Assessment by Achievement Area (Degree or Certificate)
Summary Report

Each year Taft College evaluates programs and services to determine the progress of our students on student learning outcomes. This report summarizes the assessment results of the programs by degrees or certificates (Achievement Areas). The report encompasses data collected throughout the 2013 spring, summer, and fall semesters. Each program area summary contains the program goal followed by the student learning outcomes and aggregated assessment scores. The rubrics used to score the student learning outcomes rate on a five to six-point scale.

NS = Percentage of students no longer attending the courses
0 = Percentage of students not assessed for the learning requirement
1 = Percentage of students at an Introductory level
2 = Percentage of students at a Developmental level
3 = Percentage of students at a Mastery level
4 = Percentage of students above Proficiency level

The summaries indicate the academic division in which the degree or certificate resides, the semesters where assessments occurred, and the number of students assessed.

For additional information please contact the Student Learning Outcomes Office.

Student Learning Outcomes Coordinator: Vicki Jacobi (661) 763-7719
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Assessment by Achievement Area Summary

Accounting AS Degree - By completing this degree or certificate prepares students in the fundamentals
in theory, practices and principles of accounting cycles for unincorporated and corporate forms of business, financial, and managerial accounting theory. The major provides skills in entry level accounting positions.

Program: All   **Terms:** - Fall 2013   **Show results as:** Percentages
- Spring 2013
- Summer 2013

Assessment Scores By Level

Broad Ability - Accounting Program #1 - Students completing their course of study will exhibit high standards of professional practice by demonstrating ethical and social responsibilities in a multi-cultural, team oriented, rapidly changing environment.

Applied Technology Division - Kanoe Bandy

	NS	0	1	2	3	Total
Summer 2013	29.3%	0.0%	100.0%	0.0%	0.0%	**100% (29)**
Spring 2013	0%	22.2%	14.8%	55.6%	7.4%	**100% (27)**

Broad Ability - Accounting Program #2 - Students completing their course of study will demonstrate competency in preparing financial information for all levels of stakeholders in organizations.

Applied Technology Division - Kanoe Bandy

	NS	0	1	2	3	Total
Fall 2013	0%	42.9%	0.0%	57.1%	0.0%	**100% (7)**
Summer 2013	20.0%	0.0%	100.0%	0.0%	0.0%	**100% (16)**
Spring 2013	0%	7.1%	4.8%	23.8%	64.3%	**100% (42)**

Broad Ability - Accounting Program #3 - Students completing their course of study will be able to use accounting information to make informed decisions about management, operations, and investments in organizations.

Applied Technology Division - Kanoe Bandy

	NS	0	1	2	3	Total
Summer 2013	20.0%	0.0%	100.0%	0.0%	0.0%	**100% (16)**
Spring 2013	0%	21.3%	5.3%	17.3%	56.0%	**100% (75)**

Assessment by Achievement Area Summary

**Administrative Services AS Degree - This program provides individuals with foundation educational training
and skills in general office principles, procedures, and operations.
The program will prepare students to enter entry to mid level positions
in places of business and organizations as office and support personnel.**

Program: All   **Terms:**   - Fall 2013   **Show results as:** Percentages
                             - Spring 2013
                             - Summer 2013

Assessment Scores By Level

Broad Ability - Administrative Services Program #1 - Students completing their course of study will be able to design and complete professional documents to support communication across the business environment.
Applied Technology Division - Kanoe Bandy

	NS	0	1	2	3	Total
Fall 2013	0%	22.2%	0.0%	72.2%	5.6%	**100% (18)**
Summer 2013	20.0%	0.0%	25.0%	75.0%	0.0%	**100% (16)**
Spring 2013	0%	17.8%	0.0%	40.0%	42.2%	**100% (45)**

Broad Ability - Administrative Services Program #2 - Students completing their course of study will be able to effectively perform routine, clerical, administrative, and business functions.
Applied Technology Division - Kanoe Bandy

	NS	0	1	2	3	Total
Fall 2013	0%	42.9%	0.0%	57.1%	0.0%	**100% (7)**
Spring 2013	0%	17.0%	5.1%	22.0%	55.9%	**100% (59)**

Broad Ability - Administrative Services Program #3 - Students completing their course of study will exhibit appropriate dress, professional attitude and customer relations.
Applied Technology Division - Kanoe Bandy

	NS	0	1	2	3	Total
Summer 2013	20.0%	0.0%	25.0%	75.0%	0.0%	**100% (16)**

Assessment by Achievement Area Summary

Art-AA- Degree - The foundations in history, theory,design and studio of art. The studio art courses provide an integration of conceptual and practical artistic skills with personal and creative exploration. The core courses provide the student the preparation for university level courses in art and art history.

