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<u>Biology (BIOL) 1500 Fundamentals of Biology (3 Units) CSU:UC</u> [formerly Biology 1]

Advisory: Eligibility for English 1500 strongly recommended

Total Hours: 48 hours lecture

Catalog Description: This survey of the principles of biology includes cell theory, cell division, heredity, and anatomy and physiology of plants and animals. The course also includes a survey of the principle groups of plants and animals. This course is a non-majors life science course.

Type of Class/Course: Degree Credit

Text: Johnson, George B. The Living World. 8th ed. Boston: McGraw, 2014. Print.

Additional Required Materials: None

Course Objectives:

By the end of the course, a successful student will be able to

- 1. provide a general introduction to biology
- 2. develop the fundamental principles of biology as illustrated by plants and animals
- 3. develop in the student an understanding of the scientific method
- 4. develop the students' ability to make critical observations
- 5. develop in the students an understanding of their interaction with their biological environment

Course Scope and Content:

Unit I The Study of Life

- A. The Science of Biology
- B. The Scientific Process

Unit II The Living Cell

- A. The Chemistry of Life
- B. Molecules of Life
- C. Cells
- D. Energy and Life
- E. Photosynthesis



F. How Cells Harvest Energy from Food

Unit III The Continuity of Life

- A. Mitosis
- B. Meiosis
- C. Foundations of Genetics
- D. Genetic Material
- E. How Genes Work

Unit IV The Evolution and Diversity of Life

- A. Evolution and Natural Selection
- B. Classification of Organisms
- C. Prokaryotes and Viruses
- D. Protists
- E. Fungi

Unit V Plant Life

- A. Evolution of Plants
- B. Plant form and Function

Unit VI Evolution of Animal Life

- A. Evolution of the Animal Phyla
- B. History of the Vertebrates
- C. How Humans Evolved

Unit VII Animal Life

- A. Circulation or
- B. Respiration or
- C. Digestion or
- D. Nervous System or
- E. Reproduction and Development

Unit VIII The Living Environment

- A. Populations and Communities
- B. Ecosystems
- C. Behavior and the Environment or
- D. How Humans Influence the Living World

Learning Activities Required Outside of Class:

The students in this class will spend a minimum of 6 hours per week outside of the regular class time doing the following:

1. Studying



- 2. Answering questions
- 3. Skill practice
- 4. Completing required reading
- 5. Problem solving
- 6. Written work

Methods of Instruction:

- 1. Assigned readings from text and selected references
- 2. Lecture and demonstration by instructor
- 3. Multimedia presentations
- 4. Class discussions

Methods of Evaluation:

- 1. Substantial writing assignments, including:
 - a. essay exams
 - b. term or other papers
- 2. Computational or non-computational problem-solving demonstrations, including:
 - a. exams
 - b. homework problems
 - c. quizzes
- 3. Other examinations, including:
 - a. multiple choice
 - b. matching items
 - c. true/false items
 - d. completion

Supplemental Data:

TOP Code:	040100- Biology	
SAM Priority Code:	E: Non-Occupational	
Funding Agency:	Y: Not Applicable	
Program Status:	1: Program Applicable	
Noncredit Category:	Y: Not Applicable	
Special Class Status:	N: Course is not a special class	



Basic Skills Status:	N: Not Applicable
Prior to College Level:	Y: Not Applicable
Cooperative Work Experience:	N: Course is not a part of a cooperative education program
Eligible for Credit by Exam:	No
Eligible for Pass/No Pass:	Yes