

Course Learning Outcomes

What I Need to Know About Student Learning Outcomes (SLO's):

- ◇ Student learning outcomes should be phrased in terms of observable or measurable behaviors that a student should be expected to demonstrate as a result of taking the class
- ◇ SLO's should be listed in the course syllabus.

Good Places to List Course SLO's:

- ◆ Syllabus
- ◆ At the start of each Module/Unit
- ◆ On Exams

Things You Need to Learn in Chapter One

For every chapter, I'll list the most important things (a.k.a., learning objectives) you need to learn from the chapter reading. Think of this as your study guide for the unit exams!

Things to Learn

- Explain the concept of the Sociological Imagination and apply the concept to a current event impacting your life.
- Evaluate the ways in which sociological knowledge differs from common sense.
- Identify the three classical theorists who established Sociology and identify how they shaped the discipline.
- Describe Du Bois "Double Consciousness" and apply it to the ways that African Americans interact with police today.
- Describe the five main modern sociological theories and discuss which you think is the best lens to use when evaluating modern society.



SLO #3 Investigate current events to distinguish between social issues and sociological concepts.

Chapter 1 Overview



(The Header Picture would be associated with this weeks content.)

This is where you would write a quick summary about this weeks work, summarize the chapters covered, and highlight any additional information necessary.

Student Learning Outcomes:

1. This is where you would place an SLO.
2. This is where you would place an SLO.
3. This is where you would place an SLO.

Assignments Due this Week:

1. Type Title of Assignment and Link to it.
2. Title of Discussion and link it.

Link any Quizzes if any

Course Syllabus

Student Learning Outcomes:

- Compare and evaluate diverse and competing arguments and analysis in disciplinary contexts.
- Define and utilize key terms, concepts, and theories in the criminal justice system.
- Demonstrate an understanding of the history, structure, and processes of law enforcement, the judicial system, corrections system, and juvenile justice system.
- Demonstrate the ability to communicate effectively, both oral and written, for the results of their analysis and understanding



Distance Education

Going the Distance for our students!