



NetTutor is an online tutoring service that uses Socratic tutoring methods. Because of our participation with the CVC-OEI, we will have 500 hours of tutoring, at no cost, available to our students.

On November 2nd a soft roll-out of NetTutor was initiated. The classes used for this soft rollout were: English, Economics, and Computer Science. Students had the option to drop-off a question, drop off a paper, or participate in a live tutoring session.

Type	Sessions	⌚ (minutes)
NetTutor Dropped-Off Question	1	4
NetTutor Live Tutorial	24	588
NetTutor Paper	49	2034
<b>Totals</b>	<b>74</b>	<b>2626</b>

Of the three types of tutoring available, dropping off a paper was utilized the most.

- ◆ 49 papers were dropped-off for review
- ◆ 24 live tutoring session were performed
- ◆ 1 homework question was dropped-off
- ◆ 53 unduplicated students were tutored
- ◆ 12 used NetTutor more than once

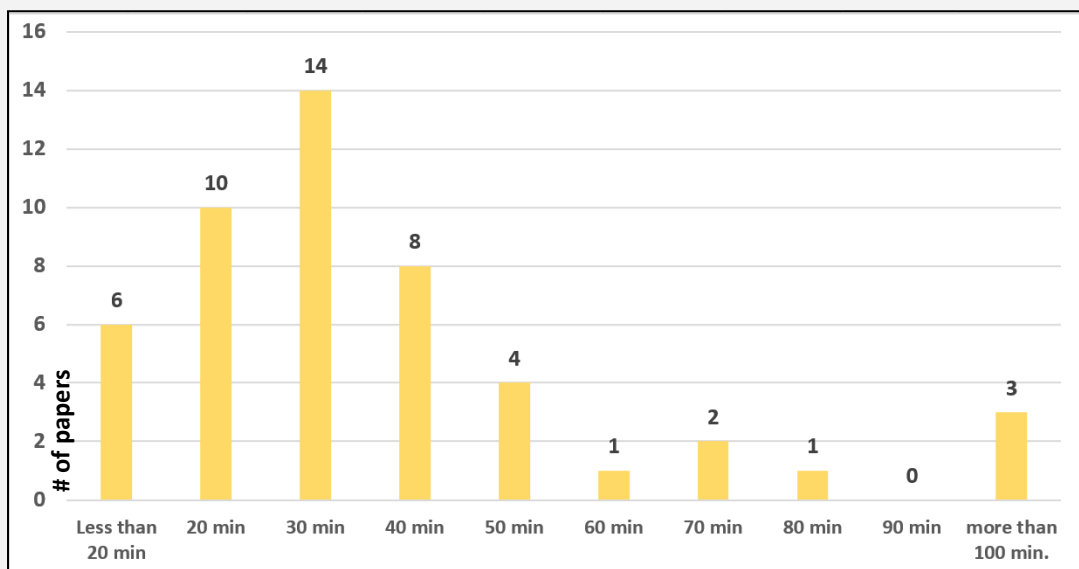
Group	Sessions	⌚ (minutes)
Anatomy and Physiology	1	34
Astronomy	1	39
Computer Science and IT	2	45
Economics	4	73
English and Literature	54	2136
Math (Algebra, Basic Math, and Pre-Calculus)	2	69
Math (Statistics and Probability)	2	4
Political Science	1	33
Writing	7	193
<b>Totals</b>	<b>74</b>	<b>2626</b>

Different areas that were tutored:

- Computer Science,
  - Political Science,
  - English and
  - Literature,
  - Writing,
  - Economics,
  - Math (Algebra, Basic Math, and Pre-Calculus).
- \*Some students selected the wrong subject area, but still got the tutoring they needed.**

**Total Tutoring Hours Used: 43.8**

### About How Long Did it Take to Review Student Papers Dropped-Off to NetTutor?



## What was learned from the soft roll-out?

- Students need more guidance on how to use the white board: How to upload their work, how to write a comment, etc.
- For English, students need to know what to ask for when submitting their work: Grammar, then structure, not only grammar.
- Students need a list of best practices to get the most out of their sessions.
- Students need a list of what this service is and what it is NOT. This will help eliminate misconceptions about the tutoring sessions. This will also allow students to go into the session with realistic expectations.

### One NetTutor Experience:

This student wanted to drop their course, but the drop date had passed. This was a student that wasn't very active in course discussions, because they felt they did not understand the content enough to participate. At the suggestion of their instructor, the student tried using NetTutor.

In the conversation to the right, you can see the tutoring that took place during a live session. The student was confused at first (not all of the conversation is present). After being guided through specific questions (Socratic method), the student was able to reach understanding.

The instructor of this student said that they have been significantly more active in class discussions since using live tutoring.

### Student Feedback:

*"The NetTutor session really helped me. I had a lot of questions about making my paper flow better, in-text citations, and being more specific with my writing. Most of the feedback I got was to be more specific. For example, in my thesis I was saying 'environmental components'. The tutor advised that I specify what environmental components I was mentioning since that is such a broad subject. As soon as I changed that in my thesis, it made my introduction paragraph really tie all my final information together."*  
- English Student.

Users (2)	Hand	Microphone	Video	W	Chat
Ryan C.	👆			✓	✓
				✓	✓

Do I still need to be specific in the thesis with the components if I go into specifics in the paragraph below?

**Ryan C.:**  
It helps to give the reader an idea of what you will cover.

**Ryan C.:**  
Environmental components is broad. The environment encompasses so much.

**Ryan C.:**  
It means your paper could be about anything really.

### Student/Tutor Conversation

I dont understand why the U.S. banking laws changed .. I guess im not truly understanding the information part

**Jay D.:**

Well, why do you think the laws may have changed?

**Jay D.:**

What are other countries doing differently in the US related to banking?

**Jay D.:**

From the way that the question is worded, what do you think is being implied about the laws in the US being implemented?

**Jay D.:**

\*implemented

**Jay D.:**

Let's identify what the main subject is talking about actually. What is the main subject of the discussion before it talks about universal banking.

that America is the only country that does not have a true national banking system

and we have a lot of banks

**Jay D.:**

What is being implied by inserting the information about the universal banking system with the number of banks?

**Jay D.:**

Does a universal banking system have the potential to increase or decrease the number of banks?

I would think it would decrease the amount of banks because you would be able to access them in more locations

**Jay D.:**

So considering the trend being discussed about the US banking system and what universal banking laws do, why do you think these laws were implemented?

so the U.S. wouldn't have so many banks, but they would be in more countries and locations I think

**Jay D.:**

Ok, sounds like you have a better idea of how to approach the question, make sure that you involve the information in the discussion for your answer to support it of course.

**Jay D.:**

Any remaining questions on it?

no thank you for your help!

**Jay D.:**

You're welcome!



Going the Distance for our students!