

PSYC 2003 - Child Growth and Development

SLO 1.1 – Characterize the nature of psychology as a discipline

SLO 1.2 – Demonstrate knowledge and understanding representing appropriate breadth and depth in selected content areas of psychology

SLO 1.3 – Use the concepts, language, and major theories of the discipline to account for psychological phenomena

SLO 1.4 – Explain major perspectives of psychology (e.g. behavioral, biological, cognitive, evolutionary, humanistic, psychodynamic, and sociocultural)

SLO 2.1 – Describe the basic characteristics of the science of psychology

SLO 2.2 – Explain different research methods used by psychologists

SLO 2.3 – Evaluate the appropriateness of conclusions derived from psychological research

SLO 2.5 – Follow the APA Ethics Code in the treatment of human and nonhuman participants in the design, data collection, interpretation, and reporting of psychological research

SLO 2.6 – Generalize research conclusions appropriately based on the parameters of particular research methods

SLO 3.1 – Use critical thinking effectively

SLO 3.2 – Engage in creative thinking

SLO 3.3 – Use reasoning to recognize, develop, defend, and criticize arguments and other persuasive appeals

SLO 3.4 – Approach problems effectively

SLO 4.1 – Describe major applied areas (e.g. clinical, counseling, industrial/organizational, school, etc.) and emerging (e.g. health, forensics, media, military, etc.) applied areas of psychology

SLO 4.2 – Identify appropriate applications of psychology in solving problems, such as: (a) the pursuit and effect of healthy lifestyles, (b) origin and treatment of abnormal behavior, (c) psychological tests and measurements, (d) psychology-based interventions in clinical, counseling, and other settings and their empirical evaluation, or (e) the resolution of interpersonal and intercultural conflicts

SLO 4.4- Apply psychological concepts, theories, and research findings as these relate to everyday life

SLO 4.5 – Recognize that ethically complex situations can develop in the application of psychological principles

SLO 5.1 – Recognize the necessity of ethical behavior in all aspects of the science and practice of psychology

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SLO 5.2 – Demonstrate reasonable skepticism and intellectual curiosity by asking questions about causes of behavior

SLO 5.3 – Seek and evaluate scientific evidence for psychological claims

SLO 5.4 – Tolerate ambiguity and realize that psychological explanations are often complex and tentative

SLO 5.5 – Recognize and respect human dignity

SLO 5.6 – Assess and justify their engagement with respect to civic, social, and global responsibilities

SLO 5.7 – Understand the limitations of their psychological knowledge and skills