Program: All   **Terms:** - Fall 2013   **Show results as:** Percentages
- Spring 2013
- Summer 2013

Assessment Scores By Level

Broad Ability - ART Program #1 - Demonstrate an understanding of the history of the development of styles and media.
Liberal Arts Division - Sonja Swenson

	NS	0	1	2	3	Total
Fall 2013	0%	0.0%	0.0%	40.0%	60.0%	100% (5)

Broad Ability - ART Program #2 - Create art in various media using the resources of production.
Liberal Arts Division - Sonja Swenson

	NS	0	1	2	3	Total
Fall 2013	0%	0.0%	0.0%	40.0%	60.0%	100% (5)

Broad Ability - Art Program #4 - Critique, and objectively evaluate their work and the work of their peers.
Liberal Arts Division - Sonja Swenson

	NS	0	1	2	3	Total
Fall 2013	0%	0.0%	0.0%	40.0%	60.0%	100% (5)
Spring 2013	0%	0.0%	25.0%	0.0%	75.0%	100% (4)

Broad Ability - Art Program #5 - Demonstrate the practices of safety procedures.
Liberal Arts Division - Sonja Swenson

	NS	0	1	2	3	Total
Fall 2013	0%	20.0%	0.0%	20.0%	60.0%	100% (5)

Assessment by Achievement Area Summary

Art History AA-T Degree - The Associate in Arts in Art History degree for Transfer (AA-T) prepares the student to transfer to the CSUs as a junior to further their studies of the history of the practice and production of visual arts.

The study of art history is the study of objects within their historical, cultural and stylistic context. This is complemented by the requirement of two studio classes where the art history student learns the basic skills and concepts inherent in creating a work of art.

Program: All   **Terms:** - Fall 2013   **Show results as:** Percentages
                                   - Spring 2013
                                   - Summer 2013

Assessment Scores By Level

Broad Ability - Art History AA - T Program #1 - Apply art history terminology in the analysis and evaluation of works of art and architecture through written tests, presentations, and oral discussions, the intersection of form, content, and patronage in the formation of visual culture.

Liberal Arts Division - Sonja Swenson

	NS	0	1	2	3	Total
Spring 2013	0%	6.2%	6.2%	12.5%	75.0%	**100% (16)**

Broad Ability - Art History AA - T Program #2 - Develop critical interdisciplinary thinking, both in oral and written form, through comparative analysis and development of visual acuity.

Liberal Arts Division - Sonja Swenson

	NS	0	1	2	3	Total
Spring 2013	55.6%	6.2%	6.2%	12.5%	75.0%	**100% (16)**

Broad Ability - Art History AA - T Program #3 - Discern and appreciate the wide range of ethnically, culturally, and socially diverse art forms, representations, and practices.

Liberal Arts Division - Sonja Swenson

	NS	0	1	2	3	Total
Spring 2013	100.0%	na	na	na	na	**100%**

Broad Ability - Art History AA - T Program #5 - Locate works of art and architecture within diverse historical, political, religious and philosophical contexts.

Liberal Arts Division - Sonja Swenson

	NS	0	1	2	3	Total
Spring 2013	100.0%	na	na	na	na	**100%**

Assessment by Achievement Area Summary

Basic Skills Program

Program:	All	Terms:	- Fall 2013	Show results as:	Percentages
			- Spring 2013		
			- Summer 2013		

Assessment Scores By Level

Substantial Accomplishment - Basic Skills Program
English #1 - Compose essays that use correct grammar, spelling, punctuation, syntax, and collegiate diction to clearly express ideas.
Liberal Arts Division - Kamala Carlson

	NS	0	1	2	3	Total
Fall 2013	6.6%	26.8%	4.2%	28.2%	40.8%	**100% (71)**
Spring 2013	0%	11.1%	7.4%	48.2%	33.3%	**100% (27)**

Substantial Accomplishment - Basic Skills Program
English #2 - Use an increased vocabulary correctly in writing for greater clarity of meaning.
Liberal Arts Division - Kamala Carlson

	NS	0	1	2	3	Total
Fall 2013	9.5%	52.6%	5.3%	0.0%	42.1%	**100% (19)**

Substantial Accomplishment - Basic Skills Program
English #5 - Support main ideas in paragraphs in an essay or paragraph with examples and supporting details.
Liberal Arts Division - Kamala Carlson

	NS	0	1	2	3	Total
Fall 2013	19.0%	52.9%	5.9%	17.6%	23.5%	**100% (17)**

Substantial Accomplishment - Basic Skills Program
Reading #4 - Develop and adapt appropriate metacognitive strategies by practicing active reading strategies.
Liberal Arts Division - Kamala Carlson

	NS	0	1	2	3	Total
Fall 2013	36.4%	0.0%	38.1%	19.0%	42.9%	**100% (21)**

Assessed Effort - Basic Skills Program - Critical Thinking/Evaluation #1 - Judges, evaluates, and integrates information based upon standards and criteria, values, and opinions.
Learning Support Division - Vicki Herder

	NS	0	1	2	3	Total
Spring 2013	0%	0.0%	11.5%	38.5%	50.0%	**100% (26)**

Assessment by Achievement Area Summary

Business Administration AA - Degree - The business program is designed for students interested in business with a variety of options from certificates for enhanced employment to associate degrees; for entry level positions and transfer courses; for those interested in an advanced degree. The program is the foundation in accounting, economics and students apply the methodologies to assess fiscal and monetary policies to the marketplace.

Program: All   **Terms:** - Fall 2013   **Show results as:** Percentages
                                  - Spring 2013
                                  - Summer 2013

Assessment Scores By Level

Broad Ability - Business Administration Program #1 - Students completing their course of study will be able to demonstrate a fundamental understanding of sociocultural, legal, and ethical situations to recommend practical alternatives.

