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History (HIST) 2231 History of the United States to 1877 (3 Units) CSU:UC  
[formerly History 17A]

Advisory: Successful completion of English 1500 strongly recommended.

Total Hours: 48 hours lecture

Catalog Description: This course is an historical survey of the European colonization of North America and of the United States through Reconstruction. It meets the 3 unit requirement in American History and Institutions for the Associate degrees. C-ID: HIST 130

Type of Class/Course: Degree Credit

Text: Schaller, Michael. *American Horizons Vol. 1*. 2<sup>nd</sup> ed. New York: Oxford University P, 2014. Print.

Type of Class/Course: Degree Credit

Additional Instructional Materials: None

Course Objectives:

By the end of the course, a successful student will be able to:

1. demonstrate the ability to interpret primary and secondary sources and to compose an argument which uses them, as appropriate, for support,
2. demonstrate an understanding of U.S. History through current analytical categories of race, class, gender and ethnicity,
3. demonstrate an understanding of America's growth in a global context,
4. explain the major economic, technological and scientific developments and their historical significance,
5. analyze major political trends, attitudes, conflicts and events-including both mainstream and reform efforts-and explain their historical significance,
6. explain the major social and cultural developments, their causes and effects, and their historical significance, and
7. analyze the history of the United States.

Course Scope and Content:

Unit I The Planting of the Thirteen Colonies and the Winning of Independence

A. The basis of American history

1. Native American societies and cultures prior to European arrival

2. European colonization and its impact on Native America
  3. the age of discovery
  4. Spain and her rivals in the New World
  5. the English background
  6. European exploration in the New World
  7. the Indians
- B. The planting of the thirteen colonies
1. establishment and maturation of diverse colonial settlements and populations
  2. the basis of English colonial enterprise
  3. the planting of Virginia
  4. the Planting of New England
  5. other colonies
- C. Colonial ways of life
1. colonial policies and imperial rivalries in North America and their implication for settlements
  2. the settler: why, how, and who
  3. slavery in colonial America
  4. the role of women in early America
- D. The winning of independence and the American Revolution
1. the causes of the American Revolution
  2. independence declared
  3. the nature of the war and its consequences

## Unit II The Revolutionary Generation in Power and the Jacksonian Era

- A. The formation of the United States government from the Articles of Confederation through the development of the Constitution
1. the early republic including political parties, economic and geographical expansion
  2. the Confederation
  3. the Constitutional Convention
- B. Western expansion and manifest destiny
1. the stakes in expansion
  2. the significance of the west
  3. the Oregon country
  4. the Spanish borderlands
  5. the Mexican War
  6. the rise of Jackson
- C. The Jacksonian era
1. John Marshall and the Supreme Court
  2. the Democratic resurgence

3. the reign of Old Hickory
4. Jackson's Indian Policy and Native American removal

- D. The Dynamics of Growth
1. agriculture And The National Economy
  2. transportation And The Market Revolution
  3. the Industrial Revolution
  4. immigration
  5. organized Labor
  6. Jacksonian Inequality

### Unit III Slavery, the Civil War, and Reconstruction

- A. Slavery
1. sectionalism, slavery and antebellum America
  2. anti-slavery movements
  3. antebellum reform.
  4. romanticism in America
  5. abolition attacks the South
- B. The Old South
1. the Distinctiveness of the Old South
  2. white society in the South
  3. black society in the South
  4. the culture of the southern frontier
- C. The house divided
1. slavery in the territories
  2. the compromise of 1850
  3. crisis of the 1850s and the coming of the Civil War
  4. the Dred Scott decision
  5. the Kansas-Nebraska crisis
  6. the deepening sectional crisis
- D. The Civil War
1. Lincoln and the factions
  2. the armies and their problems
  3. the decisive year
  4. emancipation
  5. the war behind the lines
  6. government during the war
  7. a modern war
- E. The consolidation of Republican power
1. the war's aftermath



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2. reconstruction
3. the carpetbagger governments
4. restoration of southern white rule
5. the role of Civil War and reconstruction in post-war America
6. the Grant years

#### Learning Activities Required Outside of Class:

The students in this class will spend a minimum of 6 hours per week outside of the regular class time doing the following:

1. Studying
2. Answering questions
3. Completing required reading
4. Written work

#### Methods of Instruction:

1. Assigned readings from text and collateral reading
2. Lectures by instructor
3. In-class activities including essay writing, presentations and/or projects

#### Methods of Evaluation:

1. Substantial writing assignments, including:
  - a. term or other paper
  - b. written essays
  - c. research projects
2. Other examinations, including:
  - a. multiple choice
  - b. completion
  - c. essay exams

#### Can also include:

1. Classroom discussions that include primary and secondary sources
2. Objective exams
3. Classroom projects and presentations