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English (ENGL) 1000 Interactive Writing and Grammar (3Units)
(formerly English 50)

Prerequisite: Qualification by assessment process or English 0900 or English as a Second Language 0900 with a grade of “C” or better.

Prerequisite knowledge/skills: Before entering the course, the student should be able to:

1. demonstrate knowledge of the grammatical elements of sentence structure and parts of speech,
2. demonstrate knowledge of usage regarding subjects/verbs, pronouns, adjectives, adverbs, and prepositions
3. write coherent, unified paragraphs containing topic sentences, detailed support, and concluding sentences,
4. compose short essays, and
5. edit and revise his/her work, recognizing errors.

Total Hours: 48 hours lecture

Catalog Description: This course is a review of the mechanics of written composition: sentence structure, punctuation, and spelling. Paragraph and theme writing, reading for understanding, and vocabulary are included (minimum 5000 words).

Type of Class/Course: Degree Credit

Texts:

Brandon, Lee, and K. Brandon. *Sentences, Paragraphs, and Beyond*. 7th Ed. Boston: Houghton Mifflin, 2013. Print.

Burchers, Sam, M. Burchers, and B. Burchers. *Vocabulary Cartoons: Revised and Updated*. Punta Gorda: New Monic Books, Inc., 2007. Print.

Carlson, Kamala and Jessica Grimes. *Supersonic Writing Tips: Grammar Cards*. 3rd ed. Bakersfield: Kamala Carlson and Jessica Grimes, 2012. Print.

Flachmann, Kim. *Mosaics: Reading and Writing Essays*. 6th ed. Upper Saddle River: Pearson, 2014. Print.

Juchartz, Larry R., Elizabeth A. Stolareck, and Christy Roshoi, eds. *American Dreams*. N.p.: Longman, 2009. Print.



Rosa, Alfred and Paul Eschholz. *Models for Writers: Short Essays for Composition*. 12th ed. Boston: Bedford, 2015. Print.

Yarber, Mary Laine. *Reviewing Basic Grammar: A Guide to Writing Sentences and Paragraphs Plus My WritingLab- Access Card Package*. 9th ed. New York: Longman, 2012. Print.

Yarber, Mary Laine and Robert Yarber. *Reviewing Basic Grammar*. 9th ed. New York: Pearson, 2013. Print.

Merriam-Webster Dictionary. Springfield: Merriam-Webster, 2011. Print.

Pearson. *My Writing Lab- Access Code*. Pearson, 2016. Electronic.

Edin, C. and H. Luke Schafer. *\$2.00 a Day: Living on Almost Nothing in America*. 1st ed. Mariner Books, 2016.

Additional Required Materials: a different novel per semester

Ehrenreich, Barabara. *Nickel and Dime: On (Not) Getting By in America*. New York: Holt Paperbacks, 2001. Print.

Anderson, M.T. *The Astonishing Life of Octavian Nothing: Traitor to the Nation—Volume 1, The Pox Party*. Somerville: Candlewick P., 2006. Print.

Harris, Bob. *The International Bank of Bob: Connecting our Words One \$25 Kiva Loan at a Time*. New York: Bloomsbury, 2014. Print.

Nazario, Sonia. *Enrique's Journey*. New York: Random, 2006. Print.

Steinbeck, John. *Of Mice and Men*. New York: Penguin, 1965. Print.

Juchartz, Larry, Elizabeth Stolarek, and Christy Rishoi. *American Dream with My WritingLab*. 1st ed. New York: Pearson Longman, 2015. Print.

Fishman, Charles. *The Big Thirst: The Secret Life and Turbulent Future of Water*. New York: Simon & Schuster. 2012. Print.

Course Objectives:

By the end of the course, a successful student will be able to:

1. use correct grammar, syntax, and punctuation,
2. develop the ability to organize written expression in formal, clear language,
3. demonstrate correct mechanics of sentence structure and punctuation,
4. develop an awareness of levels of language,
5. demonstrate concrete evidence of an increased vocabulary,
6. demonstrate the ability to interpret and analyze written passages of increasing difficulty,

7. effectively self-evaluate written work,
8. compose coherent essays, and
9. analyze the fundamentals of term paper techniques and library use.

Course Scope and Content:

Unit I MLA Research

- A. In-text citations
- B. Plagiarism
- C. Works Cited
- D. Evaluating Sources

Unit II Writing Sentences

- A. Run-on sentences
- B. Sentence Types
- C. Incomplete sentences
- D. Subjects and verbs

Unit III Grammar Basics

- A. Subject and verb agreement
- B. Verb Tense, forms, and phrases
- C. Commas
- D. Semi-colon, colon, dash
- E. Capitalization
- F. Apostrophes
- G. Quotation marks

Unit IV Vocabulary

- A. Definitions
- B. Context usage
- C. SAT and AWL vocabulary

Unit V Essays

- A. Thesis statement
- B. Parts of the essay (introduction, body, and conclusion)
- C. Supporting ideas relevant to the topic sentence
- D. Conclusion that extends the topic

Unit VI Rhetorical Modes

- A. Comparison/Contrast
- B. Cause/Effect
- C. Argument

Learning Activities Required Outside of Class:



The students in this class will spend a minimum of 6 hours per week outside of the regular class time doing the following:

1. Studying
2. Answering questions
3. Skill practice
4. Completing required reading
5. Written work
6. Journal writing

Methods of Instruction:

1. Lecture
2. Discussion of written material
3. In-class practice exercises in writing
4. In-class practice in grammar, and mechanics
5. Individual conferences
6. Revision of papers
7. Reading of expository prose and imaginative literature
8. Interpretation of written material
9. Analysis of written material
10. Evaluation of arguments and structure of written material

Methods of Evaluation:

1. Writing assignments, including:
 - a. essays
 - b. written homework
 - c. rhetorical précis
2. Skill demonstrations, including:
 - a. word processing
 - b. internet searches
 - c. library usage
3. Other examinations, including:
 - a. multiple choice items
 - b. matching items
 - c. true/false items
 - d. completion items
 - e. editing and correcting
 - f. short answer
 - g. exams

Supplemental Data:

TOP Code:	150100 English
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SAM Priority Code:	E: Non-Occupational
Funding Agency:	Y: Not Applicable
Program Status:	1: Program Applicable
Noncredit Category:	Y: Not Applicable
Special Class Status:	N: Course is not a special class
Basic Skills Status:	Not Applicable
Prior to College Level:	A: 1 levels below transfer
Cooperative Work Experience:	N: Course is not a part of a cooperative education program
Eligible for Credit by Exam:	No
Eligible for Pass/No Pass:	Yes