

Student Learning Outcomes, Program Student Learning Outcomes, Institutional Alignment					
Program:		Total Courses:	Updated:	Submitted By:	
Criminal Justice Administration		7	Fall 2017	Michael Jiles	
Institutional SLOs (Core Competencies)	1. Communication	2. Community/Global Consciousness	3. Computation	4. Critical/Creative Thinking	5. Evidence Based Reasoning
Program SLOs	Students will be able to...				ISLO Alignment
PSLO I	Ethics and Professionalism	Distinguish between ethical behavior and professional standards that influence personal decisions and promote honesty, integrity, concepts of social justice, and the influence of leadership in a criminal justice career.			2, 4, 5
PSLO II	Discipline Specific Content	Demonstrate and evaluate discipline specific knowledge including differentiating between diverse course content including criminal law, policing, corrections, investigations, and the roles, responsibilities, and limitations of the criminal justice system.			1 - 5
PSLO III	Communications and Technology	Employ the use of technology to access, organize, and communicate information and distinguish valid sources, data, and evidence in the social sciences. Demonstrate the ability to communicate effectively according to industry standards.			1, 3, 5
PSLO IV	Civic Engagement	Cooperate with professionals in the criminal justice system, recognize the roles and responsibilities of members of the criminal justice system, and apply an understanding of industry best practices and the personal commitment required for public service.			1, 2, 4, 5
ADMJ 1508 Introduction to Corrections					
SLO 1 – Demonstrate and apply understanding of the history, evolving philosophies, modern role, and application of corrections in the criminal justice system.					I, II
SLO 2 - Distinguish and evaluate applicable course knowledge with the constitutional protections afforded to individuals, protected classes, and juveniles compared to the concepts of retribution, deterrence, incarceration, treatment, and rehabilitation.					IV
ADMJ 1509 Juvenile Procedures					
SLO 1 – Demonstrate and apply understanding of the juvenile justice system, including the factors linked to juvenile offenders, special protections, criminal court processes, incarceration, treatment, and rehabilitation.					I, II

SLO 2 - Distinguish and evaluate applicable course knowledge to assess the constitutional protections afforded to juveniles compared to the concepts of early intervention, education, socio-economics, treatment, and prevention.	IV
CJA 2115 Patrol Procedures	
SLO 1 – Demonstrate and apply understanding of police patrol objectives, organization, techniques, and the various types and methods of police operations.	I, II
SLO 2 - Distinguish and evaluate various types of police operations, supervision, and ethics and the effectiveness of these concepts on community relations, engagement, or policing.	IV
CJA 2131 Control and Supervision of Inmates	
SLO 1 – Demonstrate and apply understanding of professional ethics and communication, officer safety, use of force, risk assessments, searches, transports, support services, emergency planning, institutional prison culture, and inmate health and safety.	I, II
SLO 2 - Distinguish and evaluate applicable course knowledge to demonstrate an understanding of personal ethics, constitutional protections, officer safety, and a legal and proper officer/inmate relationship.	III, IV
CJA 2133 Legal Aspects of Corrections	
SLO 1 – Demonstrate and apply understanding of the role of corrections, courts, litigation, inmate rights, institutional interests, employee/officer legal rights, and local, state, and federal law.	I, II
SLO 2 - Distinguish and evaluate the constitutional safeguards, best-practices, and legal processes of the correctional system to the rights of the individual throughout incarceration.	IV
CJA 2134 Correctional Interviewing and Counseling	
SLO 1 – Demonstrate and apply understanding of the concept and process of correctional interviewing, recording, counseling theories/modalities, and inmate special needs, gender, culture, adults, juveniles, and other protected/special classes.	I, II
SLO 2 - Distinguish and evaluate applicable course knowledge to compare strategies for developing rapport, providing mental health support, coping with stress, violence, and maintaining legal and proper employee/inmate relationships.	IV
CJA 2135 Public Safety Communications	
SLO 1 – Demonstrate and apply understanding of best-practices in administrative documentation and report writing, the use of incident reports in the criminal justice process, and proper writing and verbal mechanics involved in effective communication for criminal justice professionals.	I, II
SLO 2 - Distinguish and evaluate applicable course knowledge to organize information and compose or assess various mock police reports in a professional manner.	IV