

Revised by: J. Altenhofel Reviewed by: S. Eveland Text update: December 16, 2013

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<u>History (HIST) 2202 - Western Civilization to 1600 (3 Units) CSU:UC</u> [formerly History 4A]

Advisory: Eligibility for English 1500 strongly recommended

Total Hours: 48 hours lecture

Catalog Description: This course is an introduction to early Western Civilizations. The key centers of early Western Civilizations provide the foundation for examining the primary social, political, religious, cultural, economic, and intellectual aspects of these civilizations. C-ID: HIST 170

Type of Class/Course: Degree credit

Text: Levack, Brian, Edward Muir, and Meredith Veldman. *The West: Encounters and Transformations, Vol 1: to 1715.* 4th ed. Upper Saddle River: Pearson, 2014. Print.

Additional Required Materials: None

Course Objectives:

By the end of this course, a successful student will be able to:

- 1. evaluate the origins of Western cultural development,
- 2. analyze the concept of the West,
- 3. analyze changes in economic, political, intellectual, and social decisions in the western world and explain their historical significance,
- 4. explain the historical significance in art, architecture, and literature,
- 5. evaluate the current age in the perspective of the past,
- 6. demonstrate the ability to interpret primary and secondary sources and to compose an argument which uses them, as appropriate, for support,
- 7. explain the historical significance of major discoveries, inventions, and scientific achievements, and
- 8. compare social, political, religious, cultural, economic, and intellectual aspects of early Western civilizations.

Course Scope and Content:

Unit I Introduction and Historical Methodology



- A. What is history?
 - B. What is civilization?
 - C. What a tools does a historians use?

Unit II The Scope and Definition of Western Culture and Civilization

- A. Africa
- B. Near East
- C. Asia and the Mediterranean Sea
- D. Ancient Near East: Paleolithic and Neolithic societies and the development of civilization in Mesopotamia and Egypt

Unit III Aegean and Greek Civilizations

- A. Crete, Troy, Mycenae
- B. Classical Greece
- C. Hellenistic world

Unit IV Etruscan and Roman Civilizations

- A. Era of Etruscan dominance
- B. Republican Rome
- C. Imperial Rome
- D. The rise of Christianity and its effect on the Roman World

Unit V Medieval Civilizations

- A. Islamic civilizations
 - a. Mohammed and the rise of Islam
 - b. Crusades
- B. Western European civilization
 - a. Feudalism and manorialism
 - b. Tension between secular and spiritual authorities, emergence of the medieval church and interaction with the non-Christian world, i.e. crusades

Unit VI Renaissance and Reformation

- A. Emergence of national monarchies, cultural innovations in Italy and northern Europe
- B. Religious reform

Learning Activities Required Outside of Class:

The students in this class will spend a minimum of 6 hours per week outside of the regular class time doing the following:

- 1. studying
- 2. answering questions
- 3. completing required reading
- 4. completing written work
- 5. completing map assignments



6. using the library and internet resources to supplement classroom activities and prepare reports

Methods of Instruction:

- 1. Lecture
- 2. Primary source documents/pictorial evidence
- 3. Directed discussion
- 4. Textual readings/other secondary source readings
- 5. Independent investigation
- 6. Multimedia presentations
- 7. Research paper
- 8. Journal/study guide
- 9. Collaborative projects or discussions using face-to-face and/or online formats (e.g. discussion boards, email, chat)

Methods of Evaluation:

- 1. Substantial writing assignments, including
 - a. essay exams
 - b. written work
 - c. research paper
- 2. Map assignments
- 3. Objective Exams
- 4. Student project/presentation
- 5. Classroom discussion that includes primary and secondary sources