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Date revised: April 11, 2012  
C & GE Approval: May 14, 2012  
Board Approval: June 14, 2012

English as a Second Language (ESL) 0700 English for Academic Purposes: Writing and Grammar II  
(4 Units)

[formerly English as a Second Language 61]

Prerequisite: Qualification by assessment process or successful completion of English as a Second Language 0600 with a grade of “C” or better

Prerequisite knowledge/skills:

Before entering the course, a student should be able to:

1. Compose legible notes,
2. Compose a series of related sentences based on personal experiences and familiar material,
3. Compose related sentences to form brief paragraphs,
4. Enhance use of simple and compound sentences with *and, but, or, so,*
5. Enhance use of *Yes/No* and *Wh-* questions and answers,
6. Enhance use of the *be* and *have* verbs,
7. Differentiate between the simple present, present progressive, simple past, and future (*going to and will*) tenses, and
8. Use new vocabulary.
9. Enhance knowledge of the following grammar elements at the low-intermediate academic level:
  - a. Simple present and progressive tenses
  - b. Regular simple past tense
  - c. Nouns
    - i. Count
    - ii. Non-count
  - d. Pronouns
  - e. Adjectives
  - f. Future tenses
  - g. Simple and compound sentences

Total Hours: 60 hours lecture; 16 hours lab (76 hours total)

Catalog Description: This course is designed for bilingual and/or immigrant students learning English at the early intermediate level. It focuses on grammar and composition. Emphasis is placed on writing one- to two-paragraph compositions, and the acquisition of vocabulary, idioms, and structures of written English. The course stresses the correct use of a variety of grammatical structures and verb tenses within the context of the composition.

Type of Class/Course: Non-degree credit

Texts: Firsten, Richard. *Grammar Connection 2*. 1<sup>st</sup> ed. Boston, MA: Thomson Heinle, 2007. Print.



Folse, Keith S., et al. *Great Writing 2: Great Paragraphs*. 3<sup>rd</sup> ed. Boston; Houghton Mifflin, 2010. Print.

Additional Required Materials: None

Course Objectives:

By the end of the course, a successful student will be able to:

1. Understand and use the following grammar elements at the high-intermediate academic level:
  - a. simple, progressive, and perfect tenses,
  - b. nouns
  - c. pronouns
  - d. adjectives
2. Compose legible notes,
3. Compose simple, compound, and compound-complex sentences
4. Compose and organize a composition with a clear beginning, middle, and end,
5. Identify thesis, topic, supporting and concluding sentences in reading passages,
6. Use transitional expressions used to increase coherence,
7. Differentiate between the perfect tenses,
8. Use sentence connectors,
9. Compose sentences with clear comparisons,
10. Understand gerunds and infinitives, and
11. Compose and organize a composition with a clear beginning, middle, and end,
12. Identify thesis, topic, supporting and concluding sentences in reading passages,
13. Use transitional expressions used to increase coherence,
14. Differentiate between the perfect tenses,
15. Use sentence connectors,
16. Compose sentences with clear comparisons, and
17. Understand gerunds and infinitives.

Course Scope and Content: Lecture

Unit I Grammar

- A. Verb Tenses
  - a. Simple tense
    - i. Irregular simple tense continued
  - b. Perfect tenses
    - i. Irregular present perfect
    - ii. Past
    - iii. Future
  - c. Perfect progressive
    - i. Past
    - ii. Present
    - iii. Future
- B. Question formation
  - a. Wh- questions
- C. Modals
- D. Sentence connectors

- a. Coordinating conjunctions (and, but, so)
- E. Comparison
  - a. Comparatives
  - b. Superlatives
- F. Gerunds and infinitives

## Unit II Writing

- A. A Paragraph
- B. Topic Sentences
- C. Supporting Sentences
- D. Concluding Sentences
- E. The Definition Paragraph
- F. The Process Analysis Paragraph
- G. The Descriptive Paragraph
- H. The Opinion Paragraph
- I. The Narrative Paragraph
- J. Paragraphs in an Essay

## Course Scope and Content: Lab

1. Practice and apply the simple tenses,
2. Practice and apply the irregular simple past tense,
3. Identify the perfect tenses – basic structure,
4. Practice and apply the perfect tenses,
5. Identify the irregular present perfect,
6. Practice and apply the irregular present perfect tense,
7. Identify and practice using the irregular past perfect tense,
8. Identify and practice the future perfect tense,
7. Practice and apply the perfect progressive tenses,
  - A. Past
  - B. Present
  - C. Future
8. Practice and apply correct question formation,
  - Wh- questions
9. Identify, practice and apply correct usage of modals,
10. Practice composing sentences with appropriate sentence connectors
11. Practice composing sentences using comparative adjectives,
  - Comparatives
  - Superlatives
12. Identify and practice using gerunds and infinitives in writing

## Learning Activities Required Outside of Class:

The students will spend a minimum of 8 hours per week outside of their regular class time doing the following:

1. Studying
2. Completing homework exercises
3. Writing paragraphs

4. Working on lab exercises

Methods of Instruction:

1. Assigned exercises from textbook/workbook
2. Lecture
3. Writing assignments
4. Group work
5. Discussion
6. Lab

Methods of Evaluation:

1. Written homework
2. Quizzes
3. Essay exams
4. Grammar exams
5. Midterm and final