Applied Technology Division - Kanoe Bandy

	NS	0	1	2	3	Total
Summer 2013	39.5%	0.0%	26.9%	53.8%	19.2%	**100% (26)**
Spring 2013	0%	18.2%	9.1%	27.3%	45.4%	**100% (44)**

Broad Ability - Business Administration Program #2 - Students completing their course of study will be able to utilize current technology to analyze, prepare, and present information both orally and in writing.

Applied Technology Division - Kanoe Bandy

	NS	0	1	2	3	Total
Summer 2013	39.5%	0.0%	23.1%	38.5%	38.5%	**100% (26)**
Spring 2013	0%	18.5%	11.1%	21.0%	49.4%	**100% (81)**

Broad Ability - Business Administration Program #3 - Students completing their course of study will be to able to use theory and applied methods to problem-solve in diverse business situations and as a foundation for advanced study.

Applied Technology Division - Kanoe Bandy

	NS	0	1	2	3	Total
Summer 2013	39.5%	0.0%	23.1%	57.7%	19.2%	**100% (26)**
Spring 2013	0%	19.7%	11.5%	26.2%	42.6%	**100% (61)**

Assessment by Achievement Area Summary

Court Reporting AS - Degree - The Court Reporting program is designed to provide students with the academic foundation and technical training to be certified shorthand reporters. The program prepares students to take the California Court Reporters' Board examination for certification. The courses listed meet the requirements of the Court Reporters' Board of California and for an Associate in Science Degree in Court Reporting at Taft College.

Program: All   **Terms:** - Fall 2012   **Show results as:** Percentages
- Fall 2013
- Spring 2013

Assessment Scores By Level

Broad Ability - Court Reporting Program #3 - Exhibit professional qualities and attitude. *Applied Technology Division - Kanoe Bandy*	NS	0	1	2	3	Total
Fall 2012	0%	4.6%	9.1%	68.2%	18.2%	**100% (22)**

Assessment by Achievement Area Summary

Customer Service Cert. of Achieve. (LAC)

Assessment Scores By Level

Broad Ability - Customer Service Program #1 - Students completing their course of study will be able to make effective business decisions using systematic evaluative information based approaches. *Applied Technology Division - Kanoe Bandy*	NS	0	1	2	3	Total
Spring 2013	22.9%	3.7%	0.0%	33.3%	63.0%	**100% (27)**

Broad Ability - Customer Service Program #2 - Students completing their course of study will be able to exhibit a high standard of professional practice by demonstrating ethical and social responsibility in a multi-cultural team oriented rapidly changing environment. *Applied Technology Division - Kanoe Bandy*	NS	0	1	2	3	Total
Spring 2013	30.0%	4.1%	0.0%	22.4%	73.5%	**100% (49)**

Broad Ability - Customer Service Program #3 - Students completing their course of study will be able to use business terms and concepts to effectively communicate them in business language. *Applied Technology Division - Kanoe Bandy*	NS	0	1	2	3	Total
Spring 2013	22.9%	3.7%	0.0%	40.7%	55.6%	**100% (27)**

Assessment by Achievement Area Summary

**Direct Support Education AS Degree - The Direct
Support Education Program will equip current and future professionals
to be more effective communicators with others and in understanding the
system that is part of the developmental disabilities field. Students will learn
general guidelines and documentation methods and
the importance of confidentiality as well as how to support people in
effectively and safely managing their basic health needs including self
advocacy and safety.**

Program:	All		Terms:	- Fall 2013	Show results as:	Percentages
				- Spring 2013		
				- Summer 2013		

Assessment Scores By Level

**Broad Ability - Direct Support Education Program #1 -
Develop cultural awareness and understand how to work
with people who have a wide variety of personal
perspectives, cultures, and life circumstances.**
Learning Support Division - Vicki Herder

	NS	0	1	2	3	Total
Spring 2013	9.1%	0.0%	10.0%	20.0%	70.0%	**100% (10)**

**Broad Ability - Direct Support Education Program #2 -
Learn methods of working with people who engage in
challenging behaviors in ways that are fair, safe, humane,
and effective in reducing their use of problem behaviors.**
Learning Support Division - Vicki Herder

	NS	0	1	2	3	Total
Spring 2013	0%	0.0%	0.0%	29.4%	70.6%	**100% (17)**

**Broad Ability - Direct Support Education Program #4 -
Understand how to support people effectively and safely
when managing their medications.**
Learning Support Division - Vicki Herder

	NS	0	1	2	3	Total
Fall 2013	100.0%	na	na	na	na	**100%**

**Broad Ability - Direct Support Education Program #5 -
Understand the history, language, and the basic concepts
of services for persons with disabilities.**
Learning Support Division - Vicki Herder

	NS	0	1	2	3	Total
Spring 2013	18.2%	0.0%	0.0%	22.2%	77.8%	**100% (9)**

**Broad Ability - Direct Support Education Program #6 -
Understand what abuse, neglect, and exploitation are, how
to identify suspected cases, how to protect the person who
has been the victim of these situations, and how to
document these situations effectively.**
Learning Support Division - Vicki Herder

	NS	0	1	2	3	Total
Spring 2013	0%	41.8%	1.8%	1.8%	54.6%	**100% (55)**

**Assessed Effort - To be able to identify who are mandated
reporters and how to make a report.**
Learning Support Division - Vicki Herder

	NS	0	1	2	3	Total
Spring 2013	21.9%	40.0%	0.0%	0.0%	60.0%	**100% (25)**

Assessment by Achievement Area Summary

Early Care, Education, and Family Studies AS Degree - This program is designed to provide individuals with the foundation into understanding early care, education, and family relations. The program will prepare individuals to enter into a variety of disciplines and careers working with children, families, and communities.

