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Date created: April 2013
C&GE Approved: May 13, 2013
Board Approved: June 12, 2013
State Approved: July 4, 2013

Administration of Justice (ADMJ) 1509 Juvenile Procedures (3 Units) CSU

Prerequisite or Co-requisite: None

Advisory: Eligibility for English 1500 strongly recommended

Total Hours: 48 hours lecture

Catalog Description: This course is an examination of the origin, development, and organization of the Juvenile Justice System as it evolved in the American Justice System. The course explores the theories that focus on Juvenile Law, courts and processes, and the constitutional protections extended to juveniles administered in the American Justice System. C-ID: AJ 220.

Type of Class/Course: Degree Credit

Text such as: Siegel, Larry J., Brandon C. Welsh and Joseph J. Senna. *Juvenile Delinquency: Theory, Practice, and Law*. 11th ed. Independence: Cengage, 2012. Print.

Additional Required Materials: None

Course Objectives:

By the end of the course, a successful student will be able to:

1. Critically analyze and describe the juvenile justice system and its context in the criminal justice system,
2. Apply California laws pertaining to juvenile delinquency and dependency to case studies,
3. Critically distinguish between delinquency, status offenses, and dependency,
4. Critically analyze the distinctions between the adult and juvenile justice systems,
5. Critically evaluate constitutional protections extended to juveniles through judicial decisions, and
6. Critically appraise the juvenile court dispositions.

Course Scope and Content:

Unit I Theories on the Cause of Delinquency
 A. Anthropological theories
 B. Sociological theories

C. Psychological theories

- Unit II History of the Juvenile Justice System
- A. History of juvenile justice in the U.S.
 - B. Changing definition of juvenile

- Unit II Measuring Juvenile Delinquency
- A. UCR
 - B. Victimization surveys
 - C. Other measures of juvenile delinquency

- Unit III California Laws Relating to Juvenile Delinquency and Dependency
- A. California juvenile court law
 - a. general provisions
 - b. commissions and committees
 - c. comparison of adult court and juvenile court procedures
 - i. judges
 - ii. referees
 - iii. probation officers
 - iv. jurisdiction of the court
 - v. temporary custody and detention
 - vi. commencement of proceedings
 - vii. hearings
 - viii. judgment and orders
 - ix. records
 - B. Youth Authority Act
 - C. California laws addressing dependency
 - D. Special sections of other codes
 - a. penal code
 - b. civil code
 - i. guardian and ward
 - ii. marriage, annulments and divorce
 - iii. torts and contracts
 - c. educational code
 - d. business and professional code
 - e. labor code

- Unit IV Constitutional Protections Afforded to Juveniles through Judicial Decisions
- A. Rights of juveniles
 - B. Differences between the rights of adults and juveniles

- Unit V Juvenile Court Dispositions
- A. Incarceration
 - a. home confinement/house arrest
 - b. placement with someone other than parent or guardian
 - c. detention facility

- d. detention/probation
- e. secured facilities
- f. adult jail
- g. juvenile and adult jail
- B. Non-incarceration
 - a. verbal warning
 - b. fine
 - c. counseling
 - d. community service
 - e. electronic monitoring
- C. Probation

Learning Activities Required Outside of Class:

The students in this class will spend a minimum of 6 hours per week outside of the regular class time doing the following:

1. Studying textbook(s) or other materials
2. Completing required reading including case studies
3. Completing required written exercises
4. Completing project assignments
5. Library research
6. Internet research

Methods of Instruction:

1. Lectures
2. Class discussions
3. Audio/Visual presentations
4. In- class scenarios
5. Group discussion
6. Research and study of materials

Methods of Evaluation:

1. Substantial writing assignments including:
 - a. essay exams
 - b. research paper using APA or other generally accepted social science format
2. Objective and subjective examinations/quizzes
3. Case analysis
4. Projects
5. Homework assignments
6. In class exercises/presentations
7. Forum responses and interaction with other students based on assigned readings from criminal justice literature/or internet sites