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English as a Second Language (ESL) 0610 English for Academic Purposes: Listening and Speaking I (3 Units)

[Formerly English as a Second Language 73]

Prerequisite: Qualification by assessment process and successful completion of or concurrent enrollment in English as a Second Language 0600 and English as a Second Language 0605.

Prerequisite knowledge/skills:

Before entering the course, a student should be able to:

1. Read passages at the 1000 – 1500 word vocabulary level,
2. Demonstrate comprehension by answering short information questions about a reading passage,
3. Apply predicting strategies to reading passages,
4. Distinguish the topic of short reading passages, and
5. Judge the meaning of new vocabulary from context clues.

Total Hours: 48 hours lecture

Catalog Description: This course is designed to address high beginning level English and focuses on English language communication. Emphasis is placed on understanding speech, producing comprehensible language, and analyzing situations to improve knowledge of English-speaking cultures. Speaking emphasis is placed on vowels, consonants, stress, rhythm, and intonation.

Type of Class/Course: Non-degree credit

Textbooks: Teacher-generated materials

Additional Instructional Materials: None

Course Objectives:

By the end of the course, a successful student will be able to:

1. Produce the vowel and consonant sounds accurately,
2. Recognize and produce stress and rhythm at the word, word group and sentence level,
3. Identify and accurately produce rising and falling intonation,
4. Learn and use appropriate vocabulary and phrases for various conversational situations,

5. Present short speeches, and
6. Participate in and lead short discussions.

Course Scope and Content:

Unit I Listening

- A. Distinguish and Produce Sounds
 1. Vowels
 2. Consonants
 3. Word endings
- B. Distinguish and Accurately Produce
 1. Stress
 2. Rhythm
 3. Intonation
 4. Feelings from Tone of Voice
- C. Comprehension
 1. Short Passages
 2. Phone Conversations
 3. Mini-lectures

Unit II Speaking

- A. Everyday Situations
 1. Introductions
 2. Invitations
 3. Asking for Clarification
- B. Classroom Situations
 1. Agreeing and Disagreeing
 2. Making Suggestions
- C. Cultural Situations
 1. Sharing Opinions
 2. Showing Feelings
 3. Giving Advice
 4. Sharing Preferences
- D. Participate in Class Discussions
- E. Give Presentations

Learning Activities Required Outside of Class:

The students will spend a minimum of 6 hours per week outside of their regular class time doing the following:

1. Studying
2. Listening activities
3. Practice
4. Conducting interviews
5. Participating in group projects

Methods of Instruction:

1. Lecture
2. Group work
3. Discussion
4. Individual conference

Methods of Evaluation:

1. Class participation
2. Dictation activities
3. Group projects
4. Presentations
5. Final exam or final project