

## AP 4025 Philosophy and Criteria for Associate Degree and General Education

### Reference:

*Title 5 Section 55061  
Accreditation Standard II.A.3*

The philosophy and criteria for the associate degree and general education should address the considerations contained in the references listed above. These include, but are not limited to:

- A. The programs of the District are consistent with the institutional mission, purposes, demographics and economics of its community
- B. The philosophy and criteria regarding the associate degree references the policy of the Board of Governors that the associate degree symbolizes a successful attempt to lead students through patterns of learning experiences designed to develop certain capabilities and insight, including the ability to:
  - a. Think and communicate clearly and effectively orally and in writing,
  - b. Use mathematics,
  - c. Understand the modes of inquiry of the major disciplines,
  - d. Be aware of other cultures and times,
  - e. Achieve insights gained through experience in thinking about ethical problems, and
  - f. To develop the capacity for self-understanding.

The philosophy and criteria regarding general education reference the policy of the Board of Governors that general education should lead to better self-understanding, including:

- A. General education is designed to introduce students to the variety of means through which people comprehend the modern world
- B. General education introduces content and methodology of the major areas of knowledge and provides an opportunity for students to develop intellectual skills, information technology facility, affective and creative capabilities, social attitudes and an appreciation for cultural diversity

As part of the pre-approval process, each course is reviewed for compliance with minimum requirements for the Associate Degree. The Curriculum & General

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Education Committee determines appropriate placement in the General Education areas based upon guidelines established in Title V 55806.