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English as a Second Language (ESL) 0605 English for Academic Purposes: Reading and Vocabulary I
(3 Units)

[formerly English as a Second Language 72]

Prerequisite: Qualification by assessment process or successful completion of English as a Second Language 0030

Advisory: Concurrent enrollment in English as a Second Language 0600 is highly recommended

Prerequisite knowledge/skills:

Before entering the course, a student should be able to:

1. Understand and use present and past progressive tenses,
2. Understand and use pronouns and phrasal verbs,
3. Understand and use modals and modal-like expressions,
4. Understand and use nouns and articles,
5. Understand and use adjectives and adverbs, and
6. Understand and use gerunds and infinitives.

Total Hours: 48 hours lecture

Catalog Description: This course is designed for bilingual or immigrant students learning English at the high beginning level. Emphasis is placed on building vocabulary, reading academic material and learning how to infer meaning from context.

Type of Class/Course: Non-degree credit

Texts: Butler, Linda. *Password 1: A Reading & Vocabulary Text*. Upper Saddle River, NJ: Longman/Pearson Education, 2003. Print.

Additional Required Materials: Dictionary

Course Objectives:

By the end of the course, a successful student will be able to:

1. Read passages at the 1000 – 1500 word vocabulary level,
2. Demonstrate comprehension by answering short information questions about a reading passage,
3. Apply predicting strategies to reading passages,
4. Distinguish the topic of short reading passages,
5. Determine the meaning of new vocabulary from context clues, and
6. Read with increased fluency.



Course Scope and Content:

Unit I Reading

- A. Identify the Topic of Short Reading Passages
- B. Preview, Predict and Make Connections when Reading
- C. Distinguish the Main Idea and Supporting Details
- D. Distinguish Time Order of Events in Text
- E. Use Reading Strategies to Better Comprehend Text
- F. Distinguish Fact from Fiction
- G. Make Inferences

Unit II Vocabulary

- A. Use a Dictionary
- B. Analyze Context Clues
- C. Create and Use Word Maps
- D. Use Word Parts to Understand Unfamiliar Words
 - 1. suffixes
 - 2. affixes
 - 3. prefixes
 - 4. roots

Learning Activities Required Outside of Class:

The students will spend a minimum of 6 hours per week outside of their regular class time doing the following:

- 1. Studying
- 2. Completing homework exercises
- 3. Maintaining vocabulary journal
- 4. Reading short passages

Methods of Instruction:

- 1. Assigned reading exercises from textbook/workbook
- 2. Lecture
- 3. Group work
- 4. Discussion
- 5. Individual conference

Methods of Evaluation:

- 1. Class participation
- 2. Written homework
- 3. Vocabulary quizzes
- 4. Reading exams
- 5. Midterm and final