Program: All   **Terms:** - Fall 2013   **Show results as:** Percentages
- Spring 2013
- Summer 2013

Assessment Scores By Level

Broad Ability - ECEF Program #3 - Students will be able to design, implement, and evaluate environments and activities that support positive, development play, and learning outcomes of all children.
Social Science Division - Sharyn Eveland

	NS	0	1	2	3	Total
Spring 2013	11.1%	31.2%	12.5%	31.2%	25.0%	**100% (16)**

Broad Ability - ECEF Program #5 - Students will be able to integrate understanding of the needs, characteristics, and multiple influences on development of children birth to age eight as related to high quality care and education of young children.
Social Science Division - Sharyn Eveland

	NS	0	1	2	3	Total
Fall 2013	100.0%	na	na	na	na	**100%**
Spring 2013	13.2%	26.4%	5.6%	37.5%	30.6%	**100% (72)**

Assessment by Achievement Area Summary

Energy Technology AS Degree - This program is designed to provide training and education in technical & professional skills to enable individuals to work in the energy
industry. Technicians with the education and training can provide support and assistance to engineers, geologists, and operations staff in a variety of career and job types. Skills attained will be transferrable to other related profession such as manufacturing, food processing, renewable/alternative energy fields, etc.

Program:	All	**Terms:**	- Fall 2013	**Show results as:**	Percentages
			- Spring 2013		
			- Summer 2013		

Assessment Scores By Level

Broad Ability - Energy Tech Program #1 - Students will be able to analyze and take immediate action to communicate with competent authority any major problems or safetyrelated issues in an energy-related operation or facility through a variety of methods and communication venues
Applied Technology Division - Kanoe Bandy

	NS	0	1	2	3	Total
Spring 2013	23.3%	3.0%	3.0%	81.8%	12.1%	**100% (33)**

Broad Ability - Energy Tech Program #2 - Students will be able to clearly demonstrate understanding of regulations and laws governing an energy-related operation or facility, and also apply ethical and other industry-wide acceptable standards that will accentuate professional behaviors
Applied Technology Division - Kanoe Bandy

	NS	0	1	2	3	Total
Spring 2013	46.6%	6.4%	4.3%	61.7%	27.7%	**100% (47)**

Broad Ability - Energy Tech Program #3 - Students will be able to show through a variety of methods their understanding of scientific, technological, engineering, and mathematical competencies required to safely and efficiently perform assigned requirements in an energy-related operation or facility
Applied Technology Division - Kanoe Bandy

	NS	0	1	2	3	Total
Spring 2013	25.0%	0.0%	0.0%	33.3%	66.7%	**100% (6)**

Broad Ability - Energy Tech Program #4 - Students will be able to solve problems as an individual or as part of a team, and take corrective action in an energy-related operation or facility, using their skills in data analysis, reading gauges, and/or observing various other plant performance indicators
Applied Technology Division - Kanoe Bandy

	NS	0	1	2	3	Total
Spring 2013	23.3%	3.0%	3.0%	78.8%	15.2%	**100% (33)**

Broad Ability - Energy Tech Program #5 - Students will be able to take part in and/or manage teams that can analyze plant performance, externalities that can affect plant performance, and environmental issues, in order to implement proper procedures that will improve upon the capability of an energy-related operation or facility
Applied Technology Division - Kanoe Bandy

	NS	0	1	2	3	Total

Assessment by Achievement Area Summary

Spring 2013   23.3%   3.0%   3.0%   81.8%   12.1%   **100% (33)**

Assessment by Achievement Area Summary

**English AA Degree - The English major gives students an appreciation of literature and
increased skills in written communication. Through the study of language and literature, students are better able to communicate, to persuade, and to understand human nature. More specifically, superior
ability to understand and to use English is necessary for success in
most careers, particularly those in education, writing, business, journalism, and the law**

Program:	All	Terms:	- Fall 2013	Show results as:	Percentages
			- Spring 2013		
			- Summer 2013		

Assessment Scores By Level

Broad Ability - English Program #1 - Create evidence-based arguments.	NS	0	1	2	3	Total
Liberal Arts Division - Kamala Carlson						
Spring 2013	41.7%	28.6%	28.6%	14.3%	28.6%	**100% (7)**

Broad Ability - English Program #2 - Evaluate expository and literary texts.	NS	0	1	2	3	Total
Liberal Arts Division - Kamala Carlson						
Spring 2013	41.7%	28.6%	28.6%	14.3%	28.6%	**100% (7)**

Broad Ability - English Program #4 - Write clear and coherent compositions.	NS	0	1	2	3	Total
Liberal Arts Division - Kamala Carlson						
Fall 2013	6.0%	8.5%	4.3%	12.8%	74.5%	**100% (47)**
Spring 2013	24.5%	3.8%	5.0%	47.5%	43.8%	**100% (80)**

Broad Ability - English Program #5 - Support original interpretation of literary texts.	NS	0	1	2	3	Total
Liberal Arts Division - Kamala Carlson						
Fall 2013	11.5%	0.0%	4.4%	4.4%	91.3%	**100% (23)**

Assessment by Achievement Area Summary

English AA-T Degree

Program: All   **Terms:** - Fall 2013   **Show results as:** Percentages
- Spring 2013
- Summer 2013

Assessment Scores By Level

Broad Ability - English AA - T Program #1 - Create evidence-based arguments.

