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English as a Second Language (ESL) 0705 English for Academic Purposes: Reading and Vocabulary II (3 Units)
[formerly English as a Second Language 62]

Prerequisite: Qualification by assessment process or successful completion of English as a Second Language 0605 with a grade of "C" or better

Advisory: Concurrent enrollment in English as a Second Language 0700 is strongly recommended

Prerequisite knowledge/skills:

Before entering the course, a student should be able to:

1. Read passages at the 1000 – 1500 word vocabulary level,
2. Demonstrate comprehension by answering short information questions about a reading passage,
3. Apply predicting strategies to reading passages,
4. Distinguish the topic of short reading passages, and
5. Determine the meaning of new vocabulary from context clues.

Total Hours: 48 hours lecture

Catalog Description: This course is designed for bilingual and/or immigrant students learning English at the low-intermediate level, focusing on developing the skills necessary to read academic material. Emphasis is also placed on building vocabulary and helping students learn how to infer meaning from context. A complete work is read in this class.

Type of Class/Course: Non-degree credit

Texts: Kay, Judith and Rosemary Gelshenen. *Discovering Fiction, An Introduction.* 1st ed. New York, New York: Cambridge University Press. 2008. Print.

Additional Required Materials:
Grande, Reyna. *Across a Hundred Mountains.* 1st ed. New York: Washington Square Press, 2007. Print.

Course Objectives:

By the end of the course, a successful student will be able to:

1. Read passages at the 1500 – 2000 word vocabulary level,
2. Demonstrate comprehension by answering information as well as inference questions about a

reading passage,
3. Analyze a text by applying predicting strategies,
4. Distinguish the main idea of reading passages,
5. Develop reading strategies,
6. Paraphrase and summarize text,
7. Analyze the meaning of new vocabulary from context clues,
8. Develop vocabulary-learning strategies, and
9. Differentiate between and understand various literary terms such as similes, metaphors, hyperbole, personification, connotation and irony.

Course Scope and Content:

Unit I   Reading

A. Distinguish Topics and Main Ideas
B. Distinguish Supporting Detail
C. Preview and Predict
D. Skim and Scan
E. Use Context Clues
F. Determine Chronological Sequence
G. Determine Fact vs. Opinion
H. Experiment with Making Inferences
I. Distinguish Short Stories
    1. setting
    2. plot
    3. characters
    4. conflict
    5. climax
    6. symbol
    7. point of view
    8. tone
    9. irony
    10. theme

Unit II   Vocabulary

A. Use a Dictionary
    1. guidewords
    2. multiple meanings
    3. parts of speech
B. Distinguish Word Parts
    1. prefixes
    2. suffixes
    3. affixes
    4. roots
C. Distinguish Synonyms and Antonyms
D. Use Context Clues to Figure Out Unfamiliar Words
    1. comparisons
    2. punctuation
    3. contrast

    4. examples
E. Create and Use Word Maps

Learning Activities Required Outside of Class:

The students will spend a minimum of 6 hours per week outside of their regular class time doing the following:

1. Studying
2. Completing homework exercises
3. Maintaining vocabulary journal
4. Reading passages

Methods of Instruction:

1. Assigned reading exercises from textbook
2. Lecture
3. Group work
4. Discussion
5. Individual conference

Methods of Evaluation:

1. Class participation
2. Written homework
3. Vocabulary quizzes
4. Reading exams
5. Midterm and final