		Student L	earning O	outcomes, Program Studen	t Learning Outcomes, Institution	al Alignment		
Program:				<b>Total Courses:</b>	Updated:	Submitted By:		
Administration of Justice (AAT)			ce (AAT)	9	9 Fall 2015 M		chael Jiles	
Institutional SLOs (Core Competencies) 1. Commu		nication	2. Community/Global Consciousness	3. Computation	4. Critical/Creative Thinking	5. Evidence Based Reasoning		
Program S	SLOs		Students	will be able to			ISLO Alignment	
PSLO I	SLO I Brofossionalism decisio		decisions	guish between ethical behavior and professional standards that influence personal ons and promote honesty, integrity, concepts of social justice, and the influence of ship in a criminal justice career.				
PSLO II Discipline Specific diverse		diverse co	esponsibilities, and limitations of the criminal justice system.					
PSLO III Communications and di		Employ t distinguis to comm	1, 3, 5					
PSLO IV Civic Engagement		Cooperat responsib industry b	1, 2, 4, 5					
ADMJ 15(	)1 Introduct	ion to Crimi	inal Justic	e				
<b>SLO 1</b> – Demonstrate and apply understanding of the interactions, roles, functions, history, and future trends of the criminal justice system.							I, II	
<b>SLO 2</b> – Distinguish and evaluate the personal and organizational training, ethics, cultural impacts, and personal responsibilities of members of the criminal justice system.						al responsibilities	IV	
ADMJ 150	2 Concepts	of Criminal	Law					
<b>SLO 1</b> – D	emonstrate a	nd apply und	lerstanding	g of the history, developmen	t, structure, and ideals of the crimin	al justice system	I, II	

<b>SLO 2</b> - Distinguish and evaluate various legal concepts, criminal classifications, elements, and constitutional protections, defenses used in the criminal justice system.	III, IV
ADMJ 1503 Criminal Court Process	
<b>SLO 1</b> – Demonstrate and apply understanding of the structure, constitutional requirements, and evidence involved in the criminal court processes including arrest, trial, and confinement.	I, II
<b>SLO 2</b> - Distinguish and evaluate the trial process, case study analysis, and the application of legal study and research.	IV
ADMJ 1504 Legal Aspects of Evidence	
<b>SLO 1</b> – Demonstrate and apply understanding of the identification, application, storage, admissibility, and classifications of evidence, witnesses, and communications.	I, II
<b>SLO 2 -</b> Distinguish and evaluate the constitutional safeguards, best-practices, and legal processes in the use of evidence in a criminal case or trial compared to the rights of the individual throughout the trial process.	III, IV
ADMJ 1505 Criminal Investigation	
<b>SLO 1</b> – Demonstrate and apply understanding of the investigative process including types of investigations, case documentation, investigative roles, communications, current technology, data systems, and ethics.	I, II
<b>SLO 2</b> - Distinguish and evaluate the dynamics and responsibilities of an investigator working within the constitutional framework of the criminal justice system to properly resolve a case and bring it to trial.	IV
ADMJ 1506 Introduction to Forensics	
<b>SLO 1</b> – Demonstrate and apply understanding of the role and evolution of forensic science, the types of forensics, best-practices in collecting various types of evidence, and the technology available to forensics practitioners.	I, II
<b>SLO 2 -</b> Distinguish and evaluate applicable course knowledge to demonstrate (offline/hybrid course) or authenticate (online course) the best-practices in successfully securing, documenting, and processing a mock crime scene.	III, IV
ADMJ 1507 Community and the Justice System	
<b>SLO 1</b> – Demonstrate and apply understanding of diverse populations, practitioner bias, cultural differences, and interactions of the criminal justice system in the community,	I, II
<b>SLO 2</b> - Distinguish and evaluate applicable course knowledge and formulate strategies to resolve conflict, community recruitment, education, communication, and community engagement.	IV
ADMJ 1508 Introduction to Corrections	
<b>SLO 1</b> – Demonstrate and apply understanding of the history, evolving philosophies, modern role, and application of corrections in the criminal justice system.	I, II

<b>SLO 2</b> - Distinguish and evaluate applicable course knowledge with the constitutional protections afforded to individuals, protected classes, and juveniles compared to the concepts of retribution, deterrence, incarceration, treatment, and rehabilitation.	IV			
ADMJ 1509 Juvenile Procedures				
<b>SLO 1</b> – Demonstrate and apply understanding of the juvenile justice system, including the factors linked to juvenile offenders, special protections, criminal court processes, incarceration, treatment, and rehabilitation.				
<b>SLO 2</b> - Distinguish and evaluate applicable course knowledge to assess the constitutional protections afforded to juveniles compared to the concepts of early intervention, education, socio-economics, treatment, and prevention.	IV			
CJA 2115 Patrol Procedures				
<b>SLO 1</b> – Demonstrate and apply understanding of police patrol objectives, organization, techniques, and the various types and methods of police operations.	I, II			
<b>SLO 2 -</b> Distinguish and evaluate various types of police operations, supervision, and ethics and the effectiveness of these concepts on community relations, engagement, or policing.	IV			
CJA 2131 Control and Supervision of Inmates				
<b>SLO 1</b> – Demonstrate and apply understanding of professional ethics and communication, officer safety, use of force, risk assessments, searches, transports, support services, emergency planning, institutional prison culture, and inmate health and safety.	I, II			
<b>SLO 2</b> - Distinguish and evaluate applicable course knowledge to demonstrate an understanding of personal ethics, constitutional protections, officer safety, and a legal and proper officer/inmate relationship.	III, IV			
CJA 2133 Legal Aspects of Corrections				
<b>SLO 1</b> – Demonstrate and apply understanding of the role of corrections, courts, litigation, inmate rights, institutional interests, employee/officer legal rights, and local, state, and federal law.	I, II			
<b>SLO 2 -</b> Distinguish and evaluate the constitutional safeguards, best-practices, and legal processes of the correctional system to the rights of the individual throughout incarceration.	IV			
CJA 2134 Correctional Interviewing and Counseling				
<b>SLO 1</b> – Demonstrate and apply understanding of the concept and process of correctional interviewing, recording, counseling theories/modalities, and inmate special needs, gender, culture, adults, juveniles, and other protected/special classes.	I, II			
<b>SLO 2 -</b> Distinguish and evaluate applicable course knowledge to compare strategies for developing rapport, providing mental health support, coping with stress, violence, and maintaining legal and proper employee/inmate relationships.	IV			
CJA 2135 Public Safety Communications				
<b>SLO 1</b> – Demonstrate and apply understanding of best-practices in administrative documentation and report writing, the use of incident reports in the criminal justice process, and proper writing and verbal mechanics involved in effective communication for	I, II			

criminal justice professionals.		
SLO 2 - Distinguish and evaluate applicable course knowledge to organize information and compose or assess various mock		
police reports in a professional manner.	IV	