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Geography (GEOG) 1520 Cultural Geography (3 Units) CSU:UC
[formerly Geography 2]

Advisory: Eligibility for English 1500 strongly recommended

Total Hours: 48 hours lecture

Catalog Description: This is a study of the basic cultural elements of geography that places special emphasis on population, settlement pattern, land use, cultural worlds and their patterns of distribution. This course is a study of diverse human populations, their cultural origins, diffusion and contemporary spatial expressions. Topics include: demography, languages and religions, urbanization and landscape modification, political units and nationalism, and economic systems and development. C-ID: GEOG 125

Type of Class/Course: Degree Credit

Text: Domash, Mona, Roderick P. Neumann, and Patricia L. Price. *The Human Mosaic: A Cultural Approach to Human Geography*. 12th ed. New York: W. H. Freeman and Company, 2012. Print.

Knox, Paul L. and Sallie A. Marston. *Human Geography: Places and Regions in Global Context*. 4th ed. Upper Saddle River, NJ: Prentice Hall, 2011. Print.

Course Objectives:

By the end of the course, a successful student will be able to:

1. Demonstrate an understanding of the distribution of the human population and the processes (both historical and contemporary) that shape this distribution;
2. Demonstrate an understanding of the origins, diversity, and distribution of basic cultural patterns, with particular attention given to: language, religion, urbanization, political and economic patterns, and human-environment interactions; and
3. Demonstrate an understanding of basic concepts used in the geographic study of human patterns including: diffusion, cultural landscapes, cultural ecology, and cultural regions.

Course Scope and Content:

- Unit I World Regions in Global Context
- A. Basic concepts used in the geographic study of human patterns, historical and contemporary.
 - B. Distribution of the human population.
 - C. Historical processes that shape human population distribution.
 - D. Contemporary processes that shape human population distribution.
- Unit II Europe and the Russian Federation, Central Asia, and the Transcaucasus



West Kern Community College District

- A. The origins, diversity, and distribution of basic cultural patterns.
- B. Language, religion, urbanization, political and economic patterns, and human-environment interactions.
- C. Diffusion, cultural landscapes, cultural ecology, and cultural regions.

Unit III Middle East, North Africa, and Sub-Saharan Africa

- A. The origins, diversity, and distribution of basic cultural patterns.
- B. Language, religion, urbanization, political and economic patterns, and human-environment interactions.
- C. Diffusion, cultural landscapes, cultural ecology, and cultural regions.

Unit IV The United States, Canada, and Latin America

- A. The origins, diversity, and distribution of basic cultural patterns.
- B. Language, religion, urbanization, political and economic patterns, and human-environment interactions.
- C. Diffusion, cultural landscapes, cultural ecology, and cultural regions.

Unit V Asia, Australia, New Zealand, and the South Pacific

- A. The origins, diversity, and distribution of basic cultural patterns.
- B. Language, religion, urbanization, political and economic patterns, and human-environment interactions.
- C. Diffusion, cultural landscapes, cultural ecology, and cultural regions.

Learning Activities Required Outside of Class:

The students in this class will spend a minimum of 6 hours per week outside of the regular class time doing the following:

1. Studying
2. Answering questions
3. Skill practice
4. Completing required reading
5. Written work
6. Preparation of oral reports to give in class

Methods of Instruction:

1. Lecture-discussion periods.
2. Exercises in the construction and utilization of maps.
3. Frequent use of visual teaching materials, including video's, slides, films, charts, and graphs.
4. Oral reports on selected world countries.
5. Daily exercises in atlas use.

Methods of Evaluation:

1. Substantial writing assignments such as:
 - a. research papers
 - b. essay questions

- c. other written reports
2. Unit tests, including:
 - a. multiple choice
 - b. matching
 - c. true or false
3. Outside reports
 - a. lab reports
 - b. research projects with substantive writing component