

Course Content

Important items:


- Explicit Discussion & assignment Instructions
- How to participate
- When submissions and responses are expected
- Course Orientation
- Additional Resources/Information:
 - FAQ's

This is a graded discussion: 15 points possible due Jan 22

Week 1 - MindSet

Please watch the Growth Midset Video and answer the questions below:

[Link](#)



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- 1) What is Growth Mindset?
- 2) What is Fixed Mindset?
- 3) How do you see Growth or Fixed Mindset connecting on your ideas or views of this History Course?
- 4) What can you do to help you pass this History Course?

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Remember to gain full credit; students MUST answer the prompt and reply to at least 2 other students. Please DO NOT use the INTERNET to answer these questions. I just want your ideas/thoughts in reference to the video. Again, DO NOT search Google or any other search engine to find answers to the questions above.

This is a graded discussion: 10 points possible due Jan 24 at 11pm

2.3: DQ1-Culture

Original response due by Wednesday at 11 pm

Reply to a peer due by Friday at 11 pm

Discussion/Instructions

This week we are learning about **culture** and **socialization**. For the discussion, I would like for you to identify elements of some **online** culture. Naturally, most of you will want to discuss culture as it relates to online education, but please consider other online presences like those involving social media or games.

Once you have considered elements of a particular online culture consider the following

- Is it **material culture** or **symbolic culture**?
- How long has this piece of culture been a part of society?
- Do some experience **culture shock** or **ethnocentrism** surrounding this piece of culture?
- Are there **norms**, **folkways** or **values** surrounding this piece of culture?

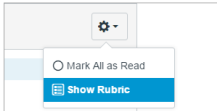
This discussion requires that you fully understand the term culture. It is always a good idea to begin with the symbolic or material culture that is a part of your particular heritage. Then you can move into looking for similar things in other cultures. The goal this week is to become more diverse and to understand that there is an online culture. See [0.3: Online Discussions](#) for more on requirements of discussion posts.

Resources

- [How do I reply to a discussion as a student?](#)
- [Canvas Student Guides, Discussion Topic List](#)
- [How do I edit a post after I have posted?](#)

Grading Rubric

To view the grading rubric for this discussion board, click on the gear icon and then select show rubric. Please note, if viewing the course via the Canvas mobile app the rubric does not appear on this page.



Course Orientation

Getting Started with Canvas- Unit 0

- How This Class Will Work
- Canvas Tutorial Videos- D More
- Canvas Icons Explained
- Browser Settings- Adjust
- Deleting Cookies
- How to add a wait list (W
- Setting Notifications in C

0.0 Class Information

- 0.0: Welcome and Important Information
- 0.1: Welcome
- 0.2: Student Resources
- 0.3: Online Discussions
- 0.4: Netiquette
- 0.5: Examinations

Resources

Class resources for use all semester long

- Library resources
 - [Taft College Library Website](#)
 - [How to create a list using My Library Account.pdf](#)
 - [Purdue's Online Writing Lab](#)
- Canvas resources
 - Cranium Cafe Hints
- Course resources
 - Overview of the semester
 - Professor's Contact Information
 - Technology giving you trouble.docx
 - Discussions - FAQs
- Videos
 - Video instructions: Google Docs save as Microsoft Word
 - [Kelly's YouTube Channel Playlist](#)