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English as a Second Language (ESL) 0600 English for Academic Purposes: Writing and Grammar I (4 Units)

[formerly English as a Second Language 71]

Prerequisite: Qualification by assessment process or successful completion of English as a Second Language 0030

Advisory: Concurrent enrollment in English as a Second Language 0605 and English as a Second Language 0610 strongly recommended.

Pre-requisite knowledge/skills:

Before entering the course, a student should be able to:

1. understand and use the following grammar elements at the high-beginning academic level:

- A. The present and past progressive tenses,
- B. Pronouns and phrasal verbs,
- C. Modals and modal-like expressions,
- D. Nouns and articles,
- E. Adjectives and adverbs, and
- F. Gerunds and infinitives.

2. identify the main parts of and participate in simple face-to-face conversations,
3. identify the English sounds which represent pronunciation difficulties due to first language background,
4. respond appropriately to information questions in news articles and narratives,
5. participate in simple phone conversations and simple oral presentations using accurate grammatical structure,
5. describe a sequence of events on a familiar topic using the past tense,
6. ask and answer questions regarding main ideas in short stories, news articles, and narratives,
7. interpret simplified short narrative and descriptive passages on familiar topics,
8. interpret unfamiliar vocabulary from reading or narrative contexts,
9. take notes on familiar material transmitted orally,
10. write short paragraphs with a clear introduction, body and conclusion,
11. complete simple forms (medical history, job applications, etc.),

Total Hours: -60 hours lecture; 16 hours lab (76 hours total)

Catalog Description: This course is designed for bilingual and/or immigrant students learning English

at the high beginning level, and focuses on grammar and writing at the sentence level. This course focuses on writing a series of related sentences based on personal experiences and familiar material leading to brief paragraphs. Emphasis is placed on the acquisition of vocabulary, idioms, and structures appropriate for writing. The course stresses the correct use of a variety of grammatical structures, verb tenses, and sentences at the beginning level.

Type of Class/Course: Non-degree credit

Texts:

Lynn, Sarah. *Q Skills for Success 1 Reading and Writing*. New York: Oxford, 2011. Print.

Pavlik, Cheryl. *Grammar Sense 2*. 2nd ed. New York: Oxford, 2011. Print.

Additional Required Materials: Dictionary

Course Objectives:

By the end of the course, a successful student will be able to:

1. Compose legible notes,
2. Compose a series of related sentences based on personal experiences and familiar material,
3. Compose related sentences to form brief paragraphs,
4. Enhance use of simple and compound sentences with *and, but, or, so*,
5. Enhance use of *Yes/No* and *Wh-* questions and answers,
6. Enhance use of the *be* and *have* verbs,
7. Differentiate between the simple present, present progressive, simple past, and future (*going to and will*) tenses, and
8. Use new vocabulary.
9. Enhance knowledge of the following grammar elements at the low-intermediate academic level:
 - a. Simple present and progressive tenses
 - b. Regular simple past tense
 - c. Nouns
 - i. Count
 - ii. Non-count
 - d. Pronouns
 - e. Adjectives
 - f. Future tenses
 - g. Simple and compound sentences

Course Scope and Content: Lecture

Unit I Grammar

- A. Verb tenses
 - a. Simple tense
 - i. Past
 - ii. Present
 - iii. Future

- b. progressive tenses
 - i. past
 - ii. present
 - iii. future
- c. perfect tenses
 - i. present perfect

- B. to “be”
 - a. past
 - b. present
 - c. future
- C. to “have”
 - a. auxiliary usage
 - b. possession
- D. modal verb phrases
 - a. may, might, must
 - b. would, will
 - c. could, can
 - d. should, shall
- E. Nouns
 - a. Count nouns
 - b. Non-count nouns
- F. Articles
 - a. Indefinite
 - b. Definite
- G. Pronouns
 - a. Subject
 - b. Object
- H. Question formation
 - a. Yes/no questions

Unit II Writing

- A. Analyze Sentence Basics
- B. Relate Sentences and Paragraphs
- C. Compose Sentences about the Present
- D. Compose Sentences about the Past
- E. Distinguish Actions
- F. Compose Sentences about the Future
- G. Compose Sentences with Adjective Clauses and Place Phrases
- H. Organize Sentences and Paragraphs

Course Scope and Content: Lab

1. Practice and apply verb tenses in writing,
2. Practice and apply the simple tenses,
3. Identify and practice progressive tenses,
4. Identify, practice and apply present perfect tense,
5. Identify different uses of the verb to “be”,
6. Practice and apply the verb “to be” in writing,
7. Identify different uses of the verb “to have”,

8. Practice and apply using the verb “to have” in writing,
9. Practice and apply using common modals,
8. Identify nouns within sentences,
9. Practice and apply using nouns correctly,
10. Practice and apply using definite and indefinite articles,
11. Practice and apply using pronouns,
12. Practice forming different types of questions, and
13. Compose grammatically correct questions.

Learning Activities Required Outside of Class:

The students will spend a minimum of 8 hours per week outside of their regular class time doing the following:

1. Studying
2. Completing homework exercises
3. Writing paragraphs
4. Working on lab exercises

Methods of Instruction

1. Assigned exercises from textbook/workbook
2. Lecture
3. Writing assignments
4. Group work
5. Discussion
6. Lab

Methods of Evaluation

1. Written homework
2. Quizzes
3. Essay exams
4. Grammar exams
5. Midterm and final