



Reviewed by: K. Paine
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Reviewed date: Fall 2014
Board Approved: March 11, 2015
Semester Effective: Spring 2016

Criminal Justice Administration (CJA) 1057 Arrest and Control Techniques PC 832 (2.5 units)
[Formerly Criminal Justice Administration 57ABCD]

Prerequisite: None

Total Hours: 40 hours lecture

Catalog Description: This course introduces methods and regulations used by peace officers regarding the powers of arrest, search and seizure. Students will engage in the use of weaponless self-defense and physical arrest activities. The course is designed to meet the requirements of California Penal Code Section 832, which establishes a minimum mandatory standard of training for Peace Officers in the State of California. This course meets the Commission on Peace Officers Standards and Training (POST) requirements. This course includes strenuous physical activity. This course is offered on a pass/no pass basis only. This course is repeatable. Only 2.5 units can be applied towards an Associate degree.

Type of Class/Course: Degree Credit

Text: none

Additional Instructional Materials:

Applicable POST Learning Domains as determined by the Commission on Peace Officers Standards and Training requirements.

Course Objectives:

By the end of the course, a successful student will be able to:

1. Describe the role of law enforcement in the community,
2. Describe the levels of crimes,
3. Describe the legal requirements for making an arrest,
4. Identify and describe the elements of certain crimes against the justice system,
5. Effectively use legal terminology in the description and explanation of the laws of search and seizure,
6. Demonstrate a balanced stance,
7. Demonstrate the position of interview,
8. Demonstrate a control hold,
9. Demonstrate a takedown,
10. Demonstrate the proper application of handcuffs,
11. Demonstrate appropriate search of a person for weapons, and
12. Analyze and recall related statutes.

Course Scope and Content:

- Unit I Orientation, History Professionalism, and Ethics
 - A. Course overview
 - B. Individual professionalism
 - C. Ethics

- Unit II Community Relations
 - A. Community perceptions
 - B. Community programs
 - C. Community partnerships

- Unit III Introduction to Criminal Law
 - A. Statutory law
 - B. Case law
 - C. Discretion (Spirit of the law vs. Letter of the law)

- Unit IV Laws of Arrest
 - A. Law enforcement personnel
 - B. Security personnel
 - C. Private citizens

- Unit V Crimes against the Justice System
 - A. Criminal justice process from arrest to court
 - B. The court process
 - C. The corrections process

- Unit VI Cultural Diversity/Discrimination
 - A. Stereotyping
 - B. Prejudice
 - C. Discrimination
 - D. Legal ramifications of discrimination
 - E. Cultural diversity and tolerance

- Unit VII Laws of Search and Seizure
 - A. 4th Amendment to the U.S. Constitution
 - B. 14th Amendment to the U.S. Constitution
 - C. Search warrants- explanation of each type
 - D. Exclusionary rule and exceptions

- Unit VIII Presentation/Preservation of Evidence
 - A. Crime scene documentation
 - B. Photography
 - C. Packaging and marking of evidence
 - D. Chain of evidence

- Unit IX Investigative Report Writing
 - A. Format
 - B. Thorough- answer who, what, when, where, why?
 - C. Vocabulary and spelling
 - D. Grammar

- Unit X Preliminary Investigations
- A. Thorough investigation and field notes
 - B. Interview all potential witnesses
 - C. Physical evidence preservation/collection
 - D. Thorough report from time of arrival to time of departure
 - E. Vocabulary, spelling and grammar

- Unit XI Use of Force
- A. Force option continuum
 - B. Policy for agency, company or entity
 - C. Possible criminal sanctions
 - D. Possible civil sanctions

Learning Activities Required Outside of Class:

The students in this class will spend a minimum of 5 hours per week outside of the regular class time doing the following:

1. Completion of assigned reading.
2. Students will prepare a written summary of the skills learned.
3. Practicing and enhancing physical skills related to defensive tactics.

Methods of Instruction:

1. Lecture
2. Demonstration
3. Class Discussions and Participation
4. Audiovisual Presentations and Practical Exercises
5. Exercises in small groups and one-on-one instruction as needed
 - a. Verbal commands
 - b. Restraint/control hold techniques
 - c. Takedown techniques
 - d. Searches from the standing, kneeling and prone positions
 - e. Handcuffing techniques from the standing, kneeling and prone positions
 - f. Custody handcuffing vs. field handcuffing

Methods of Evaluation

1. Students are required to pass a written test produced by POST
2. Students are required to perform a physical activity exam which includes:
 - a. demonstration of footwork
 - b. conducting a clothed search of a person
 - c. demonstrating a control hold, take-down, and proper handcuffing techniques

Supplemental Data:

TOP Code:	210500- Administration of Justice
SAM Priority Code:	C: Clearly Occupational

Funding Agency:	Y: Not Applicable
Program Status:	1: Program Applicable
Noncredit Category:	Y: Not Applicable
Special Class Status:	N: Course is not a special class
Basic Skills Status:	N: Not Applicable
Prior to College Level:	Y: Not Applicable
Cooperative Work Experience:	N: Course is not a part of a cooperative education program
Eligible for Credit by Exam:	No
Eligible for Pass/No Pass:	No