	NS	0	1	2	3	Total
Applied Technology Division - Kanoe Bandy						
Spring 2013	0%	16.7%	0.0%	5.6%	77.8%	**100% (18)**
Liberal Arts Division - Kamala Carlson						
Fall 2013	33.3%	0.0%	0.0%	50.0%	50.0%	**100% (4)**
Spring 2013	41.7%	28.6%	28.6%	14.3%	28.6%	**100% (7)**

Broad Ability - English AA - T Program #2 - Use cultural contexts to comprehend texts.

	NS	0	1	2	3	Total
Applied Technology Division - Kanoe Bandy						
Spring 2013	0%	16.7%	0.0%	0.0%	83.3%	**100% (18)**
Liberal Arts Division - Kamala Carlson						
Spring 2013	41.7%	28.6%	28.6%	14.3%	28.6%	**100% (7)**

Broad Ability - English AA - T Program #3 - Using current MLA style, synthesize credible secondary sources into an essay about a literary work.

	NS	0	1	2	3	Total
Liberal Arts Division - Kamala Carlson						
Fall 2013	18.8%	0.0%	3.8%	15.4%	80.8%	**100% (26)**
Spring 2013	41.7%	28.6%	28.6%	14.3%	28.6%	**100% (7)**

Broad Ability - English AA - T Program #4 - Write clear and coherent compositions.

	NS	0	1	2	3	Total
Applied Technology Division - Kanoe Bandy						
Spring 2013	0%	16.7%	0.0%	0.0%	83.3%	**100% (18)**
Liberal Arts Division - Kamala Carlson						
Fall 2013	11.8%	0.0%	0.0%	40.0%	60.0%	**100% (15)**
Spring 2013	41.7%	28.6%	28.6%	14.3%	28.6%	**100% (7)**
Liberal Arts Division - Sonja Swenson						
Fall 2013	100.0%	na	na	na	na	**100%**
Spring 2013	4.8%	0.0%	20.0%	60.0%	20.0%	**100% (20)**

Broad Ability - English AA - T Program #5 - Support original interpretation of literary texts.

	NS	0	1	2	3	Total
Liberal Arts Division - Kamala Carlson						
Fall 2013	33.3%	0.0%	0.0%	50.0%	50.0%	**100% (4)**
Spring 2013	12.8%	14.7%	5.9%	61.8%	17.6%	**100% (34)**

Assessment by Achievement Area Summary

General Business AS Degree - The General Business program provides individuals with foundational training and skills in general business principles, procedures, and operations. Upon the successful completion of the required courses and general education requirements with a minimum 2.00 G.P.A., an associate in science in general business will be awarded.

Program: All **Terms:** - Fall 2013 **Show results as:** Percentages
- Spring 2013
- Summer 2013

Assessment Scores By Level

Broad Ability - General Business Program #1 - Students completing their course of study will be able to apply legal and ethical constraints of management to specific business situations.
Applied Technology Division - Kanoe Bandy

	NS	0	1	2	3	Total
Summer 2013	33.3%	0.0%	21.4%	66.7%	11.9%	**100% (42)**
Spring 2013	0%	15.5%	7.0%	32.4%	45.1%	**100% (71)**

Broad Ability - General Business Program #2 - Students completing their course of study will be able to integrate contemporary business practices and technologies to make effective decisions across many business scenarios.
Applied Technology Division - Kanoe Bandy

	NS	0	1	2	3	Total
Summer 2013	33.3%	0.0%	23.8%	66.7%	9.5%	**100% (42)**
Spring 2013	0%	18.4%	8.7%	21.4%	51.5%	**100% (103)**

Assessment by Achievement Area Summary

History AA Degree - History, in the broad sense, is the study of all human experience. It examines the people, institutions, ideas, and events from the past to the present. The study of history contributes to cultural literacy and develops critical thinking and other useful skills while helping students understand the present and plan for the future. Historical study provides a solid, fundamental preparation for careers in business, industry, government, and education.

