



Revised by: J. Altenhofel
Reviewed by: S. Eveland
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History (HIST) 2270 California History (3 Units) CSU:UC
[formerly History 39]

Advisory: Eligibility for English 1500 strongly recommended

Total Hours: 48 hours lecture

Catalog Description: Beginning with the time when Native Americans alone lived in California, through the days of Spanish domination, the Gold Rush, establishment of statehood, the turbulent 20th century, and into the 21st century, the history of California is studied in its economic, social, intellectual, cultural, and political aspects.

Type of Class/Course: Degree Credit

Text: Cherny, Robert, Gretchen Lemke-Santangelo, and Richard Griswold. *Competing Visions: A History of California*. 2nd ed. Boston: Wadsworth, 2013. Print.

Additional Required Materials: None

Course Objectives:

By the end of the course, a successful student should be able to

1. Identify the features which made/make California distinctive, including cultural features,
2. Evaluate the Indian, Spanish, and Mexican periods,
3. Identify the steps which led to the American conquest,
4. Identify the steps which led to statehood,
5. Explain the causes of social ferment and political and industrial change in the post-gold rush period,
6. Explain the causes of social ferment and political and industrial change in the early 1900s,
7. Explain the effects of the depression, World War II, and post-World War II periods, and
8. Compare and contrast the 1960, 1970, and 1980 periods.

Course Scope and Content:

- Unit I The Physical Diversity of California
 - A. Size
 - B. Topography
 - C. Climate

- Unit II Pre-Spanish California
 - A. The first Californians
 - B. Pre-Spanish life
 - 1. customs
 - 2. traditions

- Unit III The Spanish Period
 - A. Missions, presidios, and pueblos
 - B. Problems of Spanish colonization

- Unit IV The Mexican Period
A. Revolution
B. Mission secularization
- Unit V American Take Over
A. Pre-Mexican war
B. War with Mexico
- Unit VI Statehood
A. Gold Rush
B. Statehood
C. Constitution
- Unit VII 1850 – 1900
A. Culture
B. Land problems
C. Discrimination
 1. Indian
 2. Asian
- Unit VIII 1900 – World War II
A. Labor problems
B. San Francisco earthquake
C. Movie industry
D. Growth of Southern California
- Unit IX Post World War II
A. Growth
B. Cold War industry
C. Stormy 60's
D. Law and order 70's
E. Grey Davis Recall
- Unit X The Future of California
A. Money problems
B. Ethnic change
C. Growth
D. Cultural diversity

Learning Activities Required Outside of Class:

The students in this class will spend a minimum of 6 hours per week outside of the regular class time doing the following:

1. Studying
2. Completing required reading
3. Written work including research paper

Methods of Instruction:

1. Lectures
2. Discussion
3. Audiovisual presentation
4. Small group projects

Methods of Evaluation:

1. Substantial writing assignments, including:
 - a. objective and essay exams
 - b. critical analysis of academic journal articles
 - c. research paper using both primary and secondary sources

Supplemental Data:

TOP Code:	220500: History
SAM Priority Code:	E: Non-Occupational
Distance Education:	Online; offline
Funding Agency:	Y: Not Applicable(funds not used)
Program Status:	1: Program Applicable
Noncredit Category:	Y: Not Applicable, Credit Course
Special Class Status:	N: Course is not a special class
Basic Skills Status:	N: Course is not a basic skills course
Prior to College Level:	Y: Not applicable
Cooperative Work Experience:	N: Is not part of a cooperative work experience education program
Eligible for Credit by Exam:	E: Credit By Exam
Eligible for Pass/No Pass:	C: Pass/No Pass
Taft College General Education:	CSD6: CSU Area D6 IG4F: IGETC Area 4F LSBS: Local GE Social/Behavioral Sci