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History (HIST) 2232 History of the United States Since 1877 (3 Units) CSU:UC
[formerly History 17B]

Advisory: Eligibility for English 1500 strongly recommended

Total Hours: 48 hours lecture

Catalog Description: This course is a survey of the history of the United States from the end of the Civil War to the present. Topics include Reconstruction, industrialization, America's emergence as a great power, economic boom and depression, world wars, the Cold War and the modern industrial society. This course meets the 3-unit requirement in American History and Institutions for the Associate degrees. C-ID: HIST 140

Type of Class/Course: Degree Credit

Text: Schaller, Michael. *American Horizons Vol. 2*. 2nd ed. New York: Oxford University P, 2014. Print.

Additional Instructional Materials: None

Course Objectives:

By the end of the course, a successful student will be able to

1. demonstrate a general but clear understanding of the genesis and development of our cultural, social, and economic heritage,
2. demonstrate the ability to interpret primary and secondary sources and to compose an argument which uses them, as appropriate, for support,
3. demonstrate an understanding of U.S. History through multiple analytical categories such as race, class, gender and ethnicity,
4. demonstrate an understanding of America's growth in a global context,
5. explain the major political trends, attitudes, conflicts and events—including both mainstream and reform efforts—and explain their historical significance,
6. explain the major social and cultural developments, their causes and effects, and their historical significance,
7. explain the major economic, technological and scientific developments and their historical significance, and
8. analyze the relevancy of history in today's world

Course Scope and Content:

Unit I From Reconstruction to American Empire

- A. Opening of the New West'
 - 1. the miner's frontier
 - 2. the cattle kingdom and western farmer
 - 3. western railroad building
- B. Building an industrial economy
 - 1. the growth of capitalism
 - 2. the railroad imperialism
 - 3. the ordeal of agriculture
 - 4. the ordeal of labor
- C. American society in the gilded age
 - 1. Bourgeois and plutocrat
 - 2. the melting pot
 - 3. the city and its problems
 - 4. the new south
- D. The progressive movement
 - 1. progressivism
 - 2. Theodore Roosevelt and the Square Deal
 - 3. Taft and the progressives
 - 4. Wilson and the new freedom

Unit II Imperialism, World War I, the Great Depression and the New Deal

- A. The rise and course of the American empire
 - 1. inevitable destiny
 - 2. the Spanish American War
 - 3. the big stick in the Caribbean
 - 4. relations with Latin America
 - 5. the Hawaiian Islands
 - 6. the Philippine Islands
 - 7. the Open Door
- B. World War I
 - 1. the approach to war
 - 2. the great crusade
 - 3. the armistice and the Bolsheviks
 - 4. Versailles
 - 5. retreat into isolation
- C. The reign of normalcy
 - 1. normalcy: method and politics
 - 2. the plight of labor and agriculture
 - 3. the climax of finance capitalism
- D. The New Deal

1. Hoover and abnormalcy
2. Roosevelt and the New Deal
3. consequences of the New Deal

Unit III World War II to the Present

- A. The approach to World War II
 1. the day of the dictators
 2. the Good Neighbor
 3. the arsenal of Democracy
- B. World War II
 1. the strategy of the war
 2. the war and imperialism in Europe and Asia
 3. Roosevelt and the United Nations

Unit IV The Cold War

- A. origin of the cold war
- B. the Korean War

Unit V Civil Rights Movement

- A. early years of the movement
- B. Brown decision and Montgomery bus boycott
- C. Martin Luther King, Jr.
- D. Desegregation
- E. from civil rights to black power
- F. AIM and brown power

Unit VI The Vietnam War

- A. escalation
- B. major battles of the Vietnam War
- C. reaction of the home front
- D. consequences of the war at home and abroad

Unit VII The conservative turn and globalization

- A. Detente
- B. the politics of oil
- C. globalization
- D. foreign policy challenges
- E. the war on terror

Unit VIII Twenty-First Century and Global Change

- A. global terrorism
- B. new immigration

Learning Activities Required Outside of Class:



The students in this class will spend a minimum of 6 hours per week outside of the regular class time doing the following:

1. Studying
2. Completing required reading
3. Written work

Methods of Instruction:

1. Assigned readings from text and collateral reading
2. Current reading from news magazines and newspapers
3. Discussion of current problems
4. A research paper on a theme suggested by the instructor
5. Lectures and presentations

Methods of Evaluation will include:

1. Substantial writing assignments, including:
2. reading reports
3. written essays and/or research projects
4. essay exams

Other evaluation can include:

1. multiple choice exams
2. classroom discussions that include primary and secondary sources
3. classroom projects and presentations