Formatting Makes a Difference

The way you format information can make a big difference on presentation to students.

What to avoid:

Too much information without a break.

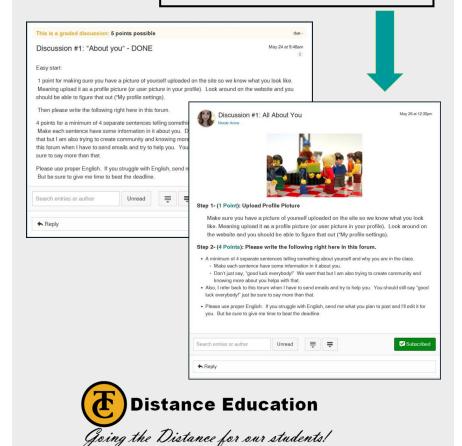
What you want to do:

Insert pictures if possible Chunking information
Use Headings

Hints & Tips

The way you format instructions and highlight important details, can help engage and enhance student comprehension.

> Add colored or highlighted text, bullet points, and headers if the instructions consist of multiple parts



Introduction and Course Organ I would like to welcome you to Disability Studies 1505, Teaching Individuals

I would like to welcome you to Disability Studies 1505, Teaching Individual Behaviors. This is the first time I am teaching this course so I ask for your p find with the course. Hease let me know if there is anything that seems con help you learn the material in this course. I direct you to the syllables for de explain the course organization. Well at least these are my thoughts today.



Back to Fac. Toolbox

Before

The modules are labelled by the dates of the 17 weeks. Each module will by typing the lectures. I am hoping to record my lectures as I can cover and discuss more masterian trust way. It i min related or interesting videos, I will also include those in the lecture time as well as any other reading materials. Reading the textbooks (yes there are two books for the course) and doing the quizzes, written assignments, and participating in the discussions is considered the work outside the classroom. There is a fair amount of reading to do as part of this class so you should plan accordingly. In class time is 3 hours per week and outside class time is between 4 to 6 hours. I guess that depends on how fast you can read. I don't think the reading is necessarily difficult just long. You willot need to memorize any of the information.

The quizzes are based on the reading materials. The discussions are based on your experiences and critical thinking about what you are learning in this class. In the discussions, there are no right or wrong answers. I will be looking for your level of engagement with the materials and your classmates. To get full points, you must respond to the discussion question and then go back and comment on two of your classmates' responses. I see that some of you were in my DS 1501 class, introduction to Disabilities, but semester so you will see others in the class you already know. Please feel free to include information from that class into this class's discussions. I will try not to repeat material from that class but present some of it in a different way.

About midway through the course, I will be assigning a five page written assignment. It's not finalized yet as of th

Introduction and Course Organization

I would like to welcome you to Distability Shades 1905, leaching Individuals with Distabilities and a with Challenge Polhaviors. This is the first time I am teaching this course sol ask for your patience with my issues that you might find so the course. Please let me know if there is anything that seems confusing or missing or anything that may hely you to the material in this course. Here I would like hely you have the material in this course. Here I would like

ting and use Modules:

of piesase rememble to makine an abbelled by the dates of the 17 weeks. Each module will have three lectures. To begin, I will be trying the lectures. I am hoping to record my lectures at a Lan cover and discuss more material that way. If I find related or interesting videos, I will also include those in the lecture time as well as any other reading materials. Reading the testbook lyes there are two books for the course) and doing the quizzes, written assignments, and participating in the discussions is considered the work outside the classroom. There is a fair amount of reading to do as part of this class so you should plan accordingly. In class time is 3 hours per week and outside class time is between 4 to 6 hours, I guess that depends no how fair you can read, I don't think the reading is necessarily difficult

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5 page pape

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