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Computer Science (COSC) 2000 Computer Operating Systems (1.5 Units) CSU [formerly Computer Science 42D]

Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended

Total hours: 16 hours lecture, 24 hours lab (40 hours total)

Catalog Description: This course is designed for students planning to enter computer science. It will include demonstrations, lectures, problem assignments and hands-on experience troubleshooting a computer. The emphasis will be placed on the Microsoft Windows 2000 Operating System and its relationship to computer hardware components. Other operating systems will be explored.

Type of class/course: Degree credit

Text: Parson, Oja, Carey, and Carey. Microsoft Windows 2000 Professional Comprehensive. Course Technology, 2000.

Course Objectives:

By the end of the course, a successful student will be able to:

- 1. differentiate between various types of operating systems,
- manage and explain the user interface, 2.
- explain the function of the desktop, 3.
- modify the settings files, 4.
- 5. troubleshoot the control panel,
- navigate through a directory structure, 6.
- 7. identify individual computer componets, and
- troubleshoot Win2000 registry. 8.

Course Scope and Content:

Unit I	Computer Basics – Fundamentals of Using Windows2000
Unit II	Working with the Windows 2000 Desktop
Unit III	Organizing File, and Folder Management in Win2000
Unit IV	Modifing Your Desktop Enviroment
Unit V	Searching for Information
Unit VI	Understanding the Control Panel

Understanding the Control Panel



Unit VII Working with Hardware

Unit VIII Exploring Your Network

Learning Activities Required Outside of Class:

The students in this class will spend a minimum of 3 hours per week outside of the regular class time doing the following:

- 1. Reading trade and informational magazines.
- 2. Practicing skills with a computer
- 3. Answering assigned questions

Methods of Instruction:

- 1. Lecture, demonstration, class discussion, and problem solving.
- 2. Assigned reading from the texts and references.
- 3. Assigned problems from the texts.

Methods of Evaluation:

- 1. Computational or non-computational problem-solving demonstrations, including:
 - a. Exams
 - b. Quizzes
 - c. Hands on demonstration
- 2. Other examinations, including:
 - a. Multiple choice
 - b. True/false
 - c. Completion