Program: All   **Terms:** - Fall 2013   **Show results as:** Percentages
- Spring 2013
- Summer 2013

Assessment Scores By Level

Broad Ability - History Program #1 - Demonstrate basis knowledge of the changing traditions and values that have operated in non-western or pre-modern societies.
Social Science Division - Sharyn Eveland

	NS	0	1	2	3	Total
Fall 2013	43.5%	0.0%	7.7%	0.0%	92.3%	**100% (13)**

Broad Ability - History Program #3 - Demonstrate critical thought about the historical questions about the problems that run through human history and about historical continuities and discontinuities.
Social Science Division - Sharyn Eveland

	NS	0	1	2	3	Total
Fall 2013	26.1%	0.0%	11.8%	14.7%	73.5%	**100% (34)**
Spring 2013	17.0%	10.8%	18.1%	27.7%	43.4%	**100% (83)**

Broad Ability - History Program #5 - Demonstrate understanding of the historical development of events, institutions, and social values.
Social Science Division - Sharyn Eveland

	NS	0	1	2	3	Total
Fall 2013	43.5%	0.0%	7.7%	0.0%	92.3%	**100% (13)**
Spring 2013	12.5%	12.7%	25.4%	30.2%	31.8%	**100% (63)**

Assessment by Achievement Area Summary

History AA-T Degree - The History program provides students with the academic foundation History, in the broad sense, is the study of all human experience. It examines the people, institutions, ideas, and events from the past to the present. The study of history contributes to cultural literacy and develops critical thinking and other useful skills while helping students understand the present and plan for the future.

Program: All   **Terms:** - Fall 2013   **Show results as:** Percentages
                                  - Spring 2013
                                  - Summer 2013

Assessment Scores By Level

Broad Ability - History AA - T Program #1 - Graduates of the history program have an awareness of the varieties of cultural experience in history.
Social Science Division - Sharyn Eveland

	NS	0	1	2	3	Total
Fall 2013	4.4%	0.0%	22.7%	13.6%	63.6%	**100% (22)**
Spring 2013	21.3%	18.8%	10.4%	31.2%	39.6%	**100% (48)**

Broad Ability - History AA - T Program #2 - Graduates of the history program should be able to demonstrate that they are informed and critical consumers and producers of history.
Social Science Division - Sharyn Eveland

	NS	0	1	2	3	Total
Fall 2013	23.2%	1.9%	30.2%	26.4%	41.5%	**100% (53)**
Spring 2013	18.8%	2.9%	21.7%	33.3%	42.0%	**100% (69)**

Broad Ability - History AA- T Program #3 - Graduates of the history program should understand the nature of historical interpretation, the variety of historical sources, and the structure of historical argument and be able to apply that understanding to answering historical questions.
Social Science Division - Sharyn Eveland

	NS	0	1	2	3	Total
Fall 2013	4.4%	0.0%	27.3%	9.1%	63.6%	**100% (22)**
Spring 2013	17.0%	10.8%	19.3%	26.5%	43.4%	**100% (83)**

Assessment by Achievement Area Summary

Industrial Health and Safety AS Degree - The program is geared towards providing training and education in
various aspects of health & safety in the industries (Oil & Gas, Energy, Construction, Manufacturing, etc).

Program: All   **Term:**   - Fall 2013   **Show results as:** Percentages

Assessment Scores By Level

Broad Ability - Industrial Health & Safety Program #2 - Demonstrate knowledge of federal and state standards Occupational Safety and Health Administration (OSHA) in general industries. *Applied Technology Division - Kanoe Bandy*	NS	0	1	2	3	Total
Fall 2013	15.8%	0.0%	0.0%	18.8%	81.2%	**100% (16)**

Assessment by Achievement Area Summary

Life Science AS Degree - The study in life sciences examines and assesses the place of various organisms in the natural world. The courses examine evolutionary principles for a comprehensive model for understanding the origins of organisms and the changes they undergo.

Program: All   **Terms:**   - Fall 2013   **Show results as:** Percentages
                                           - Spring 2013

Assessment Scores By Level

Broad Ability - Life Science Program #2 - Demonstrate the safe and correct operating procedures in the use and treatment of common lab equipment and materials.

Math Science Division - Greg Golling

	NS	0	1	2	3	Total
Spring 2013	0%	0.0%	18.5%	29.6%	51.8%	**100% (27)**

Broad Ability - Life Science Program #4 - Find, select, and evaluate various types of scientific information including research articles, mass media sources, and web information.

Math Science Division - Greg Golling

	NS	0	1	2	3	Total
Fall 2013	10.0%	5.6%	5.6%	38.9%	50.0%	**100% (18)**

Broad Ability - Life Science Program #5 - Identify and explain the definitive characteristics of living organisms in a clear and concise manner.

Math Science Division - Greg Golling

	NS	0	1	2	3	Total
Spring 2013	0%	0.0%	24.0%	28.0%	48.0%	**100% (25)**

Assessment by Achievement Area Summary

**Management AS Degree - The program is designed to prepare students to step into leadership
and management roles in the workplace. The Management program
is also ideal for individuals wanting to advance their careers into
management positions. From communication and customer service to
conflict resolution, managing organizational change, and general business
operations; skills in these areas are needed by businesses and
organizations in order to be successful.**

Program: All	**Terms:** - Fall 2013 - Spring 2013	**Show results as:** Percentages

Assessment Scores By Level

Broad Ability - Management Program #1 - Students completing their course of study will be able to synthesize business and personal growth skills into strategies useful in public and private sectors.
Applied Technology Division - Kanoe Bandy

	NS	0	1	2	3	Total
Spring 2013	30.0%	4.1%	2.0%	22.4%	71.4%	**100% (49)**

**Broad Ability - Management Program #2 - Students completing their course of study will be able to utilize specific business concepts to work effectively in personal and
business environments.**
Applied Technology Division - Kanoe Bandy

