

Reviewed by: S. Eveland
Reviewed by: K. Paine
Reviewed by: B. Bender
Date Revised: Spring 2013
C&GE Approved: May 13, 2013
Board Approved: June 12, 2013
State Approved: July 4, 2013

Administration of Justice (ADMJ) 1508 Introduction to Corrections (3 Units) CSU
[formerly Criminal Justice Administration 21, Criminal Justice Administration 1521]

Advisory: Eligibility for English 1500 strongly recommended

Total Hours: 48 hours lecture

Catalog Description: This course provides a critical analysis of punishment, the various types of punishment, alternatives to punishment, and the impact of punishment on the criminal justice system and a critical examination of the types of correctional institutions and the clients housed in each institution. The student may opt to receive credit in one of the following courses: CJA 1521 or ADMJ 1508. C-ID: AJ 200

Type of Class/Course: Degree Credit

Text: Seiter, Richard P. *Corrections: An Introduction*. 3rd ed. Upper Saddle River, New Jersey: Prentice Hall, 2010. Print.

Course Objectives:

By the end of the course, a successful student will be able to:

1. identify and describe the evolving philosophy of punishment within the corrections sub-system of the criminal justice system,
2. identify and differentiate clients in each of the types of correctional institutions, the issues and challenges each type of client presents to a correctional institution,
3. identify the alternatives to punishment and describe their impact on the criminal justice system and society at large, and
4. identify the innovative programs designed for specific correctional institutions and describe their impact on the corrections client and society at large.

Course Scope and Content:

Unit I Concept of Corrections as a Sub-system of the Criminal Justice System

- A. history and philosophy
- B. criminogenic factors in society
- C. changes to the correctional philosophy

- Unit II Judicial Processes and Sentencing Practices for Misdemeanants, Felons, and Juveniles
 - A. misdemeanants
 - B. felons
 - C. juveniles

- Unit III Correctional Clients
 - A. career criminal
 - B. criminal gang member
 - C. accidental criminal
 - D. elderly criminal

- Unit IV Alternatives to Incarceration
 - A. probation
 - B. parole
 - C. treatment

- Unit V Types of Correctional Facilities
 - A. federal level
 - B. state level
 - C. local level

- Unit VI Institutionalization of Inmates in Correctional Facilities
 - A. federal level
 - B. state level
 - C. local level

- Unit VII Innovative Programs in Correctional Facilities
 - A. federal level
 - B. state level
 - C. local level

- Unit VIII Juvenile Corrections
 - A. special laws
 - 1. local
 - 2. federal
 - B. foster home placement
 - C. special care placement

- Unit IX Special Populations in Correctional Facilities
 - A. federal level
 - B. state level
 - C. local level

Unit X Corrections as a Career Field

- A. public agencies
- B. private sector
- C. specialized personnel

Learning Activities Required Outside of Class:

The students in this class will spend a minimum of 6 hours per week outside of the regular class time doing the following:

1. Studying
2. Answering questions
3. Problem solving activity or exercise
4. Reading and writing assignments using textual materials, periodicals, and manuals.

Methods of Instruction:

1. Lectures
2. Audio visual aids and the use of computers and the internet
3. Class participation and discussions
4. In- class scenarios
5. Group discussion
6. Research and study of materials

Methods of Evaluation:

1. Substantial writing assignments, including:
 - a. essay exams
 - b. reading and writing reports and essays
 - c. research papers
2. Computational or non-computational problem-solving demonstrations, including:
 - a. exams
 - b. quizzes
3. Other examinations, including:
 - a. multiple choice
 - b. matching items
 - c. true/false items
4. Objective and subjective examinations/quizzes
5. Case analysis
6. Projects
7. Homework assignments
8. Exercises/presentations
9. Forum responses and interaction with other students based on assigned readings from criminal justice literature/or internet sites