li		3.00 Unit(s)	Prerequisite: Su	ccessful completion in Spanish	n 1602 or three years of	high school
Advisory: Eligib	ility for English 1500	strongly recommended; 48 h dent Learning Hours) 3 Uni	ours lecture. 96		grade of 'C' or better; 80 hours ent Learning Hours) 5 Units	s lecture. 160 Outside of	class hours.
32552 40	Dist Ed On		ON	32550 40	Dist Ed Online	Martinez, J.	ON
32332 40		ns 06/05/2023 to 07/27/2023			(Course runs 06/05	5/2023 to 07/27/2023)	
	(Course Iui	50/05/2025 to 01/21/2025	,	SPAN 2002	Intermediate Spanish IV		5.00 Unit(s)
					accessful completion in Spanish		
					rade of 'C' or better; 80 hours ent Learning Hours) 5 Units	lecture. 160 Outside of	Class Hours.

Course & # Course Title UNITS				Course & # Course Title		UNITS		
Prerequisite and/or Advisory				Prerequisite and/or Advisory				
(*) Section Day(s)	Time	Instructor	Room	(*) Section Day(s) Time	Instructor	Room		
* = Evening class				* = Evening class				
32551 40	Dist Ed Online	Martinez, J.	ON	•				

Statistics

STAT 1510 Elementary Statistics 5.00 Unit(s)

(Course runs 06/05/2023 to 07/27/2023)

Prerequisite: Successful completion in Mathematics 1060 or the equivalent; 80 hours lecture. 160 Outside of class Hours (240 Total Student Learning Hours)

30107 40 Dist Ed Online Mitchell, D. ON

(Course runs 06/05/2023 to 08/10/2023) (This section has a Zero Textbook Cost option)

31344 41 Dist Ed Online Mitchell, D. ON

 $\begin{array}{l} \hbox{(Course runs 06/05/2023 to 08/10/2023)} \\ \hbox{(This section has a Zero Textbook Cost option)} \end{array}$

Student Success

STSU 1001 Educational Planning 1.00 Unit(s)

Prerequisite: None; 16 hours lecture

31144 40 Dist Ed Online Bogle, D. ON

(Course runs 07/03/2023 to 07/27/2023)

STSU 1016 College Survival 1.00 Unit(s)

Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended; 16 hours lecture

ours iecture

31548 20 MTWR 11:10AM-12:00PM Chaidez, J. T 15

HYBRID Chaidez, J. ON

(Course runs 08/07/2023 to 08/18/2023)

(Plus arrange 4 hours and 30 minutes of lecture online

during the week of 8/14 through 8/18)

STSU 1019 Career/Life Planning 2.00 Unit(s)

Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended; 32

hours lecture

31550 40 Dist Ed Online Chaidez, J. ON

(Course runs 07/03/2023 to 07/27/2023)

STSU 1500 Strategies for College and Life 3.00 Unit(s)

Management

Advisory: Eligibility for English 1500 strongly recommended; 48 hours Lecture

32549 40 Dist Ed Online Bogle, D. ON

(Course runs 06/05/2023 to 07/27/2023)

(This section has a Zero Textbook Cost option)

STSU 1525 Transfer Planning 2.00 Unit(s)

Advisory: Eligibility for English 1500 strongly recommended.; Total Hours: 32 hours lecture. 64 outside of class hours. (96 Total Student Learning Hours)

32873 40 Dist Ed Online Rangel-Escobedo, J. ON

(Course runs 07/03/2023 to 07/27/2023)

Welding

WELD 1540 Pipe Welding 3.00 Unit(s)

Prerequisite: Successful completion of WELD 1500 Welding Processes with a grade of 'C' or better.; Total Hours: 24 hours lecture; 72 hours lab (96 hours total)

* 32177 20 MW 04:10PM-05:25PM Payne, A. ITEC 1 * MW 05:26PM-09:20PM Payne, A. ITEC 1

(Course runs 06/05/2023 to 08/10/2023)

(\$50.00 Welding material fee. Students are expected to have certain materials and supplies for this course. Instructor will go over first day of class)(Classroom located at 809 Black Gold Court, Taft, CA 93268)