

How to Promote Critical Thinking in an Online Course

Strategies to promote Critical Thinking

1. Ask questions of students
2. Expect students to formulate answers to questions in their own words.
3. Motivate students to use effort through grading criteria for participation in discussions
4. Stimulate students to give examples of concepts being studied
5. Provide case studies or other examples for student application of concepts and theories
6. Prompt students to ask questions of themselves, each other, and the instructor
7. Phrase questions to students that require additional independent research or reading
8. Promote student debates on controversial subjects within the discipline
9. Require a course related journal
10. Reinforce students' use of critical thinking through positive reinforcement

Activities such as...

- Discussion Forums
- Small Group Activities
- Debate Forum
- Reflection Activities

Always include CLEAR participation Guidelines

Chapter 3 Assignment

Due Jan 27 by 11:59pm Points 5 Submitting a text entry box
Available Jan 20 at 12am - Jan 27 at 11:59pm 8 days

Strategies used: 1, 2, 3, 4, 7, 8

On page 74 of the text, Stassen Berger writes, " Genes affect everything, but determine nothing."

Explain what she means by this statement.

How does it relate to the nature versus nurture debate discussed in Chapter 1?

Choose a trait and describe how it is affected by genes and the environment.

Why do you think it is important to understand genetics when studying development?



Distance Education

Going the Distance for our students!

PowerPoint - Autobiography Bibliography

Due Mar 12 by 11:59pm Points 50 Submitting a file upload
File Types ppt, pptx, and pdf
Available Mar 8 at 12am - Mar 12 at 11:59pm 5 days

This assignment was locked Mar 12 at 11:59pm.

There are 2 Parts to this Assignment:

Students MUST upload a PowerPoint into CANVAS from 3/8 to 3/12 - PowerPoint is worth 20 Points

- It is your responsibility to ensure that the PowerPoint is uploaded correctly and that other students can view your PowerPoint
- At the end of your PowerPoint or within the PowerPoint you MUST ask at least 3 **Open ended questions** for the students who review your PowerPoint.
- Your PowerPoint should include:
 - Title
 - Summary of your Person
 - What was your thesis?
 - Difference between Autobiography and Biography
 - Summary of the Person you researched
 - Images
 - Sources that you found? - Research
- Analysis - What did you conclude about the person you researched?
 - Was it difficult to find sources?
 - What did you learn from this project?
 - What would you do different and/or same?
- Conclusion
- Questions for students - At Least 3 Open Ended
- Sources - NO need for annotations
- =====
- Students will have from 3/13 to 3/15 to review their assigned PowerPoints - 30 Points (10 Points for Each PPT)
 - Remember to answer the questions that were presented within the PowerPoint that you reviewed
 - Students will only have from 3/13 to 3/15 to review the assigned PowerPoints

Reflection activities

This is a graded discussion: 10 points possible

15.2: DQ14-Religion

Original response due by Wednesday at 11 pm

Reply to a peer due by Friday at 11 pm

Strategies used: 1, 2, 3, 4, 6, 7, 8

Discussion/Instructions

For the discussion this week, we are focusing on religion.

Identify one of the main religions discussed by Henslin (2014) and consider the characteristics of religion. Does that religion meet those characteristics? What type of religion is it? Is there a particular theoretical perspective that can be applied to that particular religion? Try to focus on a religion different from the one you practice. For a real challenge consider atheism, agnostic, or spirituality as "religions." For example, is atheism a religion?

I look forward to your responses.

Resources

- [How do I reply to a discussion as a student?](#)
- [Canvas Student Guides, Discussion Topic List](#)
- [How do I edit a post after I have posted?](#)

Grading Rubric

To view the grading rubric for this discussion board, click on the gear icon and then select show rubric. Please note, if viewing the course via the Canvas mobile app the rubric does not appear on this page.

