



Student Learning Outcomes Assessment Steering Committee

Minutes

September 16, 2016
Café Conference Room
8:10 a.m. to 9:00 a.m.

Present: Geoffrey Dyer, Vicki Jacobi, Abbas Jarrahan, Mike Jiles, James May,
Tina Mendoza, Debora Rodenhauser, and Melissa Thornsberry

Members Absent: Michelle Beasley, Paul Blake, and Terri Smith

Secretary: Brandy Young

Meeting Time

The committee opened the meeting with the discussion of moving the meeting time from 8:10 a.m. on the third Friday of each month to 11:00 a.m. This new time would allow for new members of the committee to attend and participate in the SLO process. After much discussion the committee unanimously agreed that the new meeting time will be 11:00 a.m. on the third Friday of each month.

Review Charter

At the beginning of each fall semester SLO/ASC reviews its Charter to refresh members on committee responsibilities and its role. There were no changes made to the Charter at this reading.

SLO Assessment Guide

Vicki gave a brief history and overview on the progress of writing the SLO Assessment Guide. She went over the framework and described the assessment plans for CSLO, PSLO and ISLO levels. Vicki will make updates to the draft guide (mainly the Integrated Planning Model) to reflect the Strategic Action Plan and Educational Master Plan. The Student Services section is still under construction. Vicki is working with Primavera (Interim VPSS) to complete this section. The General Education section is also still under construction. An appendix will be included in the guide and will include examples of SLO data for instance, the writing assessment Social Sciences participated in. There will also be a piece outlining the new ACCJC standards and the push for disaggregated data. The draft guide is on schedule to be implemented in time for spring 2017 inservice. The guide has been presented to the Academic Senate as well as the Governance Council for review and input.

Community/Global Awareness and Responsibility - Next Steps and What if results

On SLO Day during fall inservice faculty reviewed assessment data on the ISLO Community/Global Awareness and Responsibility. The group was asked to write their "What if" responses on a sticky note. All sticky notes were shared at the September 7th Academic Senate of the Whole meeting. Senate members were asked to grade each response using green (go), yellow (maybe) and purple (no) stickers. After compiling the results of the grades four areas of focus were identified. All responses start with What if.....

- We had a common department specific assessment that included grade norming and a common rubric.
- We had a shared definition of global consciousness.
- We actually recruited student representatives for committees.
- We examine ourselves for inherent biases we may be unaware of.

SLO/ASC points of discussion were:

- Next steps - what activities can be planned to address these areas?
 - ✓ Share this information with the Governance Council
 - ✓ Share this information with the Access Committee
 - ✓ Address the first two bulleted items during the spring inservice
 - ✓ Use the Global/Community Awareness exercise to help formulate the plan to assess the ISLO Critical and Creative Thinking
 - ✓ Be sensitive to the idea that student representatives may not be completely familiar with committee topics of discussion
 - ✓ Kim Pappillon will be visiting TC to address the topic of inherent bias

Next Meeting: Friday, October 21, 2016 - 11:00 to 12:00 p.m. in the Café Conference Room

Respectfully submitted by Brandy Young