

Revised by: R. Roth
Reviewed by: S. Eveland
Date revised: February 2016
Text update: April 27, 2009
C&GE approved: March 14, 2016
Board approved: April 13, 2016

Early Care, Education and Family Studies (ECE) 1611 Introduction to Children With Special Needs
Birth to Age Eight (3 Units) (DS9) CSU

[formerly Early Childhood Education 1611; Early Childhood Education 16A; Early Childhood Education 16]

Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended

Total Hours: 48 hours lecture

Catalog Description: This course is an introduction to the variations in development of children with special needs and the resulting impact on families. It will include an overview of historical and societal influences, laws relating to children with special needs and the identification and referral process.

Type of Class/Course: Degree Credit

Text: Allen, K. Eileen and G. E. Cowdery. *The Exceptional Child: Inclusion in Early Childhood Education*. 6th ed. Albany: Thompson, 2009. Print

Additional Instructional Materials:

Gould, Patti and Joyce Sullivan. *The Inclusive Early Childhood Education Classroom*. Beltsville: Gryphon, 1999. Print.

Course Objectives:

By the end of the course, a successful student will be able to

1. describe the sequence of development and the relationship among developmental areas,
2. examine major developmental theories advocates and legal decisions influencing best practices in early childhood special education
3. identify community resources available to children with special needs and their families.
4. explain various strategies that support collaboration among families and community in promoting optimal development of children,
5. describe the referral process including observation, documentation, screening and assessment, and
6. identify the benefit of using a strength based approach in working with children with special needs and their families, emphasizing "ability".

Course Scope and Content:

Unit I Historical Overview of Early Intervention /Special Education

- A. Theory and Educational Foundations
- B. Laws and regulations
 1. Individuals with Disabilities Act (IDEA)

2. Individualized Family Service Plan
 3. Individualized Education Plan
 4. Inclusion vs. Mainstreaming
 5. Least restrictive environments (LREs)
- C. People First Language
 - D. Advocacy and Public Policy
 - E. Ethics and Professional Behavior

Unit II Development and Variations in Development

- A. Prenatal development and risk factors
- B. Genetically inherited conditions
- C. Environmental Factors
- D. Cognitive
- E. Communication and Language
- F. Social and emotional
- G. Mental Health
- H. Physical

Unit III Impact on Families

- A. Grief, stress and coping strategies
- B. Family Support and Resources
- C. Diversity

Unit IV Developmental Screening and assessments

- A. The referral process
- B. Community agencies and resources

Learning Activities Required Outside of Class:

The students in this class will spend a minimum of 6 hours per week outside of the regular class doing the following:

1. Studying
2. Answering questions
3. Completing required reading
4. Completing written work

Methods of Instruction:

1. Critical thinking written and oral assignments
2. Textbook and outside readings
3. Lectures and group discussions
4. Student and instructor reviews
5. Films when available
6. Guest speakers

Methods of Evaluation:

1. Written Assignments
2. Project Presentations
3. Tests
4. Instructor/Student Reviews
5. Cultural Sharing

Supplemental Data:

TOP Code:	130520: Children with Special Needs
SAM Priority Code:	C: Clearly Occupational
Distance Education:	Online; Offline
Funding Agency:	Y: Not Applicable(funds not used)
Program Status:	1: Program Applicable
Noncredit Category:	Y: Not Applicable, Credit Course
Special Class Status:	N: Course is not a special class
Basic Skills Status:	N: Course is not a basic skills course
Prior to College Level:	Y: Not applicable
Cooperative Work Experience:	N: Is not part of a cooperative work experience education program
Eligible for Credit by Exam:	E: Credit By Exam
Eligible for Pass/No Pass:	C: Pass/No Pass
Taft College General Education:	NONE