

Reviewed by: K. Carlson
Reviewed by: B. Devine
Reviewed by: G. Dyer
Reviewed by: J. Grimes
Reviewed by: J. Polizzotto
Revised by: K. Kulzer
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English as a Second Language (ESL) 0805 English for Academic Purposes: Reading and Vocabulary III
(3 Units)

[formerly English as a Second Language 52]

Prerequisite: Qualification by assessment process or successful completion of English as a Second Language 0705 with a grade of “C” or better

Advisory: Concurrent enrollment in English as a Second Language 0800 strongly recommended

Prerequisite knowledge/skills:

Before entering the course, a student should be able to:

1. Read passages at the 1500 – 2000 word vocabulary level,
2. Demonstrate comprehension by answering information as well as inference questions about a reading passage,
3. Analyze a text by applying predicting strategies,
4. Identify the main idea of reading passages,
5. Develop and use reading strategies,
6. Construct a previously read text using one’s own words,
7. Analyze the meaning of new vocabulary from context clues, and
8. Use vocabulary-learning strategies.

Total Hours: 48 hours lecture

Catalog Description: This course is designed for bilingual and/or immigrant students learning English at the upper-intermediate level. The main emphasis is on reading extensively to improve language proficiency. A complete work of fiction or non-fiction is read and analyzed through related questions, discussions, and journal writing.

Type of Class/Course: Non-degree credit

Texts: Mikulecky, Beatrice S. and Linda Jeffries. *Reading Power: Reading for Pleasure, Comprehension Skills, Thinking Skills, Reading Faster*. 3rd ed. White Plains, NY: Pearson Education, Inc., 2005. Print.

Satrapi, Marjane. *The Complete Persepolis*. 1st ed. New York, NY: Pantheon, 2004. Print.

Silberstein, Sandra, B.K. Dobson, and M. A. Clarke. *Reader’s Choice*. 5th ed. Ann Arbor, MI: The University of Michigan Press, 2008. Print.

Williams, Jessica. *Making Connections—Low Intermediate: A Strategic Approach to Academic Reading and Vocabulary*. New York, NY: Cambridge University Press, 2011. Print.

Additional Required Materials: A short novel will be required.

Course Objectives:

By the end of the course, a successful student will be able to:

1. Read passages at the 2500 – 3500 word vocabulary level,
2. Distinguish the main elements of a short story,
3. Formulate questions about the meaning of what is read,
4. Paraphrase short texts,
5. Summarize short texts highlighting the main points, and
6. Write short analyses of texts.

Course Scope and Content:

Unit I Reading

- A. Create and Discuss Questions Relevant to Text
- B. Respond to Discussion Questions Using Recall and Inference Skills
- C. Identify and Use Literary Terms
- D. Restate Text in Written Form
- E. Take Notes to Aid in Recall

Unit II Vocabulary

- A. Use an English Dictionary
- B. Practice Inferring Meaning of New Words from Context
- C. Recall Meanings of New Words
- D. Create Sentences Using New Words

Learning Activities Required Outside of Class:

The students will spend a minimum of 6 hours per week outside of their regular class time doing the following:

1. Studying
2. Completing homework exercises
3. Maintaining vocabulary journal
4. Reading passages

Methods of Instruction:

1. Assigned reading exercises from textbook
2. Lecture
3. Group work
4. Discussion
5. Individual conference

Methods of Evaluation:

1. Class participation
2. Written homework
3. Vocabulary quizzes
4. Reading exams
5. Midterm and final