

Spring 2018 Taft College Students Tell us this.....

When asked:

What do you feel would help you succeed in Online courses?

Students had this to say....

"Sometimes I get overwhelmed when I try to reach out to a teacher and it takes a long time to hear back. Due dates pass quickly and sometimes I have questions that don't get answered in time. Online classes can be intimidating but it's the only way I can attend college while I work and take care of my family. It would help if communicating was easier."

Let students know your preferred method of contact.

"I liked how my teacher told me what she thought of my assignments and how I could improve for my next one. We met virtually and it made me feel way more connected to the class. I would say more teachers should do that. It's nice putting a face to the name and knowing they really care about us and ARE here to help."

Consistent feedback on student assignment helps engage with your students.

"I know it's our responsibility to follow through with a class but life is crazy and sometimes I wish I had a last warning that an assignment was going to close. If I did, I'd definitely stop what I'm doing to submit something! Maybe like a day warning or something."

Try using the "Email students who have not submitted assignment/quiz feature to send a notification.

"I noticed that not all classes use all of the navigation tabs. It would be nice to only see ones we need. It gets super confusing."

Click here to see [How to simplify Navigation Tabs](#).

"I think that having to come to campus for an assignment or fieldtrip is not always possible for students that take courses online. Some students live far or work full time jobs, and it isn't easy to attend activities like these. That's why I take online courses. It's the only thing that accommodates a crazy life schedule."

Notify students in a variety of ways (announcement, syllabus, quiz asking if they are aware of this trip/activity and whether or not they can attend, etc.), at the beginning of the term. Give them time to make arrangements or contact you for possible alternative things they can do. This way they can decide early on if this will be an issue and be reminded to be proactive.

"My first semester of college was very intimidating trying to figure out how to maneuver through the different courses. It would have been helpful if there was a type of orientation that would answer my questions about how to navigate each course."

You can create a course introduction video with me. Click on this flyer for more info. You can create a welcome letter that explains how they will best navigate your course, you can create a getting started in MY class module, or much more. Call me for ideas.

"Visual resources and examples **help me** understand criteria. These things substitute for **physical attention** that you'd get in a classroom."

"It would be nice to be able to **get ahead** in my classes when I can but not everything is available."

"Recorded lectures are **very helpful!** Its almost like being in a face to face class."

"The **Video resources** I received **helped me** to decipher what the textbook was referring to in a **more personal** way."

"Since I'm a **visual learner**, it **helps** me to **see** what they are talking about, so that I can **understand the concept**."



Distance Education

Going the Distance for our students!