

Student Learning Outcomes Assessment Steering Committee

MINUTES

Friday, February 24, 2012

11:10 a.m. – 12:00 p.m.

Present: Linda West, Vicki Herder, Geoffrey Dyer, Joe'll Chaidez
David Reynolds, Brandy Cramer, David Layne

1. Approval of Minutes from January 20, 2011

The Minutes from January 20, 2012 were approved unanimously without changes.

2. Commission Concern

- The letter from the ACCJC regarding Taft College's reaffirmation of accreditation was distributed. The ACCJC has expressed a concern with regard to SLO's and meeting the standards at the proficiency level as laid out in the rubric for Institutional Effectiveness.

3. Current Status – Rubric for Institutional Effectiveness

- The committee went over each point on the rubric
- First bullet: Authentic Assessment – training will be provided for faculty to help facilitate conversations about authentic assessment. The committee members will go back to their divisions and find examples of authentic assessment that already exist and have been used.
- Second bullet: Institutional wide dialog – Use FIG agendas or notes, World Café, Course Improvement Plans, Program Improvement Plans from program reviews and project goals as evidence that this has taken place.
- Third bullet: Decision-making – Use same resources as listed in second bullet.
- Fourth bullet: Allocation of resources – Program review and program goals can be used.
- Fifth bullet: Comprehensive assessment outcomes – eLumen reports.
- Sixth bullet: CSLOs aligned with PSLOs – eLumen mapping structure.
- Seventh bullet: Student awareness – CCCSE survey and in class questioning of students; gaining input.

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4. Distribute eLumen Statistics and Evidence Reports

- Committee members will take reports back to their divisions for review. Next meeting, Degree and Certificate status reports will be handed out for review. Committee members will discuss any comments or requests from divisions regarding reports.

5. Training for New and Adjunct Faculty

- The committee will discuss in further detail what kind of training should be offered during inservice. The need for authentic assessment training has been agreed upon as well as training for eLumen coordinators.

6. Other

- The committee discussed the issue of student drops and the need to emphasize the drop procedure during student orientation. Vicki will discuss this with Darcy. The committee also decided to take the concern back to their divisions and possibly put the item on the Academic Senate agenda for discussion.
- Art gallery jam session. Geoffrey Dyer and Vicki Herder.
- The question: "How can we have campus-wide dialog?"
 1. The campus has to go through a "cycle" first.
 2. Identify the gaps.
 3. Time is always an issue.
 4. Four day work weeks with Friday becoming a faculty "work focus" day?
 5. Carnegie Units vs. Outcomes Based – Shift in general education.
 6. Change in terminology – Assessment = Assignments = Learning activities.