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English as a Second Language (ESL) 0905 English for Academic Purposes: Reading and Vocabulary IV (3 Units)

[formerly English as a Second Language 56]

Prerequisite: Qualification by assessment process or successful completion of English as a Second Language 0805 with a grade of “C” or better

Advisory: Concurrent enrollment in English as a Second Language 0900 strongly recommended

Prerequisite knowledge/skills:

Before entering the course, a student should be able to:

1. Read passages at the 2500 – 3500 word vocabulary level,
2. Distinguish the main elements of a short story,
3. Formulate questions about the meaning of what is read,
4. Differentiate between and understand various literary terms such as similes,
5. Metaphors, hyperbole, personification, connotation, and irony,
6. Paraphrase short texts,
7. Summarize short texts highlighting the main points, and
8. Write short analyses of texts.

Total Hours: 48 hours lecture

Catalog Description: This course is designed for bilingual and/or immigrant students at the advanced level of English. There is extensive reading to develop English language proficiency. This course introduces college-level texts.

Type of Class/Course: Non-degree credit

Texts: Jefferies, Linda and Beatrice S. Mikulecky. *More Reading Power 4*. 2nd ed. Upper Saddle River: Pearson, 2014. Print.

Jimenez, Francisco. *Breaking Through*. Boston, MA: Houghton Mifflin, 2001. Print.

Pakenham, Kenneth. *Making Connections: A Strategic Approach to Academic Reading*. 2nd ed. New York, NY: Cambridge University Press. 1998. Print.

Additional Required Materials: Different novels

Course Objectives: By the end of the course, a successful student will be able to:

1. Read complete works of fiction and/or non-fiction,
2. Infer meaning of unfamiliar vocabulary from context,
3. Summarize texts,
4. Discuss various interpretations of texts,
5. Write responses to texts,
6. Analyze the author's viewpoint and different points of view as presented by different characters, and
7. Read critically.

Course Scope and Content:

Unit I Reading

- A. Analyze Fiction and Non-Fiction
- B. Comprehension Questions
 1. Create questions
 2. Discuss answers to questions
 3. Use recall to answer questions
 4. Use inference skills to find deeper meaning
 5. Use and build background knowledge to understand text
- C. Examine Authors' Styles
- D. Restate Text through Summarization
- E. Practice Reading College-Level Texts

Unit II Vocabulary

- A. Use an English Language Dictionary
- B. Use Context to Understand Unfamiliar Words
- C. Recall Meanings of New Words
- D. Create Sentences using New Words

Learning Activities Required Outside of Class:

The students will spend a minimum of 6 hours per week outside of their regular class time doing the following:

1. Studying
2. Completing homework exercises
3. Maintaining vocabulary journal
4. Reading passages

Methods of Instruction:

1. Assigned reading exercises from textbook
2. Lecture
3. Group work
4. Discussion
5. Individual conference



Methods of Evaluation:

1. Class participation
2. Written homework
3. Vocabulary quizzes
4. Reading exams
5. Midterm and final