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English as a Second Language (ESL) 0040 English as a Second Language: Level 4 (0 Units)  
[formerly English as a Second Language 94]

Prerequisite: Qualification by assessment process or successful completion of ESL 0030

Prerequisite knowledge/skills: Before entering the course, the student should be able to

1. identify the main parts of and participate in simple face-to-face conversations,
2. identify the English sounds which represent pronunciation difficulties due to first language background,
3. respond appropriately to information questions in news articles and narratives,
4. participate in simple phone conversations and simple oral presentations using accurate grammatical structure,
5. describe a sequence of events on a familiar topic using the past tense,
6. ask and answer questions regarding main ideas in short stories, news articles, and narratives,
7. interpret simplified short narrative and descriptive passages on familiar topics,
8. interpret unfamiliar vocabulary from reading or narrative contexts,
9. take notes on familiar material transmitted orally,
10. write short paragraphs with a clear introduction, body and conclusion,
11. complete simple forms (medical history, job applications, etc.),
11. understand and use the present and past progressive tenses,
12. understand and use pronouns and phrasal verbs,
13. understand and use modals and modal-like expressions,
14. understand and use the present perfect tense,
15. understand and use nouns and articles,
16. understand and use adjectives and adverbs, and
17. understand and use gerunds and infinitives.

Total Hours: 112 hours lecture

Catalog Description: This course is designed for students at the high-intermediate level of English. The focus is on preparing students for academic / vocational success through increasing vocabulary and improving grammatical understanding. This is done through practice of listening, speaking, reading and writing skills. Students work independently on homework and exams and in groups on projects and presentations. This is an open-entry, open-exit class.

Type of Class/Course: Non credit

Texts: Bitterlin, Gretchen, Dennis Johnson, Donna Price, Sylvia Ramirez, and K. Lynn Savage.  
*Venture 4*. New York: Cambridge. 2010. Print.

Additional Instructional Materials: none

Course Objectives:

By the end of the course, a successful student will be able to

1. identify main ideas and supporting detail in narratives and factual material relating to everyday topics,
2. identify the mood of a conversation or message (speaker opinion, urgency, etc.),
3. demonstrate understanding of oral stories and passages in familiar contexts,
4. demonstrate understanding of everyday conversations allowing for some repetition or slowed speech,
5. participate in face-to-face conversations about everyday topics and beyond (descriptions, personal background, etc.),
6. demonstrate spontaneity and courage to initiate conversation that has not been previously memorized,
7. demonstrate the ability to appropriately adjust the level of formality in face-to-face conversations,
8. seek clarification on telephone and/or face-to-face conversations by rewording, repeating, or asking questions for understanding or to be understood,
9. interpret simple authentic material on familiar topics (simple newspaper articles, social letters, etc.),
10. distinguish the main idea in, make inferences from, and draw conclusions about level-appropriate readings,
11. identify the main elements of a short story,
11. write short paragraphs with clear topic, supporting and concluding sentences,
12. write personal letters and journal entries showing coherence and thoroughness of thought,
13. understand and use present and past tenses,
14. understand and use future tenses,
15. understand and use negative questions and tag questions, additions and responses,
16. understand and use gerunds and infinitives,
17. understand and use phrasal verbs,
18. understand and use adjective clauses,
19. understand and use modals,
20. understand and use the passive voice,
21. understand and use conditionals, and
22. understand and use indirect speech and embedded questions.

Course Scope and Content,:

- Unit I      Grammar
- A. Verb tenses
    - a. Simple
    - b. Perfect
    - c. Perfect progressive
    - d. Conditionals
    - e. Passive
    - f. Gerunds and Infinitives
    - g. Commands
  - B. Question formation
    - a. Review of all question forms
  - C. Adjectives and adjective clauses

Unit II Writing

- A. Sentences
- B. Paragraphs
  - a. Summary
  - b. Letters to various audiences
  - c. Early essays

Unit III Listening and Speaking

- A. Share personal stories and opinions
- B. Deliver presentations
- C. Listen to various sources of information

Unit IV Reading and Vocabulary

- A. Use pre-reading strategies
- B. Make inferences
- C. Discuss readings with groups and teacher

Learning Activities Required Outside of Class:

The students will spend a minimum of 6 hours per week outside of their regular class time doing the following:

1. Studying
2. Completing homework exercises

Methods of Instruction:

1. Assigned exercises from textbook
2. Lecture
3. Group work
4. Discussion
5. Individual conference

Methods of Evaluation:

1. Class participation
2. Written homework
3. Quizzes
4. Oral evaluations
5. Grammar exams
6. Midterm and final