	NS	0	1	2	3	Total
Spring 2013	26.6%	3.4%	1.7%	17.2%	77.6%	**100% (58)**

Broad Ability - Management Program #3 - Students completing their course of study will exhibit a high standard of professional practice by demonstrating ethical and social responsibility in a multi-cultural team oriented rapidly changing environment.
Applied Technology Division - Kanoe Bandy

	NS	0	1	2	3	Total
Spring 2013	30.0%	4.1%	0.0%	22.4%	73.5%	**100% (49)**

Assessment by Achievement Area Summary

**Mathematics AA Degree - This degree provides students with the foundation classes to support
on ongoing interest in the field of mathematics. The core consists of
the calculus sequence required for transfer, in which students acquire a
conceptual understanding of the principles of differential and integral
calculus for functions in one and several variables, as well as the ability
to apply calculus techniques in a variety of applications.**

Program: All   **Terms:**   - Fall 2013   **Show results as:** Percentages
                                          - Spring 2013

Assessment Scores By Level

Broad Ability - Mathematics Program #1 - Compare and contrast various mathematical models and then apply the appropriate model to real world problems.
Math Science Division - Greg Golling

	NS	0	1	2	3	4	Total
Fall 2013	0%	0.0%	18.8%	56.2%	18.8%	6.2%	**100% (16)**
Spring 2013	27.3%	1.4%	6.9%	23.6%	56.9%	11.1%	**100% (72)**

Broad Ability - Mathematics Program #2 - Describe, compare and contrast various mathematical functions used in everyday language.
Math Science Division - Greg Golling

	NS	0	1	2	3	4	Total
Fall 2013	0%	0.0%	18.8%	56.2%	18.8%	6.2%	**100% (16)**
Spring 2013	27.3%	1.4%	6.9%	22.2%	58.3%	11.1%	**100% (72)**

Broad Ability - Mathematics Program #3 - Identify and utilize appropriate mathematical operations in the simplification of expressions and solutions of equations.
Math Science Division - Greg Golling

	NS	0	1	2	3	4	Total
Fall 2013	11.1%	16.3%	15.4%	12.4%	28.3%	27.5%	**100% (233)**
Spring 2013	15.4%	12.0%	4.8%	5.1%	26.1%	51.9%	**100% (291)**

Assessment by Achievement Area Summary

Math & Science AA Degree - The mathematics courses encourage the understanding of basic mathematical concepts, quantitative reasoning and their applications. The natural science courses emphasize experimental methodology, testing hypotheses, and the power of systematic questioning. Students will develop a comprehension of the basic concepts of physical and biological sciences, and a sophisticated understanding of science as a human endeavor, including the limitations as well as the power of scientific inquiry.

Program: All   **Terms:** - Fall 2013   **Show results as:** Percentages
                                - Spring 2013

Assessment Scores By Level

Broad Ability - Evaluation-Student judges or evaluates information based upon standards and criteria, values and opinions.	**NS**	**0**	**1**	**2**	**3**	**4**	**Total**
Math Science Division - Greg Golling							
Fall 2013	0%	0.0%	0.0%	20.0%	80.0%	0.0%	**100% (5)**

Assessment by Achievement Area Summary

Health & P.E. AA Degree - The health and nutrition courses emphasize practical and theoretical knowledge necessary for maintenance of physical and mental health. The physical education and intercollegiate athletic courses provide students the opportunity to develop active and healthy life styles.

Program:	All	**Terms:**	- Fall 2013 - Spring 2013 - Summer 2013	**Show results as:**	Percentages

Assessment Scores By Level

Substantial Accomplishment - GE) ISLO - Critical Thinking - E - Evaluation-Student Judges or evaluates information based upon standards and criteria, values and opinions. *Math Science Division - Greg Golling*	**NS**	**0**	**1**	**2**	**3**	**4**	**Total**
Fall 2013	11.1%	0.0%	0.0%	0.0%	100.0%	0.0%	**100% (8)**

Assessment by Achievement Area Summary

Physical Science-AS- Degree - Provides a broad background in the sciences, utilitizing problem solving, proficiencies in laboratory techiques, and analysis of experimental data.

Program: All **Terms:** - Fall 2013 **Show results as:** Percentages
- Spring 2013

Assessment Scores By Level

Broad Ability - Physical Science Program #1 - Demonstrate proficiency in physical science computations.

Math Science Division - Greg Golling

	NS	0	1	2	3	4	Total
Fall 2013	7.9%	5.2%	12.1%	19.0%	63.8%	0.0%	**100% (58)**
Spring 2013	2.4%	2.4%	12.2%	12.2%	73.2%	0.0%	**100% (82)**

Broad Ability - Physical Science Program #3 - Employ the scientific method by critically analyzing experimental data, and formulating conclusions based on experimental data.

Math Science Division - Greg Golling

	NS	0	1	2	3	4	Total
Fall 2013	0%	12.5%	0.0%	37.5%	50.0%	0.0%	**100% (16)**
Spring 2013	9.5%	31.6%	15.8%	26.3%	26.3%	0.0%	**100% (19)**

Broad Ability - Physical Science Program #4 - Employ evidence based reasoning when analyzing information in the completion of non-computational physical science problems.

