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Date created: December 2014
C&GE approved: January 15, 2015
Board approved: February 11, 2015
Semester Effective: Spring 2016

Criminal Justice Administration (CJA) 2115 Patrol Procedures (3) CSU
[Formerly Criminal Justice Administration 15]

Prerequisite or Co-requisite: None

Advisory: Successful completion of English 1500 better strongly recommended

Total Hours: 48 hours lecture

Catalog Description: This course examines the basic responsibilities, techniques and methods of police patrol and operations, including theories of patrol, goals, patrol environment, hazards, community-oriented policing, and problem-oriented policing. In addition, this course analyzes patrol supervision, staffing and deployment, special issues in patrol operations, upgrading the patrol function, traffic enforcement, the handling of criminal activity, report writing as well as ethics in law enforcement.

Type of Class/Course: Degree Credit

Text such as: Adams, Thomas. *Police Field Operations* 8th ed. Prentice, 2014. Print.

Additional Required Materials: None

Course Objectives:

By the end of the course, a successful student will be able to:

1. Differentiate between the various types of patrol assignments and validate their specific purpose,
2. Appraise and assess how a law enforcement agency would effectively deploy personnel to address specific crime problems,
3. Compare the different types of patrol shift deployments and judge their advantages or disadvantages,
4. Investigate and appraise current issues in the patrol function and their impact on a law enforcement agency/officer, and
5. Investigate and evaluate the importance of proper supervision in the patrol function as it relates to officer performance, professionalism and ethics.

Course Scope and Content:

- Unit I Introduction to Patrol Operations
 - A. Organization and leadership
 - B. Evolution of patrol methods
 - C. Objectives of field operations
 - D. Patrol activities and force distribution
 - E. Police discretion, ethics and integrity

- Unit II Community Policing Initiatives
 - A. Introduction to community policing
 - B. Evolution of community policing
 - C. Problem-oriented policing models
 - D. Selective enforcement, profiling, and public relations
 - E. Crime prevention programs

- Unit III Aspects of Searches and Arrests
 - A. Reasonable suspicion and probable cause defined
 - B. Laws/rules of arrest and self-defense
 - C. Use of force continuum
 - D. Investigative detention
 - E. Search following arrest
 - F. Prisoner control and transportation

- Unit IV Basic Patrol Procedures
 - A. Patrol activities, and types of patrol
 - B. Attractive nuisances and patrol hazards
 - C. Gang activity
 - D. Surveillance and stakeouts
 - E. Specialized enforcement teams
 - F. Undercover and team policing

- Unit V Specialized Assignments
 - A. Missing children and adults
 - B. Civil and family disputes
 - C. Domestic violence
 - D. Mentally and emotionally disturbed persons
 - E. Stalking and harassment
 - F. Parades and special events
 - G. Rescue and first aid

- Unit VI Responding to Incidents/Crimes in Progress
 - A. Initial responses and summary of tactics
 - B. Setting perimeters, search coordination and methods
 - C. Traffic control and enforcement
 - D. Collision investigations
 - E. Emergency vehicle operations

- Unit VII Major Incident Response
- A. Disaster, hazardous-materials
 - B. Terrorism and martial law
 - C. Unlawful assembly and riot control
 - D. Bombs and bomb threats

- Unit VIII Additional Subject Matter
- A. Interviews, interpersonal communication, and police communications
 - B. Miranda rights, and constitutional guidelines for interviews
 - C. Police reports, documentation, and administrative functions
 - D. Evidence collection and chain of custody
 - E. Officer survival and stress reduction

Learning Activities Required Outside of Class:

The students in this class will spend a minimum of 6 hours per week outside of the regular class time doing the following:

1. Studying textbook (s)
2. Completing required reading including case studies
3. Completing required written exercises
4. Library research
5. Internet research

Methods of Instruction:

1. Lectures
2. Class discussions
3. Audio/Visual presentations
4. In- class scenarios
5. Group discussion
6. Research and study of materials

Methods of Evaluation:

1. Substantial writing assignments including:
 - a. Essays or research paper using APA or other generally accepted social science format
 - b. Objective and subjective examinations/quizzes
 - c. Case analysis
 - d. Projects
 - e. Homework assignments
 - f. In class exercises/presentations
 - g. Forum responses and interaction with other students based on assigned readings from criminal justice literature/or internet sites

Supplemental Data:

TOP Code:	210500- Administration of Justice
SAM Priority Code:	C: Clearly Occupational
Funding Agency:	Y: Not Applicable
Program Status:	1: Program Applicable
Noncredit Category:	Y: Not Applicable
Special Class Status:	N: Course is not a special class
Basic Skills Status:	N: Not Applicable
Prior to College Level:	Y: Not Applicable
Cooperative Work Experience:	N: Course is not a part of a cooperative education program
Eligible for Credit by Exam:	Yes
Eligible for Pass/No Pass:	Yes