

Content Page

Introduction and Course Organization

I would like to welcome you to Disability Studies 1505, Teaching Individuals with Disabilities and a with Challenging Behaviors. This is the first time I am teaching this course so I ask for your patience with any issues that you might find with the course. Please let me know if there is anything that seems confusing or missing or anything that may help you learn the material in this course. I direct you to the syllabus for details about the course. Here I would like to explain the course organization. Well at least these are my thoughts today.

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Modules:

The modules are labelled by the dates of the 17 weeks. Each module will have three lectures. To begin, I will be typing the lectures. I am hoping to record my lectures as I can cover and discuss more material that way. If I find related or interesting videos, I will also include those in the lecture time as well as any other reading materials.

Reading the textbooks (yes there are two books for the course) and doing the quizzes, written assignments, and participating in the discussions is considered the work outside the classroom. There is a fair amount of reading to do as part of this class so you should plan accordingly. In class time is 3 hours per week and outside class time is between 4 to 6 hours. I guess that depends on how fast you can read. I don't think the reading is necessarily difficult just long. You will not need to memorize any of the information.

Quizzes:

The quizzes are based on the reading materials. The discussions are based on your experiences and critical thinking about what you are learning in this class. In the discussions, there are no right or wrong answers. I will be looking for your level of engagement with the materials and your classmates. To get full points, you must respond to the discussion question and then go back and comment on two of your classmates' responses. I see that some of you were in my DS 1501 class, Introduction to Disabilities, last semester so you will see others in the class you already know. Please feel free to include information from that class into this class's discussions. I will try not to repeat material from that class but present some of it in a different way.

5 page paper:

About midway through the course, I will be assigning a five page written assignment. It's not finalized yet as of this writing so I can't tell you what it will look like. I will talk about APA formatting soon, and also will be using Tabs in the on-line library. I will tell you how to do that also in a module when it's time.

Recap:

Okay, so this is what we have so far. there will be 17 modules with three lectures in each perhaps a short writing assignment. There will be one longer writing assignment where some research and synthesizing the information you are learning. This is what we've got

- 17 Modules
- Each module with three lectures
- Each module with a quiz on the reading materials
- Each module with an interactive discussion question
- Some modules may have short writing assignment
- Longer (not more than five pages) written research paper with APA format with citations

So ready? Let's get started. I look forward to a great semester. I think you will find the interesting and useable.

And please remember, contact me if there is anything that is confusing, missing, not making sense. I am quite amenable to making changes and corrections to the course. Welcome again.

Thanks,

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Each module will have three lectures in each with a quiz, discussion, and a longer writing assignment where I would like to see you do some research and synthesizing the information you are learning. This is what we've got,

paper with APA format with citations

semester. I think you will find the information in this course

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Components:

- ◆ Use **headers** to break up subject matter (ADA) accessibility
- ◆ Insert **visuals** if possible. Remember to fill in Alt text. (How- Type in image description) (ADA)
 - ◆ **Embed Picture Flyer**
 - ◆ **Upload Picture to Canvas Flyer**
- ◆ Use **media**- Video explaining assignment, introducing the week/unit, voice enhanced Power Points lecture, etc.
 - ◆ **Course Videos Flyer**



Distance Education

Going the Distance for our students!