Math Science Division - Greg Golling

	NS	0	1	2	3	4	Total
Fall 2013	21.0%	0.0%	4.1%	10.2%	85.7%	0.0%	**100% (49)**
Spring 2013	32.0%	0.0%	11.8%	17.6%	70.6%	0.0%	**100% (17)**

Assessment by Achievement Area Summary

Psychology AA - T Degree - Courses span the areas of human behavior from birth to death, dealing with the many problems and potentialities experienced along the way. Courses examine the theories, techniques, and principles basic to the study of human behavior and psychology including such topics as perception, learning, memory, motivation, personality, psychopathology, education, human growth and development, social psychology, and experimental analysis and design.

Program:	All	**Terms:**	- Fall 2013 - Spring 2013	**Show results as:**	Percentages

Assessment Scores By Level

Broad Ability - PSYC AA-T Program #3 - Understand and apply basic research methods in psychology, including research design, data analysis, and interpretation. *Social Science Division - Sharyn Eveland*	**NS**	**0**	**1**	**2**	**3**	**Total**
Fall 2013	0%	0.0%	20.0%	60.0%	20.0%	**100% (10)**

Assessment by Achievement Area Summary

Recreation AA Degree - Recreation workers plan, organize, and direct these activities in local playgrounds and recreation areas, parks, community centers, religious organizations, camps, theme parks, and tourist attractions. Increasingly, recreation workers also are found in businesses where they organize and direct leisure activities for employees.

Program: All   **Terms:**   - Fall 2013   **Show results as:** Percentages
                                    - Spring 2013

Assessment Scores By Level

Broad Ability - Recreation Program #1 - Demonstrate a method of inquiry to be used in decision making. *Liberal Arts Division - Sonja Swenson*	**NS**	**0**	**1**	**2**	**3**	**Total**
Fall 2013	100.0%	na	na	na	na	**100%**
Spring 2013	0%	0.0%	0.0%	52.4%	47.6%	**100% (42)**

Broad Ability - Recreation Program #2 - Demonstrate how recreation and leisure are related to human development. *Social Science Division - Sharyn Eveland*	**NS**	**0**	**1**	**2**	**3**	**Total**
Fall 2013	0%	20.0%	20.0%	50.0%	10.0%	**100% (10)**

Assessment by Achievement Area Summary

Sociology AA - T Degree - This curriculum provides a systematic study of human behavior in social groups. The primary focus is on the importance of social groups within the larger society, sociology seeks to explain the broad range of human behavior as it is influenced by the social context. It focuses on how people coordinate their activities to achieve both individual and collective goals. Courses examine the theories, techniques, and principles basic to the study of human behavior within social groups.

Program: All   **Terms:** - Fall 2013   **Show results as:** Percentages
                                         - Spring 2013

Assessment Scores By Level

Broad Ability - SOC AA-T Program #2 - Diversity of research methodologies.
Social Science Division - Sharyn Eveland

	NS	0	1	2	3	Total
Spring 2013	5.6%	5.9%	17.6%	47.1%	29.4%	**100% (17)**

Broad Ability - SOC AA-T Program #3 - Diversity of social life, inequality, social conflict, and relations of power.
Social Science Division - Sharyn Eveland

	NS	0	1	2	3	Total
Fall 2013	40.7%	0.0%	43.8%	56.2%	0.0%	**100% (16)**
Spring 2013	5.6%	5.9%	17.6%	58.8%	17.6%	**100% (17)**

Broad Ability - SOC AA-T Program #5 - Theoretical perspectives that inform sociological analysis.
Social Science Division - Sharyn Eveland

	NS	0	1	2	3	Total
Fall 2013	40.7%	0.0%	43.8%	56.2%	0.0%	**100% (16)**

Broad Ability - SOC AA-T Program #6 - Major substantive areas of sociological analysis.
Social Science Division - Sharyn Eveland

	NS	0	1	2	3	Total
Fall 2013	40.7%	0.0%	43.8%	37.5%	18.8%	**100% (16)**
Spring 2013	5.6%	5.9%	17.6%	52.9%	23.5%	**100% (17)**

Assessment by Achievement Area Summary

Studio Arts AA-T Degree - The Associate in Arts in Studio Arts prepares students to transfer to a four year institution to further their studies of the practice and production of visual arts.

Program: All   **Terms:** - Fall 2013   **Show results as:** Percentages
                                      - Spring 2013

Assessment Scores By Level

Broad Ability - Studio Arts AA - T Program #1 - Create art that engages and builds on historical and contemporary practices, theories, and materials.
Liberal Arts Division - Sonja Swenson

	NS	0	1	2	3	Total
Spring 2013	5.9%	12.5%	12.5%	43.8%	31.2%	**100% (16)**

Broad Ability - Studio Arts AA - T Program #3 - Evaluate and critique their own artwork and receive criticism from others.
Liberal Arts Division - Sonja Swenson

	NS	0	1	2	3	Total
Fall 2013	0%	0.0%	0.0%	40.0%	60.0%	**100% (5)**

Broad Ability - Studio Arts AA - T Program #6 - Translate concepts and visual experience into images or tactile forms.
Liberal Arts Division - Sonja Swenson

	NS	0	1	2	3	Total
Fall 2013	0%	0.0%	0.0%	40.0%	60.0%	**100% (5)**